

CHAPTER I

INTRODUCTION

A. Background of study

According to RI Law. 14 of 2005, “Lecturers are professional educators and scientists with the main task of transforming, developing, and disseminating science, technology, and art through education, research, and community service”. Lectures are used to convey critical information, history, background, theories, and equations. As we know the lecturer or teacher play a huge role in supporting our education and science, in which a lecturer role models we are in search of knowledge.

The important a lecturer or teacher also mention Q.S Al – Baqarah verse 124 as follow :

قَالَ ذُرِّيَّتِي مَنْ وَ قَالَ إِمَامًا لِلنَّاسِ جَاعِلُكَ إِنِّي قَالَ فَأَتَمَّمْنَ بِكَلِمَاتِ رَبُّهُ إِبْرَاهِيمَ ابْتَلَىٰ إِذْ وَ
الظَّالِمِينَ عَهْدِي يُنَالُ لَا

Based on the verse above, it means that Allah "Priest" for being a role model, which will guide humanity to the path of Allah, and lead them to goodness. It is very important makes a lecturer or teacher as a role model in their studies.

A politician's speech, a minister's sermon, or even a businessman's sales presentation may be similar in form to a lecture. usually the lecturer will stand at the front of the room and recite information relevant to the lecture's content. In other countries, the term lecturer generally denotes an academic expert without tenure in the university, who is hired to teach on a full- or part-time basis, but who is not paid to conduct research. In most research universities in the united states, the title of lecturer requires a doctorate or equivalent degree. Most lecturers typically hold permanent contracts at their academic institution, in terms of responsibilities and recognition, the position of an open-ended lecturer on a permanent contract is equivalent to assistant professor or associate professor in the north American academic system.

Teacher competency is the ability, skill or skills to transfer knowledge and educate and guide students in the learning process. According to Minister of National Education No. 045 / U / 2002, “competence is defined as a set of intelligent action and the full responsibility of a person as a condition to be considered capable by the community in carrying out tasks in accordance with the specific job.” According to the UU RI No. 19/2005 on National Education Standards, states that “the educator (teacher) is a learning a gent who must have four types of competencies, namely competency of teachers include pedagogic competence, personal competence, social competence, and professional competence.”

Certificated educator (teacher) is given to teachers who have met the requirements of qualification and competence in their profession as educators. "Competence is defined as the ability to adequately perform a task, duty or role" (Robert A.Roe, p. 2011). The government regulation No. 16 of 2007 on Academic Qualification Standards and Teacher Competence dated May 4, 2007, stated that the teacher competency standards are developed in their entirety from the four core competencies, namely pedagogical, personality, social and professional. The fourth competencies are integrated in teacher performance.

In the research the researcher focus with pedagogic and professional competence. Professional competence of a lecturers is an "umbrella", because it has covered all other competencies, and also the professional competence are a set of ability of a teacher should possess gain support successful in teaching in teaching lecturers must constantly improve the ability, for example in teaching strategies especially here in the lowest level class of PPB in dire need of a teacher who is able to improve students ability, and Therefore researchers focused on researching two competencies. Pedagogic as a very important part in developing the learning process in order to become the great teaching because it can affect the learning outcomes of the students / college students. Pedagogical positions that provide support to the subjects and the learning process as a whole in the classroom become a component of the most powerful influence on improving the quality of teaching to optimize learning

outcomes (learning outcomes). The reason the authors choose pedagogical and professional competence because only two such competence that can be observed directly. In a short time, unlike social competence and competence personality, the writer must observe the participant in a way follow the daily activities of the ppb lecturers both in the home environment and campus in order to conclude correctly and detail.

(M. Ngalim P, 1997: 85) “learning is a change in behavior is the process of behavior change actively, the process reacts to all situations that exist around the individual, the process directed at a goal, the process of doing through various experiences, the process of viewing, Observe, and understand something learned.” Learning is a process of interaction of learners with teachers and learning resources in a learning environment.

Learning is the assistance provided lecturers to be a process of knowledge acquisition and knowledge, mastery of skills and temperament, as well as the formation of attitudes and beliefs on the learner. Quality learning depends on lecturers' learning motivation and creativity. Learning motivated supported with lecturers who are able to facilitate these motivations will lead to the successful achievement of learning targets therefore, a lecturers required to master the competences of teachers. Based on pre observation , reason researchers wanted to examine the competence of teachers because a lecturer is required to be able to process the class, the use of teaching methods, teaching strategies, as well as attitudes and characteristics of lecturers in managing the process of

effective teaching and learning, developing teaching materials well, and improve students' ability to listen to the lessons and master educational goals they need to accomplish. Since some lecturers do not fully use four of these competencies so that in teaching there are still many students who do not understand well with the material being conveyed lecturers and most lecturer in teaching are less attractive and rarely use a media when it really helps students to quickly understand and make the student interested without feeling bored in class, the researcher takes the research at the (A+) these classes are 79,80,81 until (B) 82 class of PPB (language development center) at UIN Antasari Banjarmasin. The reasons of the researcher choose the lowest class (A+) 79,80,81 class until (B) 82 class of PBB (language development center) because this class has many students who are very less understanding of the English language, based on my observation of my observations in the classroom lecturers in teaching too many text books and just deliver according to what his/her read only, and also the lecturers does not bring the media in the learning process so as not to make students interested in learning and make students less understanding of the learning. Before the student get a PPB classroom, they do tests where the results of those tests will determine in which class they enter into. The class consists of a special class, class A, A (+), and B grade the total number of class there are 92 classes.

