

ABSTRACT

Amalina, Nur. 2018. The Effectiveness of Student Team Achievement Division (STAD) on Students' Speaking Skill in twelfth IPS grade students at MA. An-Najah Islamic Boarding School Martapura in Academic Year 2017/2018. Antasari State Islamic University Banjarmasin, for the degree of Sarjana in English Language Education. Advisors: (1) Dr. Ridha Fadillah, M.Ed, (2) Afifah Linda Sari, M.Pd.

Keywords: Cooperative Learning, Student Team Achievement Division (STAD), Traditional Approach, Speaking skill.

Student Team Achievement Division (STAD) is one of cooperative learning method which emphasizes on group working. Recent years, cooperative learning became popular in Indonesia and it was applied in most of schools and universities. The objective of this research was to know the empirical evidence about the Effectiveness of STAD technique on students' speaking skill in twelfth IPS grade students at MA. An-Najah Islamic Boarding School Martapura in Academic Year 2017/2018.

The writer used quantitative analysis as a method with quasi-experimental design. The instrument of this research was an oral test. The population was the twelfth grade students of MA. An-Najah Islamic Boarding School Martapura. The sample was the twelfth IPS students with total 52 students, they were IPS (X1) as Experimental class and IPS (X2) as Control class. The writer used purposive sampling as the technique and used analytical scoring rubric which was derived by David P. Harris to give score on students' speaking on pre-test and post-test.

The findings showed that students in Experimental class which taught by STAD got higher score than students in Control class which taught by traditional approach. It was proved by the calculation of mean score from Experimental (72) and Control class (67). Due to the data were normally distributed and homogeneous than t-test was applied to test the hypothesis. The statistical data analysis was found that $P\text{-value} = 0.003$, in the significance degree 0.05. Due to $P\text{-value} (0.003 < 0.05)$, then H_0 was rejected and H_a was accepted. It means that there is significant result of students' speaking skill who taught by implementing Student Team Achievement Division (STAD).