

CHAPTER V

CLOSURE

A. Conclusion

Based on the data analysis and findings above, it can be summarized as follows:

1. The effectiveness of using videotape in reducing English speaking anxiety of the first semester students at the Language Development Center (PPB) of UIN Antasari Banjarmasin.

The result of the significant value using u-test shows that the students' speaking ability. The result of research is the sig. value is 0.000. Because of the sig. value < 0.05 so H_0 is rejected. So, There is significance difference in students' speaking ability before and after using videotape technique of the first semester students at the Language Development Center (PPB) of UIN Antasari Banjarmasin and H_a is accepted.

2. English speaking anxiety level of the first semester students at the Language Development Center (PPB) of UIN Antasari Banjarmasin.

Based on the result of Foreign Language Classroom Anxiety Scale (FLCAS) questionnaire that given to students, the level of students anxiety majority in mildly anxious level with percentage 57.69%.

B. Suggestion

1) Teacher.

The teacher should be creative in teaching English. It can be done by using some approaches, methods, techniques or strategies in teaching speaking ability. The aim is to make the teaching speaking English process more fun and more interesting. The teacher is also can use videotape technique in teaching English speaking and reducing English speaking anxiety.

2) Students

For the students, this study can make the students more active and decreasing their anxiety. By this technique the student may enjoy their learning process.

3) Readers

For the readers, this study may help the readers to improve their knowledge about English teaching and learning.

4) Other researchers

For other researchers, this study may make other researcher reviewing further, sharp, critical, and comprehensive which is closest related to this investigation in order to reveal many aspects in enhancing teaching and learning quality.