

**TEACHER'S INTERVENTION USED IN TEACHING  
ENGLISH LEARNING AT MA AL ISTIQOMAH  
PEKAPURAN RAYA BANJARMASIN**



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BANJARMASIN  
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**TEACHER'S INTERVENTION USED IN TEACHING ENGLISH LEARNING AT  
MA AL ISTIQOMAH PEKAPURAN RAYA BANJARMASIN**

THESIS

Presented to

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By

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## APPROVAL

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LEARNING AT MA AL – ISTIQOMAH PEKAPURAN RAYA  
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## **STATEMENT OF AUTHENTICITY**

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Certify that the work in this thesis is to the best of my knowledge and belief, original. Except as acknowledge in the text, and has not been submitted, either in whole in part, for a degree at this university or any university. If someday, it is proven as duplication, imitation, plagiarism, or made by others partly or entirely, I understand that my thesis and academic title will canceled due the law.

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## ABSTRACT

**Hadijah, Siti.** 2017. *Teacher's Intervention Used in Teaching English Learning at MA Al Istiqomah Pekapuran Raya Banjarmasin.* Thesis, English Education Department, Faculty of Tarbiyah and Teachers Training. Advisors: (I) Nani Hijriani, MA (II) Afifah Linda Sari, S.S., M.Pd

**Keyword:** Teacher's Intervention, Teaching, English Learning

The objective of this research: (1) To know teacher's intervention that teacher apply for make interesting students to learn English at MA Al Istiqomah Pekapuran Raya Banjarmasin, (2) To describe students responses when the teacher apply teaching intervention in learning English at MA Al Istiqomah Pekapuran Raya Banjarmasin. The object of the research is teacher's interevention that teacher used in teaching English learning at MA Al Istiqomah Pekapuran Raya Banjarmasin.

This research is descriptive qualitative research which the data is analyzed qualitative. The subject of the research is teacher intervention that teacher used in class X of MA Al Istiqomah Pekapuran Raya Banjarmasin. The technique of data collecting were the observation and interview of teacher's intervention from the teacher in MA Al Istiqomah

The finding of this research showed that there are five types of teacher intervention that was applied by the teacher to make students interesting for teaching English learning at MA Al Istiqomah Pekapuran Raya Banjarmasin and students responses when the teacher apply that intervention is very fun and enjoy to learn English. They are teacher intervention that teacher used being supportive, asserthing authority, giving instruction, giving encouragement feedback and praise and other intervention like song and study tour.

## ABSTRAK

**Hadijah, Siti.** 2017. Tindakan Guru yang digunakan dalam Mengajar Pembelajaran Bahasa Inggris di MA Al Istiqomah Pekapuran Raya Banjarmasin. Skripsi, Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan. Pembimbing (I) Nani Hizriani, MA (II) Afifah Linda Sari, S.S., M.Pd.

kata kunci: Tindakan Guru, Mengajar, Pembelajaran Bahasa Inggris.

Tujuan dari penelitian ini adalah: (1) untuk mengetahui tindakan apa yang digunakan guru untuk membuat siswa tertarik terhadap pembelajaran bahasa Inggris di MA Al Istiqomah Pekapuran Raya Banjarmasin, (2) menggambarkan respon muridnya terhadap tindakan yang guru aplikasikan dalam mengajar pembelajaran bahasa Inggris di MA Al Istiqomah Pekapuran Raya Banjarmasin.

Penelitian ini adalah penelitian kualitatif yang mana menggunakan analisis kualitatif. Subjek dalam penelitian ini adalah tindakan mengajar yang guru gunakan dalam pembelajaran bahasa Inggris di kelas sepuluh di MA Al Istiqomah Pekapuran Raya Banjarmasin. teknik yang digunakan dalam pengumpulan data adalah observasi dan wawancara terhadap tindakan guru dalam mengajar bahasa Inggris di MA Al Istiqomah Pekapuran Raya Banjarmasin.

Hasil dari penelitian ini adalah ada lima jenis tindakan yang guru gunakan dalam pembelajaran bahasa Inggris di MA Al Istiqomah Pekapuran Raya Banjarmasin, lima jenis tindakan guru sebagai berikut, memberikan dukungan, memberikan intruksi, memberikan kewibawaan, memberikan semangat, timbal balik dan pujian, adapun tindakan lain yang guru aplikasikan seperti pembelajaran lewat lagu dan mengadakan studi keliling. Respon murid dalam tindakan yang guru aplikasikan ini, mereka sangat senang, enjoy dan tertarik dalam mempelajari pembelajaran bahasa Inggris.

## **MOTTO**

**“FORGET YOUR GOODNEES AND REMEMBER  
GOODNEES OTHER PEOPLE”**



## **DEDICATION**

**I dedicate this thesis with sincerity to:**

**My beloved parents: Khusni and Badiyah**

Who always pray for me, motivate and support me not only in material but also in every step of my live, and who also teach me don't be arrogant, be good person and always say *syukur*.

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Who always helped me to edit my thesis and always there for me if i need her.

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Finally the researcher hopes that his research will be usefull for the next researchers. The researcher admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, 2018 A.D

Researcher

# CONTENTS

Page		
COVER PAGE .....		i
LOGO PAGE .....		ii
TITLE PAGE .....		iii
APPROVAL .....		iv
VALIDATION .....		v
STATEMENT OF AUTHENTICITY .....		vi
ABSTACK .....		vii
<i>ABSTRAK</i> .....		viii
MOTTO .....		ix
DEDICATION .....		x
ACKNOWLEDGEMENT .....		xi
CONTENTS .....		xiii
CHAPTER I	: INTRODUCTION	
	A. Background of The Research .....	1
	B. Statement of Problem .....	6
	C. Obejectives of The Research .....	6
	D. Significance of The Research .....	7
	E. Definition of Key Term .....	8
CHAPTER II	: THEORITICAL REVIEW	
	A. Definition .....	10
	B. Intervention .....	12
CHAPTER III	: RESEARCH METHODOLOGY	
	A. Research Design .....	33
	B. Research Setting .....	34
	C. Subject and Object of The Research .....	34
	D. Data Collecting Procedure .....	35
	E. Data Analysis Procedure .....	36
CHAPTER IV	: FINDING AND DISCUSSION	
	A. Finding .....	38
	B. Discussion .....	47

CHAPTER V	: CLOSURE	
	A. Conclusions .....	49
	B. Suggestions .....	49
REFRRENCES .....		51
APPENDICES		
CURRICULUM VITAE		