CHAPTER IV

FINDING AND DISCUSSION

A. FINDING

The findings of the research were obtained from the observation, interview, oral test, and documentary that had been conducted in Al-Falah Islamic Boarding School for Male. The information about Al-Falah Language Students Association was enclosed. In the finding, the researcher answers two research questions.

1. Students’ Grammatical errors in Speaking at Language Students Association of Al-Falah Islamic Boarding School Banjarbaru South Kalimantan.

The researcher showed students’ errors in speaking by the transcript of students, and gave the correct grammatical words based on the limitation of this research.

Here, the transcripts of the students:

1) Student 1 : AM MA

TT : Could you tell more about yourself?
S : My self is handsome. Like my friend also, and my friend say diligent, and everthing good.

→ my friend says diligent, and everything is good

TT : Could you tell me more about your daily activity?
S : Firstly, wake up, and study. After study, pray, study. After it, study, memorize every day, every night, every time,
study, memorize, memorize, memorize, memorize.

Nothing time, just for memorize, and study.

Firstly, I wake up, and I study. After studying, I pray.

After that, I study, and I memorize. ------ No time, it’s just for memorizing, and studying.

TT : Could you tell me what you usually do on holiday?
S  : In the morning, I am jogging. Afternoon, fishing or play football, and evening, I show up with my friend, and night, I am chatting with my friend.

TT : Could you tell me about this English Dormitory?
S  : This Dormitory is clean, and everyday_speak English, everyday_memorize vocabularies, small talk, and many activity this program.

---, and everyday we speak English, everyday we memorize.
, and many activities.

TT : How long have you been staying at English Dormitory?
S  : One year.

TT : What do you feel when you have to speak English 24 hours in a day?
S  : Firstly, I am confused because nothing vocabulary. I try, and I can.

because I don’t have no vocabulary.

TT : What do you think about English?
S  : English is language school.

TT : Do you like English?
S  : Yes.

TT : Why?
S  : English is language school because_language school, my favorite star is Cristian Ronaldo.
TT: What is your goal with English?
S: I hope all people in country can speak English because in country nothing people teach English in country because they just speak Indonesia and the other.

TT: What skill do you like?
S: Speaking.

TT: Why?
S: Speak, speak, speak, and speak.

TT: What do you usually do for improving your Speaking skill?
S: I speak alone in my class, in front of mirror, and I speak with ghost.

2) Student 2: AM

TT: Could you tell more about yourself?
S: My self just sleep, chatting with my friend, study just that.

TT: Could you tell me more about your daily activity?
S: I’m playing basket.

TT: Could you tell me what you usually do on holiday?
S: I’m just go to vacation, go to Martapura, and Sekumpul

TT: Could you tell me about this English Dormitory?
S: This English very good because I like, but I’m not understand with English I’m study.

S: because it’s school language.

S: because in country, nobody teaches English
TT : What do you think about English?
S  : Our English just so so.
TT : What is your goal with English?
S  : I there is. Can I teach English new student.
  ➔ I have. I can teach
TT : What skill do you like?
S  : Reading.
TT : Why?
S  : Because I’m always read comic, and read novel.
  ➔ because I always read comic
TT : What do you usually do for improving your Reading skill?
S  : I want to make library for people read my book.
  ➔ for people to read

3) Student 3 : FK

TT : Could you tell more about yourself?
S  : People said “I’m nice people”.
TT : Could you tell me more about your daily activity?
S  : My activity. after I sleep, I wake up at 4 o’clock.
TT : Could you tell me what you usually do on holiday?
S  : Usually after pray in Al Falah, I sleep, and play football
  with the other friend. If holiday in outside, I play
  handphone. After pray also, may be until have multiplayer.
  ➔ praying
TT : Could you tell me about this English Dormitory?
S  : This English Dormitory is good. Because of what???
  Because this can make me and the other people become
  English, become give motivation.
  ➔ become a motivation
TT : What do you think about English?
S : English is good. Because of what?? Because English is international.

TT : How long have you been at English Dormitory?
S : Maybe if I'm not wrong, fourteen months.

TT : What do you feel when you have to speak English 24 hours in a day?
S : I'm not usually speak English, but because I speak, I'm happy.

