

CHAPTER I

INTRODUCTION

A. Background of study

In this modern era, people are demanded to have more than one language to communicate around the world. Language is a systematic tool of communication by the use of sounds or conventional symbol in written language. So, the language is a media to express in an idea, thought opinion, wish and feeling, it is the code that people use it to express ourselves and communicate to others. Allah Almighty creates different language for human, as Allah said in the Holy Koran, Ar-Rum verse 22:

وَمَا يَكْفُرُ لَكُمْ بِهِ اللَّهُ مُتَّبِعٌ تَتَابَعٌ ۗ وَاللَّهُ يَخْتَارُ ۗ
مَلِكٌ يُضِلُّ مَن يَشَاءُ وَيَهْدِي مَن يَشَاءُ ۗ وَاللَّهُ هُوَ السَّمِيعُ الْعَلِيمُ
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In this context, the Holy Qur'an in the verse Ar-Rum : 22 is there are variations of language which is created by Allah in the world. Every nation and tribe has different language. As the result, people have to learn more than one language to communicate around the world, because language is one of the important factors which can tie the relationship and creates the understanding for human. Language is be foundation for all cooperation for human. Language is very important for life, so language must be learned.

As known, there is one language which used as an international language and used all of the people to communicate in the world, it is English. Indonesia as a developing country has realized that English as International language is needed to be mastered by Indonesian people. As an International language, English is very important to be learned, and English has many interrelationship with various aspects of life owned by human being. As an International language, English is used in many fields of life such as in education, tourism, politic, technology, laws, business, etc. English also has very important position and becomes a foreign language in Indonesia. It has been studied from elementary schools until university. Although it is a foreign language, the students have to master that language in order to develop their skills and reach their dreams in the future. Thus, every school should contribute the best strategy, method, and media which used in English class to help students master this language.

In teaching English there are four skills that must be mastered, they are listening, speaking, reading, and writing. The four skills should be taught together. The language components like structure, vocabulary, pronunciation, and spelling are also taught to support the mastery of four language skills.

Vocabulary is one of the essential aspects of language. Knowing appropriate vocabulary is very important to understand language. It is important to master vocabulary to express ideas precisely and forceful. Success and failure in learning English as foreign language may be evaluated

by the progress of student in language acquisition and cultural understanding and in the development of a positive attitude toward language learning. However, the most important factors depends on the basic procedure being used by the teacher.

Vocabulary can be presented, explained, included in all kinds of activities, but it must be learned by the individual. The vocabulary we understand and the vocabulary we can use varies in nature and in quantity from on person to another even in our native language. As English teacher, we must arouse students interest in words and a certain excitement in personal development in this area (that is, motivation to learn ways of expressing meanings that are important to the individual student, even if not to others in the group).

Students often find difficulties in using a foreign language because they lack of vocabularies and they often forget easily new vocabularies after they get the meaning from dictionaries. Sometimes in speaking classes, students cannot speak fluently because they lack of vocabularies. They say only a few sentences because they cannot find the appropriate vocabularies to be used in expressing their ideas. The same problem is found in writing classes that students cannot write essays easily because they lack of vocabularies. Even though they have already learned the strategies or techniques in writing essays, still they find difficulties in constructing sentences, choosing and using the appropriate vocabularies. This article is not aim at neglecting the students'

problems in sounds system, grammar, and so on. Nor is it aim at placing vocabulary as the most influential factor in foreign language mastery. It just intends to bring vocabularies as one of students' most difficult aspect to the discussion. This writing concerns with the ways teachers can use to help their students to improve the vocabularies since vocabularies are very crucial in learning a foreign language. This writing hopefully can give suggestions to improve or enlarge students' vocabularies toward English as a foreign language.

Learning vocabulary is very important because without vocabulary, students cannot speak, write, and can not understand the meaning of a sentences or cannot understand what the people says.

Playing game in teaching vocabulary is very important because teaching through game can create a fun situation and of course can increase students' motivation. Game not only helps the students to encourage them in learning but also can help the teacher to create useful and meaningful context (Cameron, 2001).

