**Appendix 1**

**Translation of Verse**

<table>
<thead>
<tr>
<th>Ar-rum 22</th>
<th>And of His signs is the creation of the heavens and the earth and the diversity of your languages and your colors. Indeed in that are signs for those of knowledge.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Dan diantara tanda-tanda (kebesaran)-Nya ialah penciptaan langit dan bumi, perbedaan bahasamu dan warna kulitmu. Sungguh, pada yang demikian itu benar-benar terdapat tanda-tanda bagi orang-orang yang mengetahui</td>
</tr>
</tbody>
</table>
## Appendix 2

### Research Schedule

1. **Experimental Class**

<table>
<thead>
<tr>
<th>Meetings</th>
<th>Activities</th>
<th>Date</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Course Introduction, Pre-Test IPS 1</td>
<td>August 25, 2017</td>
<td>10.35 - 11.15</td>
</tr>
<tr>
<td>2</td>
<td>Treatment 1, meeting 1</td>
<td>August 31, 2017</td>
<td>12.20 - 12.55</td>
</tr>
<tr>
<td>3</td>
<td>Treatment 2, meeting 2</td>
<td>September 7, 2017</td>
<td>12.20 - 12.55</td>
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<tr>
<td>4</td>
<td>Treatment 3, meeting 3</td>
<td>September 14, 2017</td>
<td>12.20 - 12.55</td>
</tr>
<tr>
<td>5</td>
<td>Treatment 4, meeting 4</td>
<td>September 22, 2017</td>
<td>10.35 - 11.15</td>
</tr>
<tr>
<td>6</td>
<td>Post-Test IPS 1</td>
<td>September 29, 2017</td>
<td>10.35 - 11.15</td>
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2. **Control Class**

<table>
<thead>
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<th>Activities</th>
<th>Date</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
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<td>August 25, 2017</td>
<td>12.55 - 1.30</td>
</tr>
<tr>
<td>2</td>
<td>Meeting 1</td>
<td>September 2, 2017</td>
<td>10.35 - 11.15</td>
</tr>
<tr>
<td>3</td>
<td>Meeting 2</td>
<td>September 8, 2017</td>
<td>12.55 - 1.30</td>
</tr>
<tr>
<td>4</td>
<td>Meeting 3</td>
<td>September 15, 2017</td>
<td>12.55 - 1.30</td>
</tr>
<tr>
<td>5</td>
<td>Meeting 4</td>
<td>September 22, 2017</td>
<td>12.55 - 1.30</td>
</tr>
<tr>
<td>6</td>
<td>Post-Test IPS 2</td>
<td>September 29, 2017</td>
<td>12.55 - 1.30</td>
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</table>
Appendix 3

**Research Instrument**

Experimental and Control Class

(Pre-Test and Post-Test)

<table>
<thead>
<tr>
<th>Instrument for Pre-Test</th>
<th>Instrument for Post-Test</th>
</tr>
</thead>
<tbody>
<tr>
<td>“Daily Communication Activity”</td>
<td>“Narrative Text”</td>
</tr>
<tr>
<td>▪ Students were free to choose the setting of the dialogue</td>
<td>▪ Students were free to choose the kind of narrative story</td>
</tr>
<tr>
<td>▪ Students were divided in small group consist of 4 or 5</td>
<td>▪ Students were divided in small group consist of 4 or 5</td>
</tr>
<tr>
<td>▪ Students discussed the material in their own group before perform it in front of the class</td>
<td>▪ Students discussed the material in their own group before perform it in front of the class</td>
</tr>
<tr>
<td>▪ Maximum time for each group was 8 minutes</td>
<td>▪ Maximum time for each group was 10 minutes</td>
</tr>
</tbody>
</table>
Appendix 4

Table of Validity Test

Analysis of Validity Instrument from XII IPA

Case Processing Summary

<table>
<thead>
<tr>
<th>Cases</th>
<th>N</th>
<th>%</th>
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</thead>
<tbody>
<tr>
<td>Valid</td>
<td>25</td>
<td>100.0</td>
</tr>
<tr>
<td>Excluded</td>
<td>0</td>
<td>.0</td>
</tr>
<tr>
<td>Total</td>
<td>25</td>
<td>100.0</td>
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</tbody>
</table>