TT : How can you get interested with English?
TT : Do you like English?
S : Yes.
TT : Why?
S : From my heart.
TT : What is your goal with English?
S : Speaking.
TT : Why?
S : Because Speaking is like mom. Because if we this, we can step by step can pronounce, and the others.

TT : What do you usually do for improving your Speaking skill?
S : If I can this speaking, must crazy method; speak alone in front of mirror.

4) Student 4 : MAI

TT : Could you tell more about yourself?
S : My self is just so so, not very handsome, not very cool, not very famous.
I’m not very handsome, I’m not very cool, and I’m not very famous.

TT: Could you tell me more about your daily activity?

S: If morning, wake up for take wudhu, pray, take a bath, school. Then school again.

In the morning, I wake up for taking wudhu, praying, taking a bath, and going to school. Then, going to school again.

TT: Could you tell me what you usually do on holiday?

S: If holiday, I’m usually play playstation in the morning, over sleep, night stay up for look movie.

I usually play playstation …, at night I stay up for watching movie.

TT: Could you tell me about this English Dormitory?

S: This English Dormitory very good for people want to study English because this program for people want to study English, can make people be better, speak English people don’t know be know English.

This English Dormitory is very good …this program is for people …, it can make people be better, and people who don’t speak English will be able to know English.

TT: Do you like English?

S: Yes of course. I don’t know

TT: Why are you confused?

S: I like. I don’t very like. I want to speak English. I want to know study.

I don’t really like … I want to know study/ I want to know study.

TT: What is your goal with English?
S: I hope the English. I want to make it this Dormitory if I, if my friend always. I usually study, always study, always speaking.

TT: What skill do you like?
S: Speaking.
TT: Why?
S: Because I like speaking. I don’t know why.

5) Student 5: MF

TT: Could you tell more about yourself?
S: I just love by people said, and nothing more about myself.

TT: Could you tell me more about your daily activity?
S: My daily activities usually in morning I take a bath, and I eat. Then I memorize, memorize like usually every day.

TT: Could you tell me what you usually do on holiday?
S: I just time my home, and I not go something, I just watch TV. I playing handphone.

TT: Could you tell me about this English Dormitory?
S: English Dormitory is very good. English Dormitory in Al-Falah Boarding School is very good because we can knowledge. For in the future, we can school in university, and outside country.
we can get knowledge. For the future, we can study in university, and abroad.

TT : What do you think about English?
S : English is very good because English I know much knowledge, and language I get what I like; like sing, radio.

TT : How long have you been staying at English Dormitory?
S : Maybe one year or more.

TT : What do you feel when you have to speak 24 hours in a day?
S : I feel like so amazing, and I very happy to speak English everyday 24 hours

TT : What is your goal with English?
S : In English is for get success in my life. Just that.

TT : What’s skill do you like?
S : I like speaking.

TT : Why?
S : Because speaking cannot say to in the public.

TT : What do you usually do for improving your Speaking skill?
S : Usually I speak alone, or I speak with tree, or whatever I say.

6) Student 6 : MIS

TT : Could you tell more about yourself?
S : I’m student in the Islamic Boarding School Al Falah, in Al Falah Islamic Boarding School, and now I study English every time, every day.
TT : Could you tell me more about your daily activity?
S : My daily activity in; take a dumb, take a bath, and kidding, maybe just that my daily activity.

My daily activities are; taking a dumb, taking a bath, … maybe that is my daily activity.

TT : Could you tell me what you usually do on holiday?
S : Usually I going to my friend house, and I never go home to my home.

I go to my friend house.

TT : Could you tell me about this English Dormitory?
S : This English Dormitory is a program in our Islamic Boarding School. Some student studying English.

Some students study English.

TT : What do you think about English?
S : I think English is very good.

TT : How long have you been staying at English Dormitory?
S : One year maybe.

TT : What do you feel when you have to speak English 24 hours in a day?
S : I feel I’m very happy because if I always speak English every time, I think I can speak English really.

TT : Do you like English?
S : Yes.

TT : Why?
S : Because English is International Language.

TT : What is your goal with English?
S : I hope with English can be teacher.

I hope by English I can be a teacher.

TT : What skill do you like?
S : I like Speaking.
TT : Why?
S : Because it’s speaking I can speak English with other people English.

