

## Appendix 1

### Translation of Verse

Ar-rum 22	<p>And of His signs is the creation of the heavens and the earth and the diversity of your languages and your colors. Indeed in that are signs for those of knowledge.</p>
	<p>Dan diantara tanda-tanda (kebesaran)-Nya ialah penciptaan langit dan bumi, perbedaan bahasamu dan warna kulitmu. Sungguh, pada yang demikian itu benar-benar terdapat tanda-tanda bagi orang-orang yang mengetahui</p>

## Appendix 2

### Research Schedule

#### 1. Experimental Class

Meetings	Activities	Date	Time
1	Course Introduction, Pre-Test IPS 1	August 25, 2017	10.35 - 11.15
2	Treatment 1, meeting 1	August 31, 2017	12.20 - 12.55
3	Treatment 2, meeting 2	September 7, 2017	12.20 - 12.55
4	Treatment 3, meeting 3	September 14, 2017	12.20 - 12.55
5	Treatment 4, meeting 4	September 22, 2017	10.35 - 11.15
6	Post-Test IPS 1	September 29, 2017	10.35 - 11.15

#### 2. Control Class

Meetings	Activities	Date	Time
1	Course Introduction, Pre-Test IPS 2	August 25, 2017	12.55 - 1.30
2	Meeting 1	September 2, 2017	10.35 - 11.15
3	Meeting 2	September 8, 2017	12.55 - 1.30
4	Meeting 3	September 15, 2017	12.55 - 1.30
5	Meeting 4	September 22, 2017	12.55 - 1.30
6	Post-Test IPS 2	September 29, 2017	12.55 - 1.30

## Appendix 3

### Research Instrument

Experimental and Control Class

(Pre-Test and Post-Test)

Instrument for Pre-Test	Instrument for Post-Test
<p data-bbox="395 748 855 779"><b>“Daily Communication Activity”</b></p> <ul data-bbox="395 819 855 1440" style="list-style-type: none"><li data-bbox="395 819 855 927">▪ Students were free to choose the setting of the dialogue</li><li data-bbox="395 967 855 1075">▪ Students were divided in small group consist of 4 or 5</li><li data-bbox="395 1115 855 1294">▪ Students discussed the material in their own group before perform it in front of the class</li><li data-bbox="395 1335 855 1440">▪ Maximum time for each group was 8 minutes</li></ul>	<p data-bbox="1007 748 1243 779"><b>“Narrative Text”</b></p> <ul data-bbox="890 819 1372 1440" style="list-style-type: none"><li data-bbox="890 819 1372 927">▪ Students were free to choose the kind of narrative story</li><li data-bbox="890 967 1372 1075">▪ Students were divided in small group consist of 4 or 5</li><li data-bbox="890 1115 1372 1294">▪ Students discussed the material in their own group before perform it in front of the class</li><li data-bbox="890 1335 1372 1440">▪ Maximum time for each group was 10 minutes</li></ul>

## Appendix 4

### Table of Validity Test

Analysis of Validity Instrument from XII IPA

#### Case Processing Summary

		N	%
Cases	Valid	25	100.0
	Excluded <sup>a</sup>	0	.0
	Total	25	100.0

#### Correlation by Pearson

		X1	X2	X3	X4	X5	Jumlah
X1	Pearson Correlation	1	.595**	.531**	.382	.434*	.718**
	Sig. (2-tailed)		.002	.006	.059	.030	.000
	N	25	25	25	25	25	25
X2	Pearson Correlation	.595**	1	.542**	.559**	.630**	.844**
	Sig. (2-tailed)	.002		.005	.004	.001	.000
	N	25	25	25	25	25	25
X3	Pearson Correlation	.531**	.542**	1	.454*	.559**	.769**
	Sig. (2-tailed)	.006	.005		.023	.004	.000
	N	25	25	25	25	25	25
X4	Pearson Correlation	.382	.559**	.454*	1	.627**	.792**
	Sig. (2-tailed)	.059	.004	.023		.001	.000
	N	25	25	25	25	25	25
X5	Pearson Correlation	.434*	.630**	.559**	.627**	1	.826**
	Sig. (2-tailed)	.030	.001	.004	.001		.000
	N	25	25	25	25	25	25
Jumlah	Pearson Correlation	.718**	.844**	.769**	.792**	.826**	1
	Sig. (2-tailed)	.000	.000	.000	.000	.000	
	N	25	25	25	25	25	25

