

APPENDICES

APPENDIX I

OBSERVATION SHEET FOR TEACHER'S PROCEDURES AND STUDENT'S ACTIVITIES

FIRST 1st MEETING 16 NOVEMBER 2017

THEME	TEACHER'S PROCEDURES	STUDENT'S ACTIVITIES	Yes		No	
Opening	Greeting, check the attendance	Students pay attention	✓	✓		
Preparing the class	Prepare the material	Students pay attention	✓	✓		
Explaining the lesson	Memorization technique	Students pay attention	✓	✓		
Reassuring the students	Ask the students by group	Students make group	✓	✓		
Clarification	Explain the procedures to play the game; There are some activities to use circle game on One Word stories: <ul style="list-style-type: none"> • Each student adds a word to create a story, every group. • The teacher can begin by saying the first word and in circle each student add the next, without repeating what has come beforehand. 	Students pay attention	✓	✓		

	<ul style="list-style-type: none"> • Good starting words are “suddenly” or “yesterday” to force the story into the past tense. • It is great highlighting word collections and practicing word order. The stories can develop in any number of ways. Some group may need the teacher to provide punctuation and decide that the sentence should end and a new one should begin. 						
Play Circle Game (One Word Story)	Teacher Handled the game	All students are play, create a story	✓	✓			
Asking question	Direct question for individual or group	All students are involve	✓				
Praising and giving warning	Give some appreciation to the students	One group is involve	✓	✓			
Closing	Ask the students to conclude the lesson, review in brief	Every group are conclude	✓	✓			

APPENDIX II

OBSERVATION SHEET FOR TEACHER'S PROCEDURES AND STUDENT'S ACTIVITIES

SECOND 2nd MEETING 23 NOVEMBER 2017

THEME	TEACHER'S PROCEDURES	STUDENT'S ACTIVITIES	Yes		No	
Opening	Greeting, check the attendance	Students pay attention	✓	✓		
Preparing the class	Prepare the material	Students pay attention	✓	✓		
Explaining the lesson	Memorization technique	Students pay attention	✓	✓		
Reassuring the students	Ask the students by group	Students make group	✓	✓		
Clarification	<p>Explain the procedures to play the game; There are some activities to use circle game on One Word stories:</p> <ul style="list-style-type: none"> • Each student adds a word to create a group story. • The teacher can begin by saying the first word and in a circle each student add the next, without repeating what has come beforehand. • Good starting words are "suddenly" or 	Students pay attention	✓	✓		

	<p>“yesterday” to force the story into the past tense.</p> <ul style="list-style-type: none"> It is great highlighting word collections and practicing word order. The stories can develop in any number of ways. Some group may need the teacher to provide punctuation and decide that the sentence should end and a new one should begin. 						
Play Circle Game (One Word Story)	Teacher Handled the game	All students are play, create a story	✓	✓			
Asking question	Direct question for individual or group	All students are involve	✓				
Praising and giving warning	Give some appreciation to the students	One group is involve	✓	✓			
Closing	Ask the students to conclude the lesson, review in brief	Every group are conclude	✓	✓			

APPENDIX III

OBSERVATION SHEET FOR TEACHER'S PROCEDURES AND STUDENT'S ACTIVITIES

THIRD 3rd MEETING 27 NOVEMBER 2017

THEME	TEACHER'S PROCEDURES	STUDENT'S ACTIVITIES	Yes		No	
Opening	Greeting, check the attendance	Students pay attention	✓	✓		
Preparing the class	Prepare the material	Students pay attention	✓	✓		
Explaining the lesson	Memorization technique	Students pay attention	✓	✓		
Reassuring the students	Ask the students by group	Students make group	✓	✓		
Clarification	<p>Explain the procedures to play the game; There are some activities to use circle game on One Word stories:</p> <ul style="list-style-type: none"> • Each student adds a word to create a group story. • The teacher can begin by saying the first word an in circle each student add the next, without repeating what has come beforehand. • Good starting words are “suddenly” or “yesterday” to force 	Students pay attention	✓	✓		

