

## CHAPTER III

### RESEARCH METHODOLOGY

This chapter consists of six parts. They deal with research design, research setting, subject and object of the research, source of the data, data collection Procedure and data analysis procedure.

#### **A. Research Design**

research design is a plan of collecting and analyzing data in order to match the research objectives. Research design also means a guide for the researcher to conduct a scientific research, so that the researcher knows what to do and how to do it.

This research was qualified as a qualitative research. The researcher used descriptive method to expose the result. The descriptive method is appropriate with this research since it describes the students' difficulties in finding main idea of English texts. According to Bodgan and Taylor (2006.p,219) that qualitative research is a research which produces descriptive data in written or spoken words from the people and their behavior which can be observed. The data of this research was collected by giving test and interview.

In this design the researcher, gives the students test on finding main idea of English texts. Then, the researcher interviews the students about their difficulties of finding main idea in the texts.

## B. Research Setting

The researcher chooses MAN 2 TAPIN to be the site of this research. This school is located on Sarang Burung street, Binuang, Tungkup, Tapin Regency.

## C. Subject and Object of the Research

Fifty nine students who study at the eleventh Religion Major (IA) of MAN 2 TAPIN are the subjects of the study. The researcher observes and gives the students test on finding main idea of English texts. From all the students the researcher selects ten students who gets the low score in that class. Low score means based on standard of minimal Criteria throughness.

**Table 3.1**  
**The Total of Students XI (IA) at MAN 2 Tapin**

NO	CLASS	SEX		TOTAL
		MALE	FEMALE	
1.	IA 1	9	22	31
2.	IA 2	12	16	28
	Total	21	38	59

The object of this research is the students' difficulties of finding main idea in the English text at the eleventh Religion major of MAN 2 TAPIN academic year 2017/2018.

#### **D. Data &Source of the Data**

The informants of this research are Headmaster, English teachers, administration staff, and library staff. The respondents of this research are all of the students at the eleventh Religion Major of MAN 2 TAPIN academic year 2017/2018. The researcher chooses all students in the Religion major, which will be given a test (multiple choice and essay).

#### **E. Data Collection Procedure**

The data collection is a series of interrelated activities aimed at gathering good information to answer the question (Creswell, 2007:118). The technique of data collection used in this research are observation, giving a test and interview. There were all of students who participated in this research, at the eleventh Religion Major of MAN 2 TAPIN academic year 2017/2018.

##### **1. Test**

The researcher gave a test to the students about English text. The researcher gives 25 questions about English texts, each multiple choice question has score 3 and each essay question has score 8. If the students answer all questions correct then the students get score 100.

After scoring the data, the researcher interprets the students' score for test. The researcher uses the category which is submitted by David p. Harris (1969: 134), as follows:

**Table 3.4**

The

score

<b>Score</b>	<b>Interpretation</b>
80-100	Excellent
70-79	Good
60-69	Fair
50-59	Low
0-49	Poor

interpretation

## 2. Interview

In this way the researcher holds a number of interviews with some related person. In this research, the interview was done by the researcher with the headmaster, English teacher and students who got low score directly. The people who interviewed by the researcher are:

### a. The Headmaster

The researcher interviewed the headmaster to know the geographical location and etc.

### b. The English Teacher

For this case, the researcher interviewed the English teacher to ask about students ability in the teaching reading about main idea.

### c. The Students

The researcher interviewed the students who got low score, after the students answer the question about main idea. This helps the

researcher to get more data. The interview include several questions, namely:

- 1) Is English text difficult for you?
- 2) Do you remember about main idea?
- 3) How do you find main idea in English text?
- 4) What type of text is more difficult in finding main idea? Why?
- 5) What are the difficulties?

#### **F. Data Analysis Procedure**

The researcher answers the first research question by doing interview with English teacher to look for information about the students' ability in the teaching reading about main idea for eleventh grade students at XI (IA) MAN 2 Tapin.

According to Arikunto (2006,p.157) Having collected all of data from observation test and interview, the researcher analyzed the data. In analyzing the data the researcher used descriptive manner. The procedures of analyzing the data were:

##### 1. Identification of data

Firstly, the researcher analyzed the result of the test to determine the students' difficulties in finding the main idea of English text, and in what aspects the students face the difficulty. The researcher distinguished the students' difficulties from the mistake they have done in answering the test. And then from the interview, the researcher got details and deeper information about the students' difficulties.

## 2. Description

The researcher used descriptive method to make the result and discussion of the research. The researcher described the result of the collected data. It was to make the result of the research clear and readable.

## 3. Conclusion

Finally, the researcher concluded the result of this research and she presented it in the form of narrative. The researcher analyzed the result all of data from observation, test and interview. The materials must relate each other and can be found through observation, test and interview.