## Appendix 5

### Table of Reliability Test

Analysis of Reliability Instrument from XII IPA

#### Reliability Statistic

Cronbach's Alpha	N of Items
.803	6

## Appendix 6

### Table of Normality Test

The Analysis of Normality Test of Pre-Test from Experimental and Control Class

#### One-Sample Kolmogorov-Smirnov Test

	Experimental	Control
N	26	26
Normal Parameters <sup>a,b</sup> Mean	59.6923	59.5385
Asymp. Sig. (2-tailed)	.049 <sup>c</sup>	.054 <sup>c</sup>

## Appendix 7

### Table of Normality Test

The Analysis of Normality Test of Post-Test from Experimental and Control Class

#### One-Sample Kolmogorov-Smirnov Test

	Experimental	Control
N	26	26
Normal Parameters <sup>a,b</sup> Mean	72.1538	66.9231
Asymp. Sig. (2-tailed)	.070 <sup>c</sup>	.114 <sup>c</sup>

## Appendix 8

### Table of Homogeneity Test

The Analysis of Homogeneity Test of Pre-Test from Experimental and Control Class

#### Test of Homogeneity of Variances

Levene Statistic	df1	df2	Sig.
.021	1	50	.885



## Appendix 9

### Table of Homogeneity Test

The Analysis of Homogeneity Test of Post-Test from Experimental and Control Class

#### Test of Homogeneity of Variances

Levene Statistic	df1	df2	Sig.
.123	1	50	.727

## Appendix 10

### Students' Speaking Score XII IPS (Experiment Class)

No	Nama	Score	
		Pre-Test	Post-Test
1	Ninis	56	76
2	Wafda	48	72
3	Anggi P	52	88
4	Diana	60	68
5	Rusyida	64	72
6	Okta Febri	68	84
7	Rulima	56	76
8	Mahrita	64	64
9	Eka febri	60	72
10	Maliha	56	68
11	Saleha	64	68
12	Syarifah	60	64
13	Kania	56	72
14	Kholida	60	64
15	Ulfah	60	76
16	Wulan	56	72
17	Dwilia	64	68
18	Hamidah	72	72
19	Saidah	64	76
20	Fatimah	56	68
21	Dayah P	56	72
22	Sarita	64	64
23	Umi M	52	76
24	Rahmah	56	68
25	Rusyida H	60	80
26	Maulina	68	76
<b>Total</b>		<b>1552</b>	<b>1876</b>

## Appendix 12

### Students' Speaking Score XII IPS (Experimental and Control Class)

NO	Experimental Class	Post-Test	NO	Control Class	Post-Test
1	Ninis	76	1	Aminatul	64
2	Wafda	72	2	Shaumi	56
3	Anggi P	88	3	Karimah	60
4	Diana	68	4	Zaitul	68
5	Rusyida	72	5	Maulida	72
6	Okta Febri	84	6	Ardelia	76
7	Rulima	76	7	Hilmina	60
8	Mahrta	64	8	Syfa	72
9	Eka febri	72	9	Annisa	68
10	Maliha	68	10	Nawang	64
11	Saleha	68	11	Eka Putri	72
12	Syarifah	64	12	Iqlima	68
13	Kania	72	13	Mega	64
14	Kholida	64	14	Khalisa	64
15	Ulfah	76	15	khairatin	68
16	Wulan	72	16	Maniah	68
17	Dwilia	68	17	Silvia	72
18	Hamidah	72	18	Hidayah	80
19	Saidah	76	19	Hayati	72
20	Fatimah	68	20	Karimah	64
21	Dayah P	72	21	Nadia	60
22	Sarita	64	22	Latifah	72
23	Umi M	76	23	Sekar	60
24	Rahmah	68	24	Warni	64
25	Rusyida H	80	25	Dini	72
26	Maulina	76	26	Fitriyani	60
<b>Total</b>		<b>1876</b>	<b>Total</b>		<b>1740</b>

## Appendix 13

### Hypothesis Testing

#### Group Statistic

	Class	N	Mean	Std. Deviation	Std. Error Mean
Result	Experimental	26	72.1538	6.03783	1.18412
	Control	26	66.9231	5.83042	1.14344

