

CHAPTER V

CLOSURE

This chapter presents conclusions and suggestions related to data that have been analyzed and discussed in chapter IV. It has correlated with the title, “Teacher’s Strategies In Motivating Students of English Vocabularies Learning at the eighth grade at RaudhatulSyubban Junior High School Academic Year 2017/2018”

A. Conclusions

From the result of the study that has been discussed in chapter IV, the writer can conclude that:

1. Teacher’s Strategies In Motivating Students of English Vocabularies Learning

There are three kinds of Teacher’s Strategies in Motivating Students of English Vocabularies Learning. There are: 1) giving reward or award, 2) giving punishment and 3) using fun and interesting activities such as sing a song, reading aloud, using the picture, drilling, memorizations, translation and playing games.

2. Students responds to those teachers strategies in motivating students learning English vocabulary

Moreover, almost of students at MTs Raudatusyuban have very good responses toward the teacher’s strategies in motivating learning English vocabulary. All strategies and interesting activities can motivate the students to learn vocabulary. So, the students’ responses toward teacher strategies in motivating are almost of the students motivate the strategies used by the teacher.

B. Suggestions

The writer gives some suggestion according to the result of the study about teacher's strategies in motivating as follow:

1. For leader and staffs of MTs Raudhatussyubban

They should maintain the English programs and activities that are applied right now. Those are good programs and activities which can be applied to develop students' English skills. If it is possible, the school may add more activities in order to get better result of students' English skills. In addition, this institute must be focus on both English theory and practice, so the result is good for students in English.

2. For English teachers

For English teachers, they must be creative in managing English activities. Especially in vocabulary learning strategy, they should give students a lot of interesting activities so they are motivated to learn English, so the students can enjoy and understand in every learning process of English.

3. For the students

They must understand the components of a foreign language, such as English as grammar, pronunciation and vocabulary. If they master English, they will master in speaking. Especially in speaking English they must know the meaning. Students need to have a lot of vocabulary so that they do not have difficulty in learning English. By using the interesting students strategy undertaken by teachers are expected to explore and train the potential of their ability to learn vocabulary and can make them motivated to learn English especially in learning vocabulary.

4. For the next writer

The writer expect to the next writer to prepare well in conducting the research and to develop the knowledge about English teaching and learning especially the teacher in motivating students of English vocabulary. Finally it will give contributions of education. Contributions here are defined as the participation or concern of individuals or group of an activity such as power assistance, thought assistance, material assistance and any kind of assistance that would help the success of pre-planned activities to achieve common goals.