Correlation by Pearson

<table>
<thead>
<tr>
<th></th>
<th>X1</th>
<th>X2</th>
<th>X3</th>
<th>X4</th>
<th>X5</th>
<th>Jumlah</th>
</tr>
</thead>
<tbody>
<tr>
<td>N</td>
<td>25</td>
<td>25</td>
<td>25</td>
<td>25</td>
<td>25</td>
<td>25</td>
</tr>
</tbody>
</table>

| X1 Pearson Correlation | .595** | .531** | .382 | .434* | .718** |
| Sig. (2-tailed)        | .002   | .006   | .059 | .030  | .000   |
| X2 Pearson Correlation | .595** | .542** | .559** | .630** | .844** |
| Sig. (2-tailed)        | .002   | .005   | .04   | .01   | .000   |
| X3 Pearson Correlation | .531** | .542** | 1     | .454* | .559** | .769** |
| Sig. (2-tailed)        | .006   | .005   | .023  | .004  | .000   |
| X4 Pearson Correlation | .382   | .559** | .454* | 1     | .627** | .792** |
| Sig. (2-tailed)        | .059   | .004   | .023  | .001  | .000   |
| X5 Pearson Correlation | .434*  | .630** | .559** | .627** | 1     | .826** |
| Sig. (2-tailed)        | .030   | .001   | .004  | .001  | .000   |
| Jumlah Pearson Correlation | .718** | .844** | .769** | .792** | .826** | 1 |
| Sig. (2-tailed)        | .000   | .000   | .000  | .000  | .000   |
| N                    | 25    | 25    | 25    | 25    | 25    | 25     |
Appendix 5

Table of Reliability Test

Analysis of Reliability Instrument from XII IPA

Reliability Statistic

<table>
<thead>
<tr>
<th>Cronbach's Alpha</th>
<th>N of Items</th>
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<tbody>
<tr>
<td>.803</td>
<td>6</td>
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</table>
Appendix 6

Table of Normality Test

The Analysis of Normality Test of Pre-Test from Experimental and Control Class

One-Sample Kolmogorov-Smirnov Test

<table>
<thead>
<tr>
<th></th>
<th>Experimental</th>
<th>Control</th>
</tr>
</thead>
<tbody>
<tr>
<td>N</td>
<td>26</td>
<td>26</td>
</tr>
<tr>
<td>Normal Parameters&lt;sup&gt;a,b&lt;/sup&gt; Mean</td>
<td>59.6923</td>
<td>59.5385</td>
</tr>
<tr>
<td>Asymp. Sig. (2-tailed)</td>
<td>.049&lt;sup&gt;c&lt;/sup&gt;</td>
<td>.054&lt;sup&gt;c&lt;/sup&gt;</td>
</tr>
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</table>
Appendix 7

Table of Normality Test

The Analysis of Normality Test of Post-Test from Experimental and Control Class

One-Sample Kolmogorov-Smirnov Test

<table>
<thead>
<tr>
<th>Normal Parameters</th>
<th>Experimental</th>
<th>Control</th>
</tr>
</thead>
<tbody>
<tr>
<td>N</td>
<td>26</td>
<td>26</td>
</tr>
<tr>
<td>Mean</td>
<td>72.1538</td>
<td>66.9231</td>
</tr>
<tr>
<td>Asymp. Sig. (2-tailed)</td>
<td>.070&lt;sup&gt;c&lt;/sup&gt;</td>
<td>.114&lt;sup&gt;c&lt;/sup&gt;</td>
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Appendix 8

Table of Homogeneity Test

The Analysis of Homogeneity Test of Pre-Test from Experimental and Control Class

<table>
<thead>
<tr>
<th>Test of Homogeneity of Variances</th>
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<tbody>
<tr>
<td>Levene Statistic</td>
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<tr>
<td>----------------</td>
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<tr>
<td>.021</td>
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Appendix 9

Table of Homogeneity Test

The Analysis of Homogeneity Test of Post-Test from Experimental and Control Class

Test of Homogeneity of Variances

<table>
<thead>
<tr>
<th>Levene Statistic</th>
<th>df1</th>
<th>df2</th>
<th>Sig.</th>
</tr>
</thead>
<tbody>
<tr>
<td>.123</td>
<td>1</td>
<td>50</td>
<td>.727</td>
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Appendix 10

Students’ Speaking Score XII IPS (Experiment Class)

