

**AN ANALYSIS OF TEACHER'S AND STUDENTS' TALK
IN CLASSROOM INTERACTION IN SD MUHAMMADIYAH 10
BANJARMASIN**

THESIS



By

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ANTASARI STATE ISLAMIC UNIVERSITY

BANJARMASIN

2018 A.D/1438 H



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THESIS

Presented for Partial fulfilment of the Assignments
and Requirement to Obtain *Sarjana Pendidikan* of English Department Degree
at Tarbiyah Faculty and Teachers Training

by

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APPROVAL

This is to certify that the *sarjana*'s thesis of As Syifa Askani Putri, Reg. Number 1301240742 with the title **“AN ANALYSIS OF TEACHER’S AND STUDENTS’ TALK IN CLASSROOM INTERACTION IN SD MUHAMMADIYAH 10 BANJARMASIN”** has been approved by the thesis advisor for further approval by the board of Examiners.

Banjarmasin, December 2017

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STATEMENT OF AUTHENTICITY

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Certify that the work in this thesis is, to the best of my knowledge and belief, original, except as acknowledged in the text, and has not been submitted, either in whole or in part, for degree at this university or any other university. Therefore, if it is proven as duplication, imitation, plagiarism or made by others partly or entirely, I understand that my thesis and academic title will be cancelled due to the law and if it is proved that there are some untrue statements in this testimony, I will hold fully responsible.

Banjarmasin, December 20th 2017

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ABSTRACT

As Syifa Askani Putri. 2018. An Analysis of Teacher's and Students' Talk in Classroom Interaction in SD Muhammadiyah 10 Banjarmasin. Thesis. English Education Department, Faculty of Tarbiyah and Teachers Training. Advisors: (I) Drs. H. Ahdi Makmur, M. Ag, Ph. D., (II) Dra. Hj. Wardah Hayati, MA.

Keywords: Teacher's Talk, Students' Talk, Classroom Interaction

The problems formulation of this research are: How is the teacher's talk in English classroom interaction at fourth grade in SD Muhammadiyah 10 Banjarmasin, how is the students' talk in English classroom interaction at fourth grade in SD Muhammadiyah 10 Banjarmasin, what the language that the teacher and the students mostly use in classroom interaction at fourth grade in SD Muhammadiyah 10 Banjarmasin.

The subjects of this research are a teacher and students of fourth grade of SD Muhammadiyah 10 Banjarmasin, the Class 4 A/10. The object of this research is teacher's and students' talk in English classroom interaction at SD Muhammadiyah 10 Banjarmasin.

To collect the data, the writer used some techniques such as observation, interview, and documentary. The process of data analysis took place simultaneously. Then, all the data were analyzed descriptively and qualitatively, and concluded inductively.

The result of this research, the teacher's talk in classroom interaction in SD Muhammadiyah 10 Banjarmasin, Class 4 A/10 of fourth grade that the researcher found were asking questions, giving directions, informing, giving encouragement/praises, criticizing, and lecturing, while prompting and using students idea were not found in classroom interaction during the observation. The students' talk in classroom interaction in SD Muhammadiyah 10 Banjarmasin, Class 4 A/10 that found was that the students' responses and initiation. The most language that the teacher and the students used was Indonesian language. So, the teacher and the students in SD Muhammadiyah 10 Banjarmasin at fourth grade, especially Class 4 A/10 are active enough in communicating on each other used the languages.

ABSTRAK

As Syifa Askani Putri. 2018. *Analisis Pembicaraan Guru dan Siswa dalam Interaksi Kelas di SD Muhammadiyah 10 Banjarmasin. Skripsi. Jurusan Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan. Pembimbing: (I) Drs. H. Ahdi Makmur, M. Ag, Ph. D., (II) Dra. Hj. Wardah Hayati, MA.*

Kata kunci: *Pembicaraan guru, Pembicaraan siswa-siswi, Interaksi kelas*

Rumusan masalah dalam penelitian ini adalah: Bagaimana pembicaraan guru dalam interaksi kelas Bahasa Inggris di kelas empat di SD Muhammadiyah 10 Banjarmasin, bagaimana pembicaraan siswa-siswi dalam interaksi kelas Bahasa Inggris di kelas empat di SD Muhammadiyah 10 Banjarmasin, bahasa apa yang sering digunakan oleh guru dan siswa-siswi dalam interaksi kelas Bahasa Inggris di kelas empat di SD Muhammadiyah 10 Banjarmasin.

Subjek dalam penelitian ini adalah seorang guru dan siswa-siswi dari kelas empat SD Muhammadiyah 10 Banjarmasin, Kelas 4 A/10. Objek dalam penelitian ini adalah pembicaraan guru dan siswa-siswi dalam interaksi kelas Bahasa Inggris di SD Muhammadiyah 10 Banjarmasin.

Untuk pengumpulan data, penulis menggunakan beberapa teknik seperti observasi, wawancara, dan dokumentasi. Proses analisis data mengambil di tempat yang sama. Kemudian, semua data dianalisis secara deskriptif dan kualitatif, dan disimpulkan secara induktif.

Hasil dari penelitian ini, pembicaraan guru dalam interaksi kelas Bahasa Inggris di kelas empat SD Muhammadiyah 10 Banjarmasin, Kelas 4 A/10 yang ditemukan adalah memberikan pertanyaan, memberikan arahan atau perintah, memberikan informasi, memberikan pujian, memberikan kritikan, dan memberikan penjelasan, sementara memberikan saran atau petunjuk kepada siswa dan menggunakan ide siswa tidak ditemukan selama pengamatan di kelas. Pembicaraan siswa-siswi dalam interaksi kelas Bahasa Inggris di kelas empat SD Muhammadiyah 10 Banjarmasin, Kelas 4 A/10 yang ditemukan adalah respon dan inisiatif siswa-siswi. Bahasa yang sering digunakan oleh guru dan siswa-siswi adalah Bahasa Indonesia. Jadi, guru dan siswa-siswi di SD Muhammadiyah 10 Banjarmasin, khususnya Kelas 4 A/10 cukup aktif dalam berkomunikasi satu sama lain menggunakan bahasa.

MOTTO

**“Everything you do, it should be happiness
and everything you say, it should be kindness”**

DEDICATION

Thanks to Allah SWT for blessing me

From the deepest heart of mine, this thesis is particularly dedicated to:

My very very important persons in my life, my beloved parents,
and also my beloved family who always supports and prays for my success

May Allah bless you,

Amin ya Robbal Alamin...

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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

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As Syifa Askani Putri

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