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Banjarmasin, 21 Desember 2017

## **THE INTERVIEW**

1. What is the most language used in teaching English?

The teacher uses English, Indonesian and also Banjarese language when English teaching and learning. But, Indonesian language is more often used in English class.

2. Is the teacher always being dominant in talking during English class?

The teacher is more dominant and being the centre in the class. because the students can not control themselves yet, so the teacher who always guide and handle them during the teaching and learning process.

3. Have the students ever been silent in the English class?

Class 4 A/10 is an active class at four grade. The students are never silent when English class and they always give reponses to the teacher eventhough not always in English.

4. Are the students always active in responing the teacher?

Yes, the students always give responses to the teacher, because class 4 A/10 is an active class. Class 4 A/10 is a superior class at fourth grade in SD Muhammadiyah 10 Banjarmasin. The students have taken the test when they were at third grade before they jump up to the next grade

5. Do the students ask to the teacher when they don't understand about lesson?

The students always ask to the teacher when they do not understand about the material that they learn during the English class and the students always ask to the teacher if there are the difficult words that they do not know. For example, the students ask by saying "Ini apa artinya, Mom?".

6. Are there any obstacles in teaching English? What are they?

There are several obstacles in teaching English for young learners, especially when asks the students to speak or talk in English. It is because the students are more often using their mother tongue in daily life, that is Indonesian language. And then, another obstacle is because the English subject is held at 02.30 pm. which is, it is not a good time for the students to learn English well. The teacher argues that English subject is better held in the morning, in order to the students can more focus during the English class.

7. Do the students understand when the teacher always talk in English?

If the teacher always talks in English during the class, there are some students who understands and there are another students who do not understand. That is happened because some of the students take an English course in another places beside at school.

## OBSERVATION SHEET

No.	Teacher's Talk	Meeting						
		I	II	III	IV	V	VI	VII
1.	Asking question	√	√	√	√	√	√	√
2.	Giving direction	√	√	√	√	√	√	√
3.	Giving inform	√		√			√	√
4.	Prompt							
5.	Encouragement/praises	√	√	√	√	√	√	
6.	Criticizing	√	√	√	√	√	√	√
7.	Using students idea							
8.	Lecturing	√	√	√	√	√	√	√
	<b>Students' talk</b>							
1.	Response	√	√	√	√	√	√	√
2.	Initiation	√	√		√	√		
3.	Silence							

**REPORT OF RESEARCH TEACHER'S AND STUDENTS' TALK  
IN CLASSROOM INTERACTION IN SD MUHAMMADIYAH 10  
BANJARMASIN**

**Meeting I**

The research conducts on 08 August 2017 in SD Muhammadiyah 10 Banjarmasin. The writer conducts the observation at fourth grade in class 4 A/10. English class begins at 02.30 – 03. 30 pm. The first activity is that the teacher takes attendance by calling students' name one by one and use Indonesian language. And sometimes when the students do not hear teacher's voice, the teacher will warn the students while make some jokes.

After take attendance, the teacher asks the students to read the conversations together before start the lesson. The teacher read the conversation first and the the students repeat after the teacher. After the students read the conversation together, the teacher ask the students to practice the conversations in front of class. The teacher asks the students with use Indonesian language. And after practice, the teacher give encouragement to the students who goes forward in front of class to read the conversatios by saying *"That's good. Thank you, sit down please."*

After the conversations session, the teacher start the English lesson by greeting for the first and says *"Good afternoon, students. How are you today?"*. And the students make respon by saying *"Good afternoon, Mom. I am fine"*. And the after greetings, the teacher start the lesson by asking the students to open the

book and spelling the words, they are some colors and the things and the teacher uses Indonesian language and Banjaresse language. The teacher asks the student by saying "*Are you understand, students?*" and the students respon is "*Yes, Mom.*" Sometimes, during the lesson, the teacher makes the joke with the students by using Indonesian and Banjaresse language to make the condition and environment of the class become comfort and also the students can enjoy the English lesson.

