Appendix 1.

Translation of Surah Thaha verse 52

No	Chapter	Quote	Translation
1.	I	Q.S Al-Abiya verse 105	*"Before this We wrote in the Psalms, after the Message (given to Moses:: My servants the righteous, shall inherit the earth".*
2.	II	Q.S Thaha verse 52	*He replied: "The knowledge of that is with mu lord, duly recorded".*

Appendix 2.

Research Schedule Activities

Meeting	Date	Material
Pre-test	Saturday, July 21st 2018	By using Instagram
Treatment 1	Tuesday, July 24th 2018	Descriptive Text
Treatment 2	Saturday, July 28th 2018	Describing People
Treatment 3	Tuesday, July 31st 2018	Describing People
Treatment 4	Saturday, August 4th 2018	Describing People
Treatment 5	Saturday, August 11st 2018	Describing Animal
Treatment 6	Tuesday, August 14th 2018	Describing Place
Treatment 7	Tuesday, August 21st 2018	Describing Place
Treatment 8	Tuesday, September 4th 2018	Recount Text
Treatment 9	Tuesday, September 18th 2018	Recount Text
Post-test	Saturday, September 22nd 2018	By Using Instagram

RENCANA PELAKSANAAN PEMBELAJARAN

Kurikulum 2013

Nama Sekolah/Madrasah : Madrasah Tsanawiyah

Mata Pelajaran : Bahasa Inggris

Kelas/Semester : VIII H/ Ganjil

Alokasi Waktu : 2 x 45 menit (2 JP)

A. Kompetensi Inti (KI)

KI-1 : Menghayati dan mengamalkan ajaran agama yang dianut nya.

KI-2: Menghayatidanmengamalkanperilakujujur, disiplin, tanggungjawab, peduli (gotongroyong, kerjasama, toleran, damai) santun, responsifdan proaktif dan menunjukkan sikap sebagai bagian dari solusi atas berbagai permasalahan dalam berinteraksi secara efektif dengan lingkungan sosial dan alam serta dalam menempatkan diri sebagai cerminan bangsa dalam pergaulan dunia.

KI-3: Memahami, menerapkan, menganalisis pengetahuan faktual, konseptual, procedural berdasarkan rasa ingin tahunya tentang ilmu pengetahuan, tehnologi, seni, budaya, dan humaniora dengan wawasan kemanusiaan, kebangsaan, kenegaraan, dan peradaban terkait penyebab fenomena dan kejadian, serta menerapkan pengetahuan prosedural pada bidang kajian yang spesifik sesuai dengan bakat dan minatnya untuk memecahkan masalah.

KI-4: Mengolah, menalar, dan menyaji dalam ranah konkret dan ranah abstrak terkait dengan pengembangan dari yang dipelajarinya di sekolah secara mandiri, dan mampu menggunakan metoda sesuai kaidah keilmuan.

B. Kompetensi Dasar

3.1. Menerapkan fungsi sosial, struktur teks, dan unsure kebahasaan teks interaksi transaksional lisan dan tulis yang melibatkan tindakan

memberi dan meminta informasi terkait saran dan tawaran, sesuai dengan konteks penggunaanya.

4.1. Menyusun teks interaksi transaksional, lisan dan tulis, pendek dan sederhana, yang melibatkan tindakan memberi dan meminta informasi terkait saran dan tawaran, dengan memerhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks.

C. Indikator Pencapaian Kompetensi

3.1.1. Mampu memahami maksud dari descriptive text untuk berinteraksi dengan lingkungan sekitar

4.1.1 Mampu mengidentifikasi fungsi teks dari descriptive text untuk bersosialisasi dengan lingkungan sekitar

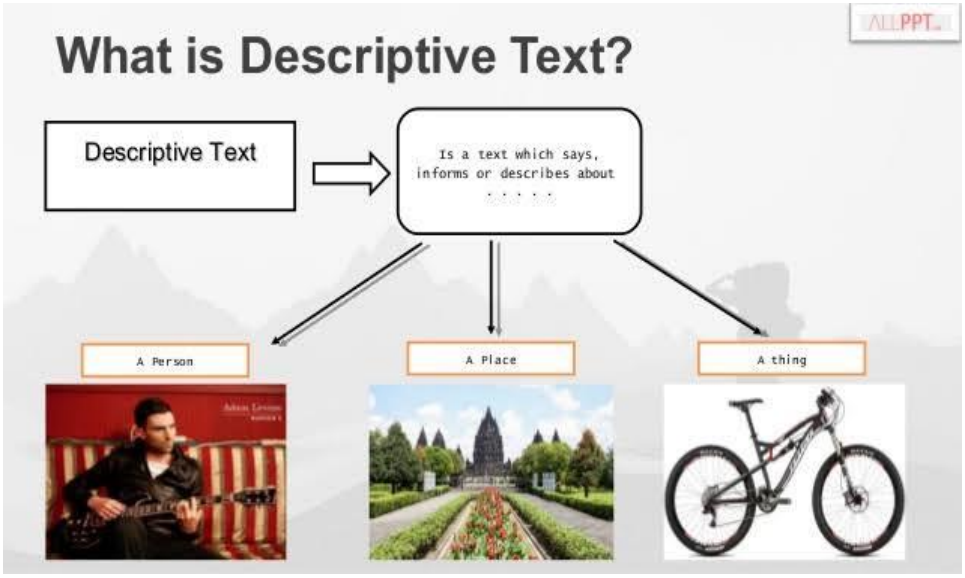
4.1.2 Mampu membuat text tentang descriptive text.

