

**CORRECTIVE FEEDBACK IN SPEAKING CLASS
AT ENGLISH DEPARTMENT OF UIN ANTASARI
BANJARMASIN**

THESIS



By

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**STATE ISLAMIC UNIVERSITY OF ANTASARI
BANJARMASIN
2018 A.D/1439 H**



**CORRECTIVE FEEDBACK IN SPEAKING CLASS
AT ENGLISH DEPARTMENT OF UIN ANTASARI
BANJARMASIN**

Thesis

**Presented for Partial fulfilment of the Assignments
and Requirement to Obtain *Sarjana Pendidikan* of English Department
Degree
at Tarbiyah Faculty and Teachers Training**

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ABSTRACT

Rudiansah. 2017. Corrective Feedback on Speaking Class at English Department of UIN Antasari Banjarmasin. Thesis English Education Department, Tarbiyah and Teachers Training Faculty. Advisor I: Rusnadi, S.Pd.I, M.Pd.I., M.A., Advisor II: Nur Alfa Rahmah, SS., M.Pd.

Keywords: Corrective feedback, Teacher's corrective feedback, Speaking Class.

This research is intended to find out the kind of corrective feedback that are used by teacher to studentsatthe speaking class of English Department and the dominant types of corrective feedback thatis used by teacher to studentsat speaking class of English Department .

The subject of this research is teacher of speaking class at English Department of Tarbiyah and Teachers Training' Faculty of UIN Antasari Banjarmasin. The object of this research is teacher's feedback especially corrective feedback in third semester speaking class at English Department of Tarbiyah and Teachers Training' Faculty of UIN Antasari Banjarmasin.

To collect the data, the researcher uses some techniques such as observation and interview. Data processing in this research is divided into three phases: reducing, displaying anddrawing conclusion. Then, all the data are analyzed descriptively qualitatively and concluded inductively.

This studyfound out that there are six types of corrective feedback used by teacher to students in speaking classat English Department of Tarbiyah and Teachers Training' Faculty of UIN Antasari Banjarmasin. They are explicit correction, recast, clarification request, metalinguistic feedback, elicitation and repetition. The most dominant type of corrective feedback that is used bythe teacherduring speaking classat English Department of Tarbiyah and Teachers Training' Faculty of UIN Antasari Banjarmasin is explicit correction.

ABSTRAK

Rudiansah. 2017. Umpan Balik Korektif di Kelas Speaking pada Jurusan Bahasa Inggris di UIN Antasari Banjarmasin. Skripsi Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan. Pembimbing I: Rusnadi, S.Pd.I, M.Pd.I., M.A., Pembimbing II: Nur Alfa Rahmah, SS., M.Pd.

Keywords: Umpan Balik Korektif, Umpan Balik Korektif Guru, Kelas Speaking.

Penelitian ini bermaksud untuk menemukan jenis umpan balik korektif yang digunakan oleh guru untuk mahasiswa pada kelas speaking jurusan bahasa inggris dan apa yang lebih dominan dari jenis-jenis umpan balik korektif yang digunakan oleh guru untuk mahasiswa pada kelas speaking jurusan bahasa inggris.

Subjek dari penelitian ini adalah guru kelas speaking pada Jurusan Bahasa Inggris dari Fakultas Tarbiyah dan Keguruan di UIN Antasari Banjarmasin. Objek dari penelitian ini adalah umpan balik guru khususnya umpan balik korektif pada semester 3 kelas speaking di Jurusan Bahasa Inggris dari Fakultas Tarbiyah dan Keguruan di UIN Antasari Banjarmasin.

Untuk mengumpulkan data, peneliti menggunakan beberapa teknik seperti observasi dan wawancara. Pengolahan data pada penelitian ini dibagi dalam tiga tahap: reducing, displaying dan conclusion drawing. Kemudian, semua data di analisis dengan cara penguraian, secara kualitatif dan disimpulkan secara induktif.

Penelitian ini telah ditemukan bahwa ada enam jenis umpan balik korektif yang digunakan oleh guru untuk mahasiswa kelas speaking pada Jurusan Bahasa Inggris dari Fakultas Tarbiyah dan Keguruan di UIN Antasari Banjarmasin, yaitu; explicit correction, recast, clarification request, metalinguistic feedback, elicitation and repetition. Yang lebih dominan dari jenis-jenis umpan balik korektif yang digunakan guru dalam kelas speaking pada Jurusan Bahasa Inggris dari Fakultas Tarbiyah dan Keguruan di UIN Antasari Banjarmasin adalah Explicit Correction.

MOTTO

“Do not try to be similar, but be better”

DEDICATION

This Thesis is dedicated for my family and my friends. A special feeling of gratitude to my loving parents Jaini and Rahimah, who always support me in all my activity, keep pray for me and give the meaningful advice for my successful future. My brother Sadam, Daus and my sisters Umi, Putri, Risa who have never left my side and are very special.

I also dedicate this thesis to my friends especially Jauhari and Fahrur for helping me develop my knowledge and my skills.

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All praises be to Allah the Almighty for his Mercy and Guidance till the researcher can finish the thesis entitled: Corrective Feedback in Speaking Class at English Department of UIN Antasari Banjarmasin.

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May Allah Almighty with His Mercy and Guidance always bless and reward the whole of us for all good things that we have done. Finally, the researcher hopes that this research will be useful for the next researcher. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Rabiul Akhir 1st 1439 H

December 20th 2017 M

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