

## CHAPTER V

### CLOSURE

#### A. Conclusion

1. Teacher's intervention that use the teacher in English learning at the classroom as much 5 intervention that divides, being supportive, asserting authority, giving instruction, giving encouragement and other intervention like song and study tour to know river around their school. For making student more interest to English learning the teacher uses intervention like song, give warm up and giving interesting explanation to make understanding for her students.
2. Responses from students when the teacher uses teacher's intervention in English learning at the classroom, they were very happy and enjoying, so student very motivated to English learning with the teacher uses teacher's intervention in the classroom.

#### B. Suggestions

1. The English Teacher

English teacher should be more creative not only used song as materials but used various teacher's intervention strategy in teaching and English learning. So the students will not get bored and then interested in English learning. The teacher should also give students more motivation to learn English seriously.

## 2. The Students

The students should be more active in teaching and English learning process because they can learn English anywhere, not only in the classroom but they can learn like as sing a song, learn outdoor class and etc. The students don't need to be afraid to learn English because by teacher's intervention the teacher use maked learn English so fun.

## 3. The Next Researcher

Hopefully, the other researcher can take several advantages from this research. The researcher realizes that the research however, has not been satisfactory yet. The researcher hopes that other researchers would continue this research to make this research more perfect and it can be apply for all the school to improve the teacher in teacher's intervention at English learning.