

## **CHAPTER V**

### **CLOSURE**

#### **A. Conclusions**

From the result of the study about Politeness Expressions in English Communication (A Gender Based Analysis) at Global Islamic Boarding School that has been discussed in the previous chapter, it can be concluded that:

1. There are six politeness expressions used by male and female students of ninth grade at Global Islamic Boarding School. They are Softeners, Modal Verb, Rephrasing a Negative Sentence, Qualifiers, Negative Question Forms and The Passive Voice
2. Female students are more often use polite expressions than male students. In seven times of observation, the female students expressed 21 sentences of politeness expressions and the male students expressed 19 sentences of politeness expressions.

#### **B. Suggestions**

The writer gives some suggestion according to the result of the study about speaking activities as follow:

1. For leader and staffs of Global Islamic Boarding School

They should maintain the English programs and activities that are applied right now. Those are good programs and activities which can be applied to develop students' English skills. If it is possible, the school may add more activities in order to get better result of students' English skills. In addition, this

institute must be focus on both English theory and practice, so the result is good for students in English.

## 2. For English teachers

For English teachers, they should be creative to manage activities of English. They have to give students many interesting activities in order they are motivated to study and speak English language in environment of the school. So, the students can enjoy in learning and practice in speaking English language well.

## 3. For the students

They should understand component of English language, for example grammar, pronunciation and vocabulary. If they are master in English, they will be master in speaking. The students should share their difficulty in speaking with the teachers, and other students. So it can make students understand more about English language, especially in speaking. By understanding and practicing English language, students can master in foreign language acquisition (English).

## 4. For the next writer

The writer expect to the next writer to prepare well in conducting the research and to develop the knowledge about English teaching and learning especially the politeness expressions. Finally it will give contributions of education. Contributions here are defined as the participation or concern of individuals or group of an activity such as power assistance, thought assistance, material assistance and any kind of assistance that would help the success of pre-planned activities to achieve common goals.