TT : What do you usually do for improving your speaking skill?
S : Maybe I always speak English when I go to my room.

7) Student 7 : MJF

TT : Could you tell more about yourself?
S : My self is I like people easily. My character is humble. I’m not easy to angry. I don’t like with people.

TT : Could you tell me more about your daily activity?
S : My activity ever done. I just, maybe, brush up about study, I’ll brush up about English. Like; vocab, small talk, and grammar.

TT : Could you tell me what you usually do on holiday?
S : In holiday, usually the first go to my home. After that, tomorrow, in morning, I’ll go to garden for run in morning because it’s healthy myself, and easily. After that I run, and after that I use bicycle. After that will go to if there is time I’ll go to mall buy something.

TT : Could you tell me about this English Dormitory?
S : English Dormitory is Islamic Boarding School Al Falah for Boys. This a program. This we can get here knowledge about English, and can study about pronounce. Like what;
one of pronounce about English. English in Dormitory English is like in Islamic Boarding School also; don’t bring handphone make we not focus to study.

, and we can study about pronounce … one of pronounce is about English …. make us to not focus

TT : What do you think about English?
S : I think English is good because that’s very important for ourselves in the future for we can enter university because university now obligation for we if wanna enter university, we must can speak English, or we wanna enter outside country, like in English, or in Canada because that English is now Language International.

for us to be able to enter to university because university now obligate for us if we want to enter to university … international language.

TT : How long have you been staying at English Dormitory?
S : May be one year.

TT : What do you feel when you have to speak English 24 hours in a day?
S : I feel if 24 every day I just speak English that make me increase my speak English, and my knowledge, and increase my grammar.

my speaking English

TT : Do you like English?
S : Yes.

TT : Why?
S : Because English Language International, and we must if we wanna go outside country, we must can speak English. Because in outside country nothing people study about speak Indonesia, but must speak English.
Because English is International Language, and we must study (example) if we want to go abroad, we must be able to speak English because in abroad, no people study about Bahasa, so we must speak English.

TT : What is your goal with English?
S : English in the future, I will, maybe, just for myself. For people not cheat on me.

TT : What skill do you like?
S : Speaking.
TT : Why?
S : because that’s can increase my speaking. Long time ago, I cannot speak, I’m seldom to speak. Because of that

TT : What do you usually do for improving your Speaking skill?
S : I’ll do memorize vocab about English for increase my speaking.

8) Student 8 : MKM

TT : Could you tell more about yourself?
S : About myself, about language English, you must study, you must have teacher for we can study.

TT : Could you tell me more about your daily activity?
S : My daily activity is take a dumb, take a leak, take a bath, eat, drink, and etcetera.
TT: Could you tell me what you usually do on holiday?
S: On holiday, alhamdulillah, we can play handphone, we can do whatever we want, we know that, but remember in Allah SWT.

TT: How long have you been staying at English Dormitory?
S: We have been one year.

TT: Could you tell me about this English Dormitory?
S: If I tell, we know.

TT: What do you think about English?
S: I think the language English is very good for we study in the future.

TT: What do you feel when you have to speak English 24 hours in a day?
S: That is good.

TT: How can you get interested with English?
TT: Do you like English?
S: Yes.

TT: Why?
S: Because language English we can use in the future.

TT: What is your goal with English?
S: We can speaking with people in the outside, like in Pare.

TT: What skill do you like?
S: Speaking English.

TT: Why?
S: Because if we don’t have speaking, we can’t speak with people English.
TT : What do you usually do for improving your Speaking skill?
S : This modern, there’s handphone, there’s computer. We know that we can speaking English

9) Student 9 : MR

TT : Could you tell more about yourself?
S : My self is just so so. I don’t like look my friend can speaking English because if he cannot speak English I need learning for my friend for can speak English.

TT : Could you tell me more about your daily activity?
S : My activity every time, every day, I eat in dining room, and I take a bath in behind dormitory, and football with my friend, and I reading Al Qur’an with my friend too, and I’m memorize with my friend because if I not memorize, I’m give punish our leader.

TT : Could you tell me what you usually do on holiday?
S : In holiday, I need go home, I play football too with my friend because I’m want to refreshing with my friend, and I’m like that.

TT : Could you tell me about this English Dormitory?
S : Dormitory English language can for people not Dormitory English language, he can until speak English language,
and he can speaking English, and he can make ourselves become better in the world.

