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INTERVIEW TEACHER ONE

R: "what did you do in the first meeting?"

T: "I tried to know what the students need and how good students in English subject so we can make a deal or decide what should we do in process learning"

R: "you said, you have to know what the students need, how the way to know it, can you tell me?"

T: "I use some questions but it's not formally I made it, it just came up from my mind at the first meeting with the student"

R: "what do you feel teach students with one to one?"

T: "I'm absolutely enjoy it"

R: The researcher asked about one to one basis, is it advantages or not?

T: Teacher state that every educations part are advantages.

R: For one to one basis would you give some rating start from 1 up to 4, what do you think? Why?

T: "I give tree because I think it's very help them more understanding about what they learnt actually in English, but you know there is deficiency in learning process however from teacher or situation itself".

R: According to you what should you fix on your teaching?

T: "Honestly, there a lot of mistake what I've made and you have seen before, as a teacher I should learn more about teaching the material content, relationship with students, make good situation and so on".

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INTERVIEW TEACHER TWO

R: “have you make dealing concept in the first meeting?”

T: “I want complete information about student before I decide what we want to do and we will find out in the first meeting.”

R: “so do you make some questions from your student?”

T: “of course, I do, this question can build good relation between me and the student”

R: The researcher asks the teacher’s feeling teach use one to one basis

T: “I like it, because this is my new experience teaching like this and it’s really good for the student, so why not?”

R: “For one to one basis would you give some rating start from 1 up to 4, what do you think? Why?”

T: “It’s really good, there a lot of advantages for students and teachers, however it’s so difficult teach like this in the first part, but it will be fine when you have good relationship with your students, so I give 4.”

R: “According to you what should you fix on your teaching?”

T: “As a teacher there a lot of challenging, so that way its many things that I have to fix it, I should understanding about the students need, I have decided how good or better for my students, it’s like what the students want or students need, I have to know about that, I wish my students understand the material and practice it.”

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INTERVIEW TEACHER THREE

R: "Have you do meeting before do one to one?"

T: "I just meet the student when we get started to learn the subject"

R: "so the first meeting directly learn subject?"

T: "Yes like I said"

R: "Have you make some question to your students before teaching English begin?"

T: "yes I have"

R: "like what?"

T: "what you learnt in the class lately, what you did not understand yet about English subject, how are you today, and so on.

R: "Do you like teaching use one to one or not?"

T: "yes I do"

R: "why?"

T: "because I can control the time and the day we can meet"

R: "For one to one basis would you give some rating start from 1 up to 4, what do you think? Why?"

T: "Actually, I don't know about what I did that was one to one, I just taught like what I had learnt in my university, the difference was put it on that was not formal class, this private class, but it actually same advantages like formal class so 4 stars for one to one"

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R: "According to you what should you fix on your teaching?"

T: "I want to fix myself, because I sure that my delivery when I teach is not good, so sometime the student fell boring and it's so difficult. We can't go to the next step".

INTERVIEW TEACHER FOUR

R: "Have you do meeting before do one to one?"

T: "Yes I do because this important part to know what we want to do in the next"

R: "Have you made some dealing?"

T: "Yes I have, about time, day, content, explain about the role or when we cancel the lesson because something."

R: "Have you make some question to your students before teaching English begin?"

T: "Yes I have this question make me know character the student so we can build relation between both of us".

R: "Do you have dealing concept in first meeting?"

T: "No, I don't"

R: "Why?"

T: "because it made me confused to choose the good question so I make it flow".

R: "Do you like teaching use one to one or not?"

T: "this situation is very challenging, but I'm in love."

R: "For one to one basis would you give some ratted start from 1 up to 4, what do

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you think? Why?"

T: "I think it's make the student more understanding about what they need actually in English, so I give 4".

R: "According to you what should you fix on your teaching?"

T: "My teaching, I should be innovative and creative person, make some activity enjoyable but always concern with the material".

R: "What do you think about one to one, is it advantages for students or not?"

T: "Everything have some advantages and not but one to one there a lot of advantages than not and I think it will be easy practice it because I just control my class with one student but I admitted that it will be intensively quite".

STUDENT OF TEACHER ONE (A)

R: "Do you like the teacher?"

S: " yes I do"

R: "why do you like the teacher?"

S: "because very excited learning with the teacher"

R: "Do you like English subject?"

S: "I like English subject"

R: "Do you understand English that has been taught?"

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S: "I understand about subject that has been taught than in the class"

R: "Do you happy when the teacher taught you?"

S: "of course, I do"

R: "Do you like teaching like this (one to one)?"

S: "I like it, however, there is just me and teacher"

R: "Is the learning English with one to one help you understanding the material?"

S: "one to one basis help me more understand the English, it make me more confidence face to English class".

