CHAPTER V

CLOSURE

Closure is the fifth chapter in this study. It contains two important parts, such as conclusion and suggestions. Conclusion included the answer obtained from the discussion which is the answer to the problem statement. Suggestion is advices from the resercher to the English teachers

A. Conclusion

Based on the implementation of the grade action research students of SMK 1 Teluk Kepayang District of Kusan Hulu, Tanah Bumbu Regency can be summarize that English subject in SMK Teluk Kepayang is the hardest and boring subject for several students, especially at eleventh grade students. Using great model when teaching is the greatest way to teach. It can be prove by researcher. The researcher used Cooperative Learning Students Team Achievements Division to increase students learning outcomes and it work well. The students learning outcomes has increased. The results reveal that cooperative learning can increase. Cooperative learning also enhances understanding and self-confidence. Students learning outcomes has become better when using cooperative methods as opposed to conventional methods.

B. Suggestions

From experience during conducting a grade action research for students from SMK 1 Teluk Kepayang District of Kusan Hulu, Tanah Bumbu Regency can offer the following suggestions:

1. In english learning, the subject of integer numbers should apply a cooperative learning model through the Students Team Achievement Division (STAD), namely with fun english games so students are more active and student learning outcomes increase.
2. The results of this study should be used for reflection for teachers and principals. The principal is expected to provide opportunities for teachers to develop learning patterns in school.