**Appendix 14**

**Hypothesis Testing**

**Independent Samples T Test**

		Levene's Test for Equality of Variances		t-test for Equality of Means						
		F	Sig.	t	df	Sig. (2-tailed)	Mean Difference	Std. Error Difference	95% Confidence Interval of the Difference	
									Lower	Upper
Result	Equal variances assumed	.123	.727	3.178	50	.003	5.23077	1.64608	1.92452	8.53702
	Equal variances not assumed			3.178	49.939	.003	5.23077	1.64608	1.92442	8.53712

## Appendix 15

### LESSON PLAN

#### STUDENT TEAM ACHIEVEMENT DIVISION (STAD)

##### 1. Course Identity

School	: MA. An-Najah
Subject	: English
Time Allocation	: 2 X 40 minutes
Date	: August 31 <sup>th</sup> 2017
Meeting	: 1 <sup>st</sup>
Topic	: Giving Suggestion

##### 2. Goal of the study

By the end of the lesson the students will be able to:

- Comprehend the material about giving suggestion
- Discuss and practice the dialogue with their group using these following expressions.

##### 3. Resources

- Buku pengayaan KTSP workbook untuk SMA/MA Kelas XII Semester 1

##### 4. Teaching learning activity

###### 1. Teacher activities

- Ranking students from highest to the lowest scores (it is done before teaching and learning process in the class) based on the previous scores.
- Deciding the number of teams (5-6 students in a team), the team should be heterogeneous.
- Making guidelines that must be followed by all teams, such as: (1) make sure their teammates have learned the materials; (2) no one finishes studying until all teammates have mastered the materials; (3) asking teammates for helping before asking to the teacher; (4) talking to each other softly and behaving seriously.

- The teacher will greet and check attendance list of the students.
  - The teacher will ask some questions related to the material.
2. Students activities
- Students work in teams to interact, cooperate, share each other, and should be responsible for their own learning.
  - Students prepare to practice the dialogue and it will be done with teammates.
  - Students take a quiz and it will be done individually.
  - Students determine individual improvement.

## **5. Implementation**

1. Pre activities
- Transition to teams
  - Assigning location of the teams in the classroom
  - Asking some questions related to the material of giving suggestion
  - Teacher gives students learning objectives which are required in teaching and learning process.
2. Post activities
- Exploration
    - Teacher distributes the material about giving suggestion to each team and they pay attention to it.
    - Teacher explains the material about giving suggestion.
    - Teacher check students' understanding and responses.
  - Elaboration
    - Teacher gives chance to each team for discussing and practice the dialogue.
    - Teacher monitors students' work, checks if somebody dominates the group.
    - Teacher asks each team to present the result of their teamwork.
    - Teacher gives suggestion or appreciation to the team at the end of the presentation.
  - Confirmation

- Teacher gives strengthening material about giving suggestion.

3. Closure

- Students are asked about the difficulty in practicing the dialogue about giving suggestion.
- Students are allowed to ask some questions related to the material about giving suggestion.

4. Evaluation

- Students do the task (quiz) individually
- Students in different team correct (cross correction) the task (quiz).

**Write your suggestion for the following situations!**

1. Saskia : “I always get bad mark in Math.”  
Betani : “.....”
2. Intan : “I usually come late because I always miss the bus.”  
Ruth : “.....”
3. Nadia : “My mother is angry to me because I came home late yesterday. What do you think I should do?”  
Aiko : “.....”



## LESSON PLAN

### STUDENT TEAM ACHIEVEMENT DIVISION (STAD)

#### 6. Course Identity

School	: MA. An-Najah
Subject	: English
Time Allocation	: 1 X 40 minutes
Date	: September 7 <sup>th</sup> 2017
Meeting	: 2 <sup>nd</sup>
Topic	: Making Request

#### 7. Goal of the study

By the end of the lesson the students will be able to:

- Comprehend the material about making request
- Discuss and practice the dialogue with their group using these following expressions.