D. Materi Pembelajaran (rincian dari Materi Pokok)

- **Descriptive Text**

  What is descriptive text ?

  descriptive text is a kind of text with a purpose to give information. The context of this kind of text is description of particular thing, animal, person, thing.



  - Identification

explain about general information (introduce or identifies the caracter to be describe) of the place, person and thing. For example descriptive text about an actor, th eidentification is about the introduction of the actors' name, age, where she/he comes from.

- Description

  Explain about characteristics of the person, place or thing that will be described in detail to give specific information. For example to person such as hair, eyes, nose, lips, color skin, and all about the caracteristics of person.

- **Grammatical Feature**

1. Focuses on specific participant
2. Using simple present tense
   - Nominal

     S + LV (is, am, are) + adj + Compliment

     S + LV (is, am, are) + Not + adj + Compliment

     LV (is, am, are) + S + adj + Compliment?

     Example :

     Angga is a smart student at school

     Angga is not a smart student at school

     Is angga a smart students at school?
3. Has and Have
   - Have is used to with some pronouns and prular nouns

   Ex:

   I have two hands

   I have not two hands

   Do I have two hands?

   - Has is used to the third person singular.

     Ex:

   She has blond hair

   She has not blond hair

Does she has blond hair?

Example

She has blue eyes

She has straight hair

She has white skin

He is handsome

He has pointed nose

E. Kegiatan Pembelajaran

Pertemuan Pertama (2 JP = 1 X 45 menit)

Num	Activities	Teachers' Activity	Studens' Activity	Time
Pre-activity				
1. 2. 3. 4.	Greeting Checking students' attendance Checking students readiness Apperception	Teacher greets to the students Teacher checks attendance list Teacher checks the students' readiness Teacher asks some question to build knowledge of students	Students respond the teachers' greet Students tell the attendance of class Students tell their readiness Students respond the teachers' apperception	5 minutes
While-activity				
1.	Exploration	• Teacher shows video related the descriptive text • Teacher explains about	Students watch the video Students pay attention the teachers'	

		descriptive text related in the video	explanation	
2.	Elaboration	• Teacher asks students to stand up and make circle to play game with ball. • Teacher asks students to make a sentence related simple present tense orally in play game. • Teacher helps students to make good sentence related simple present tense.	Students do what the teacher asked Students play the game and make a sentence orally Student make the words into good sentence.	
3.	Confirmation	• Teacher asks students to work the worksheet individually	Students work the worksheet individually.	
Post-activity				
	Closing	• Teacher summarizes the material about	Students pay attention	

		descriptive text and simple present tense. • Teacher asks students about who is students to asking? • Teacher syas goodbye	Students say goodbye too.	

F. Penilaian

1. Jenis/teknik penilaian

(Unjuk Kerja / Kinerja melakukan Praktikum / Sikap)

2. Bentuk instrumen

Written test

3. Pedoman penskoran (terlampir)

G. Media, Alat, dan Sumber Pembelajaran

1. Media

Papan tulis

LCD projector

2. Alat/Bahan

- Laptop
- Video
- Ball (game)

3. Sumber Belajar

- Buku Ajar siswa Bahasa Inggris Kelas VIII
- Guru Mapel Bahasa Inggris
- Internet

Mengetahui,

Banjarmasin, 24 Juli 2018

Guru Pamong	**Pengajar**
Karmila, S.Pd	**Elisa Putri**
NIP. 197903152005012007	**NIM. 1401240721**

Worksheet

Present Tense **Has/have**





Make 2 sentences related the pictures above

No	Present Tense	Has/have
1.		
2		

Writing rubric

Content	30
Organization	20
Vocabulary	20
Syntax	25
Mechanic	5
Total	100

Criterion Score

Score	**Criteria**
85-100	Excellent

70-84	Good
55-69	Sufficient
40-54	Low
>40	Poor

RENCANA PELAKSANAAN PEMBELAJARAN

Kurikulum 2013

Nama Sekolah/Madrasah : Madrasah Tsanawiyah
Mata Pelajaran : BahasaInggris
Kelas/Semester : VIII H/ Ganjil
Alokasi Waktu : 2 x 45 menit (2 JP)

A. Kompetensi Inti (KI)

KI-1 : Menghayati dan mengamalkan ajaran agama yang dianutnya.

