

## CHAPTER III

### METHOAO OF THE RESEARCH

This chapter is intended to present some points related to research design, subject of research, sources of data, place and time research, data collection and data analysis.

#### **A. Research Design**

This research used qualitative-descriptive method where its purpose for giving description and explanation about the research. Qualitative research refers to research based on descriptive data that does not make use of statistical procedure. Qualitative research aims to study individuals and events in the natural settings. The writer comes to the research location directly to collect a number of data that related to the statement of problems. The writer analyzes the teacher's strategies in motivating students learning English vocabulary of the eight grade at MTs Raudhatussyubban, and how the teacher's strategies in motivating students to learning English vocabulary MTs Raudhatussyubban, and how students' response to the teacher's strategies in motivating learning English vocabulary. Considering those purposes of the research, the writer decides to choose the descriptive qualitative research as an appropriate research for this kind of study. Therefore the writer will be explained the research descriptively.

#### **B. Research Setting**

The location of this research is in MTs Raudhatussyubban, JL. Veteran Km 6, RT. 4, No. 223. Banjar Regency, Sungai Tabuk sub-district, Banjarmasin, Kalimantan Selatan. This is one of private school in Banjarmasin. The writer chooses this school because the school has some interesting activities like Training of 3 speeches and English theatre. Basically, the private school is seldom to implement it. So, the writer feels interested to observe in this school. In this school there are 12 classes. They are five classes for the

seventh grade students, four classes for the eighth grade students, and four the ninth grade students.

### **C. Subject and Object of Research**

#### 1. Subject of the research

The subject of this research are one teacher and students of the Eight grader of MTs Raudhatussyubban Islamic school Banjarmasin, which consist of one teacher and 25 students.

#### 2. Object of the research

The object of this research is the strategies which are used by the teacher in motivating students to learning English vocabulary of MTs Raudhatussyubban for Eight grade.

### **D. Source of Data**

#### 1. Data

Data is information which is gathered by the writer in order to understand the phenomenon and answer formulated problem. "The data was information, evidence, or fact gathered through studies or experiment can be analyzed in order to be better understanding of a phenomenon or to support a theory" (Richard, 1992:96). It means that, the collected data must be relevant with the formulated problem. Data in this research are qualitative data which is in the form of words and pictures rather than in the form of numbers.

The data are consists of information and description about teacher's strategies in motivating students English vocabulary of Eight grade at Mts Raudhatussyubban. In this study, the writer took the data in the form of the utterances from the informant,

documentation, interview transcript, and also document file from the institution. These data are the important aspect in conducting the qualitative research.

#### **E. The Technique of Data Collecting**

##### 1. Observation

In this technique, the writer observe at the location research by looking at the direct circumstance and problems studied. The data collected this technique is what the teacher's strategies in motivating students learning English vocabulary, and how the students' response on the teacher's strategies in motivating English vocabulary.

##### 2. Interview

This technique is used to gain the information about the teacher's strategies in motivating and students' response to the teacher's strategies to learn English vocabulary at MTs Raudhatussyuban.

##### 3. Documentary

This technique is used by the writer to get information about the form of documents or archives of the school, which has to do with the problem under study as a general overview of the study site.

In processing the data, the writer used the following techniques:

##### 1. Editing

This technique was used in the purpose of examining all the collected data to make sure whether the data are already completed or not.

##### 2. Classification

It was used to choose and classify the collected data on its kind. It is done in order to be easy learning and be focused on the collecting data.

### 3. Data interpretation

The interpretation was done to interpret or explain all the collected data, and then wrote in the sentences to make easier for the reader to understand and the other interpretations. The data were described by the writer's interpretation without changing the meaning of the data. The data are collected and processed, the data are analyzed by using descriptive qualitative analysis, namely the problems were classified and connected by other problems and related to same theories stated in chapter II. The analysis helps the writer to highlight some important conclusions from this research. The conclusions were taken through inductive way (making conclusion from specific facts to general).