#### 8. Resources

- Buku Pengayaan KTSP Workbook, Bahasa Inggris untuk SMA/MA Kelas XII Semester 1

#### 9. Teaching learning activity

##### 3. Teacher activities

- Ranking students from highest to the lowest scores (it is done before teaching and learning process in the class) based on the previous scores.
- Deciding the number of teams (5-6 students in a team), the team should be heterogeneous.
- Making guidelines that must be followed by all teams, such as: (1) make sure their teammates have learned the materials; (2) no one finishes studying until all teammates have mastered the materials; (3) asking teammates for helping before asking to the teacher; (4) talking to each other softly and behaving seriously.
- The teacher will greet and check attendance list of the students.

- The teacher will ask some questions related to the material.
4. Students activities
- Students work in teams to interact, cooperate, share each other, and should be responsible for their own learning.
  - Students prepare to practice the dialogue and it will be done with teammates.
  - Students take a quiz and it will be done individually.
  - Students determine individual improvement.

## **10. Implementation**

5. Pre activities
- Transition to teams
  - Assigning location of the teams in the classroom
  - Asking some questions related to the material of making request.
  - Teacher gives students learning objectives which are required in teaching and learning process.
6. Post activities
- Exploration
    - Teacher distributes the material about making request to each team and they pay attention to it.
    - Teacher explains the material about making request.
    - Teacher check students' understanding and responses.
  - Elaboration
    - Teacher gives chance to each team for discussing and practice the dialogue.
    - Teacher monitors students' work, checks if somebody dominates the group.
    - Teacher asks each team to present the result of their teamwork.
    - Teacher gives suggestion or appreciation to the team at the end of the presentation.
  - Confirmation
    - Teacher gives strengthening material about making request.

7. Closure

- Students are asked about the difficulty in practicing the dialogue about making request.
- Students are allowed to ask some questions related to the material about making request.

8. Evaluation

- Students do the task (quiz) individually
- Students in different team correct (cross correction) the task (quiz).

**Respond the following request by accepting or declining it!**

4. Dina : “Would you like to pass the sugar, please?”  
Risa : “(accepting) .....
5. Ajeng : “Could you turn on the fan, please?”  
Jihan : “(rejecting) .....
6. Kiki : “Would you mind moving to another chair?”  
Boy : “(rejecting) .....

## LESSON PLAN

### STUDENT TEAM ACHIEVEMENT DIVISION (STAD)

#### 11. Course Identity

School	: MA. An-Najah
Subject	: English
Time Allocation	: 2 X 40 minutes
Date	: September 14 <sup>th</sup> 2017
Meeting	: 3 <sup>rd</sup>
Topic	: Narrative Text (Landi and Kuku)

#### 12. Goal of the study

By the end of the lesson the students will be able to:

- Comprehend the material about narrative text (Landi and Kuku)
- Discuss and practice the narrative text with their group.

#### 13. Resources

- Buku Pengayaan KTSP Workbook, Bahasa Inggris untuk SMA/MA Kelas XII Semester 1

#### 14. Teaching learning activity

##### 5. Teacher activities

- Ranking students from highest to the lowest scores (it is done before teaching and learning process in the class) based on the previous scores.
- Deciding the number of teams (5-6 students in a team), the team should be heterogeneous.
- Making guidelines that must be followed by all teams, such as: (1) make sure their teammates have learned the materials; (2) no one finishes studying until all teammates have mastered the materials; (3) asking teammates for helping before asking to the teacher; (4) talking to each other softly and behaving seriously.
- The teacher will greet and check attendance list of the students.
- The teacher will ask some questions related to the material.

#### 6. Students activities

- Students work in teams to interact, cooperate, share each other, and should be responsible for their own learning.
- Students prepare to practice the narrative text (Landi and Kuku) and it will be done with teammates.
- Students take a quiz and it will be done individually.
- Students determine individual improvement.

### **15. Implementation**

#### 9. Pre activities

- Transition to teams.
- Assigning location of the teams in the classroom.
- Asking some questions related to the material of narrative text (Landi and Kuku).
- Teacher gives students learning objectives which are required in teaching and learning process.

#### 10. Post activities

- Exploration
  - Teacher distributes the material about narrative text (Landi and Kuku) to each team and they pay attention to it.
  - Teacher explains the material about narrative text (Landi and Kuku).
  - Teacher check students' understanding and responses.
- Elaboration
  - Teacher gives chance to each team for discussing and practice the narrative text (Landi and Kuku).
  - Teacher monitors students' work, checks if somebody dominates the group.
  - Teacher asks each team to present the result of their teamwork.
  - Teacher gives suggestion or appreciation to the team at the end of the presentation.