After that the teacher writes the words on the whiteboard based on the book. And then the teacher asks the students to go forward and write the spelling of the words by calling their name and using Indonesian language. During that activity, there are some students who wants to outside in the class and they automatically use English to make permission toward the teacher by saying "*May I go to the toilet, please?*". And the teacher answer by saying "*Yes, please.*"

In the middle of the lesson, the students make some noise. So, the teacher warns the students by saying "*Keep silent, please.*" And also during the lesson, there are some students who make mistakes, and then the teacher corrects their work and explain the right answer by using Indonesian language to make the students understand about the lesson. And after several minutes, the teacher asks the students about their work by saying "*Finish, students?*" and the some students give respons "*No*" and another students give respon "*Yes*". And then the teacher asks the students to go forward to write the spelling of the words of the lesson by calling their name and using Indonesian language. And if any students who gives

the wrong answer, the teacher will help them. And when all the students finish their work, the teacher asks them to submit and assesses their work one by one.

At 03.30 pm, the English class is over and the teacher says *“Thank you for your attention, assalamualaikum wr. wb”*. And the students respon by saying *“waalaikumsalam wr. wb”*.

## **Meeting II**

The observation is on 15 August 2017. The English class begins at 02.30 – 03.30 pm. When the teacher enter the class, she starts with greeting by saying *“Good afternoon, students. How are you today?”*. And the students respon by saying *“Good afternoon, Mom. I fine, and you?”*.

The teacher asks the students to read the conversations together before start the lesson. After that, the teacher asks the students by using Indonesian language to practice the conversation in front of class. and then, the teacher gives the praise or encouragement by saying *“Good, students. thank you.”*

After practice the conversation, the teacher start the lesson by asking the students to open the book and using Indonesian language. In the meeting, the teacher plays the audio about the English material that going to learn and asks the students to listen the audio and answer the questions. And the teacher says *“Listen the audio, students.”*, the teacher plays the audio 2 – 3 times in order to the students can understand about the audio.

When the audio played, the students still confuse. So, the teacher helps the students and gives more explanation about the audio while the students answer the

questions on the book by using Indonesian language. After that, the teacher asks the students to check their answer together.

### **Meeting III**

The observation is on 22 August 2017, in class 4A/10. The English lesson start at 02.30 – 03.30 pm. The teacher starts the lesson with greeting and the students give the respon to the teacher. For the first, the teacher asks the students to remember about the conversation that have learnt before. And also asks the students to practice.

After that, the teacher asks the teacher to open the book and asks them to make the schedule of the day. There are some students who ask the teacher by using Indonesian language. While the students do their work, the teacher plays the song about the days.

And then, the teacher plays the audio about the instruction that the students must do, like raise your hand. So, the teacher asks all of the students to stand up and practice the instruction base on the audio. And the teacher asks some of the students to practice in front of the class.

After that, the teacher plays the audio again and asks the students to answer the questions on the book based on the audio. And then the students submit their work and answer the questions together with the teacher. And the last, the teacher finishes the lesson by saying greeting.



## **Meeting IV**

The observation is on 29 August 2017, and start at 02.30 until 03.30 pm. For the first, the teacher asks the students about the lesson that they have learnt before and using Indonesian language and also English. Then, the students give the respons toward the teacher's questions by using Indonesian language and sometimes using English.

During the lesson, there are some students who wants to go to lavatory by using English, but the teacher does not give them permission. And the teacher asks the students to open the book. And then, the teacher writes on the whiteboard about the lesson, that is about subjects on the school, such as English, Social Studies, Civics, Science, Indonesian, Art, and Physical Education.

After that, the teacher asks the students to answer the questions on the book. And also the teacher asks some questions to the students, and there are some students who try to translate what the teacher said in English. During the lesson, sometimes, there are some students who ask about the lesson because they do not understand and want the explanation.

After the students finish their work, the teacher checks together with the students and then the teacher asks them to submit their work. After that, the teacher gives some question to evaluate the students about the lesson that they have learnt before.

After that, the teacher closes the lesson by saying greeting to the students.

## **Meeting V**

The observation is on 05 September 2017. The class starts at 02.30 – 03.30 pm. The teacher starts the lesson with greeting by saying “*Good afternoon, students. How are you today?*”. And the students give the respons by saying “*Good afternoon, Mom. I am fine, thank you*”. After that, there are some students who wants to go outside and they use English to make permission. But the teacher does not give permission because the class just begins.

