THE TEACHING OF VOCABULARY USING ONE WORD STORIES GAME AT SEVENTH GRADE STUDENTS OF MTs AT- THAHIRIYAH MADUREJO ACADEMIC YEAR 2017/2018

THESIS



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DEPARTMENT OF ENGLISH EDUCATION

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THESIS

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APPROVAL

This is to certify that the *sarjana*'s thesis of Jubaidah Reg. number 1301240781 with the title THE TEACHING OF VOCABULARY USING ONE WORD STORIES GAME AT SEVENTH GRADE STUDENTS OF MTs AT- THAHIRIYAH MADUREJO ACADEMIC YEAR 2016/2017 has been approved by the thesis advisor for further approval by the board of examiners.

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STATEMENT OF AUTHENTICITY

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Certify that the work in this thesis is to the best of my knowledge and belief, original, except as acknowledged in the text, and has not been submitted, either in whole or in part, for a degree at this university or any other university. If someday, it is proven as duplication, imitation, plagiarism or made by others partly or entirely, I understand that my thesis and academic title will be cancelled due to the law.

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ABSTRACT

JUBAIDAH. 2017. The Teaching of Vocabulary Using One Word Stories Game at Seventh Grade Students of MTs AT-Thahiriyah Madurejo Academic Year 2017/2018. Advisors: (I) Dr. H. Ahdi Makmur, M.Ag.Ph.D (II) Dra. Hj. Wardah Hayati, M.A

Keywords: Teaching Vocabulary, One Word Stories Game.

Teaching vocabulary using game is effective and interesting which can be applied in any classrooms. Vocabulary games are used not only for fun, but more important, it is useful for practicing and reviewing language lessons. Therefore, the writer is interested to know the teacher's procedures and student's activities when using Circle games.

This research is conducted with two research questions. In this research: How is the teacher's procedures in teaching vocabulary using one word stories game of MTs At-Thahiriyah Madurejo Academic year 2017/2018? What are the students' activities when using one word stories game at seventh grade students of MTs At-Thahiriyah Madurejo Academic year 2017/2018?

The respondent of the research was one English teacher and the seventh grade students of MTs At- Thahiriyah Madurejo. The writer used descriptive qualitative method in this research. Observation, interview and documentary are used as the technique for collecting the data. After the data gathered, the data then analyzed by descriptively and qualitatively.

The result of the research indicates that teacher did some procedures, in teaching vocabulary with one word stories game, There were some the teacher's procedures; greeted and checked the attendance, then prepared the material and explained the lesson that she used memorization technique, she reassured the students by asking make group, then clarified the procedures of the game, asked question for students, and closed the lesson by reviewing in brief. she applied the game appropriate with the procedures. While, the most of the students in the seventh grade are involved in playing the circle games, and they played the game according the procedure.

ABSTRAK

JUBAIDAH. 2017. Pengajaran kosakata dengan menggunakan game one word stories Siswa Mts At- Thahiriyah Madurejo Kelas XII Tahun Ajaran 2017/2018. Skripsi. Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan. Dosen Penasehat: (I) Dr. H. Ahdi Makmur, M.Ag.Ph.D (II) Dra. Hj. Wardah Hayati, M.A

Kata kunci: Pengaran Kosakata, game one word stories.

Pengajaran kosakata dengan menggunakan game melingkar adalah cara yang begitu effektif dan menarik, bisa diaplikasikan diberbagai kelas. Game kosakata tidak hanya game yang menyenangkan namun sangat penting untuk diterapkan dalam praktek dan mengulang-ulang pelajaran bahasa. Oleh karena itu, peneliti tertarik untuk mengetahui bagaimana prosedur guru dan aktivitas siswa ketika menggunakan game melingkar.

Penilitian ini berdasarkan pada dua rumusan masalah yaitu: bagaimana prosedur guru dalam mengajar kosakata menggunakan game one word story siswa kelas tujuh tahun ajaran 2017/2018. dan apa saja aktifitas siswa ketika menggunakan game one word story siswa kelas tujuh tahun ajaran 2017/2018.

Responden pada penilitian ini adalah satu guru bahasa Inggris dan siswa kelas tujuh MTs At-Thahiriyah Madurejo. Peneliti menggunakan deskriptif kualitatif dalam penelitian ini. Observasi, interview dan dokumentasi digunakan sebagai tehnik dalam pengumpulan data. Kemudian data dianalisa secara deskriptif kualitatif.

Hasil penelitian ini menunjukkan bahwa guru menggunakan beberapa prosedur dalam pengajaran game one word stories. Yaitu membuka pelajaran, mengabsen, menyiapkan materi kemudian menjelaskan bahwa ia menggunakan tehnik menghafal. Kemudian menentramkan siswa dengan meminta siswa membuat kelompok, setelah itu menerangkan prosedur permainan game tersebut dan menutup pelajaran dengan penjelasan yang detail. Ia menerapkan game tersebut sesuai dengan prosedur. Dan sebagain besar siswa terlibat dalam game one word stories dan melakukan sesuai prosedure game yang ada .

DEDICATION

I dedicate this thesis with

sincerity to:

My beloved parents: H. Suprayetno and Hj. Mistinah

Who always pray for me, motivate, support me in every steps in my life and teach me about simplicity and *ikhlas*. I hope this thesis can make them proud of me and as gift for their patience. Thanks for being my flawless angels

My beloved husband and brother: Mudzakkir and Ngudi Hartono,S.Pd, Basuki Rahmat,S.Pd

Who always become my best guardian and role model for me, caring and saving me in my whole life, drawing colors in my days, supporting me in doing everything, giving unlimited love and affection for me

My amazing extended

family

Who always pray and support me, sharing laugh and tears and also listen to my complicated story while doing this thesis

My beloved friends and the thesis warrior PBI E 2013 (Ebullient Class)

Who struggle with me from the beginning till the end of this war

Thank you for everything

May Allah gather us in Firdaus

MOTTO

Never put off till tomorrow what you can do today

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The writer admits that this research paper is not perfect yet. Therefore, suggestion

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December, 2017 A.D

Jubaidah

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DUCOMENTARY

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