CHAPTER V
CLOSURE

A. Conclusion

This research aims to find out students’ difficulties in listening skill of the twelfth grade of Madrasah Aliyah Al-Istiqomah Pekapuran Raya Banjarmasin, the teachers’ effort to overcome students’ listening skill difficulties of the twelfth grade of Madrasah Aliyah Al-Istiqomah Pekapuran Raya, and the factors that influence the teachers’ effort to overcome students’ listening skill difficulties of the twelfth grade of Madrasah Aliyah Al-Istiqomah Pekapuran Raya.

Based on the research findings and discussion the researcher concludes that:

1. The students’ difficulties in listening skill of the twelfth grade of Madrasah Aliyah Al-Istiqomah Pekapuran Raya Banjarmasin are: students are unfamiliar with listening lesson, students can not concentrate to study listening, and the condition of tape recorder is not good enough.

2. The teacher’s effort to overcome students’ listening difficulties of the twelfth grade of Madrasah Aliyah Al-Istiqomah Pekapuran Raya are teacher order students’ practice to listening to music or news, teacher order students’ practice listening anything used English language to familiarize concentration and, and the teacher will be a native speaker instead when the tape recorder is broken.
3. The factors that influence teacher’s effort to overcome students’ listening skill difficulties of the twelfth grade of Madrasah Aliyah Al-Istiqomah Pekapuran Raya are: students’ low ability in listening is low, students’ less interest in listening. Other factors are students did not ask the question when they do not understand the lesson, whether the students enjoy the lesson or not, students’ motivation is low, and students’ do not like to listen to song.

B. Suggestion

Based on the research result, the researcher has the following suggestion:

1. For the teacher

   The researcher hopes this research can help teacher's effort to overcome students' listening difficulties. The researcher also hopes that the teacher will always overcome students' listening difficulties and help students with low level ability in listening skill and English language.

2. For other researcher

   This research can be used for additional references for other research. This research also can be used as needed references on difficulties and solutions in learning listening.