- Confirmation
  - Teacher gives strengthening material about narrative text (Landi and Kuku).

#### 11. Closure

- Students are asked about the difficulty in practicing the narrative text (Landi and Kuku).
- Students are allowed to ask some questions related to the material about narrative text (Landi and Kuku).

#### 12. Evaluation

- Students do the task (quiz) individually
- Students in different team correct (cross correction) the task (quiz).

### **Answer the questions below correctly!**

7. Why didn't Landi's friends want to play with him?
  - a. Because Landi like to be lonely
  - b. Because they are afraid of Landis spikes
  - c. Because they did not want to hurt Landi
  - d. Because Landi was selfish
  - e. Because Landi was porcupine
8. Where did Landi spend his time most?
  - a. In the forest
  - b. In the tree
  - c. In the riverbank
  - d. In the Kuku's house
  - e. In the Sam's house
9. How is the end of the story?
  - a. Landi lives lonely ever after
  - b. No one who come to be Landi's friends

- c. Landi get married with Kuku
- d. Landi has no friends
- e. Landi's friends can accept Landi's condition

10. What lesson can we learn from the story?

- a. Don't trust anyone in this world
- b. Give a chance to someone
- c. Don't see someone from his physical appearance only
- d. Don't be too close to anyone
- e. Be yourself

## LESSON PLAN

### STUDENT TEAM ACHIEVEMENT DIVISION (STAD)

#### 16. Course Identity

School	: MA. An-Najah
Subject	: English
Time Allocation	: 1 X 40 minutes
Date	: September 22 <sup>th</sup> 2017
Meeting	: 4 <sup>th</sup>
Topic	: Promising

#### 17. Goal of the study

By the end of the lesson the students will be able to:

- Comprehend the material about promising
- Discuss and practice the dialogue about promising with their group.

#### 18. Resources

- Buku Pengayaan KTSP Workbook, Bahasa Inggris untuk SMA/MA Kelas XII Semester 1

#### 19. Teaching learning activity

##### 7. Teacher activities

- Ranking students from highest to the lowest scores (it is done before teaching and learning process in the class) based on the previous scores.
- Deciding the number of teams (5-6 students in a team), the team should be heterogeneous.
- Making guidelines that must be followed by all teams, such as: (1) make sure their teammates have learned the materials; (2) no one finishes studying until all teammates have mastered the materials; (3) asking teammates for helping before asking to the teacher; (4) talking to each other softly and behaving seriously.
- The teacher will greet and check attendance list of the students.
- The teacher will ask some questions related to the material.



#### 8. Students activities

- Students work in teams to interact, cooperate, share each other, and should be responsible for their own learning.
- Students prepare to practice the dialogue and it will be done with teammates.
- Students take a quiz and it will be done individually.
- Students determine individual improvement.

### **20. Implementation**

#### 13. Pre activities

- Transition to teams.
- Assigning location of the teams in the classroom.
- Asking some questions related to the material of promising.
- Teacher gives students learning objectives which are required in teaching and learning process.

#### 14. Post activities

- Exploration
  - Teacher distributes the material about promising to each team and they pay attention to it.
  - Teacher explains the material about promising.
  - Teacher check students' understanding and responses.
- Elaboration
  - Teacher gives chance to each team for discussing and practice the dialogue about promising.
  - Teacher monitors students' work, checks if somebody dominates the group.
  - Teacher asks each team to present the result of their teamwork.
  - Teacher gives suggestion or appreciation to the team at the end of the presentation.
- Confirmation
  - Teacher gives strengthening material about promising.

15. Closure

- Students are asked about the difficulty in practicing the dialogue about promising.
- Students are allowed to ask some questions related to the material about promising.

16. Evaluation

- Students do the task (quiz) individually
- Students in different team correct (cross correction) the task (quiz).

**Make a dialogue using the following situation!**

Fira wants to borrow Intan's novel. Intan wants to lend the book but she wants Fira to give it back to her next week. Fira promises Intan to do so.

*Answer:* .....

.....

.....

.....

