

**THE EFFECTIVENESS OF STUDENT TEAM  
ACHIEVEMENT DIVISION (STAD) ON STUDENTS'  
SPEAKING SKILL**

**THESIS**

**By**

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**ANTASARI STATE ISLAMIC UNIVERSITY  
FACULTY OF TARBIYAH AND TEACHERS' TRAINING  
ENGLISH EDUCATION DEPARTMENT  
BANJARMASIN  
2018**

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**THESIS**

Presented to

Antasari State Islamic University Banjarmasin

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By

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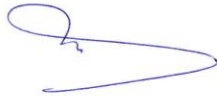
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APPROVAL

This is to certify that the *sarjana's* thesis of Nur Amalina with the title *The Effectiveness of Student Team Achievement Division (STAD) on Students' Speaking Skill at An-Najah Islamic Boarding School in Academic Year 2016/2017* has been approved by the thesis advisors for further approval by the board of Examiners.

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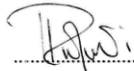
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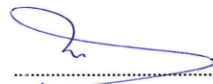
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Certify that the work in this thesis is, to the best of my knowledge and belief, original except as acknowledged in the text, and has not been submitted, either in whole or in part, for a degree at this university or any other university. If someday, it is proven as duplication, imitation, plagiarism or made by others partly or entirely, I understand that my thesis and academic title will be cancelled due to the law.

Banjarmasin, December 29<sup>th</sup>2017

The writer



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MOTTO

عَلِّي مُنَاكِ فَوْقَ السَّمَاءِ وَلَا تَنْسَى أَنَّ رِجْلَكَ تَطَّأُ عَلَى الْأَرْضِ

In other words

(Be a great man who is always humble)

## **DEDICATION**

I fully dedicated this thesis to

My beloved parents

Rusdi S.Pi and Basriyati

Thanks for unconditional love, prayers, sacrifices, which given to me throughout my journey of life, your presence in my life is the most precious present I have ever had. I love both of you with all my heart, thanks for everything.

My beloved siblings

Ika Rusdiati, M.Pd and Abdillah MP

Thanks for their never ending support, motivation and attention to finish this research.

My friends

I wouldn't forget to thank all my USA-2013 classmates (United States of A Class) for the precious years we spent together at Antasari State Islamic University Banjarmasin.

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الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ الصَّلَاةُ وَالسَّلَامُ عَلَى أَشْرَفِ الْأَنْبِيَاءِ وَالْمُرْسَلِينَ  
سَيِّدِنَا وَمَوْلَانَا مُحَمَّدٍ وَعَلَى آلِهِ وَصَحْبِهِ أَجْمَعِينَ وَمَنْ تَبِعَهُمْ بِإِحْسَانٍ إِلَى يَوْمِ الدِّينِ  
أَمَّا بَعْدُ

Alhamdulillah Rabbil'alamin, the greatest gratitude is for Allah SWT for His blessing and miracle so that the writer is able to accomplish this thesis entitle The Effectiveness of Student Team Achievement Division (STAD) on Students' Speaking Skill. Many people have contributed encouragements and assistance during the accomplishment of this thesis. Therefore, the writer would like to express foremost thanks and appreciation to:

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May Allah Almighty with his merciful and guidance always bless and reward the whole of us for all good things that we have done. Finally, the writer hopes that this research paper will be useful for the next writers.

Banjarmasin, December 29<sup>th</sup> 2017

The Writer

## ABSTRACT

*Amalina, Nur. 2018. The Effectiveness of Student Team Achievement Division (STAD) on Students' Speaking Skill in twelfth IPS grade students at MA. An-Najah Islamic Boarding School Martapura in Academic Year 2017/2018. Antasari State Islamic University Banjarmasin, for the degree of Sarjana in English Language Education. Advisors: (1) Dr. Ridha Fadillah, M.Ed, (2) Afifah Linda Sari, M.Pd.*

**Keywords:** Cooperative Learning, Student Team Achievement Division (STAD), Traditional Approach, Speaking skill.

Student Team Achievement Division (STAD) is one of cooperative learning method which emphasizes on group working. Recent years, cooperative learning became popular in Indonesia and it was applied in most of schools and universities. The objective of this research was to know the empirical evidence about the Effectiveness of STAD technique on students' speaking skill in twelfth IPS grade students at MA. An-Najah Islamic Boarding School Martapura in Academic Year 2017/2018.

