

**“THE USE OF PICTORIAL MATERIAL IN
TEACHING ENGLISH LESSON FOR THE EIGHTH
GRADE STUDENTS AT MTsN 5 TANAH LAUT
SCHOOL YEAR 2016/2017”**

Thesis

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BY

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APPROVAL

Paper entitle : THE USE OF PICTORIAL MATERIAL IN TEACHING
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Certify that the work in this thesis is to the best of my knowledge and belief, original, except as acknowledge in the text, and has not been submitted, either in whole or in part, for a degree at this university or any university. If someday, it is proven as duplicate, imitation, plagiarism or made by other s partly or entirely, I understand that my thesis and academic title will canceled due to the law.

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ABSTRACT

Hayatul Bakiah. 2018 : *The Use of Pictorial Material in Teaching English Lesson for The Eighth Grade Students at MTsN 5 Tanah Laut School Year 2017/2018*. Thesis. English Education Department, Faculty of Tarbiyah and Teachers' Training. Advisor: (I) Drs Saadillah, M.Pd. (II) Raida Asfihana, S.Pd., M.Pd.

Keywords: Pictorial Material, Teaching, English Lesson.

The research describes about Teaching English Lesson using Pictorial Material for The Eighth Grade Students at MTsN 5 Tanah Laut School Year 2017/2018. The problem of the research are: 1) how does the teacher use the pictorial material in teaching English lesson? and 2) how is the students' response when teacher teaches English lesson using pictorial material for the eighth grade students at MTsN 5 Tanah Laut school year 2017/2018.

The subject of the research are one English teacher and 19 students of the eighth grade at MTsN Tanah Laut. The object of the research is the process of teaching English lesson using pictorial material and the students responses' of the use of pictorial material for the eighth grade students at MTsN Tanah Laut school year 2016/2017.

To collect the data, the researcher uses the technique of observation, interview and questionnaire. The all of the data that has been collected are processed using descriptive qualitative method.

The result of this research shows that the use of pictorial material as a media in teaching English lesson for the eighth grade at MTsN Tanah Laut very good and students' response is positive above 74%. The teacher uses pre activity, while activity and post activity in teaching English lesson process. The questionnaire, the researcher shows that most of students like learning English lesson because the teacher teaches English lesson using pictorial material.

ABSTRAK

Hayatul Bakiah. 2018. *Penggunaan Media Bergambar Dalam Mengajar Pelajaran Bahasa Inggris Untuk Siswa Kelas Delapan di Madrasah Tsanawiyah Negeri 5 Tanah Laut Tahun Pelajaran 2017/2018.* Skripsi. Jurusan Pendidikan Bahasa Inggris Fakultas Tarbiyah dan Keguruan. Pembimbing: (I) Drs Saadillah, M.Pd. (II) Raida Asfihana, S.Pd., M.Pd.

Kata Kunci : *Media Bergambar, Mengajar, Pelajaran Bahasa Inggris.*

Penelitian ini menggambarkan tentang Mengajar Pelajaran Bahasa Inggris menggunakan Media Bergambar Untuk Siswa Kelas Delapan di Madrasah Tsanawiyah Negeri 5 Tanah Laut Tahun Pelajaran 2017/2018. Rumusan masalah dari penelitian ini adalah: 1) bagaimana guru menggunakan media bergambar dalam mengajar pelajaran Bahasa Inggris 2) bagaimana tanggapan siswa ketika ketika guru mengajarkan pelajaran Bahasa Inggris menggunakan media bergambar untuk siswa kelas delapan di Madrasah Tsanawiyah Negeri 5 Tanah Laut tahun pelajaran 2017/2018.

Subjek penelitian ini adalah satu guru Bahasa Inggris dan 19 siswa dari kelas delapan di Madrasah Tsanawiyah Negeri 5 Tanah Laut. Objek dalam penelitian ini adalah pengajaran Bahasa Inggris menggunakan media bergambar dan tanggapan siswa terhadap penggunaan media bergambar untuk kelas delapan di Madrasah Tsnawiyah Negeri 5 Tanah Laut tahun pelajaran 2017/2018.

Dalam pengumpulan data, penulis menggunakan teknik-teknik seperti observasi, interview dan Angket. Kemudian seluruh data yang telah terkumpul diproses menggunakan metode deskriptif kualitatif.

Hasil penelitian ini menunjukkan bahwa penggunaan media bergambar sebagai sebuah media dalam mengajarkan pelajaran Bahasa Inggris untuk kelas delapan di Madrasah Tsanawiyah Negeri 5 Tanah Laut sangat baik dan tanggapan siswa adalah positif diatas 74%. Guru menggunakan proses sebelum kegiatan, saat kegiatan dan akhir kegiatan dalam mengajar Bahasa Inggris. Dari angket, peneliti memperoleh hasil bahwa banyak siswa memperlihatkan bahwa mereka suka dengan pengajaran Bahasa Inggris karena guru mengajar menggunakan media bergambar.

MOTTO

**“The Difficulty in Doing Something is
Our Challenge to Achieve The Success”**

DEDICATION

With all my love, I appreciate this thesis to :

My beloved father (**"Subli"**) and my beloved mother (**"Siti Khadijah"**)

As my soul and my heart (my inspritation and my motivation)

I always get the unlimeted spirit and the uncounted kindness. They always support me to open my eyes for my best future.

My brothers **"Marjuansyah Bani and Ahmad Muzakkir"**

My beloved Family who always pray and support me, sharing laughter and also listen to my complicated story while doing this thesis.

May Allah Bless these people, I love them as always

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محمد وعلى اله وصحبه اجمعين .اما بعد.

All Praises be to Allah the Almighty for His Mercy and Guidance till the researcher can finish the thesis entitled: “The Use of Pictorial Material In Teaching English Lesson for The Eighth Grade Students At MTsN 5 Tanah Laut School Year 2016/2017”.

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Finally, the researcher hopes that this research paper will be useful for the next researchers. The researcher believes that this research paper is far from adequate information. For the improvement of this research, the researcher wishes the readers of this research give their criticism and suggestions.

Banjarmasin, Rabiul Akhir 1439 H

January 08th 2018 A.D

The Researcher

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