CHAPTER V

CLOSURE

A. Conclusion

The purpose of this research is to know the teacher use the pictorial material in teaching English and to know the response’s students for the eighth grade students at MTsN 5 Tanah Laut. After conducting the research and getting the data about the teacher use the pictorial material in teaching English for the eighth grade students at MTsN 5 Tanah Laut. The result of the research as follow:

1. The teacher uses the pictorial material in teaching English for the eighth grade students at MTsN 5 Tanah Laut, through planning the lesson, prepare the material, use appropriate time allocation, achieved the learning goal and students condition. The teacher can control activity well in teaching English by using pictorial materials. Students were interested and enthusiastic with teaching materials and purpose of teaching and learning English lesson.

2. The student’s response in teaching materials for the eighth grade students at MTsN 5 Tanah Laut by using pictorial material is positive. It can be seen from the result of questionnaire, the percentage of students’ responses to use the pictorial material in teaching English lesson is above 74% based on the questionnaire. The researcher also can state that the student’s responses are positive from observation. While the teaching learning process the student looked enthusiastic to material gave by using pictorial material.
B. Suggestion

Based on discussion and conclusion above, the researcher formulates some suggestions as follows:

1. The teacher should develop methods in teaching learning processes. Let students get new experience, new concepts, and better skills. So they and skill.

2. The teacher has to improve his ability in teaching media with various media that can make students interested and enthusiastic in learning English lessons.

3. The headmaster of Junior High School (MTsN 5 Tanah Laut) support would be better to activate the English study club, because the time allocation that is available in the class is not enough to improve students’ ability in learning English lessons.