

CHAPTER IV

FINDINGS AND DISCUSSION

A. Findings

The research was conducted at MTs At-Thahiriyah Madurejo about this taken from 16 November 2017 – 28 November 2017. This research is about teaching of vocabulary using circle game. This research describe teacher's procedures and the student's activities.

The type of the research uses descriptive qualitative which describe the real situation which according to the qualitative approach. From the finding of the data used to describe the phenomenon of teaching vocabulary using one word stories game and the student's activities in the classroom.

In this part, the writer describe about the result of research on the field that collected by technique of data collection, they are observation, interview, and documentary. Those data will be presented in table from which given category based on statement of problems, and then the table will be explained. The writer performed the research in 16 November to 28 November 2017. The process of research can be seen on the table below:

Table 4. 1. The writer research activities

Date	Activity of research
Thursday 16 November 2017	First observation: observing the process of teaching and students' activities (first time)

Thursday 23 November 2017	Observing the process of teaching and learning (second time)
Monday 27 November 2017	Observing the process of teaching and students' activities (third time)
Tuesday 28 November 2017	Interviewing, gather the documents or data

The writer performed the research in 16 November 2017 to 28 December 2017. In 16 November 2017, the writer did first observation (observed teachers' procedures and students' activities in the classroom) for the first time. In 23 November 2017 the writer observed teachers' procedures and students' activities in the classroom for the second time.

In 27 November 2017 the writer observed teacher and students activities in the classroom for the third time. In 28 November the writer met with the director, English teacher, and administration staff) interviewed and took documentary to fill the data.

By using observation, interview and documentary the writer answered the statement of the problem.

The teacher played the circle game on one word stories.

1 The Teacher's procedures In Teaching of Vocabulary Using One Word Stories game.

When observe the class to English teacher, the writer observed the teacher's procedures in teaching English actually in teaching vocabulary using one word stories game.

Table 4. 2. The kinds of activities using circle games

No	Some kinds of Activities using circle game	Procedures
1	One word stories	<p>Each student adds a word to create a group story.</p> <p>The teacher can begin by saying the first word in circle each student adds the next, without repeating what has come beforehand.</p> <p>Good starting words are “suddenly” or “yesterday” to force the story into the past tense.</p> <p>It is great highlighting word collections and practicing word order. The stories can develop in any number of ways. Some group may need the teacher to provide punctuation and decide that the sentence should end and a new one should begin.</p>
2	Chain drawing	
3	Change places if	
4	Picture consequences	
5	Written consequences	

From the table above the writer found the teacher played the one word stories game, The writer also checked the steps that be used in teaching of vocabulary using one word stories game by observation sheet, so that the data here can be complete. On other words the writer wants to know about what

are the procedures that applied by the teacher in teaching English actually in teaching of vocabulary using one word stories game to the students from the process of teaching learning has done by him.

The detail of observation process which the writer has done can be seen from the teaching process followed:

1) First Meeting With The Topic About “legend of Goose and Golden Egg”

Base on observation Sheet on 1st Meeting in the first observation on November 16 2017. The English teacher talked about legend “the Goose and the Golden Egg”. On the pre-activity 10 minutes, the teacher opened the class by greeting, asked the students’ condition and checked their attendance by calling their names one by one and everyone will raise their hand if they have present, then the teacher prepared the material and explain the lesson that the teacher used memorization technique then reassured the students by asked them to make group.

On the while-activity 60 minutes then the teacher clarified about the procedures that they will play, all students pay attention. Then the teacher started the game, the teacher gave a paper about story for them and asked to read the story, after the students read, the teacher gave time 30 minutes for them to memorize the vocabulary from the stories. After that the teacher began by saying the first word by “one upon time” to create the story, then

continue by students on their group. The process always containing and memorize. The game handled by the teacher.