English Dormitory is for people who are not English. They can stay until they can speak English, and he can speak English.

TT : What do you think about English?
S  : English is very good, and very cool, and can speak English, and can become better in the world too.

TT : How long have you been staying at English Dormitory?
S  : Staying Dormitory English language one year. Because one year can speaking English.
I have been staying in English Dormitory for one year. Because one year, I can speak English.

TT : What do you feel when you have to speak English 24 hours in a day?
S  : Because I feel in this Dormitory. In English Dormitory, I’m long time ago, I’m cannot speaking English. If I have already one year I can speak English because that I’m feeling can speaking English.

I cannot speak. Because I have been staying one year, I can speak English. Because of that I feel I can speak English.

TT : Do you like English?
S  : Yes.

TT : Why?
S  : Because English can make our future is good, and can make ourselves is good, and then all of people in this country can make this can speaking English.
Because English can make our future good, can make our selves good, and then all of people in this country can make this can speak English.

TT : What is your goal with English?
S : I hope all people in this country. I need learning all of people in this country for he can speaking English, for he can think what their English.

TT : What skill do you like?
S : I skill like Speaking.
TT : Why?
S : Because Speaking can make our mood can speaking English.

TT : What do you usually do for improving your Speaking skill?
S : We must speak alone, we must speak on the street, we must speak with my friend, and we must speak every day, every time, and every etcetera.

10) Student 10 : MT

TT : Could you tell more about yourself?
S : I’m fine. I’m very happy. I very like English. I’m studying about religion, like; Nahwu, Sharaf. I’m now stay in English Dormitory.

TT : Could you tell me more about your daily activity?
S : I here. I stay here. I will tell my activity from wake up until I sleep. When I wake up 5 o’clock or when calling
prayer. Then I take wudhu. Then I go to mosque. After praying Subuh, I read Qur’an with our friends in dormitory.

I am here … from waking up

TT : Could you tell me what you usually do on holiday?
S : In holiday, I do like here, like; sleep, and eat, and etcetera.
TT : Could you tell me about this English Dormitory?
S : I think English Dormitory is good, so we can know, we can study here, we can study English. Then we can use the English for ourselves. Like; answer the exam when in school.

Then we can use the English

TT : What do you think about English?
S : I think English is good because English is language International Language in world one.

English is language International Language

TT : How long have you been staying at English Dormitory?
S : I was here one year.

I have been here for one year

TT : What do you feel when you have to speak English 24 hours in a day?
S : I feel is very happy I speak English because I like English.

I feel I am very happy

TT : How can you interest with English?
TT : Do you like English?
S : Yes.
TT : Why?
S : Because if I can speak English, I will can speak with English people if I meet him, and if I want to answer the exam in school I can, Insya Allah,
I will be able to speak English … if I want to answer the exam in school I can answer

TT : What is your goal with English?
S : Make better

TT : What skill do you like?
S : I think I very like about English is Speaking.

TT : Why?
S : Because if I can speak English, and I think if I master about grammar, but not good because we cannot speak English.

, but we are not good if we cannot speak English.

TT : What do you usually do for improving your Speaking skill?
S : Usually I make better my speaking with alone, or I look for something. I will explain about it.

11) Student 11 : MZ

TT : Could you tell more about yourself?
S : Myself, I don’t like make myself sick. I don’t like ghost.

TT : Could you tell me more about your daily activity?
S : In the morning always take a bath. After that, after take a bath, I eat. After I eat, I go to school in Islamic Boarding School. There’s subject is Nahwu, Sharaf. When Zuhur. When after zuhur, I just repeat my English. After Ashar I just go around in the Islamic Boarding School. When night, I just read what I study in Islamic Boarding School.

In the morning, I always take a bath …. After taking a bath … there are subject Nahwu, and Sharaf … at night,

TT : Could you tell me what you usually do on holiday?
S: I always go around the town with my friend, playing Playstation with my friends, and etcetera.

TT: Could you tell me about this English Dormitory?
S: This English Dormitory is good. Because make me much, get much knowledge in English. The first I’m here, I cannot speak English. After I can speak English.

TT: What do you think about English?
S: I think about English make me go international, and make me easy for in university.

