

ABSTRACT

Masdinar. 2017. The Teacher's Strategies in Motivating Students' Learning English Vocabulary of The Eight Grade At Mts Raudhatusyubban Academic Year 2017/2018. Thesis, English Department, Tarbiyah and Teachers Training Faculty. Advisors: (I) Dra Hj. Wardah Hayati, M.A., (II) Nurlaila Kadariah, S.Ag. M. Pd.

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This research discussed about The Teacher's Strategies in Motivating Students' Learning English Vocabulary at MTs Raudhatusyubban. The formulation of the research problems were: 1) What are the strategies used by the teacher in motivating students learning English vocabulary? 2) What are the student's response on the teacher's strategies in motivating students learning English vocabulary? Teacher and students who are studied were 1 English teacher and eight grade consists of 25 students.

The research design in this study was qualitative research with qualitative. The subjects of this research are teacher English and students of the Eight grader of MTs Raudhatusyubban, and the object of the research is the strategies which are used by the teacher in motivating students to learning English vocabulary of MTs Raudhatusyubban.

For data collection the writer technique uses observation, interview, and documentation. To proses data in this study is divided into three phases, namely: editing, classification, and interpretation. The data analysis was inductive.

The research findings were that 1) There are three kinds of teacher's in motivating; those are Giving reward or award, Giving punishment and using fun and interesting activities for example sing a song, reading aloud, using the picture, drilling, memorization, translation, and playing games. 2) In general the students believed that the teacher's strategies are really make them motivated in English vocabulary learning and they also enjoyed in they learning process.