<table>
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<th>No</th>
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<th>Score</th>
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</thead>
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<td>Post-Test</td>
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</tr>
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<td>Ninis</td>
<td>56</td>
<td>76</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Wafda</td>
<td>48</td>
<td>72</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Anggi P</td>
<td>52</td>
<td>88</td>
<td></td>
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<tr>
<td>4</td>
<td>Diana</td>
<td>60</td>
<td>68</td>
<td></td>
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<td>Rusyida</td>
<td>64</td>
<td>72</td>
<td></td>
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<tr>
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<td>Okta Febri</td>
<td>68</td>
<td>84</td>
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<td>Rulima</td>
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<td>64</td>
<td>64</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>Eka febri</td>
<td>60</td>
<td>72</td>
<td></td>
</tr>
<tr>
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<td>Maulina</td>
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<td>Total</td>
<td>1552</td>
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</table>
# Appendix 12

## Students’ Speaking Score XII IPS
(Experimental and Control Class)

<table>
<thead>
<tr>
<th>NO</th>
<th>Experimental Class</th>
<th>Post-Test</th>
<th>NO</th>
<th>Control Class</th>
<th>Post-Test</th>
</tr>
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<tr>
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<td>Ninis</td>
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<td>1</td>
<td>Aminatul</td>
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</tr>
<tr>
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<td>Wafda</td>
<td>72</td>
<td>2</td>
<td>Shaumi</td>
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**Total** 1876  **Total** 1740
Appendix 13

Hypothesis Testing

Group Statistic

<table>
<thead>
<tr>
<th>Class</th>
<th>N</th>
<th>Mean</th>
<th>Std. Deviation</th>
<th>Std. Error Mean</th>
</tr>
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<tbody>
<tr>
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<td>72.1538</td>
<td>6.03783</td>
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<td>Control</td>
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<td>66.9231</td>
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### Appendix 14

#### Hypothesis Testing

#### Independent Samples T Test

<table>
<thead>
<tr>
<th>Result</th>
<th>Levene's Test for Equality of Variances</th>
<th>t-test for Equality of Means</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>F</td>
<td>Sig.</td>
</tr>
<tr>
<td>Equal variances assumed</td>
<td>.123 .727</td>
<td>3.178</td>
</tr>
<tr>
<td>Equal variances not assumed</td>
<td>3.178</td>
<td>49.939</td>
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</table>
LESSON PLAN

STUDENT TEAM ACHIEVEMENT DIVISION (STAD)

1. Course Identity
   School: MA. An-Najah
   Subject: English
   Time Allocation: 2 X 40 minutes
   Date: August 31\textsuperscript{th} 2017
   Meeting: 1\textsuperscript{st}
   Topic: Giving Suggestion

2. Goal of the study
   By the end of the lesson the students will be able to:
   - Comprehend the material about giving suggestion
   - Discuss and practice the dialogue with their group using these
     following expressions.

3. Resources
   - Buku pengayaan KTSP workbook untuk SMA/MA Kelas XII
     Semester 1

4. Teaching learning activity
   1. Teacher activities
      - Ranking students from highest to the lowest scores (it is done
        before teaching and learning process in the class) based on the
        previous scores.
      - Deciding the number of teams (5-6 students in a team), the tem
        should be heterogeneous.
      - Making guidelines that must be followed by all teams, such as: (1)
        make sure their teammates have learned the materials; (2) no one
        finishes studying until all teammates have mastered the materials;
        (3) asking teammates for helping before asking to the teacher; (4)
        talking to each other softly and behaving seriously.
- The teacher will greet and check attendance list of the students.
- The teacher will ask some questions related to the material.

2. Students activities
   - Students work in teams to interact, cooperate, share each other, and should be responsible for their own learning.
   - Students prepare to practice the dialogue and it will be done with teammates.
   - Students take a quiz and it will be done individually.
   - Students determine individual improvement.

5. Implementation
   1. Pre activities
      - Transition to teams
      - Assigning location of the teams in the classroom
      - Asking some questions related to the material of giving suggestion
      - Teacher gives students learning objectives which are required in teaching and learning process.
   2. Post activities
      - Exploration
        - Teacher distributes the material about giving suggestion to each team and they pay attention to it.
        - Teacher explains the material about giving suggestion.
        - Teacher check students’ understanding and responses.
      - Elaboration
        - Teacher gives chance to each team for discussing and practice the dialogue.
        - Teacher monitors students’ work, checks if somebody dominates the group.
        - Teacher asks each team to present the result of their teamwork.
        - Teacher gives suggestion or appreciation to the team at the end of the presentation.
      - Confirmation
Teacher gives strengthening material about giving suggestion.