## Appendix 16

### LESSON PLAN (CONTROL CLASS)

#### 21. Course Identity

School	: MA. An-Najah
Subject	: English
Time Allocation	: 2 X 40 minutes
Date	: September 2 <sup>nd</sup> 2017
Meeting	: 1 <sup>st</sup>
Topic	: Giving Suggestion

#### 22. Goal of the study

By the end of the lesson the students will be able to:

- Comprehend the material about giving suggestion
- Discuss and practice the dialogue with their group using these following expressions.

#### 23. Resources

- Buku pengayaan KTSP workbook untuk SMA/MA Kelas XII Semester 1

#### 24. Teaching learning activity

##### 9. Teacher activities

- Ranking students from highest to the lowest scores (it is done before teaching and learning process in the class) based on the previous scores.
- Deciding the number of teams (5-6 students in a team), the team should be heterogeneous.
- Making guidelines that must be followed by all teams, such as: (1) make sure their teammates have learned the materials; (2) no one finishes studying until all teammates have mastered the materials; (3) asking teammates for helping before asking to the teacher; (4) talking to each other softly and behaving seriously.

- The teacher will greet and check attendance list of the students.
- The teacher will ask some questions related to the material.

#### 10. Students activities

- Students work in teams to interact, cooperate, share each other, and should be responsible for their own learning.
- Students prepare to practice the dialogue and it will be done with teammates.
- Students take a quiz and it will be done individually.
- Students determine individual improvement.

### **25. Implementation**

#### 17. Pre activities

- Transition to teams
- Assigning location of the teams in the classroom
- Asking some questions related to the material of giving suggestion
- Teacher gives students learning objectives which are required in teaching and learning process.

#### 18. Post activities

- Exploration
  - Teacher distributes the material about giving suggestion to each team and they pay attention to it.
  - Teacher explains the material about giving suggestion.
  - Teacher check students' understanding and responses.
- Elaboration
  - Teacher gives chance to each team for discussing and practice the dialogue.
  - Teacher monitors students' work, checks if somebody dominates the group.
  - Teacher asks each team to present the result of their teamwork.
  - Teacher gives suggestion or appreciation to the team at the end of the presentation.
- Confirmation

- Teacher gives strengthening material about giving suggestion.

19. Closure

- Students are asked about the difficulty in practicing the dialogue about giving suggestion.
- Students are allowed to ask some questions related to the material about giving suggestion.

20. Evaluation

- Students do the task (quiz) individually
- Students in different team correct (cross correction) the task (quiz).

**Write your suggestion for the following situations!**

11. Saskia : “I always get bad mark in Math.”

Betani : “.....”

12. Intan : “I usually come late because I always miss the bus.”

Ruth : “.....”

13. Nadia : “My mother is angry to me because I came home late yesterday. What do you think I should do?”

Aiko : “.....”

## LESSON PLAN

### (CONTROL CLASS)

#### 26. Course Identity

School	: MA. An-Najah
Subject	: English
Time Allocation	: 1 X 40 minutes
Date	: September 8 <sup>th</sup> 2017
Meeting	: 2 <sup>nd</sup>
Topic	: Making Request

#### 27. Goal of the study

By the end of the lesson the students will be able to:

- Comprehend the material about making request
- Discuss and practice the dialogue with their group using these following expressions.

#### 28. Resources

- Buku Pengayaan KTSP Workbook, Bahasa Inggris untuk SMA/MA Kelas XII Semester 1

#### 29. Teaching learning activity

##### 11. Teacher activities

- Ranking students from highest to the lowest scores (it is done before teaching and learning process in the class) based on the previous scores.
- Deciding the number of teams (5-6 students in a team), the team should be heterogeneous.
- Making guidelines that must be followed by all teams, such as: (1) make sure their teammates have learned the materials; (2) no one finishes studying until all teammates have mastered the materials; (3) asking teammates for helping before asking to the teacher; (4) talking to each other softly and behaving seriously.
- The teacher will greet and check attendance list of the students.
- The teacher will ask some questions related to the material.

## 12. Students activities

- Students work in teams to interact, cooperate, share each other, and should be responsible for their own learning.
- Students prepare to practice the dialogue and it will be done with teammates.
- Students take a quiz and it will be done individually.
- Students determine individual improvement.

