

CHAPTER V

CONCLUSSION AND SUGGESTION

1. Conclusion

Based on the data analysis and findings above, it can be summarized as follows:

- 1) The most frequently strategies used by male students of the eighth grade in learning English is cognitive strategy, because the highest mean score is 27.40 among the six categories of learning strategies.
- 2) The most frequently strategies used by female students of the eighth grade in learning English is metacognitive strategy, because the highest mean score is 27.90 among the six categories of learning strategies.
- 3) Based on calculation T-Test the result show sig is 0,003, because 0,003 is lower than 0,005 so H_0 (Null Hypothesis) is rejected. And H_a (Alternative Hypothesis) is accepted so there is significance different score between male and female students on language learning strategies in learning English used by the eighth grade students at SMPN 2 Takisung.

2. Suggestion

1) Teacher.

For the teacher, this study may enhance their horizon related to various strategy, approach, model, and technique in teaching and learning process in language learning English.

2) Students

For the students, this study can make the students more creative to find out which are appropriate strategy in order to alter their learning achievement.

3) Readers

For the readers, this study may help the readers to improve their knowledge about language learning strategies.

4) Other researchers

For other researchers, this study may make other researcher reviewing further, sharp, critical, and comprehensive which is closest related to this investigation in order to reveal many aspects in enhancing teaching and learning quality.