In this class desperately need of experienced lecturers as here, a teacher has to teach as much as possible in which to master the learning

material and can to develop creative learning materials students' ability to understand English. But, sometimes a lecturer just sitting in front of class to explain the material and just focus on the textbook, it makes a students are not excited and they do not understand about the material.

To determine the extent of competencies possessed by a lecturer, then one way to do is by paying attention or observing how a lecturer preparing for the task of learning and know how to carry out the learning process of a teacher. Does a lecturers have to prepare academic learning devices to transfer knowledge to learners so that they can realize a conducive learning atmosphere or just go into the classroom and accompany learners in the classroom.

Based on the explanation above the researcher is interested in doing a research about the competence of lecturer in teaching English. To know more closely about it the researcher conducts a research entitled :

“ The lecturers Competence in English Teaching and Learning Process at The Lowest Level Class of PPB at UIN Antasari Banjarmasin Year 2017 A.D / 1438 H”

B. Statement of the Problem

Based on the background of study above, the problem of the study is as follows :

1. How is the lecturers' pedagogic competence of lecturers in English Teaching Learning process at the lowest level class ?

2. How is the lecturers' professional competence of lecturers in English Teaching Learning process at the lowest level class ?

C. Objective Of Study

Based on the problem of the research, the objective of this study with the statement problem are :

1. To know the pedagogic competence of lecturers in English teaching be able to improve the English Language skills of students.
2. To know the professional competence of lecturers in English teaching be able to improve the English Language skills of students.

D. Significance of the study

The use of the study can be classified into :

1. The theoretical use.

The result of this research is expected to be able to enrich the repertoire of teaching theory.

2. The practical use.

This research can be used to improve the teaching of English especially in practice teaching.

E. Definition of key terms

1. Lecturer

According to RI Law. 14 of 2005, "Lecturers are professional educators and scientists with the main task of transforming, developing, and disseminating science, technology, and art through education, research, and community service."

So, it can be concluded that Lecturer is educator figure with his/her of title according to his/her own expertise that has the responsibility to provide broad and deep insight to the students to develop science, technology and art according to their interests and talents.

2. Competences

According to the UU RI No. 19/2005 on National Education Standards, states that "the educator (teacher) is a learning agent who must have four types of competencies, namely competency of teachers include pedagogic competence, personal competence, social competence, and professional competence." In the research researcher focus with pedagogic and professional.

Based on the in law no. 14 year 2005 on Teachers and Lecturers presented pedagogical competence is "the ability to manage the learning of students". It means pedagogic competence is Pedagogic competence is one of the absolute types that must be owned by every teacher, it is useful to understand how the characteristics of learners and evaluate in learning, basically, pedagogic competence is a competency that has to its own distinct in educating the learners.

According to RI Law no. 14/2005 Article 10 paragraph 1 and PP RI No. 19/2005 Article 28 paragraph 3 "Professional teacher competence is defined as the unanimity of knowledge, skills and attitudes embodied in the form of intelligent and responsible actions of someone who takes the position of teacher as a profession."

Professional competence that writer means here is a set of abilities and skills to mastery of the subject matter in depth, complete and comprehensive.

3. Learning Process

(M. Ngalim P, 1997: 85) "learning is a change in behavior is the process of behavior change actively, the process reacts to all situations that exist around the individual, the process directed at a goal, the process of doing through various experiences, the process of viewing, Observe, and understand something learned."

So, it can be concluded Learning is a process of interaction of learners with student Learning is the assistance provided educators to be a process of acquiring knowledge and learning, mastery of skills and temperament, as well as the formation of attitudes and beliefs on learners.

4. The Lowest Level Class

The lowest level class is low group in ppb class like group 79,80,81 and 82. The lowest level class is before they get a PPB classroom, they do tests where the results of those tests will determine

in which class they enter into. If they get the highest score they will be placed in the class of acceleration class 1, 2 and 3 but if they get the lowest score they will be placed in class 79, 80 81 and 82.

5. PPB

In 2013, according to the regulation of the minister of religion of the republic of indonesia number 20 in 2013 “PPB is the language development center under the technical implementation unit (UPT) and the institute UIN Antasari Banjarmasin.”

It means PPB is the language development center which teaches about two languages namely Arabic and English.