## **30. Implementation**

### 21. Pre activities

- Transition to teams
- Assigning location of the teams in the classroom
- Asking some questions related to the material of making request.
- Teacher gives students learning objectives which are required in teaching and learning process.

### 22. Post activities

- Exploration
  - Teacher distributes the material about making request to each team and they pay attention to it.
  - Teacher explains the material about making request.
  - Teacher check students' understanding and responses.
- Elaboration
  - Teacher gives chance to each team for discussing and practice the dialogue.
  - Teacher monitors students' work, checks if somebody dominates the group.
  - Teacher asks each team to present the result of their teamwork.
  - Teacher gives suggestion or appreciation to the team at the end of the presentation.
- Confirmation
  - Teacher gives strengthening material about making request.

23. Closure

- Students are asked about the difficulty in practicing the dialogue about making request.
- Students are allowed to ask some questions related to the material about making request.

24. Evaluation

- Students do the task (quiz) individually
- Students in different team correct (cross correction) the task (quiz).

**Respond the following request by accepting or declining it!**

14. Dina : “Would you like to pass the sugar, please?”  
Risa : “(accepting) .....
15. Ajeng : “Could you turn on the fan, please?”  
Jihan : “(rejecting) .....
16. Kiki : “Would you mind moving to another chair?”  
Boy : “(rejecting) .....



**LESSON PLAN**  
**(CONTROL CLASS)**

**31. Course Identity**

School	: MA. An-Najah
Subject	: English
Time Allocation	: 2 X 40 minutes
Date	: September 15 <sup>th</sup> 2017
Meeting	: 3 <sup>rd</sup>
Topic	: Narrative Text (Landi and Kuku)

**32. Goal of the study**

By the end of the lesson the students will be able to:

- Comprehend the material about narrative text (Landi and Kuku)
- Discuss and practice the narrative text with their group.

**33. Resources**

- Buku Pengayaan KTSP Workbook, Bahasa Inggris untuk SMA/MA Kelas XII Semester 1

**34. Teaching learning activity**

13. Teacher activities

- Ranking students from highest to the lowest scores (it is done before teaching and learning process in the class) based on the previous scores.
- Deciding the number of teams (5-6 students in a team), the team should be heterogeneous.
- Making guidelines that must be followed by all teams, such as: (1) make sure their teammates have learned the materials; (2) no one finishes studying until all teammates have mastered the materials; (3) asking teammates for helping before asking to the teacher; (4) talking to each other softly and behaving seriously.
- The teacher will greet and check attendance list of the students.
- The teacher will ask some questions related to the material.

#### 14. Students activities

- Students work in teams to interact, cooperate, share each other, and should be responsible for their own learning.
- Students prepare to practice the narrative text (Landi and Kuku) and it will be done with teammates.
- Students take a quiz and it will be done individually.
- Students determine individual improvement.

### **35. Implementation**

#### 25. Pre activities

- Transition to teams.
- Assigning location of the teams in the classroom.
- Asking some questions related to the material of narrative text (Landi and Kuku).
- Teacher gives students learning objectives which are required in teaching and learning process.

#### 26. Post activities

- Exploration
  - Teacher distributes the material about narrative text (Landi and Kuku) to each team and they pay attention to it.
  - Teacher explains the material about narrative text (Landi and Kuku).
  - Teacher check students' understanding and responses.
- Elaboration
  - Teacher gives chance to each team for discussing and practice the narrative text (Landi and Kuku).
  - Teacher monitors students' work, checks if somebody dominates the group.
  - Teacher asks each team to present the result of their teamwork.
  - Teacher gives suggestion or appreciation to the team at the end of the presentation.

- Confirmation
  - Teacher gives strengthening material about narrative text (Landi and Kuku).

27. Closure

- Students are asked about the difficulty in practicing the narrative text (Landi and Kuku).
- Students are allowed to ask some questions related to the material about narrative text (Landi and Kuku).

28. Evaluation

- Students do the task (quiz) individually
- Students in different team correct (cross correction) the task (quiz).

