# CHAPTER V

# CLOSURE

## A. Conclusion

Based on the analysis in the previous chapter it can be concluded that:

1. There are seven categories of classroom interaction that occur during the teaching and learning process by using BIAS technique at Eight grade of MTs Nurul Hikmah, they are Teacher Lectures (TL), Teacher Question (TQ), Teacher Response (TR), Pupils Response (PR), Pupils Volunteer (PV), Silence (S), and Unclassified (X).
2. The teacher talk was more dominant than students talk. It can be seen from the tables that the proportion of teacher talk in class A, B, and C at Eight grade of MTs Nurul Hikmah is always higher than the proportion of students talk.

## B. Suggestion

Based on the findings of the research, the researcher would like to give some suggestions as follow:

1. For Leader and Staffs of MTs Nurul Hikmah

   There should be an English program to develop students's English skills. If it is possible, the school may create some activities in order to motivate students to talk in English. In addition, this institute must be focus on both English theory and practice, so the result is good for the students.

2. For English Teacher

   The teacher must be active in managing English activities. The teacher should give students a lot of interesting activities or topics to motivate the students to talk. Give the students a chance to practice the dialogue and conversation in pair or in a group, then the students will be familiar with English. Therefore, the students can enjoy and understand in every learning process of English.

3. For the Students

   The students must be more active in learning English especially in speaking. Do not be afraid and do not be shy to speak English. Practice a dialogue or a conversation may improve students's speaking ability. Therefore, the students are able to interact in English.

4. For the Next Researcher

   The researcher expect to the next researcher to prepare well in conducting the research and develop the knowledge about English teaching and learning especially about classroom interaction. The next researcher can find about the teacher's problem in managing interaction in the classroom.