

# CHAPTER I

## INTRODUCTION

This introductory chapter provides basic ideas related to the study being carried out. This chapter presents several subtopics covering background of the study, statement of problem, objective of study, significance of study, and definition of key terms which are presented in that order.

### **A. Background of Study**

Language is the tool for interacting with each other. Language enables people to communicate and understand more about something around them. Through language, people are able to extend any expressions such as idea, experience, feeling, thought, and any others by written and oral. In line with the above statement, William and Micheal said, “language is many things-a system of communication, a medium for thought, a vehicle for literary expression, a social institution, a matter for political controversy, a factor in nation building (William and Micheal: 1993). It is one reason why language is important to us because language is necessary for human.

Language is a gift from God for humans. Every race has its own language, so does a country. Thus, it is reasonable if hundreds of languages are used in a country. Allah has created many different languages, so language is a part of His power. It is written in the holy Quran in surah Ar-rum verse 22 as follow:

• وَمِنْ آيَاتِهِ خَلْقُ السَّمَاوَاتِ وَالْأَرْضِ وَاخْتِلَافُ أَلْسِنَتِكُمْ وَأَلْوَانِكُمْ إِنَّ فِي ذَلِكَ لَآيَاتٍ

لِلْعَالَمِينَ (٢٢)

There are many languages in this world, one of them is English, and from the verse above, it means that there are so many nations and tribes in this world. So it is important to learn other languages like English, because it will make people possible to get to know each other and to make relation with those who come from other nations.

Listening ability in English as a foreign language also plays an important role in building communication skill and learning English. Listening is one of the important skills in language learning. Listening has essential figure in teaching and learning English. As the first language skill, listening gives a big contribution to develop other language skills. Listening is an activity with purposeful comprehension process. Listening is very important in foreign language classrooms because it provides input for the learners. For most people, being able to claim knowledge of a foreign language means being able to speak and listen in that language.

Listening is one of English skills that is learnt by students because it needs concentration in listening to native speaker. The students also lack the vocabulary in English because students do not use English language everyday in life.

Based on preliminary study at the twelfth grade of Madrasah Aliyah the students indicate problems related to level of understanding in learning listening skill. The researcher got information that the students' listening ability is low. It

could be seen from their score. This research will help teachers to overcome difficulties faced by students in listening skill.

The difficulties of students in listening skill is a problem that must be solved external and internal. The external factors include the factors of teacher, facilities, family, school, community and the internal factors are lack of motivation, ability, psysical health, interest, desire, and talent. External means to overcome these problems by fixing the external factors that cause students lack of it. Internally to fix the meaning of students' lack of understanding within the students themselves, meaning that all the difficulties that caused their students lack an understanding of the English language lesson.

There are several similar studies. The first research is done by Ikhwan entitled "*Teachers' Effort to Overcome Difficulties in Students' Learning English at Madrasah Tsanawiyah Kebun Bunga Banjarmasin Academic Year 2011/2012*". In his study, Ikhwan investigated teachers' effort to overcome difficulties in students' learning English in general. The researcher only focuses on teacher's effort to overcome difficulties in students' listening skill. The second previous study was conducted by Akhmad Laily Mukhtaram (2017), "*English Teacher's Effort In Overcoming Student' Test Anxiety at SMK Tabalong*," this research investigated the effort by English teacher to overcome students' test anxiety. The researcher in this research focuses on effort to overcome difficulties in students' listening skill.

Prabu Said: "Psychologists agree that one of the most decisive factors is the degree of intelligence of the person"( Prabu:1985). Given the ability issue is

very important and influential on other psychological aspects, such as thinking, motivation, interest, observation, learning, personality, attitudes, and behavior, teaching in the school system should provide an opportunity for students to progress according to their own circumstances, then changes to positive things like encouragement from outside and within the students. Remembering the importance of teachers' effort to overcome difficulties of students in listening skill at Madrasah Aliyah Al-Istiqomah and to know more clearly about the difficulties in listening skill and in particular teacher's efforts to overcome it, the researcher is interested in doing a research entitled: **TEACHERS' EFFORT TO OVERCOME DIFFICULTIES IN STUDENTS' LISTENING SKILL OF THE TWELFTH GRADE OF MADRASAH ALIYAH AL-ISTIQOMAH PEKAPURAN RAYA BANJAR REGENCY ACADEMIC YEAR 2017/2018**

## **B. Statement of Problem**

Based on the topic, the problem of the reaserch can be formulated as follow:

1. What are the students' difficulties in listening skill of the twelfth grade of Madrasah Aliyah Al-Istiqomah Pekapuran Raya?
2. What are teacher's effort to overcome students' listening difficulties of the twelfth grade of Madrasah Aliyah Al-Istiqomah Pekapuran Raya?
3. What factors do influence the teachers' effort to overcome students' listening difficulties of the twelfth grade of Madrasah Aliyah Al-Istiqomah Pekapuran Raya?

### **C. Objective of Study**

Based on the problems of the research, the objectives of this study are:

1. To know students' difficulties in listening skill
2. To know teacher's effort to overcome students' listening difficulties.
3. To find out what factors influence the teacher's effort to overcome difficulties in listening skill.

### **D. Significance of Study**

The researcher conducts the research to get benefits as follow:

1. As information material for teacher in diagnosing students' listening skill difficulties, particularly listening in the English language in order to improve the quality of students' listening skill as much as possible.
2. It will help teachers to overcome students' difficulties in listening skill and students know their difficulties in listening skill.

### **E. Definition of Key Terms**

To avoid misunderstanding toward the title, the writer explains about some terms of the title as follow:

1. Teacher's effort

A manner to overcome problems of students in listening skill and what teachers do to help students overcome difficulties in listening skill.

2. Overcome

A manner to confront students' difficulties in listening skill. Overcome is solution to help studentsproblems in English learner in listening skill.

3. Listening difficulties

Students' difficulties are students' unfamiliarity in listening. Trouble with sound and cannot understand fast, natural native speech.