

ABSTRACT

Sari Safriana. 2018. *A Gender Analysis on Language Learning Strategies used by Students in Learning English at SMPN 2 Takisung*. Thesis, English Education Department, Faculty of Tarbiyah and Teachers Training. Advisors : (I) Dra. Hj. Wardah Hayati, MA and (II) Hj.Nur Laila Kadariyah S.Ag.,M.Pd.

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This research is entitled “A Gender Analysis on Language Learning Strategies used by Students in Learning English at SMPN 2 Takisung”. This study focused on probing used language learning strategies based on gender consisting between male and female students of grade eighth SMPN 2 Takisung. The objective of this research are (1) To identify the most frequently language learning strategies used by male students of the eighth grade in learning English. (2) To identify the most frequently language learning strategies used by female students of the eighth grade in learning English. (3) To identify a significant different score between male and female students on language learning strategies in learning English.

Population in this research all classes VIII consisting 2 classes there are 49 students. They were chosen purposive sampling. There are 40 students, consisting 20 male and 20 female students in grade VIIIA and VIIIB of SMPN 2 Takisung. The participants were examined through Strategy Inventory for Language Learning (SILL) questionnaire version 7.0 as the measurement instrument to check the learning strategy based on gender. The data were processed and analyzed through SPSS (22.0).

The result of the study reveals the grade VIIIA and VIIIB used all learning strategies including; memory, cognitive, compensation, metacognitive, affective and social strategy. Data was analyzed through mean formula to finding revealed that the most frequently strategies used by male students is cognitive strategies in learning English ($M=27,40$). The most frequently strategies used by female students is metacognitive strategies ($M=27,90$). Data was analyzed through T-Test the finding revealed that sig is 0,003, because 0,003 is lower than 0,005 so H_0 (Null Hypothesis) is rejected. And H_a (Alternative Hypothesis) is accepted so there is significance different score between male and female students on language learning strategies in learning English used by the eighth grade students at SMPN 2 Takisung.