

## CHAPTER V

### CLOSURE

#### A. Conclusion

Based on the data analysis and the results of the research that described on the previous chapter, it can be concluded that classroom interaction between teacher and students by talking on each other in SD Muhammadiyah 10 at fourth grade or the Class 4 A/10 was drawn about it.

1. The teacher's talk in English class, especially in teaching and learning for young learners at Class 4 A/10 in SD Muhammadiyah 10 Banjarmasin that found in classroom were asking questions, giving directions, informing, giving encouragement/praises, criticizing, and lecturing. While prompting and using students idea were not found in classroom interaction during the observation.
2. The students' talk in English class, especially at Class 4 A/10 in SD Muhammadiyah 10 Banjarmasin that found in classroom interaction based on the observation was that the students' responses and initiation. During the observation, there were no students who silence in the classroom. They were active enough during the English class.
3. In classroom, based on the observation, the most language that the teacher and the students used was Indonesian language. However, English was used to be the language that the teacher and the students used for talking in English class, and sometimes Banjarese language was used too.

In conclusion, the teacher and the students in SD Muhammadiyah 10 Banjarmasin at fourth grade, especially Class 4 A/10 are active enough in communicating on each other with the languages, such as English, Indonesian, and Banjarese during English class. So, it made a good interaction in the classroom.

### **B. Suggestions**

The researcher gives some suggestion according to the result of the study as follow:

1. For SD Muhammadiyah 10 Banjarmasin, the school should add the activity or programs to the students that can develop their English skills, especially in classroom interaction by talking to each other in daily life and the students also can practice their English skills.
2. For the educators, they should give more motivation to the students in teaching and learning English, in order to make the students more active and interest in English. The educators also should be creative as a teacher to create the activities in teaching English, especially to make the students talk more in the classroom in English.
3. For the next researchers, the researcher expects that they can conduct the research in another location or school well and develop the knowledge about English, especially teacher's and students' talk in classroom interaction.