The teacher asks the students to open the book by using English. And the teacher starts the lesson by asking the students the question about the material: “*What is the living room?*” and there are some students who knows the answer, but some students do not know. Sometimes the teacher uses Indonesian language to explain the lesson to the students. while explain the lesson, the teacher also writes the material on the white board.

And then, the teacher plays the audio and asks the students to listen and repeat the words based on the audio, and then read aloud together about the vocabulary. After that, the teacher asks the students answer the questions related to the audio. And sometimes, there are some students who asks if they do not understand about the lesson by using Indonesian and English.

The teacher also explains about another topic, that is prepositions and writes on the white board: behind, beside, on, in front of, and under. And sometimes, there are some students who asks about the meaning of the words that they do not understand by using Indonesian. The teacher gives the right answer if ther are some students who makes mistakes about the lesson, especially about

grammar, making the questions in English, such as *“where the radio?”*, and it should be *“where is the radio?”*

During the lesson, sometimes the teacher makes the jokes. When the time almost over, the teacher asks the students to submit their book and closes the class by saying *“The time is over. Thank you for your attention, Assalamualaikum wr. wb”*.

## **Meeting VI**

The observation was on 12 September 2017. The class starts at 02.30 – 03.30 pm. The teacher starts with the greeting as usual by saying *“Good afternoon, students. How are you today?”*. And the students give the responses by saying *“Good afternoon, Mom. I am fine, thank you”*. After that, the teacher reminds the students about the assignment and while gives direction to open the book by saying *“Open page 47”*.

And then the teacher asks the students to write their experience when they have recreation in outdoor. The teacher gives a few minutes to do the task. There are some students who asks to the teacher by saying *“Menulisnya pakai bahasa apa, Mom?”*. And the teacher answers with joking by saying *“Pakai bahasa Arab. Ya pakai bahasa Inggris lah.”* Several minutes later, the teacher asks the students by saying *“Sudah selesai semuanya?”*. There are some students say *“Yes”* and the other says *No”*.

The teacher goes with another task. She asks the students to answer the questions on the book by saying *“Listen and circle yes or no”*. And then the

students do the task. After that, the teacher asks the students to listen the audio and asks to do some actions according to the audio by saying *“Listen and do”*. The students listen the audio and then before they do the actions, the teacher asks them first by saying *“Coba tunjukkan bagaimana swept the floor, clean the window, dust the sofa.”* The students already know and ready to play. And then the teacher asks all of the students to stand up by saying *“Okay, stand up. Ready students?”* The students say *“Yes”*. And then the teacher do the activity with the students.

When the time almost over, the teacher asks the students to submit their book and closes the class by saying *“The time is over. Thank you for your attention, Assalamualaikum wr. wb”*.

## **Meeting VII**

The observation was on 19 September 2017. The class starts at 02.30 – 03.30 pm. The teacher starts with the greeting as usual by saying *“Good afternoon, students. How are you today?”*. And the students give the respons by saying *“Good afternoon, Mom. I am fine, thank you”*. The teacher asks the students about a student who is absent and starts the lesson by saying *“Open book page 53”*. And then, the teacher plays the audio and asks the students to answer the questions according to the audio. There are some students ask by saying *“Apa bahasa Inggrisnya lemari, Mom?”* and then there is a students can answer that question by saying *“Cupboard”*. He also spells the letter with Indonesian language.

After that, the teacher asks the students to draw the living room that they have at their home. The teacher gives the students several minutes to do the task. And then, the teacher plays the audio again and asks the students to do the task according to audio. There is a student who asks by saying "*Near itu apa bu?*" and then the teacher says "*Dekat*". Another student also asks "*Another itu apa bu?*". The teacher says "*Yang lainnya*". And then the teacher and the students check together the tasks that they have done.

When the time almost over, the teacher asks the students to submit their book and closes the class by saying "*The time is over. Thank you for your attention, Assalamualaikum wr. wb*".