TT: How long have you been staying at English Dormitory?
S: I’m stay here one year.

TT: What do you feel when you have to speak English 24 hours in a day?
S: I’m so difficult for speak English 24 hours because I don’t have much vocabulary.

TT: Do you like English?
S: Yes.

TT: Why?
S: 

TT: What is your goal with English?
S: I goal is make me go international, I can teach people.

TT: What skill do you like?
S: Reading

TT: Why?
S: Because I just like read. Because I don’t like make my self is sick, like headache.

TT: What do you usually do for improving your Reading skill?
S: I just read English book

12) Student 12: Nj

TT: Could you tell more about yourself?
S: I think I can study every day, and I think I’m not smart.

TT: Could you tell me more about your daily activity?
S: My daily activity when I’m the morning I school in class.
    When I Zuhur, I pray, and then I eat.
    I go to school

TT: Could you tell me what you usually do on holiday?
S: I’m just playing handphone, and whatever I want.
    I just play handphone

TT: Could you tell me about this English Dormitory?
S: I think the English Dormitory is very good. We can study every day, and very much people speak English.

TT: What do you think about English?
S: English is very good, and the language is international language.

TT: Do you like English?
S: Yes.

TT: Why?
S: Because I’m like the pronunciation, and speaking.
    I like

TT: What is your goal with English?
S: I want to can speak with other country, and I can teach other people.
    I want to be able to speak
TT : What skill do you like?
S : Speaking.

TT : Why?
S : Because I think I’m can study speaking for good speaking.

TT : What do you usually do for improving your Speaking skill?
S : I think I have to very much speaking English with other people.

13) Student 13 : Sp

TT : Could you tell more about yourself?
S : Myself. I think I’m the lazy people, but my friend say I’m diligent people, and people say I’m always humorist, always study.

TT : Could you tell me more about your daily activity?
S : I’m usually memorize, memorize vocab, memorize, speak English, and study, and praying also with my friend.

TT : Could you tell me what you usually do on holiday?
S : Usually in Al Falah if holiday, I’m sleep, or listen music, or washing clothe. If in home, I’m usually playing handphone, or play playstation.

TT : Could you tell me about this English Dormitory?
S: English Dormitory I think that’s for you speak, study English, study about good speaking, and for you know about English.

TT: Do you like English?

S: Yes.

TT: Why?

S: Because English I think the good language, and international language.

TT: What do you think about English?

S: English the good language, and much in all country people use English

TT: What is your goal with English?

S: I want to use my English, I want to be success people and I want to millionerd.

TT: What skill do you like?

S: I think my skill writing.

TT: Why?

S: Because I think make you know (like what); really writing English.

TT: What do you usually do for improving your Writing skill?

S: I think I can make book language English.

The researcher limited students’ grammatical errors in speaking into 4 categories: (1) Tense, (2) Linking Verb (to be), (3)
Verb, and (4) Adverb. So the researcher described the students’ grammatical errors on 4 categories only.

a. Tense

Based on the result of oral test at Al Falah Language Students Association, it is known that the students did grammatical errors in speaking on tense. This is in line with the result of oral test on November 4\textsuperscript{th}, 2017. The oral test is held once. The students have to answer the questions spontaneously by the correct tense used. The students can answer whatever they want based on the questions. It’s like the question about self; the students can answer whatever they want to say about their selves; their appearance, their habit, their character, and etcetera. They enjoyed answer the test because they focused on the meaning of the message. As what their perception that speaking is more to the meaning, it’s not more to the structure. The questions did not have the exact answer, whatever can be the answer.

The result of this oral test is also supported by interview result with the student. Most of the student stated that Speaking is needed for them even for obligation, and for their future.