**Answer the questions below correctly!**

17. Why didn't Landi's friends want to play with him?

- f. Because Landi like to be lonely
- g. Because they are afraid of Landis spikes
- h. Because they did not want to hurt Landi
- i. Because Landi was selfish
- j. Because Landi was porcupine

18. Where did Landi spend his time most?

- f. In the forest
- g. In the tree
- h. In the riverbank
- i. In the Kuku's house
- j. In the Sam's house

19. How is the end of the story?

- f. Landi lives lonely ever after
- g. No one who come to be Landi's friends

- h. Landi get married with Kuku
- i. Landi has no friends
- j. Landi's friends can accept Landi's condition

20. What lesson can we learn from the story?

- f. Don't trust anyone in this world
- g. Give a chance to someone
- h. Don't see someone from his physical appearance only
- i. Don't be too close to anyone
- j. Be yourself

**LESSON PLAN**  
**(CONTROL CLASS)**

**36. Course Identity**

School	: MA. An-Najah
Subject	: English
Time Allocation	: 1 X 40 minutes
Date	: September 22 <sup>th</sup> 2017
Meeting	: 4 <sup>th</sup>
Topic	: Promising

**37. Goal of the study**

By the end of the lesson the students will be able to:

- Comprehend the material about promising
- Discuss and practice the dialogue about promising with their group.

**38. Resources**

- Buku Pengayaan KTSP Workbook, Bahasa Inggris untuk SMA/MA Kelas XII Semester 1

**39. Teaching learning activity**

15. Teacher activities

- Ranking students from highest to the lowest scores (it is done before teaching and learning process in the class) based on the previous scores.
- Deciding the number of teams (5-6 students in a team), the team should be heterogeneous.
- Making guidelines that must be followed by all teams, such as: (1) make sure their teammates have learned the materials; (2) no one finishes studying until all teammates have mastered the materials; (3) asking teammates for helping before asking to the teacher; (4) talking to each other softly and behaving seriously.
- The teacher will greet and check attendance list of the students.
- The teacher will ask some questions related to the material.

#### 16. Students activities

- Students work in teams to interact, cooperate, share each other, and should be responsible for their own learning.
- Students prepare to practice the dialogue and it will be done with teammates.
- Students take a quiz and it will be done individually.
- Students determine individual improvement.

### **40. Implementation**

#### 29. Pre activities

- Transition to teams.
- Assigning location of the teams in the classroom.
- Asking some questions related to the material of promising.
- Teacher gives students learning objectives which are required in teaching and learning process.

#### 30. Post activities

- Exploration
  - Teacher distributes the material about promising to each team and they pay attention to it.
  - Teacher explains the material about promising.
  - Teacher check students' understanding and responses.
- Elaboration
  - Teacher gives chance to each team for discussing and practice the dialogue about promising.
  - Teacher monitors students' work, checks if somebody dominates the group.
  - Teacher asks each team to present the result of their teamwork.
  - Teacher gives suggestion or appreciation to the team at the end of the presentation.
- Confirmation
  - Teacher gives strengthening material about promising.

31. Closure

- Students are asked about the difficulty in practicing the dialogue about promising.
- Students are allowed to ask some questions related to the material about promising.

32. Evaluation

- Students do the task (quiz) individually
- Students in different team correct (cross correction) the task (quiz).

**Make a dialogue using the following situation!**

Fira wants to borrow Intan's novel. Intan wants to lend the book but she wants Fira to give it back to her next week. Fira promises Intan to do so.

*Answer:* .....

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## **CURRICULUM VITAE**

Name : Nur Amalina

Place and Date of Birth : Kebumen, Juni 14<sup>th</sup> 1992

Gender : Female

Religion : Islam

Nationality : Indonesia

Marital Status : Single

Address : Sebamban 1 blok C RT/RW 001/001 Desa Damar  
Indah Kecamatan Sungai Loban Kabupaten Tanah  
Bumbu

Education

1999-2005 : SDN 1 Sebamban Lama

2005-2008 : MTs Cindai Alus Islamic Boarding School

2008-2012 : Pondok Modern Darussalam Gontor

2013-2018 : S1 English Department of Tarbiyah and Teachers'  
Training Faculty of UIN Antasari Banjarmasin

Parents : Father's name : Rusdi, S.Pi  
: Mother's name : Basriyati

Siblings : Ika Rusdiati, M.Pd  
Abdillah MP

Banjarmasin, December 29<sup>th</sup> 2017