STUDENT OF TEACHER ONE (B)

R: "Do you like the teacher?"

S: " yes I do"

R: "why do you like the teacher?"

S: the student just nod head the meaning was yes

R: "Do you like English subject?"

S: "I like it"

R: "Do you understand English that has been taught?"

S: "yes"

R: "Do you happy when the teacher taught you?"

S: "of course, I do"

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R: "Do you like teaching like this (one to one)?"

S: "yes I do"

R: "Is the learning English with one to one help you understanding the material?"

S: "I understand about the subject".

STUDENT OF TEACHER TWO (A)

R: "Do you like English?"

S: "no"

R: "so why you learnt English?"

S: "because I want to love this subject"

R: "Do you like the teacher?"

S: "I like the teacher",

R: "tell me, why?"

S: "teacher help me to understand English"

R: "Do you understand English that has been taught?"

S: "never better than that"

R: "Do you happy when the teacher taught you?"

S: "of course, because of the teacher always made some different activity that why I really like it"

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R: "Do you like teaching like this (one to one)?"

S: "I love this situation than formal class"

R: "Is the learning English with one to one help you understanding the material?"

S: "it might help me"

STUDENTS OF TEACHER TWO (B)

R: "Do you like English?"

S: "yes English one of my favourite subject"

R: "Do you like the teacher?"

S: "I like learn with my teacher",

R: "why?"

S: "i just like it"

R: "Do you understand English that has been taught?"

S: "yes it was easy when the teacher taught me "

R: "Do you happy when the teacher taught you?"

S: "yes I do"

R: "Do you like teaching like this (one to one)?"

S: "that's very strange for me because I'm alone learn with the teacher and sometimes the situation can be intensively there's no space to chat with friends or

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take a joke like in formal class, but no doubt it help me with English subject in formal class”.

STUDENTS OF TEACHER THREE (A)

R: “Do you like English subject?”

S: “just little bit”

R: “why?”

S: “because I like math than English”

R: “why you learnt English?”

S: “not like doesn’t mean you can’t learn English, right?”

R: “Do you like the teacher?”

S: “Yes I like because I was understood when the teacher taught me it easy to understand the lessons.”

R: “did you like teaching English with one to one?”

S: “yes I like”

R: “Is the learning English with one to one help understanding the

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material?”

S: “it is very helpful, we find about English that’s not we learnt in the class yet”.

STUDENTS OF TEACHER THREE (B)

R: “hai, we will take the interview so your job to answer the questions what it describe your experience”

R: “Do you like English subject?”

S: “Yes I like it”

R: “Do you like the teacher? Why?”

S: “yes I like the teacher because not bored learnt with the teacher”

R: “Do you understand English that has been taught?”

S: “yes I do, Teacher always makes comfortable teaching when the teacher send the material it’s not like we were in learning process but just sharing about something”

R: “Do you happy when the teacher taught you?”

S: “As like I said before, it was comfort and good learning process”

R: “Do you like teaching like this (one to one)?”

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S: "I like it".

R: "Is the learning English with one to one help understanding the material?"

S: "it was great".

STUDENTS OF TEACHER FOUR (A)

R: "Hei", "how are you?"

S: "I'm fine"

R: "Do you like English subject?"

S: "Yes, I really like it"

R: "how about the teacher did you like it?"

S: "I like the teacher I wish the teacher can teach me not only English subject but also other subject either"

R: "so you understood with everything the teacher told you"

S: "yes"

R: "Did you happy when the teacher taught you?"

S: "yes I'm happy"

R: "Do you like teaching like this (one to one)?"

S: "Actually, I don't really like it in the first meet, but the teacher teach me, so I

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like it now”

R: “why you don’t like it before?”

S: “I think it will be quite and so boring”

R: “Is the learning English with one to one help understanding the material?”

S: “Yes it is”

STUDENTS OF TEACHER FOUR (B)

R: “Do you like English subject?”

S: “Yes I like English subject, it was cool”

R: “Do you like the teacher?”

S: “ I like it (with sound like not sure with the answer)”

R: “really?”

S: “yes”

R: “Do you understand English that has been taught?”

S: “I understand but not at all”

R: “which part that you still do not understand it?”

S: “tenses and many from it (lough)”

R: “Do you happy when the teacher taught you?”

S: “sometimes, but there’s more happy than unhappy”

R: “Do you like teaching like this (one to one)?”

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S: “no I don’t”

R: “why?”

S: “because we had no time to play or do something with friends during the lesson begin.”

R: “Is the learning English with one to one help understanding the material?”

S: “it was good if we talk about the material but in the situation it’s not cool”.

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Banjarmasin, 25 Desember 2017

(Lutfi Arigita Reptiadi)