

**THE TEACHER'S STRATEGIES IN MOTIVATING STUDENTS'
LEARNING ENGLISH VOCABULARY OF THE EIGHT GRADE AT MTS
RAUDHATUSYSYUBBAN ACADEMIC YEAR 2017/2018**

THESIS



By

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**STATE ISLAMIC UNIVERSITY OF ANTASARI
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EDUCATION DEPARTMENT
BANJARMASIN
2018 A.D/1839 H**



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Thesis

**Presented for Partial fulfilment of the Assignments
and Requirement to Obtain *Sarjana Pendidikan* of English Department
Degree
at Tarbiyah Faculty and Teachers Training**

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APPROVAL

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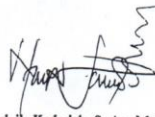
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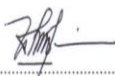
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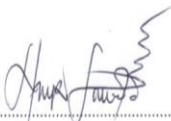
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States honestly that the thesis which I write is truly my own work; it is not a duplicate copy of another's writing or idea that I admit as own writing or idea. If someone it is proven as duplicate, imitation, plagiarism, or made by others entirely or mostly, the thesis or academic title that acquired will be revoked for the sake of law.

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ABSTRACT

Masdinar. 2017. The Teacher's Strategies in Motivating Students' Learning English Vocabulary of The Eight Grade At Mts Raudhatusyubban Academic Year 2017/2018. Thesis, English Department, Tarbiyah and Teachers Training Faculty. Advisors: (I) Dra Hj. Wardah Hayati, M.A., (II) Nurlaila Kadariah, S.Ag. M. Pd.

Keywords: Teacher's strategies, motivating, English vocabulary learning.

This research discussed about The Teacher's Strategies in Motivating Students' Learning English Vocabulary at MTs Raudhatusyubban. The formulation of the research problems were: 1) What are the strategies used by the teacher in motivating students learning English vocabulary? 2) What are the student's response on the teacher's strategies in motivating students learning English vocabulary? Teacher and students who are studied were 1 English teacher and eight grade consists of 25 students.

The research design in this study was qualitative research with qualitative. The subjects of this research are teacher English and students of the Eight grader of MTs Raudhatusyubban, and the object of the research is the strategies which are used by the teacher in motivating students to learning English vocabulary of MTs Raudhatusyubban.

For data collection the writer technique uses observation, interview, and documentation. To proses data in this study is divided into three phases, namely: editing, classification, and interpretation. The data analysis was inductive.

The research findings were that 1) There are three kinds of teacher's in motivating; those are Giving reward or award, Giving punishment and using fun and interesting activities for example sing a song, reading aloud, using the picture, drilling, memorization, translation, and playing games. 2) In general the students believed that the teacher's strategies are really make them motivated in English vocabulary learning and they also enjoyed in they learning process.

ABSTRAK

Masdinar. 2017. Strategi Guru Memotivasi Siswa Belajar Kosakata Bahasa Inggris Kelas Delapan Raudhatussyubban Tahun Academic 2017/2018. Tesis, Jurusan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan. Pembimbing: (I) Dra Hj. Wardah Hayati, M.A., (II) Nurlaila Kadariyah, S Ag. M.Pd.

Kata Kunci: Strategi guru, motivasi, pembelajaran kosakata bahasa Inggris.

Penelitian ini membahas tentang Strategi Belajar Memotivasi Siswa Belajar Bahasa Inggris di MTs Raudhatussyubban. Rumusan masalah penelitian adalah: 1) Apa strategi yang digunakan oleh guru dalam memotivasi siswa belajar kosakata bahasa Inggris? 2) Apa tanggapan siswa terhadap strategi guru dalam memotivasi siswa belajar kosakata bahasa Inggris? Guru dan siswa yang diteliti adalah 1 guru bahasa Inggris dan delapan kelas yang terdiri dari 25 siswa.

Desain penelitian dalam penelitian ini adalah penelitian kualitatif dengan kualitatif. Subyek penelitian ini adalah guru bahasa Inggris dan siswa kelas Delapan MTs Raudhatussyubban, dan objek penelitian adalah strategi yang digunakan oleh guru dalam memotivasi siswa untuk belajar kosakata bahasa Inggris dari Raudhatussyubban.

Untuk pengumpulan data teknik penulis menggunakan observasi, wawancara, dan dokumentasi. Untuk proses data dalam penelitian ini terbagi menjadi tiga yaitu: editing, klasifikasi, dan interpretasi. Analisis data bersifat induktif.

Temuan penelitiannya adalah: 1) Ada tiga jenis guru yang memotivasi; Mereka memberi penghargaan atau penghargaan, Memberikan hukuman dan menggunakan kegiatan yang menyenangkan dan menarik misalnya menyanyikan sebuah lagu, membaca dengan suara keras, menggunakan gambar, pengeboran, penghafalan, terjemahan, dan permainan. 2) Secara umum, para siswa percaya bahwa strategi guru benar-benar membuat mereka termotivasi dalam pembelajaran kosakata bahasa Inggris dan mereka juga menikmati proses pembelajaran mereka.

MOTTO

“SUCCESS NEEDS A PROCESS”

DEDICATION

This Thesis is dedicated for

My beloved and great parents Muhammad Lamsi and Siti Aminah who always support in all my activity, keep praying and give the meaningful advice for my successful future

My older sisters and brother Ridawati and Fitriyadi and My little brother Pahruzzaini who always love me

And

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بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ
الحمد لله رب العالمين. الصلاة والسلام على سيدنا محمد و علي اله و صحبه اجمعين.
اما بعد

All praises be to Allah the Almighty for his Mercy and Guidance till the writer can finish the thesis entitled: The Teacher's Strategies In Motivating Students' Learning English Vocabulary Of The Eight Grade At Mts Raudhatussyubban Academic Year 2017/2018.

May blessing and salutation always be upon the great prophet Muhammad PBUH, all his families, his companions, and also his followers until the end of the day.

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May Allah Almighty with His Mercy and Guidance always bless and reward the whole of us for all good things that we have done. Finally, the writer hopes that this research will be useful for the next researcher. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

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January 30th 2018 M

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9. NAME OF HEADMASTER, TEACHERS AND ADMINISTRATION
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