3. Closure
   - Students are asked about the difficulty in practicing the dialogue about giving suggestion.
   - Students are allowed to ask some questions related to the material about giving suggestion.

4. Evaluation
   - Students do the task (quiz) individually
   - Students in different team correct (cross correction) the task (quiz).

Write your suggestion for the following situations!

   Betani : “……………………………………………………………”

2. Intan : “I usually come late because I always miss the bus.”  
   Ruth : “……………………………………………………………”

3. Nadia : “My mother is angry to me because I came home late yesterday. What do you think I should do?”  
   Aiko : “……………………………………………………………”
LESSON PLAN

STUDENT TEAM ACHIEVEMENT DIVISION (STAD)

6. Course Identity
School: MA. An-Najah
Subject: English
Time Allocation: 1 X 40 minutes
Date: September 7th 2017
Meeting: 2nd
Topic: Making Request

7. Goal of the study
By the end of the lesson the students will be able to:
- Comprehend the material about making request
- Discuss and practice the dialogue with their group using these following expressions.

8. Resources
- Buku Pengayaan KTSP Workbook, Bahasa Inggris untuk SMA/MA Kelas XII Semester 1

9. Teaching learning activity
3. Teacher activities
- Ranking students from highest to the lowest scores (it is done before teaching and learning process in the class) based on the previous scores.
- Deciding the number of teams (5-6 students in a team), the team should be heterogeneous.
- Making guidelines that must be followed by all teams, such as: (1) make sure their teammates have learned the materials; (2) no one finishes studying until all teammates have mastered the materials; (3) asking teammates for helping before asking to the teacher; (4) talking to each other softly and behaving seriously.
- The teacher will greet and check attendance list of the students.
- The teacher will ask some questions related to the material.

4. Students activities
   - Students work in teams to interact, cooperate, share each other, and should be responsible for their own learning.
   - Students prepare to practice the dialogue and it will be done with teammates.
   - Students take a quiz and it will be done individually.
   - Students determine individual improvement.

10. Implementation

5. Pre activities
   - Transition to teams
   - Assigning location of the teams in the classroom
   - Asking some questions related to the material of making request.
   - Teacher gives students learning objectives which are required in teaching and learning process.

6. Post activities
   - Exploration
     - Teacher distributes the material about making request to each team and they pay attention to it.
     - Teacher explains the material about making request.
     - Teacher check students’ understanding and responses.
   - Elaboration
     - Teacher gives chance to each team for discussing and practice the dialogue.
     - Teacher monitors students’ work, checks if somebody dominates the group.
     - Teacher asks each team to present the result of their teamwork.
     - Teacher gives suggestion or appreciation to the team at the end of the presentation.
   - Confirmation
     - Teacher gives strengthening material about making request.
7. Closure
   - Students are asked about the difficulty in practicing the dialogue about making request.
   - Students are allowed to ask some questions related to the material about making request.

8. Evaluation
   - Students do the task (quiz) individually
   - Students in different team correct (cross correction) the task (quiz).

**Respond the following request by accepting or declining it!**

4. Dina : “Would you like to pass the sugar, please?”
   Risa : “(accepting) …………………………………………………”

5. Ajeng : “Could you turn on the fan, please?”
   Jihan :“(rejecting) …………………………………………………”

   Boy :“(rejecting) …………………………………………………”
LESSON PLAN

STUDENT TEAM ACHIEVEMENT DIVISION (STAD)

11. Course Identity
School: MA. An-Najah
Subject: English
Time Allocation: 2 X 40 minutes
Date: September 14th 2017
Meeting: 3rd
Topic: Narrative Text (Landi and Kuku)

12. Goal of the study
By the end of the lesson the students will be able to:
- Comprehend the material about narrative text (Landi and Kuku)
- Discuss and practice the narrative text with their group.