	<p>the story into the past tense.</p> <ul style="list-style-type: none"> It is great highlighting word collections and practicing word order. The stories can develop in any number of ways. Some group may need the teacher to provide punctuation and decide that the sentence should end and a new one should begin. 						
Play Circle Game (One Word Story)	Teacher Handled the game	All students are play, create a story	✓	✓			
Asking question	Direct question for individual or group	All students are involve	✓				
Praising and giving warning	Give some appreciation to the students	One group is involve	✓				
Closing	Ask the students to conclude the lesson, review in brief	Every group are conclude	✓	✓			

APPENDIX IV

Interview Guidelines Student's Activities when using Circle Games (One Word Stories)

No	Question	Answer
1	Apa yang kalian lakukan ketika ibu guru mengabsen?	Raise hand
2	Apa yang kalian lakukan ketika ibu guru menyiapkan pelajaran?	Memperhatiakn dan menyiapkan buku dan pulpen
3	Ketika ibu guru membuka materi apa yang kalian lakukan?	Memperhatikan
4	Apa yang kalian lakukan ketika ibu guru menjelaskan tehnik pembelajaran yang akan kalian kerjakan?	Memperhatikan
5	Apakah saja yang kalian lakukan dalam memainkan circle game (one word stories)?	Membaca cerita yang sudah ibu guru sediakan, kemudian kami hafal, kemudian setelah grup kami siap dalam bermain ibu guru memulai dengan kata pertama, kemudian kami melanjutkan hingga menjadi cerita yang baik.
6	Apa yang kalian lakukan ketika ibu guru menjelaskan tatacara dalam memainkan game circle game (one word stories)	Memperhatikan
7	Apa yang kalian lakukan ketika ibu guru bertanya tentang kosakata yang telah kalian pelajari?	Kami jawab sepengetahuan kami
8	Apa yang kalian lakukan ketika guru meminta kalian untuk menyimpulkan materi yang sudah kalian ketahui?	simpulkan
9	Apa yang kalian lakukan ketika guru memberi reward atas kemenangan kalian dalam memainkan game ini?	maju kedepan
10	Apa yang kalian lakukan ketika jam belajar telah habis?	berdoa

APPENDIX V

PROFIL OF MTS AT-THAHIRIYAH MADUREJO

1. Nama Madrasah : MTs At-thahiriyah
2. Alamat Madrasah :
 - a. Jalan : Jalan KH. Thahir Zaki
 - b. Kelurahan : Madurejo
 - c. Kecamatan : Sambung Makmur
 - d. Kode Pos : 70674
 - e. Kabupaten : Banjar
 - f. Provinsi : Kalimantan Selatan
 - g. Nomor Telepon : 085711166898
 - h. Email : Mts.atthahiriyah@gmail.com
3. Nama Badan Pembina : Yayasan At-thahiriyah
4. Status Madrasah : Swasta
5. SK Akreditasi : Nilai B
 - a. Nomor : 029/BAP-SM/PROP-15/LL/XI/2011
 - b. Tanggal : 11 Nopember 2011
6. NSM : 121263030039
7. NPSN: 30305239
7. Tahun Berdiri : 11 Juni 1990
8. Nama Pendiri Madrasah : Yayasan Atthahiriyah
9. Nama Kepala Madrasah : AHMAD MADANI M.Sc.,Apt

10. SK Kepala Madrasah :

a. Nomor : 49/YAT-AT/SKY/M/VIII/2014

b. Tanggal : 16 Agustus 2014

11. SK Izin Operasional Madrasah

a. Nomor : 49/YAT-AT/SKY/M/VIII/2014

b. Tanggal : 16 Agustus 2014

APPENDIX VI

DESCRIPTION OF TEACHERS AT MTS AT- THAHIRIYAH MADUREJO

ACADEMIC YEAR 2016/2017.

