CHAPTER V

CLOSURE

A. Conclusion

From the result of research and descriptive the data that explained in chapter IV, it can be concluded that lecturers teaching in PPB as follows:

1. Pedagogic Competence

Pedagogic competence is the ability of teachers in the management of learning which at least include: (a) understanding of knowledge or educational base, (b) understanding of learners, (c) curriculum or syllabus development, (d) learning design, (e) implementation of learning educational and dialogical, (f) use of learning technology, (g) evaluation of learning outcomes, (h) the development of learners to actualize the various potentials they have. Lecturers a, b, c and d do not have pedagogic competence accordance with pedagogic competence of indicator, the four lecturers do not use of learning technology, do not use a media, do not use method of variation in teaching, do not understand about knowledge or educational base, do not apply IT-based learning system, do not effectiveness of time use, do not manage students sitting position, do not use supportive learning resources.
The higher the pedagogic competence of the higher the level of success in teaching, otherwise the lower the competence of pedagogic owned by the lower also the level of success in teaching.

2. Professional competence

Professional competence is the ability of teachers in the management of learning that at least include: (a) Mastery of subject matter, (b) Mastery and appreciation of the foundations and insights of education and teacher, (c) mastery of student learning process. Lecturers a, b, c and d do not have professional competence accordance with professional competence of indicator, the four lecturers do not create creative learning methods, do not use learning media, do not use learning technique, do not understand about knowledge or educational base.

The higher the professional competence of the higher the level of success in teaching, otherwise the lower the competence of professional owned by the lower also the level of success in teaching.

b. Suggestion

Based on the result of research, it can be submitted some suggestions as follow:

1. PPB

The hope of PPB themselves in order to select lecturers who will teach PPB especially in the low class to choose a lecturer who has a good competent, the
students in lower classes require a teacher who is better able to teach them to improve their English skills

2. Lecturers

For the lecturers in the hope that can imitate the lecturers who are experienced and have good competence and also expected that the lecturers can attend seminars and training how to be a good competent educator so that it can be motivated to become a competent educator. The lecturers pay more attention to the pedagogical and professional competence in teaching because these two competences are very important role in teaching and learning process, so that the achievement of learning success.