“Whisper Game as a matter of fact can help and encourage many students to is one name for a game played around the world, in which one person whispers a message to another, in which is passed through a line of people until the last player announces the message to the entire group. Errors typically accumulate in the retellings, so the statement announced by the last player differs significantly, and often amusingly, from the one uttered by the

first. Some players also deliberately alter what is being said in order to guarantee a changed message by the end of it (Blackmore, Susan J. (2000))”.

One of the learning strategies can help improve English language proficiency is a game. The game can create a fun learning atmosphere. The type of game that will use researchers in this study is the whispering. Whispering game created to be able to enrich English language vocabulary mastery of the students at MTs AL-Istiqamah Pengambangan Banjarmasin.

The researcher is interested in this technique and wants to prove that the use whispering game in teaching English will be easier to master vocabulary. Some teachers have presented some techniques in teaching vocabulary but in fact, there are still many students whose vocabulary mastery is very poor, including the eighth grade as the object place of this study. This case can be proved that when the English teacher of MTs Al-Istiqamah Pengambangan Banjarmasin explained the materials in English, students were confused and they did not understand what the teacher said. Besides, when English subject was delivered in the class, most of the students did not understand the context of the text and they did not know the meaning of vocabularies in the text. After having an observation in MTs Al-Istiqamah Pengambangan, The writer got the information from the English teacher that the students felt difficult to learn or memorize new vocabularies. To solve this problem, the writer attempts to present or to teach them by using game. The researcher used the game in teaching vocabulary because it makes students in junior high school

are very interested in the game. It relates to the subject of the study, the eighth grade of MTs AL-Istiqamah Pengambangan academic year 2016/2017. This study entitled THE EFFECTIVENESS OF WHISERING GAME IN LEARNING VOCABULARY OF THE EIGHTH GRADE AT MTs AL-ISTIQAMAH PENGAMBANGAN BANJARMASIN

B. Statement of problem

Based on the previous explanation above, the researcher focused on three problems, there are :

1. What is the result of the student's achievement who are taught vocabulary by using whispering game?
2. What is the result of the student's achievement who are taught vocabulary without using whispering game?

C. Objective of the Study

There are three purpose of this study:

1. To find out the result of the student's achievement in experimental class.
2. To find out the result of the student's achievement who in controlling class.

D. Hypothesis

There are two hypotheses in this research:

1. Null Hypothesis (Ho)

There is no significant improvement in student's achievement in learning Vocabulary between students who are taught by using whispering game

and students who are taught without using whispering game eighth grade of Mts Al-Istiqamah Pengembangan Banjarmasin.

2. Alternative Hypothesis (Ha)

There is a significant improvement in students' achievement in learning vocabulary between students who are taught by using whispering game and students who are taught without whispering game in eighth grade of Mts Al-Istiqamah Pengembangan Banjarmasin.

E. Significances of Research

1. The result of this research is expected to be useful for the teacher. The teacher can use this game in teaching English.
2. It can give input to the students to improve and learn English easily by using whispering game.
3. It can be a reference for the researchers who are intend to conduct the research in the same field

F. Definition of key Terms

In order to avoid misinterpretation about the tittle above, it will be nice to explain some terms in the tittle, as follow:

1. The effectiveness means, the word from effectiveness according to oxford learner's pocket dictionary “ producing the result that is wanted or intended: the most method” (2008). In this research, effectiveness means the influence of using whispering game in improving the students' achievement in learning vocabulary with comparing learning outcomes of

students who are taught using whispering game with learning outcomes of students who are taught not using whispering game. It was taken from pre-test and post test.

2. Whispering game means the game only starts when both players know the message. Then each player whispers the message to the next player in his group successively until the last player gets the message. The team which can repeat the message first and correctly receives a point. Start the game over with the second student of each group becoming the first ones in line.
3. Vocabulary is all the words that a person knows or uses; all the words in a language. Based on the term above, the writer concludes that the use means way in which something can be used. Something that can used is whispering game, and whispering game means a technique that can be use for teaching and learning vocabulary. Learning vocabulary using whispering game make student mastery better that before, and vocabulary is the material that can be taught by whispering game.