Nama Guru	Mata Pelajaran	Putera				Puteri				Ket
		VII A	VII B	VIII A	IX A	VII C	VII D	VIII B	IX B	
K.H. Havash Azhari Thahir	Tidak Mengajar									Pim Pontren
K. H. Hasan Basri Thahir	Tafsir	✓	✓	✓	✓					GTY
A. Dasir	Nahwu						✓	✓	✓	GTY
Abdul Husein M.E.I.	B. Inggris		✓	✓	✓					GTY
Abdurrahman, S.pd.i	FIQIH	✓				✓				GTY
	Aqidah Ahlak	✓				✓				GTY
	Alquran Hadist	✓				✓				GTY
	SKI					✓				GTY
Ahmad Madani M.Sc.,Apt	IPA	✓	✓	✓	✓					GTY
Ahmad Sarwani S.Sos	IPS	✓	✓	✓	✓					GTY
Ahmad Zainuddin	Bulugul Marom	✓	✓	✓	✓					GTY
	Nahwu	✓	✓	✓	✓					GTY

Mansur S	Fiqih		✓	✓	✓					GTY
Muhammad Tartam	Shorrof	✓	✓	✓	✓	✓	✓	✓	✓	GTY
Mukrim	Alquran Hadist		✓	✓	✓					GTY
Mukti Effendi	Matematika	✓	✓	✓	✓	✓	✓	✓	✓	GTY
Rabiatul Adawiyah S.H.I	B. Arab	✓				✓	✓	✓	✓	GTY
	Alquran Hadist						✓	✓	✓	GTY
Rahmatun S.Th.I	PPKN					✓	✓	✓	✓	GTY
Sahidi	Washaya	✓	✓	✓						GTY
	Ta'lim				✓					GTY
Siti Khalizah	Tafsir					✓	✓	✓	✓	GTY
Sunawi Nashir	Aqidah Akhlak		✓	✓	✓		✓	✓	✓	GTY

APPENDIX VII

TOTAL OF STUDENTS MTS AT- THAHIRIYAH MADUREJO

TINGKATAN KELAS	SISWA		JUMLAH
	LAKI-LAKI	PEREMPUAN	
KELAS VII	48	50	98
KELAS VIII	51	43	94
KELAS IX	56	44	100
JUMLAH TOTAL	155	137	292

APPENDIX VIII

TOTAL ROOM OF MTS AT-THAHIRIYAH

No	Jenis Ruang	Keadaan			Jumlah
		B	RR	RB	
1	Ruang Kepala Madrasah	-	1	-	1 ruang
2	Ruang Guru	-	1	-	1 ruang
3	Ruang Belajar / kelas	-	12	-	12 ruang
4	Ruang perpustakaan	-	-	-	-
5	Ruang UKS	-	-	-	-
6	Ruang Mushalla	1	1	-	2 ruang
7	Ruang WC Guru dan Siswa	2	2	-	4 ruang
8	Koperasi	1	-	-	1 buah
9	Lab IPA	-	-	-	-
10	Lab Bahasa	1	-	-	1 ruang
11	Lab Komputer	-	-	-	-
12	Ruang Keterampilan	-	-	-	-

APPENDIX IX

VISI, MISI DAN TUJUAN MTs. AT-THAHIRIYAH MADUREJO

A. VISI

MENGHASILKAN SISWA YANG ISLAMI, BERAKHLAQUL KARIMAH, KREATIF DAN BERKUALITAS.

B. MISI

1. Meningkatkan ketaqwaan serta terbentuknya jiwa dan perilaku Islami.
2. Mengembangkan Pembelajaran Aktif, Inovatif, Kreatif, Menyenangkan dan Islami (PAIKEM).
3. Meningkatkan mutu pendidikan di bidang akademik dan non akademik.
4. Melestarikan dan mengembangkan olah raga, seni, dan budaya
5. Meningkatkan ketrampilan dalam bidang IPTEK
6. Menanamkan sikap disiplin dalam kehidupan sehari-hari
7. Mewujudkan lingkungan sekolah yang aman, asri, indah, produktif, dan inovatif
8. Mampu mengembangkan sikap dan kepribadian untuk bangsa dan negara

C. TUJUAN MADRASAH

1. Meningkatkan prestasi dalam bidang agama dan mengamalkannya dalam kehidupan sehari-hari
2. Membekali siswa mampu membaca dan menulis Al-Qur'an.
3. Membiasakan siswa melakukan sholat berjamaah.

