

## ABSTRACT

**JUBAIDAH.** 2017. *The Teaching of Vocabulary Using One Word Stories Game at Seventh Grade Students of MTs AT-Thahiriyah Madurejo Academic Year 2017/2018.*  
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Teaching vocabulary using game is effective and interesting which can be applied in any classrooms. Vocabulary games are used not only for fun, but more important, it is useful for practicing and reviewing language lessons. Therefore, the writer is interested to know the teacher's procedures and student's activities when using Circle games.

This research is conducted with two research questions. In this research: How is the teacher's procedures in teaching vocabulary using one word stories game of MTs At-Thahiriyah Madurejo Academic year 2017/2018? What are the students' activities when using one word stories game at seventh grade students of MTs At-Thahiriyah Madurejo Academic year 2017/2018?

The respondent of the research was one English teacher and the seventh grade students of MTs At- Thahiriyah Madurejo. The writer used descriptive qualitative method in this research. Observation, interview and documentary are used as the technique for collecting the data. After the data gathered, the data then analyzed by descriptively and qualitatively.

The result of the research indicates that teacher did some procedures, in teaching vocabulary with one word stories game, There were some the teacher's procedures; greeted and checked the attendance, then prepared the material and explained the lesson that she used memorization technique, she reassured the students by asking make group, then clarified the procedures of the game, asked question for students, and closed the lesson by reviewing in brief. she applied the game appropriate with the procedures. While, the most of the students in the seventh grade are involved in playing the circle games, and they played the game according the procedure.