

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **A. Conclusion**

This study was aimed to find out the teacher's corrective feedback in speaking class. There were two main research question to answer this study. The first question was about the kind of teacher's corrective feedback in speaking class. The second research question was about the dominant types of teacher's corrective feedback in speaking class.

Based on the result of teacher's corrective feedback on speaking class at English Department of Tarbiyah and Teachers Training' Faculty of UIN Antasari Banjarmasin, it can be concluded that:

1. There are six kind of teacher's corrective feedback which are used by the teacher in speaking class. They are explicit correction, recast, clarification request, metalinguistic feedback, elicitation and repetition which the teacher used all types of corrective feedback to the students third semesters speaking class at English Department of Tarbiyah and Teachers Training' Faculty of UIN Antasari Banjarmasin.
2. The dominant types of corrective feedback that used by teacher in teaching learning process on speaking class at English Department of Tarbiyah and Teachers Training' Faculty of UIN Antasari Banjarmasin is Explicit Correction.

## **B. Suggestion**

From the result of this research, discussion and conclusion which discussed above the researcher wants to give suggestion follow:

1. The third semester students speaking class at English Department of Tarbiyah and Teachers Training' Faculty of UIN Antasari Banjarmasin should practice and training to improve speaking ability and applied teacher's motivation and correction for making good speaking,
2. The speaking teacher can develop feedback practice based students' perception and expectation so that the students can take maximum benefit from the corrective feedback.
3. The further researcher, the researcher recommends further study on the relationship of corrective feedback that is provided by speaking teacher and the improvement of students' speaking ability.