13. Resources
- Buku Pengayaan KTSP Workbook, Bahasa Inggris untuk SMA/MA Kelas XII Semester 1

14. Teaching learning activity
5. Teacher activities
- Ranking students from highest to the lowest scores (it is done before teaching and learning process in the class) based on the previous scores.
- Deciding the number of teams (5-6 students in a team), the team should be heterogeneous.
- Making guidelines that must be followed by all teams, such as: (1) make sure their teammates have learned the materials; (2) no one finishes studying until all teammates have mastered the materials; (3) asking teammates for helping before asking to the teacher; (4) talking to each other softly and behaving seriously.
- The teacher will greet and check attendance list of the students.
- The teacher will ask some questions related to the material.
6. **Students activities**
   - Students work in teams to interact, cooperate, share each other, and should be responsible for their own learning.
   - Students prepare to practice the narrative text (Landi and Kuku) and it will be done with teammates.
   - Students take a quiz and it will be done individually.
   - Students determine individual improvement.

15. **Implementation**
9. **Pre activities**
   - Transition to teams.
   - Assigning location of the teams in the classroom.
   - Asking some questions related to the material of narrative text (Landi and Kuku).
   - Teacher gives students learning objectives which are required in teaching and learning process.

10. **Post activities**
   - **Exploration**
     - Teacher distributes the material about narrative text (Landi and Kuku) to each team and they pay attention to it.
     - Teacher explains the material about narrative text (Landi and Kuku).
     - Teacher check students’ understanding and responses.
   - **Elaboration**
     - Teacher gives chance to each team for discussing and practice the narrative text (Landi and Kuku).
     - Teacher monitors students’ work, checks if somebody dominates the group.
     - Teacher asks each team to present the result of their teamwork.
     - Teacher gives suggestion or appreciation to the team at the end of the presentation.
- Confirmation
  - Teacher gives strengthening material about narrative text (Landi and Kuku).

11. Closure
- Students are asked about the difficulty in practicing the narrative text (Landi and Kuku).
- Students are allowed to ask some questions related to the material about narrative text (Landi and Kuku).

12. Evaluation
- Students do the task (quiz) individually
- Students in different team correct (cross correction) the task (quiz).

**Answer the questions below correctly!**

7. Why didn't Landi’s friends want to play with him?
   a. Because Landi like to be lonely
   b. Because they are afraid of Landis spikes
   c. Because they did not want to hurt Landi
   d. Because Landi was selfish
   e. Because Landi was porcupine

8. Where did Landi spend his time most?
   a. In the forest
   b. In the tree
   c. In the riverbank
   d. In the Kuku’s house
   e. In the Sam’s house

9. How is the end of the story?
   a. Landi lives lonely ever after
   b. No one who come to be Landi’s friends
c. Landi get married with Kuku
d. Landi has no friends
e. Landi’s friends can accept Landi’s condition

10. What lesson can we learn from the story?
   a. Don’t trust anyone in this world
   b. Give a chance to someone
   c. Don’t see someone from his physical appearance only
   d. Don’t be to close to anyone
   e. Be yourself
LESSON PLAN

STUDENT TEAM ACHIEVEMENT DIVISION (STAD)

16. Course Identity

School : MA. An-Najah
Subject : English
Time Allocation : 1 X 40 minutes
Date : September 22th 2017
Meeting : 4th
Topic : Promising

17. Goal of the study

By the end of the lesson the students will be able to:
- Comprehend the material about promising
- Discuss and practice the dialogue about promising with their group.

18. Resources

- Buku Pengayaan KTSP Workbook, Bahasa Inggris untuk SMA/MA Kelas XII Semester 1

19. Teaching learning activity

7. Teacher activities

- Ranking students from highest to the lowest scores (it is done before teaching and learning process in the class) based on the previous scores.
- Deciding the number of teams (5-6 students in a team), the team should be heterogeneous.
- Making guidelines that must be followed by all teams, such as: (1) make sure their teammates have learned the materials; (2) no one finishes studying until all teammates have mastered the materials; (3) asking teammates for helping before asking to the teacher; (4) talking to each other softly and behaving seriously.
- The teacher will greet and check attendance list of the students.
- The teacher will ask some questions related to the material.
8. Students activities
   - Students work in teams to interact, cooperate, share each other, and should be responsible for their own learning.
   - Students prepare to practice the dialogue and it will be done with teammates.
   - Students take a quiz and it will be done individually.
   - Students determine individual improvement.

20. Implementation

13. Pre activities
   - Transition to teams.
   - Assigning location of the teams in the classroom.
   - Asking some questions related to the material of promising.
   - Teacher gives students learning objectives which are required in teaching and learning process.

