

## **CHAPTER V**

### **CLOSURE**

#### **A. Conclusion**

Based on all the discussions and observations result that have been presented the researcher concluded that one to one in Anugerah Private Course divide into 3 points;

1. The teachers of one to one in Anugerah Private Course in the learning process adopt and combine the techniques to be one to one teaching methods. They have good relationship with their students.
2. Teachers in Anugerah Private Course have good respond for one to one, all of teachers said that one to one give more advantages for students and themselves.
3. Students in Anugerah Private Course agreed that one to one as a good way to be more understand about the subject so of the enjoy with one to one, in additional the teacher also build good relations by students.

#### **B. Suggestion**

The researcher would like to contribute some suggestions for the English teachers in English course that use one to one and the other researchers based on the research findings and discussion. It is suggested that the English teachers that use one to one should be more creative not always have the same strategy it make the student bored with the material and innovative (try to something new, teacher can include technology or traditional things to develop their knowledge with English not only focus on books) to select the teaching strategy to deliver their

material. They can find a good instructional to get their students' interest in learning English, especially in one to one. One to one would be helpful to improve students' skills and the students' abilities.

To the further researcher, particularly those who have the same problem and interested in conducting research, it is suggested that this study can be a references. Hopefully, there will be any further research of how to complete this technique