

## ABSTRACT

**Martinah:** *The Teaching of Islamic Education in Inclusive School at SDN Benua Anyar 8 and SDN Sungai Miai 5 Banjarmasin.* Advisors: (I) Dr. Hidayat Ma'ruf, M. Pd., and (II) Dr. Ahmad Salabi, M. Pd. Graduate Thesis on Graduate Program on Islamic Education, UIN Antasari Banjarmasin, 2018.

**Keyword:** *Teaching, Islamic Education, Inclusive.*

Islamic education is a fundamental thing that should be given to all learners including to children with special needs in the context of formation of Islamic human being. Therefore, in determining materials, objectives and method of learning, Islamic education teachers need to consider the ability, the depth of materials and time allocation to regular students as well as students with special needs in inclusive schools.

This research used field research with descriptive qualitative approach. The data was gathered from interview, observation, and documentation by using Islamic teachers, special counselor teachers, students, and documents as source of data. Analyzing data procedure consisted of data reduction, data display, and drawing conclusion. While checking the validity of data was through 4 stages, they are trust, flexibility, dependability, and certainty. In addition, in the validity of the data also carried out the process of source triangulation.

The result of this research showed that: 1) The teaching of Islamic education in inclusive schools include; a. Lesson plan made by Islamic teachers is similar with other schools in general, not modified or made individually; b. The implementation of teaching Islamic education in inclusive schools used traditional way accompanied by special counselor teachers for students with special needs, the strategy used was expository strategy (teacher as the central of teaching) by using individual approach; c. Evaluation used by Islamic teachers in inclusive schools was in written or practice, and there was no difference in minimal passing grade. 2) The obstacles encountered were on the different needs of each student in teaching and learning process and unpreparedness of teachers in understanding the differences in learning needs; 3) The efforts done by Islamic teachers were by studying the learning needs of each student and using variety of methods to be easily accepted by all students.