14. Post activities
   - Exploration
     - Teacher distributes the material about promising to each team and they pay attention to it.
     - Teacher explains the material about promising.
     - Teacher check students’ understanding and responses.
   - Elaboration
     - Teacher gives chance to each team for discussing and practice the dialogue about promising.
     - Teacher monitors students’ work, checks if somebody dominates the group.
     - Teacher asks each team to present the result of their teamwork.
     - Teacher gives suggestion or appreciation to the team at the end of the presentation.
   - Confirmation
     - Teacher gives strengthening material about promising.
15. Closure
- Students are asked about the difficulty in practicing the dialogue about promising.
- Students are allowed to ask some questions related to the material about promising.

16. Evaluation
- Students do the task (quiz) individually
- Students in different team correct (cross correction) the task (quiz).

Make a dialogue using the following situation!

Fira wants to borrow Intan’s novel. Intan wants to lend the book but she wants Fira to give it back to her next week. Fira promises Intan to do so.

*Answer: …………………………………………………………………………………….  
………………………………………………………………………………………….  
………………………………………………………………………………………….  
………………………………………………………………………………………….  
………………………………………………………………………………………….  
Appendix 16

LESSON PLAN

(CONTROL CLASS)

21. Course Identity

School : MA. An-Najah
Subject : English
Time Allocation : 2 X 40 minutes
Date : September 2nd 2017
Meeting : 1st
Topic : Giving Suggestion

22. Goal of the study

By the end of the lesson the students will be able to:
- Comprehend the material about giving suggestion
- Discuss and practice the dialogue with their group using these following expressions.

23. Resources

- Buku pengayaan KTSP workbook untuk SMA/MA Kelas XII Semester 1

24. Teaching learning activity

9. Teacher activities
- Ranking students from highest to the lowest scores (it is done before teaching and learning process in the class) based on the previous scores.
- Deciding the number of teams (5-6 students in a team), the team should be heterogeneous.
- Making guidelines that must be followed by all teams, such as: (1) make sure their teammates have learned the materials; (2) no one finishes studying until all teammates have mastered the materials; (3) asking teammates for helping before asking to the teacher; (4) talking to each other softly and behaving seriously.
- The teacher will greet and check attendance list of the students.
- The teacher will ask some questions related to the material.

10. Students activities
- Students work in teams to interact, cooperate, share each other, and should be responsible for their own learning.
- Students prepare to practice the dialogue and it will be done with teammates.
- Students take a quiz and it will be done individually.
- Students determine individual improvement.

25. Implementation

17. Pre activities
- Transition to teams
- Assigning location of the teams in the classroom
- Asking some questions related to the material of giving suggestion
- Teacher gives students learning objectives which are required in teaching and learning process.

18. Post activities
- Exploration
  - Teacher distributes the material about giving suggestion to each team and they pay attention to it.
  - Teacher explains the material about giving suggestion.
  - Teacher check students’ understanding and responses.
- Elaboration
  - Teacher gives chance to each team for discussing and practice the dialogue.
  - Teacher monitors students’ work, checks if somebody dominates the group.
  - Teacher asks each team to present the result of their teamwork.
  - Teacher gives suggestion or appreciation to the team at the end of the presentation.
- Confirmation
Teacher gives strengthening material about giving suggestion.

19. Closure
- Students are asked about the difficulty in practicing the dialogue about giving suggestion.
- Students are allowed to ask some questions related to the material about giving suggestion.

20. Evaluation
- Students do the task (quiz) individually
- Students in different team correct (cross correction) the task (quiz).

Write your suggestion for the following situations!

   Betani : “……………………………………………….”
12. Intan : “I usually come late because I always miss the bus.”
   Ruth : “……………………………………………….”
13. Nadia : “My mother is angry to me because I came home late yesterday. What do you think I should do?”
   Aiko : “……………………………………………….”
LESSON PLAN

(CONTROL CLASS)

26. Course Identity

School : MA. An-Najah
Subject : English
Time Allocation : 1 X 40 minutes
Date : September 8th 2017
Meeting : 2nd
Topic : Making Request

27. Goal of the study

By the end of the lesson the students will be able to:
- Comprehend the material about making request
- Discuss and practice the dialogue with their group using these following expressions.

