

**A GENDER ANALYSIS ON LANGUAGE LEARNING STRATEGIES  
USED BY STUDENTS IN LEARNING ENGLISH  
AT SMPN 2 TAKISUNG**

**THESIS**



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BANJARMASIN  
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**THESIS**

Presented to  
Antasari State Islamic University Banjarmasin  
in partial fulfillment of the requirements  
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**APPROVAL**

This is to certify that the *sarjana's* thesis of Sari Safriana Students Reg. 1301240849 with the title **A Gender Analysis on Language Learning Strategies Used by Students in Learning English at SMPN 2 Takisung** has been approved by the thesis advisor for further approval by the board of Examiners.

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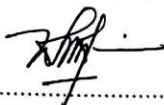


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## STATEMENT OF AUTHENTICITY

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Certify that the work in this thesis is, to the best of my knowledge and belief, original, except as acknowledged in the text, and has not been submitted, either in whole or in part, for degree at this university or any other university. If someday, it is proven as duplication, imitation, plagiarism or made by others partly or entirely, I understand that my thesis and academic title will be cancelled due to the law.

Banjarmasin, January 2<sup>nd</sup>, 2018

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**Sari Safriana.** 2018. *A Gender Analysis on Language Learning Strategies used by Students in Learning English at SMPN 2 Takisung*. Thesis, English Education Department, Faculty of Tarbiyah and Teachers Training. Advisors : (I) Dra. Hj. Wardah Hayati, MA and (II) Hj.Nur Laila Kadariyah S.Ag.,M.Pd.

**Keywords :** Language Learning Strategies, Gender, SILL

This research is entitled “A Gender Analysis on Language Learning Strategies used by Students in Learning English at SMPN 2 Takisung”. This study focused on probing used language learning strategies based on gender consisting between male and female students of grade eighth SMPN 2 Takisung. The objective of this research are (1) To identify the most frequently language learning strategies used by male students of the eighth grade in learning English. (2) To identify the most frequently language learning strategies used by female students of the eighth grade in learning English. (3) To identify a significant different score between male and female students on language learning strategies in learning English.

Population in this research all classes VIII consisting 2 classes there are 49 students. They were chosen purposive sampling. There are 40 students, consisting 20 male and 20 female students in grade VIIIA and VIIIB of SMPN 2 Takisung. The participants were examined through Strategy Inventory for Language Learning (SILL) questionnaire version 7.0 as the measurement instrument to check the learning strategy based on gender. The data were processed and analyzed through SPSS (22.0).

The result of the study reveals the grade VIIIA and VIIIB used all learning strategies including; memory, cognitive, compensation, metacognitive, affective and social strategy. Data was analyzed through mean formula to finding revealed that the most frequently strategies used by male students is cognitive strategies in learning English ( $M=27,40$ ). The most frequently strategies used by female students is metacognitive strategies ( $M=27,90$ ). Data was analyzed through T-Test the finding revealed that sig is 0,003, because 0,003 is lower than 0,005 so  $H_0$  (Null Hypothesis) is rejected. And  $H_a$  (Alternative Hypothesis) is accepted so there is significance different score between male and female students on language learning strategies in learning English used by the eighth grade students at SMPN 2 Takisung.

## **ABSTRAK**

**Sari Safriana.** 2018. *Analisis Strategi Belajar Siswa dalam Belajar Bahasa Inggris berdasarkan Gender di SMPN 2 Takisung*. Skripsi, Jurusan Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan. Pembimbing : (I) Dra. Hj. Wardah Hayati, MA and (II) Hj.Nur Laila Kadariyah S.Ag.,M.Pd.

**Kata Kunci** : Gender, Strategi Belajar Bahasa, SILL

Skripsi ini berjudul “Analisis Strategi Belajar Siswa dalam Belajar Bahasa Inggris berdasarkan Gender di SMPN 2 Takisung”. Tujuan dari penelitian ini adalah (1) Untuk mengidentifikasi strategi belajar yang sering digunakan oleh siswa laki-laki dalam belajar bahasa Inggris. (2) Untuk mengidentifikasi strategi belajar yang sering digunakan oleh siswa perempuan dalam belajar bahasa Inggris. (3) Untuk mengidentifikasi apakah ada perbedaan skor yang signifikan antara siswa laki-laki dan siswa perempuan dalam penggunaan strategi belajar bahasa dalam belajar Bahasa Inggris.

Populasi penelitian ini semua kelas VIII yang terdiri dua kelas yang berjumlah 49 siswa. Mereka dipilih dengan cara sampel acak bertujuan. Ada 40 siswa yaitu 20 siswa laki-laki dan 20 siswa perempuan dikelas VIIIA dan VIIIB di SMPN 2 Takisung. Para partisipan tersebut diuji dengan kuesioner *Strategy Inventory for Language Learning (SILL)* versi 7.0 yang berfungsi sebagai untuk instrument pengukuran untuk mengetahui pemilihan strategi belajar berdasarkan gender. Data tersebut diproses dan diperiksa menggunakan SPSS (22.0) dan Microsoft Excel (2010).

Hasil penelitian ini menunjukkan bahwa dikelas VIIIA dan VIIIB pada umumnya menggunakan semua strategi belajar yaitu; memori, kognitif, kompensasi, metakognitif, afektif dan strategi sosial. Data dianalisis melalui rumus mean hasilnya menyatakan bahwa strategi belajar yang sering digunakan oleh siswa laki-laki adalah strategi kognitif ( $M=27,40$ ). Dan strategi belajar yang sering digunakan oleh siswa perempuan adalah strategi metakognitif ( $M=27,90$ ). Untuk menganalisis data menggunakan uji T hasilnya menunjukkan bahwa signifikannya 0,003, karena 0,003 lebih rendah dari 0,005 maka  $H_0$  (Hipotesis Nol) ditolak. Dan  $H_a$  (Hipotesis Alternatif) diterima maka ada perbedaan skor yang signifikan dalam penggunaan strategi belajar antara siswa laki-laki dan siswa perempuan dalam belajar Bahasa Inggris yang digunakan oleh siswa kelas VIII di SMPN 2 Takisung.



# MOTTO

Patience is needed when you want to achieve a success.

## **DEDICATION**

All praises be to Allah for His mercy and blessing to my life and my family...

My Greatest inspiration, Prophet Muhammad peace be upon him...

This thesis is dedicated to:

My beloved parents: Mama and Abah

Who always pray and give me the best thing in my life, you cannot be changed by others.

My lovely family

Who always pray and give support me

My teachers and lecturers

Who have taught and given me knowledge and guided me from the beginning until now.

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الحمد لله رب العالمين. الصلاة و السلام علي اشرف الانبياء و المرسلين سيدنا و  
مولانا محمد و علي اله و صحبه اجمعين

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To complete this research the writer has got much support, direction, and motivation from many people. The writer thinks that they are unforgettable and usefulness. The writer expressed her grade gratitude to those who have given the writer support, advise, guidance and idea, the researcher would like to express appreciation and gratitude to:

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Finally, the researcher hopes that this research will be useful for the next researcher. The researcher admits that thesis research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Jumadil Awal 1439 H  
January 2018 A.D

The Writer

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