## **A. List of Sentences of Teacher's Talk in Classroom Interaction**

### 1. Asking Questions

- *what are they doing?*
- *where are the students?*
- *are they having Math?*
- *where do you live?*
- *understand?*
- *where is the table?*
- *where is a TV?*
- *what picture is it?*
- *what is living room?*
- *apakah ada buku di atas meja?*
- *warnanya apa?*
- *apa bahasa Inggrisnya lemari?*
- *ini apa bahasa Inggrisnya?*

### 2. Giving Directions

- *open your book page 8, 9, etc.*
- *listen and circle*
- *listen and repeat*
- *listen the audio*
- *practice the conversation*
- *listen and do*

- *silent please!*
- *swept the floor!*
- *sit down, please!*
- *buat pertanyaan sesuai gambar*
- *tulis pengalaman tentang jalan-jalan kemarin di buku masing-masing*
- *angkat tangannya*
- *tulis di buku masing-masing seperti di papan tulis*
- *ambil buku Bahasa Inggris*
- *kerjakan soalnya lima menit*
- *dengarkan ibu baik-baik*

### 3. Informing

- *no, bukan halaman tujuh. Buka halaman selanjutnya. Open page eight*
- *apakah tugas minggu lalu sudah dikerjakan? Kalau sudah silahkan dikumpul*

### 4. Giving encouragement/praises

- *okay, good*
- *give applause!*
- *good, pintar. Thank you*

### 5. Criticizing

- *cara membaca "may" mei bukan mai*

- huruf "K" seharusnya dibaca *kei* bukan *kai*

- bahasa Inggrisnya diatas adalah *on*, bukan *fly*

## 6. Lecturing

*All of the activities that the teacher did in English teaching and learning during the class.*

## **B. List of Sentences of Students' Talk in Classroom Interaction**

### 1. Responses

The students always gave the responses to the teacher. When the teacher started the lesson with greeting, the students always gave response with English, that is:

*Teacher: "Good afternoon, students."*

*Students: "Good afternoon, Mom."*

*Teacher: "How are you today?"*

*Students: "I am fine, and you?"*

*Teacher: "I am fine too, thank you."*

Based on the observation the students also gave responses by answering the questions from the teacher, as follows:

*Teacher: "Ini apa bahasa Inggris-nya (menunjuk ke papan tulis)?"*

*Students: "Keyboard" (some students say it)*

*Teacher: "Bukan keyboard"*

*Students: "White board"*



*Teacher: "Iya whiteboard, good. Kalau chili apa?"*

*Students: "Cabe"*

*Teacher: "Warnanya apa?"*

*Students: "Merah, red, green" (some students answer with Indonesian language and the others with English)*

*Teacher: "Okay, good. Kalau red, green, white itu termasuk apa?"*

*Students: "Color"*

*Teacher: "Ya, okay good"*

## 2. Initiation

In English class, the students also made initiation beside giving the responses to the teacher, that is when the students want to go outside:

*Students: "Mom, may I go to the toilet?"*

*Teacher: "Yes, of course."*

*Students: "Mom, may I go to buang sampah?"*

*Teacher: "No, sit down please. Duduk semuanya, tidak boleh ada yang keluar kelas."*

### **List of Students' Name**

1. Ahmad Alfarizi	12. Muhammad Raihan Fadhillah
2. Cahya Kanzika Fairuz	13. Muhammad Rizal Anbiya Hariyadi
3. Dhaffa Adisti	14. Muhammad Zein Rahman
4. Dissa Naura Kamila	15. Nadia Khalisa Putri Syaiful
5. Gusti Irsyad Arkana	16. Nur Yasmina Azkia
6. Humaira Azzahra Ferenia	17. Putri Maharani
7. Jasmine Shafaa Athirah	18. Zahran Dya Prabowo
8. Keyla Nadira Asysyairazi	19. Zaskia Zahra Ramadhani
9. M. Cavan Rizal Aveco	20. Bangsawan Negara
10. Mikel Zaki Nibras	21. Sarah Fadhilah Putri
11. Muhammad Mahardana Adiyu	22. M. Tyo Dannu Brahmana Putra

## PICTURES OF THE RESEARCH