The writer used quantitative analysis as a method with quasi-experimental design. The instrument of this research was an oral test. The population was the twelfth grade students of MA. An-Najah Islamic Boarding School Martapura. The sample was the twelfth IPS students with total 52 students, they were IPS (X1) as Experimental class and IPS (X2) as Control class. The writer used purposive sampling as the technique and used analytical scoring rubric which was derived by David P. Harris to give score on students' speaking on pre-test and post-test.

The findings showed that students in Experimental class which taught by STAD got higher score than students in Control class which taught by traditional approach. It was proved by the calculation of mean score from Experimental (72) and Control class (67). Due to the data were normally distributed and homogeneous than t-test was applied to test the hypothesis. The statistical data analysis was found that  $P\text{-value} = 0.003$ , in the significance degree 0.05. Due to  $P\text{-value} (0.003 < 0.05)$ , then  $H_0$  was rejected and  $H_a$  was accepted. It means that there is significant result of students' speaking skill who taught by implementing Student Team Achievement Division (STAD).

## ABSTRAK

*Amalina, Nur. 2018. Pengaruh Metode Pembelajaran Student Team Achievement Division (STAD) Pada Kemampuan Berbicara Siswa di Kelas XII IPS di MA. An-Najah Martapura Tahun Ajaran 2017/2018.* Universitas Islam Negeri Antasari Banjarmasin, untuk gelar Sarjana Pendidikan Bahasa Inggris. Penasihat: (1) Dr. Ridha Fadillah, M.Ed, (2) Afifah Linda Sari, M.Pd.

**Kata kunci:** Pembelajaran kooperatif, STAD, Pendekatan Tradisional, Kemampuan Berbicara.

STAD adalah salah satu metode pembelajaran kooperatif yang menekankan pada kerja kelompok. Beberapa tahun terakhir, pembelajaran kooperatif populer di Indonesia dan sudah diterapkan di beberapa sekolah dan universitas. Tujuan dari penelitian ini adalah untuk mengetahui keefektifan teknik pembelajaran STAD pada kemampuan berbicara Bahasa Inggris pada siswa kelas XII IPS di MA. An-Najah Martapura Tahun Ajaran 2017/2018.

Peneliti menggunakan kuantitatif sebagai metode penelitian dengan bentuk kuasi eksperimen. Instrumen yang digunakan pada penelitian ini adalah tes lisan. Populasi pada penelitian ini adalah kelas XII di MA. An-Najah Martapura. Sampel pada penelitian ini adalah siswa kelas XII IPS yang berjumlah 52 siswa, IPS (X1) sebagai kelas Eksperimen dan IPS (X2) sebagai kelas Kontrol. Untuk menentukan sampel peneliti menggunakan teknik *purposive sampling* dan menggunakan rubrik penilaian yang diadaptasi dari David P. Harris untuk menilai hasil *pre-test* dan *post-test* siswa pada kemampuan berbicara.

Hasil penelitian menunjukkan bahwa siswa di kelas Eksperimen yang diajarkan menggunakan teknik STAD memperoleh nilai yang lebih tinggi dari siswa di kelas Kontrol yang diajarkan menggunakan teknik tradisional. Hal ini dapat dibuktikan dengan hasil nilai rata-rata kelas Eksperimen (72) dan kelas Kontrol (67). Karena kedua data terdistribusi normal dan homogeny, maka *uji-t* digunakan untuk menguji hipotesis penelitian. Sedangkan untuk hasil perhitungan hipotesis statistic dengan signifikansi 5% ditemukan bahwa *P-value* = 0. 003, taraf signifikansi 0.05. Karena *P-value* (0. 003 < 0.05), maka  $H_0$  ditolak dan  $H_a$  diterima. Dari hasil tersebut dapat disimpulkan bahwa ada perbedaan yang signifikan dari hasil kemampuan berbicara siswa yang diajarkan menggunakan teknik STAD.

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