4. Mengoptimalkan proses pembelajaran dengan berbagai pendekatan, diantaranya PAIKEMI, dan pembelajaran berbasis masalah (PBM) serta layanan bimbingan konseling.
5. Mewujudkan peningkatan prestasi nilai rata-rata mapel UN 0,6 setiap tahunnya
6. Meraih kejuaraan olimpiade khususnya pada mata pelajaran UN dalam 10 besar tingkat kabupaten.
7. Melestarikan budaya daerah melalui MULOK bahasa Banjar sesuai dengan konteks atau lingkungannya.
8. Meraih kejuaraan bidang olah raga dan seni tingkat Kelompok Kerja Madrasah (KKM).
9. Menjadikan siswa mampu mengakses berbagai informasi yang positif.
10. Membekali siswa untuk mengembangkan minat dan bakatnya.
11. Membudayakan gemar membaca.
12. Membiasakan siswa memiliki kesadaran terhadap kelestarian lingkungan hidup.
13. Mengembangkan kepribadian sesuai dengan budaya dan karakter bangsa.

D. STRATEGI

1. Peningkatan kualitas dan kuantitas Sumber Daya Manusia (SDM) , Kepala Madrasah, Guru dan staf
2. Peningkatan dan pengembangan proses belajar mengajar yang efektif dan efisien dengan menggunakan Kurikulum Tingkat Satuan Pendidikan (KTSP)
3. Peningkatan dan pengembangan sarana dan prasarana madrasah
4. Peningkatan kualitas administrasi madrasah yang bernuansa transparan, accountable, dan efisiensi
5. Peningkatan Mutu manajemen madrasah yang efektif dan efisien

6. Pemberdayaan peran serta orang tua siswa dan masyarakat dalam menciptakan dan meningkatkan madrasah yang bermutu dan mandiri

Untuk mewujudkan **visi, misi dan tujuan** madrasah tersebut dilaksanakan berbagai macam kegiatan dan kebijaksanaan, diantaranya melalui program ini, yaitu :

- a. Reorientasi pembelajaran
- b. Pembekalan Kecakapan Hidup (Life Skill)
- c. School Reform
 - Manajemen sekolah
 - Kultur sekolah
 - Hubungan sinergis dengan masyarakat

APPENDIX X

DUCOMENTARY

Teacher Opening Lesson



The student's activities



The student's activities



The Teacher clarify the procedures of game



Giving Reward



Teacher and Students



CURRICULUM VITAE

1. Name : Jubaidah
2. Place and Date of Birth : Sungai Lurus, March 14th, 1994
3. Sex : Female
4. Religion : Islam
5. Nationality : Indonesia
6. Marital Status : Marriage
7. Address : Desa.Sungai Lurus Kec.Sambung Makmur Kab.Banjar
8. Education :
 - a. SDN Sungai Lurus, graduated in 2007
 - b. MTs At-Thahiriyah, graduated in 2010
 - c. MA At-Thahiriyah, graduated in 2013
 - d. S1 English Department of Tarbiyah and Teachers Training Faculty of UIN Antasari Banjarmasin Academic Year 2017/2018
9. Organization : -
10. Parents :
 - a. Father's name : H.Suprayetno
 - b. Mother's name : HJ. Mistinah
11. Siblings :
 - a. Ngudi Hartono, S,Pd
 - b. Basuki Rahmat, S,Pd

Banjarmasin, 15 Rabiul Akhir 1439 A.H

10 February 2018 A.D

Jubaidah