The result is that the researcher concluded that there were several errors that students did on tense. They like; use tense by incorrect pattern; (1) missing subject, (2) missing end “s/es” on the verb when the subject was singular noun, (3) include linking verb
(to be) on simple present tense, (4) using verb-ing on simple present, (5) missing subject verb, and (6) missing auxiliary verb. Also, they used tense inappropriate with the time. For example; “wake up” (missing subject). The pattern of simple present tense is (S + V₁ s/es + O) on the positive sentence (Betty, 1989:11 2nd edition). “My friend say” (missing end s on the verb). “I am just go to vacation”, and “I am not understand” (include linking verb [to be]). “I playing handphone” (using verb-ing). “Just for memorize” (missing subject verb). It should be it’s just for memorizing. “I not go” (missing auxiliary verb). “I am playing basket” (using present continuous on telling daily activity).

b. Linking verb (to be)

Based on the result of oral test at Al-Falah Language Students Association, it is known that the students did grammatical error on “linking verb (to be)” in speaking. This is line with the result of oral test on November 4th, 2017. The oral test is held once. The students have to answer the oral test by the correct “linking verb (to be)”. They sometime forget to use plural “linking verb (to be)” for the plural noun when they mentioned some things consecutively. They also, put the object by far from the predicate. Finally, they included the “linking verb (to be)” twice. Which surprised, they forgot “linking verb (to be)” when
mentioned pronoun. Whereas the basic “linking verb (to be)” comes after pronoun.

There are some important points that the students have to consider. They like; the students need to give an appropriate “linking verb (to be)” on the sentence they use, they need to include “linking verb (to be)” on nominal sentence, and they do not need to put “linking verb (to be)” on the sentence that do not need a “linking verb (to be)”.

The result is that the researcher concluded that there was error that students did on “linking verb (to be)”. They like; they miss “linking verb (to be)” on nominal sentence, they miss “linking verb (to be)” after pronoun, they mentioned the wrong “linking verb (to be)” when mention things consecutively, and they made “linking verb (to be)” as the second predicate in a sentence (double predicate). For example: “everything good”, it should be everything is good. “Many activity this program”, it should be “many activities are on this program” (missing linking verb [to be]). “I here”, it should be “I am here” (missing linking verb (to be) after pronoun). “My daily activity is; take a dumb, take a bath, it should be “my daily activities are; take a dumb, take a bath, (the things are plural). “Because English can make our future is good”, it should be “because English can make our
"future good" (included linking verb (to be) on the sentence do not need linking verb [to be]).

c. Verb

Based on the result of oral test at Al Falah Language Students Association, it is known that the students did grammatical errors on verb. This is line with the result of oral test on November 4\textsuperscript{th}, 2017. The oral test is held once (same). They students have to consider the verb they use whether verb bare, participle, or verb-ing. The students answered the test by the correct verb used. There were several parts that happened to the students. They like; they did not know sometime, when the verb is needed to verb-ing, they used a noun as verb. However, a noun cannot be a verb, they only focused on transfer from Bahasa into English, so their sentence became wrong, and they made double main verbs on a sentence they used. However, one sentence needs only one main verb, and they were also confused when used verb-ing or bare.

The result of this oral test is also supported by interview result with the students. Most of students did not aware in using a noun as a verb while they know that that word was noun.

The result is that the researcher concluded that there were errors that students did on verb. They like, they did not use ver-ing after the word “after”, they used a noun as a verb in sentence, they
made a double main verb in one sentence, they were confused between bare or verb-ing. For example; “After study” (did not use verb-ing after the word [after]), it should be “After studying”. “I class I” (noun as verb), it should be “I am grade I”. “We can step by step” (noun as verb), it should be “we can rise step by step”. “Become give motivation” (double main verb), it should be “become motivation”.

d. Adverb

Based on the result of oral test at Al-Falah Language Students Association, it is known that the students did grammatical errors on adverb. This is line with the result of oral test on November 4th, 2017. The oral test is held once (same). They students should answer the question by correct adverb. There were several parts that students need to consider to make correct sentence they used. They like; they need to give the best explanation for the sentence, they need to give the appropriate manner to explain the noun, verb, or other adverb they need to give the appropriate extent of the action, they need to consider the intensive meaning of the sentence, and they also need to consider the phrases that have function to explain more in sentence that sometime start with preposition.
The result of this oral test is also supported by interview result with the students. Most of students used word/ phrases by the meaning only. Then, put them into the sentence.