28. Resources

- Buku Pengayaan KTSP Workbook, Bahasa Inggris untuk SMA/MA Kelas XII Semester 1

29. Teaching learning activity

11. Teacher activities

- Ranking students from highest to the lowest scores (it is done before teaching and learning process in the class) based on the previous scores.
- Deciding the number of teams (5-6 students in a team), the team should be heterogeneous.
- Making guidelines that must be followed by all teams, such as: (1) make sure their teammates have learned the materials; (2) no one finishes studying until all teammates have mastered the materials; (3) asking teammates for helping before asking to the teacher; (4) talking to each other softly and behaving seriously.
- The teacher will greet and check attendance list of the students.
- The teacher will ask some questions related to the material.
12. Students activities
   - Students work in teams to interact, cooperate, share each other, and should be responsible for their own learning.
   - Students prepare to practice the dialogue and it will be done with teammates.
   - Students take a quiz and it will be done individually.
   - Students determine individual improvement.

30. Implementation

21. Pre activities
   - Transition to teams
   - Assigning location of the teams in the classroom
   - Asking some questions related to the material of making request.
   - Teacher gives students learning objectives which are required in teaching and learning process.

22. Post activities
   - Exploration
     - Teacher distributes the material about making request to each team and they pay attention to it.
     - Teacher explains the material about making request.
     - Teacher check students’ understanding and responses.
   - Elaboration
     - Teacher gives chance to each team for discussing and practice the dialogue.
     - Teacher monitors students’ work, checks if somebody dominates the group.
     - Teacher asks each team to present the result of their teamwork.
     - Teacher gives suggestion or appreciation to the team at the end of the presentation.
   - Confirmation
     - Teacher gives strengthening material about making request.
23. Closure
   - Students are asked about the difficulty in practicing the dialogue about making request.
   - Students are allowed to ask some questions related to the material about making request.

24. Evaluation
   - Students do the task (quiz) individually
   - Students in different team correct (cross correction) the task (quiz).

**Respond the following request by accepting or declining it!**

14. Dina : “Would you like to pass the sugar, please?”
   Risa : “(accepting) ……………………………………………………”

15. Ajeng : “Could you turn on the fan, please?”
   Jihan :“(rejecting) ……………………………………………………”

   Boy :“(rejecting) ……………………………………………………”
# LESSON PLAN

(CONTROL CLASS)

### 31. Course Identity

- School: MA. An-Najah
- Subject: English
- Time Allocation: 2 X 40 minutes
- Date: September 15th 2017
- Meeting: 3rd
- Topic: Narrative Text (Landi and Kuku)

### 32. Goal of the study

By the end of the lesson the students will be able to:
- Comprehend the material about narrative text (Landi and Kuku)
- Discuss and practice the narrative text with their group.

### 33. Resources

- Buku Pengayaan KTSP Workbook, Bahasa Inggris untuk SMA/MA Kelas XII Semester 1

### 34. Teaching learning activity

13. Teacher activities

- Ranking students from highest to the lowest scores (it is done before teaching and learning process in the class) based on the previous scores.
- Deciding the number of teams (5-6 students in a team), the team should be heterogeneous.
- Making guidelines that must be followed by all teams, such as: (1) make sure their teammates have learned the materials; (2) no one finishes studying until all teammates have mastered the materials; (3) asking teammates for helping before asking to the teacher; (4) talking to each other softly and behaving seriously.
- The teacher will greet and check attendance list of the students.
- The teacher will ask some questions related to the material.
14. Students activities
   - Students work in teams to interact, cooperate, share each other, and should be responsible for their own learning.
   - Students prepare to practice the narrative text (Landi and Kuku) and it will be done with teammates.
   - Students take a quiz and it will be done individually.
   - Students determine individual improvement.

35. Implementation

25. Pre activities
   - Transition to teams.
   - Assigning location of the teams in the classroom.
   - Asking some questions related to the material of narrative text (Landi and Kuku).
   - Teacher gives students learning objectives which are required in teaching and learning process.

26. Post activities
   - Exploration
     - Teacher distributes the material about narrative text (Landi and Kuku) to each team and they pay attention to it.
     - Teacher explains the material about narrative text (Landi and Kuku).
     - Teacher check students’ understanding and responses.
   - Elaboration
     - Teacher gives chance to each team for discussing and practice the narrative text (Landi and Kuku).
     - Teacher monitors students’ work, checks if somebody dominates the group.
     - Teacher asks each team to present the result of their teamwork.
     - Teacher gives suggestion or appreciation to the team at the end of the presentation.
- Confirmation
  - Teacher gives strengthening material about narrative text (Landi and Kuku).

