

ONE TO ONE IN TEACHING ENGLISH COURSE



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STATEMENT OF AUTHENTICITY

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Certifies that the work in this thesis is to the best my knowledge and belief, original, except as acknowledge in the text, and has not been submitted, either in whole or in part, for a degree at this university or another university. If someday, it is proven as duplication, imitation or plagiarism or made by other partly, I understand that my thesis and academic title will be cancelled due to the law.

Banjarmasin 22 December 2017

the Writer

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Validation

This is to certify that the sarjana's thesis of Lutfi Arigita Reptiyadi with the title *One to one Basis in Teaching English Course* has been approved by the thesis advisor for further approval by the board of Examiners.

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ABSTRACT

Reptiyadi, Lutfi Arigita, 2017. One to One Basis in Teaching English Course. Thesis. English Education Department, Faculty of Tarbiyah and Teachers Training. Advisors: (1) Dra. Hj. Wardah Hayati, M.A (2) Afifah Linda Sari M.Pd

Keywords: Teaching, English Course, One to One

One to one is one student and one teacher the researcher take the point to analyse the teachers practice the aims for this research for all of teacher one to one can use others teacher experience to improve their skill in teaching English course in private situation.

This research describes about learning process one to one basis in Anugerah Private Course there was 4 teacher and 8 students as respondents or informants, objective of this research are to find out how the teachers practice one to one basis in Anugerah Private Course and how the students and the teachers respond toward one to one basis.

This research was qualitative descriptive. For data collection the researcher did the observation also used interview. The researcher analyses the data descriptive qualitative, the researcher did observation and interview during 2 months.

The results of this research indicate that teachers of one to one basis in Anugerah Private Course in the learning process adopt and combine the techniques to be one to one basis method. Teachers in Anugerah Private Course have good respond for one to one basis, all of teachers said that one to one give more advantages for students and themselves. Students in Anugerah Private Course agreed that one to one basis as a good way to be more understand about the subject so of the enjoy with one to one basis.

ABSTRACT

Reptiyadi, Lutfi Arigita, 2017. Pengajaran Satu dengan Satu Dalam Kursusan Bahasa Inggris, Skripsi, Jurusan Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan. Pembimbing: (1) Dra. Hj. Wardah Hayati, M.A (2) Afifah Linda Sari M.Pd

Keywords: Pengajaran, Kursusan Bahasa Inggris, Satu dengan Satu.

One to one adalah maksud dari satu guru dan satu murid, pengajaran seperti ini banyak di temukan di kursus private tujuan meneliti pembahasan ini bermaksud untuk menguatkan pembelajaran menggunakan on to one berpedoman pada pengalaman guru guru yang lainnya.

Penilitan ini menggambarkan tentang proses pembelajaran di Anugerah les private dalam peranan satu guru satu murid, terdapat 8 murid dan 4 guru sebagai penanggap atau pemberita informasi, Object dari penelitian ini ialah menemukan bagaimana proses pembelajaran di anugerah les privat dalam mempraktekan cara satu guru satu murid, dan bagaiman respond guru ataupun murid dalam hal tersebut.

Penelitian ini menggunakan deskriptip kualitatif, mendapatkan data dengan melakukan pengamatan, wawancara dan arsip. Peneliti melakukan penelitian kurang lebih 2 bulan.

Hasil dari penelitian tersebut mengindikasikan bahwa guru bahasa Inggris di anugerah les privat dalam prosesnya sendiri mengadaptasikan atau menggabungkan beberapa teknik supaya dapat diterapkan dalam pengajaran satu ke satu ini, antara guru dan murid juga terdapat hubungan yang bagus untuk proses belajar mengajar. Bagi guru pembelajaran seperti ini sangat bermanfaat dan baik untuk di terapkan. Dan murid pun setuju bahwa satu ke satu ini bisa membuat pembelajaran bahasa Inggris lebih mudah dipahami dengan adanya hubungan baik antara murid dan guru dalam proses belajar.

DEDICATION

الحمد لله على كل حال

اللهم صلي على سيدنا محمد وعلى اله سيدنا محمد

I dedicate this thesis with sincerity to:

My beloved parents: ARIYADI and MUJIATUN

My little sister: RISA NUR HALIZA

My Stepfather: HERY SETIAWAN

Who always support me with everything they have, give me motivations and
always there for me every time.

My beloved Family

Thank you for your attention, suggestion, and all of your kindness

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Thank you for more 4 years that's incredible moments, thank you for received me
as your friend, you are my family

UKM Sanggar Musik Antasari

Thank you for teach me about organization and togetherness, I always remember

BIJI'S CLUB

Thank you for unforgettable moments, making perfect situation, good refreshing
place with you all.

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Thank you for guide me to be a better person, teach me everything about life,
knowledge and *Akhirat*.

MOTTO

“TALK LESS DO MORE”

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بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ وَالصَّلَاةُ وَالسَّلَامُ عَلَى أَشْرَفِ الْأَنْبِيَاءِ وَالْمُرْسَلِينَ سَيِّدِنَا

وَمَوْلَانَا مُحَمَّدٍ وَعَلَى آلِهِ وَصَحْبِهِ أَجْمَعِينَ

All Praises be to Allah the Almighty for His Mercy and Guidance till the researcher can finish the thesis entitled: “*One To One Basis In Teaching English Course*”. My blessing and salutation always be upon the great Prophet Muhammad P.B.U.H, all his families, his companions, as well as his followers until the end of the day.

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Finally, the researcher hopes that this research will be useful for the next researcher. The researcher admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Rabiul Awwal 1438 H
Desember, 2017 A.D

The Researcher

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5. Gambar
6. Lembar konsultasi
7. Surat-surat

LIST OF ABBREVIATION

- | | |
|----------------------|-------|
| 1. Sari Aulia | : S A |
| 2. Muhammad Fadli | : M F |
| 3. Salsabila | : S B |
| 4. Khairul Rizal | : K R |
| 5. Miftah Farid | : MFa |
| 6. Halimatu Sa'diyah | : H S |
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