

**TEACHER'S EFFORT TO OVERCOME
DIFFICULTIES IN STUDENTS' LISTENING SKILL
OF THE TWELFTH GRADE OF MADRASAH
ALIYAH AL-ISTIQOMAH PEKAPURAN RAYA
BANJARMASIN ACADEMIC YEAR 2017/2018**

Thesis

by

Fitri Nur Khaeri



**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2018 A.D/1439 H**

**TEACHER'S EFFORT TO OVERCOME
DIFFICULTIES IN STUDENTS' LISTENING SKILL
OF THE TWELFTH GRADE OF MADRASAH
ALIYAH AL-ISTIQOMAH PEKAPURAN RAYA
BANJARMASIN ACADEMIC YEAR 2017/2018**

Thesis

**Presented to
Antasari State Islamic University Banjarmasin
In partial fulfillment of the requirements
For the degree of Sarjana in English Language Education**

by

Fitri Nur Khaeri

SRN: 1301240761

**ANTASARI STATE ISLAMIC UNIVERSITY
FACULTY OF TARBIYAH AND TEACHERS TRAINING
ENGLISH EDUCATION DEPARTMENT
BANJARMASIN
2018 A.D/1439 H**

DEDICATION

I dedicate this thesis with sincerity to:

My beloved parents: Amir Baderun and Kaisah

Who always pray for me, motivate and support me not only in material but also in every step of my life, and who also teach me about how to be patient and *tawakkal*.

My beloved husband: Yakup Widiyanto

Who always beside me, keeping and caring for me in whole life, accompany me in every situation, and giving unlimited love for me.

My beloved young brother: Muhammad Hanafi

Who always missed me and supports me

My lecturers

Who always give me inspiration and support me to finish this thesis

All of my friends in

PBI D 2013

Thank you for everything

May Allah gather us in Firdaus

ACKNOWLEDGEMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

أَلْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ وَالصَّلَاةُ وَالسَّلَامُ عَلَى أَشْرَفِ الْأَنْبِيَاءِ وَالْمُرْسَلِينَ سَيِّدِنَا

وَمَوْلَانَا مُحَمَّدٍ، وَعَلَى آلِهِ وَصَحْبِهِ أَجْمَعِينَ . أَمَّا بَعْدُ

Praise be to Allah the Almighty who has been giving me guidance till the writer finished this thesis entitled “Teacher’s Effort to Overcome Difficulties in Students’ Listening Skill of the Twelfth Grade of Madrasah Aliyah Al-Istiqomah Pekapuran Raya Banjar Regency Academic Year 2017/2018”. Peace and salutation always be upon Prophet Muhammad P.B.U.H and all his friends who struggle for Allah.

The writer would like to express appreciation and gratitude to

1. Prof. Dr. Hj. Juairiah, M.Pd as the Dean of Faculty of Tarbiyah and Teachers Training English Education Department of Antasari State Islamic University Banjarmasin.
2. Nani Hizriani, M.A, as the Head of English Education Department who has halped and motivated me for everything.
3. Dr. Hj. Nida Mufidah, M. Pd, as the first advisor and Hj. Noor Maulidiyah, M.A as the second advisor for the advice, help suggestion and correction.
4. Dr. Saifuddin Ahmad Husin, MA as academic advisor for the guidance and encouragement.

5. All lecturers and assistants in Faculty of Tarbiyah and Teachers Training for the Knowledge.
6. Zainal Ilmi, S. Ag, M. Pd as the headmaster and all of the teacher who have given the permission for the writer to conduct the research at Darul Istiqomah Islamic Boarding School.
7. All of friends who always help and give motivation to finish this thesis, especially PBI D 2013.

Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, 2018 A.D

Writer

Fitri Nur Khaeri

CONTENTS

	Page
COVER PAGE	i
TITLE PAGE	ii
STATEMENT OF AUTHENTICITY	iii
APPROVAL	iv
VALIDATION	v
ABSTRACT	vi
ABSTRAK	vii
MOTTO	viii
DEDICATION	ix
ACKNOWLEDGMENT	x
CONTENTS	xii
LIST OF TABLES	xiv
LIST OF APPENDICES	xv
CHAPTER I INTRODUCTION	
A. Background of Study.....	1
B. Statement of Problem.....	4
C. Objective of Study.....	5
D. Significance of Study.....	5
E. Definition of Key Terms.....	5
CHAPTER II THEORETICAL REVIEW	
A. The Skill of Listening.....	7
B. The Difficulties in Listening Skill.....	9
C. Teacher's Effort to Overcome Difficulties in Learning Listening Skill.....	14
D. Factors That Affect Teacher's Effort.....	19
E. Previous Studies.....	26
CHAPTER III METHOD OF RESEARCH	
A. Research Design.....	29
B. Research Setting.....	29
C. Subject and Object of the Research.....	30
D. Data and Sources of Data.....	30
E. Technique of Data Collecting.....	31
F. Technique of Data Processing and Analysis.....	32
G. Research Procedure.....	33
CHAPTER IV FINDINGS AND DISCUSSION	
A. Findings.....	36

B. Discussion	45
---------------------	----

CHAPTER V CLOSURE

A. Conclusion	53
B. Suggestions	54

REFERENCES

APPENDICES

CURRICULUM VITAE

LIST OF TABLES

TABLES

.....	PA
GE	
TABLE 3. 1SUBJECTS OF RESEARCH.....	30
TABLE 4.1 TAPE RECORDER’S APPROPRIATE CONDITION.....	37
TABLE 4.2 STUDENTS FAMILIARITY WITH LEARNING LISTENING SKILL IN CLASSROOM.....	37
TABLE 4.3 STUDENT’S CONCERNTRATION WHEN STUDENTS LEARN LISTENING SKILL IN CLASSROOM	37
TABLE 4.4 THE SOUND OF NATIVE SPEAKER IN TAPE RECORDER IS CLEAR WHEN TAPE RECORDER IS USED	38
TABLE 4.5 STUDENT’S LISTENING ABILITY	40
TABLE 4.6 STUDENT’S SCORE IN LISTENING (TEACHER’S DOCUMENT) AT CLASS XIIB.....	41
TABLE 4.7 STUDENT’S SCORE IN LISTENING (TEACHER’S DOCUMENT) AT CLASS XIIA.....	42
TABLE 4.8 STUDENT’S INTEREST IN LISTENING SKILL.....	42
TABLE 4.9 STUDENTS WHO ALWAYS ASK QUESTION IF STUDENTS DO NOT UNDERSTAND THE LESSON	43
TABLE 4.10 STUDENT’SOPINION ON LISTEN	43
TABLE 4.11 USING MEDIA BY TEACHER.....	43
TABLE 4.12 STUDENT’S MOTIVATION TO IMPROVE LISTENING SKILL.....	44
TABLE 4.13 STUDENT’S HOBBY OF LISTENING TO SONGS.....	44

MOTTO

“If you believe in yourself, you can do it”