On the post-activity 10 minutes to make sure that the students understand what the teacher have already taught, she asked some question related the material for example asked to the students what the meaning of the vocabulary that they have memorized before. And the students answered it. Then the teacher asked them to conclude the material that they just have learned, the students answered the question to the teacher. The teacher always appreciate everything that done by the students. Usually be said “good job”, great”, ‘excellent work’, etc. the teacher always say these words because she wanted their students felt comfortable and much appreciated. So the students came more confident. before the class ended the teacher gave a reward for the students that they won in the game and reviewed the lesson in brief, after that the teacher closed the lesson by Hamdalah.

2) Second Meeting the Topic About “legend of Ant & Grasshopper”

Base on observation Sheet on 2nd Meeting in the second observation, on November 23 2017. The English teacher talked about “legend of animal Ant & Grasshopper”. The teacher’s activities were same as in the first observation, the teacher began with greeting, asked student’s condition and prepared what she needs for teaching.

Like in the first observation, she used memorization technique to explore the students' background knowledge of material that they would learn. Before she explained the material, she asked the students to memorize some words and sentences that they learned last week. The teacher said something to remind them, for example she gave a clue by the first word. The teacher asked the students to raise their hand who that have remember the vocabulary.

Then the teacher started the game by Basmalah. then the teacher gave some papers of story to play the game, She asked to make groups the teacher give time 30 minutes to do it and all students are involve on play the game.

The teacher always appreciate everything that done by students. Usually be said "good job", great", 'excellent work', etc.

In closing the class, the teacher's activity was same and as in the first observation, she reviewed all lesson that she has taught and order every group to conclude the lesson.

3) Third Meeting The Topic About "legend of Rabbit & Crocodile"

Base on observation Sheet on 3rd Meeting in the third observation on November 27 2017. The teacher talked about "legend of animal, Rabbit & Crocodile". The teacher's activities were same as in the second observation, the teacher began with greeting, asked student's condition and prepared what she needs for teaching.

The teacher started the lesson by Basmallah, she used memorization. she asked the students to memorize some words and sentences that she wrote on the board. The students read and remember it for example “once upon time”.

Then the teacher started the game by giving some papers of story, she asked to make group three group, then gave time during 30 minutes, and all students are involved on play the game.

The teacher always appreciate everything that done by them. Usually be said “good job”, and gave them reward for example a candy.

In closing the class, the teacher’s activity was some and as in in the second observation, she reviewed all lesson that she has taught and order every group to conclude the lesson.

2 The Student’s Activities in Teaching of Vocabulary Using One Word Stories.

a. First Meeting With The Topic About “ legend of Goose and Golden Egg”

Base on observation Sheet on 1st Meeting in the first observation on November 16 2017. The students talked about legend “The Goose and the Golden Egg”. Based on the writer’s observation, the writer saw the activities the students, when the teacher opened the class by greeting, the students pay attention to the teacher, then, when the teacher prepared the material and

explained the lesson, that the teacher used memorization technique, then reassured the students by asking them to make group, the students are involved to make a group.

Then when the teacher clarified about the procedures that they will play, all students pay attention. When the game was started, the teacher gave a paper about story for them and asked to read the story, the students read the story on the paper, after that the students had 30 minutes to memorize the vocabulary of the stories. When the teacher began by saying the first word by “one upon time” to create the story, then they continue to create a story.

The students did the game. When the teacher asked some questions related the material for example what the meaning of the vocabulary that they have memorized before, one of them answered it. They got a reward from the teacher, Then they conclude the material that they just have learned from the teacher. The students felt comfortable and much appreciated .

b. Second Meeting the Topic About “legend of ant & Grasshopper”

Base on observation Sheet on 2nd Meeting in the second observation, on November 23 2017. The student’s activities were same as in the first observation, The students talked about legend “The Ant & Grasshopper”. Based on the writer’s observation, the writer saw the activities the students, when the teacher opened the class by greeting, they pay attention to the teacher, the students make group.