27. Closure
- Students are asked about the difficulty in practicing the narrative text (Landi and Kuku).
- Students are allowed to ask some questions related to the material about narrative text (Landi and Kuku).

28. Evaluation
- Students do the task (quiz) individually
- Students in different team correct (cross correction) the task (quiz).

**Answer the questions below correctly!**

17. Why didn't Landi’s friends want to play with him?
   f. Because Landi like to be lonely
   g. Because they are afraid of Landis spikes
   h. Because they did not want to hurt Landi
   i. Because Landi was selfish
   j. Because Landi was porcupine

18. Where did Landi spend his time most?
   f. In the forest
   g. In the tree
   h. In the riverbank
   i. In the Kuku’s house
   j. In the Sam’s house

19. How is the end of the story?
   f. Landi lives lonely ever after
   g. No one who come to be Landi’s friends
h. Landi get married with Kuku
i. Landi has no friends
j. Landi’s friends can accept Landi’s condition

20. What lesson can we learn from the story?
   f. Don’t trust anyone in this world
   g. Give a chance to someone
   h. Don’t see someone from his physical appearance only
   i. Don’t be to close to anyone
   j. Be yourself
LESSON PLAN

(CONTROL CLASS)

36. Course Identity

School: MA. An-Najah
Subject: English
Time Allocation: 1 X 40 minutes
Date: September 22\textsuperscript{th} 2017
Meeting: 4\textsuperscript{th}
Topic: Promising

37. Goal of the study

By the end of the lesson the students will be able to:
- Comprehend the material about promising
- Discuss and practice the dialogue about promising with their group.

38. Resources

- Buku Pengayaan KTSP Workbook, Bahasa Inggris untuk SMA/MA Kelas XII Semester 1

39. Teaching learning activity

15. Teacher activities

- Ranking students from highest to the lowest scores (it is done before teaching and learning process in the class) based on the previous scores.
- Deciding the number of teams (5-6 students in a team), the team should be heterogeneous.
- Making guidelines that must be followed by all teams, such as: (1) make sure their teammates have learned the materials; (2) no one finishes studying until all teammates have mastered the materials; (3) asking teammates for helping before asking to the teacher; (4) talking to each other softly and behaving seriously.
- The teacher will greet and check attendance list of the students.
- The teacher will ask some questions related to the material.
16. Students activities
- Students work in teams to interact, cooperate, share each other, and should be responsible for their own learning.
- Students prepare to practice the dialogue and it will be done with teammates.
- Students take a quiz and it will be done individually.
- Students determine individual improvement.

40. Implementation

29. Pre activities
- Transition to teams.
- Assigning location of the teams in the classroom.
- Asking some questions related to the material of promising.
- Teacher gives students learning objectives which are required in teaching and learning process.

30. Post activities
- Exploration
  - Teacher distributes the material about promising to each team and they pay attention to it.
  - Teacher explains the material about promising.
  - Teacher check students’ understanding and responses.
- Elaboration
  - Teacher gives chance to each team for discussing and practice the dialogue about promising.
  - Teacher monitors students’ work, checks if somebody dominates the group.
  - Teacher asks each team to present the result of their teamwork.
  - Teacher gives suggestion or appreciation to the team at the end of the presentation.
- Confirmation
  - Teacher gives strengthening material about promising.
31. Closure
- Students are asked about the difficulty in practicing the dialogue about promising.
- Students are allowed to ask some questions related to the material about promising.

32. Evaluation
- Students do the task (quiz) individually
- Students in different team correct (cross correction) the task (quiz).

Make a dialogue using the following situation!

Fira wants to borrow Intan’s novel. Intan wants to lend the book but she wants Fira to give it back to her next week. Fira promises Intan to do so.

*Answer:* …………………………………………………………………………………

…………………………………………………………………………………………

…………………………………………………………………………………………

…………………………………………………………………………………………

…………………………………………………………………………………………
CURRICULUM VITAE

Name : Nur Amalina

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Siblings

Ika Rusdiati, M.Pd

Abdillah MP

Banjarmasin, December 29th 2017