

ABSTRACT

Alfisyah, Surianti. 2018. The Effectiveness of Using Videotape in Reducing English Speaking Anxiety of the First Semester Students at the Language Development Center (PPB) of UIN Antasari Banjarmasin. Thesis, English Education Department, Faculty of Tarbiyah and Teachers Training. Advisors : (I) Rusnadi,S.Pd.I,M.Pd.I, MA and (II) Nur Alfa Rahmah .,M.Pd.

Keywords : Effectiveness, Videotape, Reducing , Speaking, Anxiety.

This thesis describes the effectiveness of using videotape in reducing English speaking anxiety of the first semester students at the Language Development Center (PPB) of UIN Antasari Banjarmasin and also describes first semester students' anxiety level. The research question of this study are (1) How is the effectiveness of using videotape in reducing English speaking anxiety of the first semester students at the Language Development Center (PPB) of UIN Antasari Banjarmasin, (2) How is first semester students English speaking anxiety level at language Development Center (PPB) of UIN Antasari Banjarmasin.

The subject of this research is 26 students of fourteenth group English class at Language Development Center in UIN Antasari Banjarmasin. The object of the research are the effectiveness of using videotape in reducing English speaking anxiety of the first semester students at Language Development Center (PPB) of UIN Antasari Banjarmasin and the first semester students English speaking anxiety level.

To collect the data, the writer uses some techniques such as observation, test, and questionnaire .The method of this study is pre-experimental design which consists of one-group pretest-posttest design; and to find the result of students' anxiety, this research uses FLCAS questionnaire. Then, all data are analyzed quantitatively and descriptive qualitatively.

The result of this study state that videotape technique is effective in reducing new students speaking anxiety, and improving their speaking ability, the calculating mean of pretest result is 79.97. The calculating mean of students speaking ability after the treatment is 83.15. The data analysis, the writer uses paired U test by SPSS 22. The result is there is significance difference in students' speaking ability before and after using videotape technique of the first semester students at the Language Development Center (PPB) of UIN Antasari Banjarmasin. The anxiety level of first semester students in mildly anxious.