All students pay attention when the teacher clarified about the procedures that they will play. The students have a paper about story then read the story, and they had 30 minutes to memorize the vocabulary in the stories. Then they create the story continue from the teacher. the teacher asked some questions about the meaning of the vocabulary that they have memorized before, one of them answered it . They got a reward from the teacher. After the game ended the student conclude the material that they just have learned from the teacher.

c. Third Meeting The Topic About “legend of Rabbit & Crocodile”

Base on observation Sheet on 3rd Meeting in the third observation on November 27 2017. The students talked about legend “the legend of rabbit & Crocodile”. Based on the writer’s observation, the writer saw the activities the students’ were same as in the second observation. When the teacher prepared the material and explained the lesson, all students pay attention.

After that the students memorize the story during 30 minutes. When the teacher begin by saying the first word by “one upon time” to create the story, the students continue to create a story.

When the teacher asked questions related the material for example what the meaning of the vocabulary that they have memorized before, one of them answered it. the students conclude the material that they just have learned from the teacher. They got a reward from the teacher, The students played the game felt comfortable and much appreciated.

B. Discussion

The writer would like to discuss the result of the research about teaching vocabulary using circle game at seventh grade students of MTs At-Thahiriyah Madurejo academic year 2017/2018.

1 The Teachers' Procedures In Teaching Vocabulary Using one word stories gameAt Seventh Grade Students Of MTs At-Thahiriyah Madurejo Academic Year 2017/2018.

a. Observation result

Base on observation. The English teacher talked about legend. The writer saw the teacher used the circle game on One Word Stories the activities that has done by the teacher like as in www.TeachingEnglish.com. The teacher opened the class by greeting, asked the students' condition and checked their attendance. Then the teacher prepared the material and explained the lesson that the teacher used memorization technique then reassured the students by asking them to make group. Then the teacher clarified about the procedures that they will play. After that the teacher began the game by saying "one upon time" then continue by the students. The game handled by him.

Then the students conclude the material that they just have learned, before the class ended the teacher reviewed the lesson in brief, after that the teacher closed the lesson.

2 The Students' Activities When Using one word stories game At Seventh Grade Students Of MTs At-Thahiriyah Madurejo Academic Year 2017/2018.

a. Observation result

Base on observation. The students always talked about legend on game one word stories. When the students using one word stories game the writer saw the activities of the students, when the teacher opened the class by greeting, they pay attention to the teacher, then when the teacher prepared the material and explained the lesson that the teacher used memorization technique, then reassured the students by asking them to make group, then students make a group.

Then, when the teacher clarified about the procedures that they will play, all students pay attention. And when the teacher gave a paper about story for them the students read the story. Then the teacher began by saying the first word by "one upon time" to create the story, the student continue to create a story. When the teacher asked some question related the material the student answered it. Then they conclude the material that they just have learned from the teacher. From the data on the observation showed that the activities of the students as procedure on the circle game:

Each student adds a word to create a group story. The teacher can begin by saying the first word an in circle each student add the next, without repeating what has come beforehand. Good starting words are "suddenly" or

“yesterday” to force the story into the past tense. It is great highlighting word collections and practicing word order. The stories can develop in any number of ways. Some group may need the teacher to provide punctuation and decide that the sentence should end and a new one should begin.

b. Interview result

Base on interview, the writer asked to three students from the group of the game, when the writer said “Apa yang kalian lakukan ketika ibu guru menjelaskan tehnik pembelajaran yang akan kalian lakukan? The students answered it “memperhatikan”. The students always attention what the teacher said. Then the writer asked again,” Apa saja yang kalian lakukan dalam memainkan one word stories ini? They answered it “Membaca cerita yang sudah ibu guru sediakan, kemudian kami hafal, kemudian setelah grup kami siap bermain, ibu guru memulai dengan kata pertama, kemudian kami melanjutkan hingga menjadi cerita yang baik.

While on the theory of the game, the game have some there are; on the opening the students pay attention to the teacher then the students read that the teacher gave to the students, after the students ready to play the game, the teacher started the game by saying first word for example “once upon time” next the student continue to create a good story. So, can be said the student’s activities as on the procedures of the game.