The result is that the researcher concluded that there were errors that students did on adverb. They like; they made the wrong phrases when give explanation, they forgot put preposition on the phrases, they made wrong emphasizing in sentence they used, they did not give end “ly” on the word that become an adverb, they used the wrong connector in making adverb, and they also made mistake on the phrase that start with preposition. For examples; “nothing time” (wrong phrase), it should be “no time”. “Many activity this program” (no preposition on the phrase), it should be “many activities are on this program”. “I do not very like” (wrong extent), it should be “I do not really like”. “I feel like so amazing” (no end ly), it should be “I feel likely so amazing”. “Because one year, can speaking English” (wrong connector), it should be “because of one year, we can speak English”. “From wake up” (wrong word after preposition), it should be “from waking up”. More (see appendix 7).

The researcher here enclosed the list of students. It’s just for information
2. The most common students’ grammatical errors in Speaking at Language Association of Al-Falah Islamic Boarding School Banjarbaru South Kalimantan.

To know the most students’ grammatical errors in speaking at Language Association of Al-Falah Islamic Boarding School Banjarbaru, South Kalimantan, the researcher used a table. It means the researcher want to show the total of students’ grammatical errors in speaking. It can be seen from table below.

The table below was found by counting the students’ grammatical errors in speaking that had been categories based on their types.

Table 4.1 The Students’ Grammatical Errors in Speaking based on the types

<table>
<thead>
<tr>
<th>NO</th>
<th>Grammatical Errors</th>
<th>Total of Errors</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Tense</td>
<td>69</td>
</tr>
<tr>
<td>2</td>
<td>Linking verb (to be)</td>
<td>19</td>
</tr>
<tr>
<td>3</td>
<td>Verb</td>
<td>53</td>
</tr>
<tr>
<td>4</td>
<td>Adverb</td>
<td>38</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>179</td>
</tr>
</tbody>
</table>

From the table above, the researcher obtained total of students’ grammatical errors in speaking at Language Association of Al-Falah Islamic Boarding School Banjarbaru, South Kalimantan. The test was conducted on November 4th, 2017 at 21.00. Before the test, speaking become an obligation for students since they joined at Language
Association. So that to have an oral speaking test is not surprised them. The students’ grammatical errors in speaking were analyzed by the theory. The list of the students’ grammatical errors in speaking can be seen on appendix.

Those are the total of. The table above is the total of students’ grammatical errors in speaking at Language Association of Al-Falah Islamic Boarding School Banjarbaru. It can be viewed that; the students’ grammatical errors in speaking on tense, there were 67, on linking verb (to be), there were 19, on verb, there are 53, and on adverb, there were 38. By the total above, it can be see the students’ grammatical errors in speaking on ‘tense’ is the most common students’ grammatical errors in speaking at Language Students Association of Al Falah Islamic Boarding School Banjarbaru, South Kalimantan.

B. DISCUSSION

After all obtained data were presented in the findings as the result of this research; they are also needed to be discussed. It is more about students’ grammatical errors in speaking at Language Association of Al-Falah Islamic Boarding School Banjarbaru, South Kalimantan.

The students’ grammatical errors in speaking: tense, linking verb (to be), verb, adverb is needed to repair as English learner for the future.
That is hoped can develop students’ speaking English at Language Association or even out from Language Association.

The students can learn such as make a group, share to their leader, shared to their teacher and discuss the problem together. By sharing and repairing the students’ grammatical errors in speaking step by step, it will make the students become good speaker.

The researcher will discuss the students’ grammatical errors in speaking based on its type as below:

1. The students’ grammatical errors in speaking on tense

   The students’ grammatical errors in speaking on tense showed that we had to pay attention to time when we speak whether it should be yesterday (past), today (present), or tomorrow (future).

2. The students’ grammatical errors in speaking on linking verb (to be)

   The students’ grammatical errors in speaking on linking verb (to be) showed that a pronoun, a subject, or single noun, plural noun had own linking verb (to be) that cannot be changed. In learning English, the English learners should pay attention to the rules in using linking verb (to be).

3. The students’ grammatical errors in speaking on verb

   The students’ grammatical errors in speaking on verb showed that we had to pay attention to the class word (part of speech). The words have own classes that cannot be used as other from its own
class. It likes a noun, it cannot be a predicate as a sentence, also a verb cannot be a noun in function, and etcetera.

4. The students’ grammatical errors in speaking on adverb

   The students’ grammatical errors in speaking on adverb showed that there were a rule to make a phrase that became an adverb. They like: giving best explanation for the sentence, using preposition on the phrase, and giving the best meaning as adverb. As English learners, we had to be able arrange them.