KI-2: Menghayatidanmengamalkanperilakujujur, disiplin, tanggungjawab, peduli (gotongroyong, kerjasama, toleran, damai) santun, responsifdan proaktif dan menunjukkan sikap sebagai bagian dari solusi atas berbagai permasalahan dalam berinteraksi secara efektif dengan lingkungan sosial dan alam serta dalam menempatkan diri sebagai cerminan bangsa dalam pergaulan dunia.

KI-3: Memahami, menerapkan, menganalisis pengetahuan faktual, konseptual, procedural berdasarkan rasa ingin tahunya tentang ilmu pengetahuan, tehnologi, seni, budaya, dan humaniora dengan wawasan kemanusiaan, kebangsaan, kenegaraan, dan peradaban terkait penyebab fenomena dan kejadian, serta menerapkan pengetahuan prosedural pada bidang kajian yang spesifik sesuai dengan bakat danminatnyauntukmemecahkanmasalah.

KI-4: Mengolah, menalar, dan menyaji dalam ranah konkret dan ranah abstrak terkait dengan pengembangan dari yang dipelajarinya di sekolah secara mandiri, dan mampu menggunakan metoda sesuai kaidah keilmuan.

B. Kompetensi Dasar

3.1. Menerapkan fungsi sosial, struktur teks, dan unsure kebahasaan teks interaksi transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait saran dan tawaran, sesuai dengan konteks penggunaanya.

4.1. Menyusun teks interaksi transaksional, lisan dan tulis, pendek dan sederhana, yang melibatkan tindakan memberi dan meminta informasi terkait saran dan tawaran, dengan memerhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks.

C. Indikator Pencapaian Kompetensi

3.1.1. Mampu memahami maksud dari descriptive text untuk berinteraksi dengan lingkungan sekitar

4.1.1 Mampu mengidentifikasi fungsi teks dari descriptive text untuk bersosialisasi dengan lingkungan sekitar

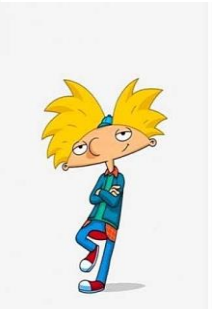
4.1.2 Mampu membuat text tentang descriptive text.

D. Materi Pembelajaran (rincian dari Materi Pokok)











Look at the pictures above!

What do they look like?

What are they like?

Vocabularies in use

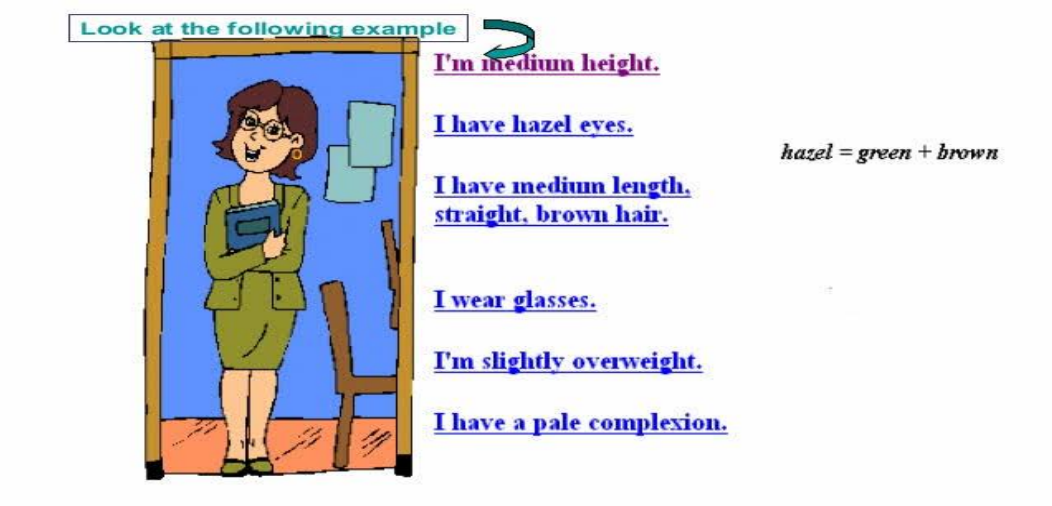
Physical Appearance						
Height	**Body**	**Age**	**Hair**	**Face**	**Eyes**	**Nose**
Tall	Slim	Young	Long	Round	Big	Pointed
Short	Thin	Old	Short	Oval	Round	Flat-nosed
Medium Height	Plump	Teenager	Bold	Square	Blue	
	Fat	In 20s	Straight	Wrinkles	Brown	
	Skinny	Middle	Curly	Pale	Green	
	Muscular	age	Wavy	Bearded	Slanting	
	Overweight		Black	Shaved		
			Brown			
			Blonde			

Characteristics	
Kind	Arrogant
Friendly	Gorgeous
Charming	Handsome
Shy	Smart
Quite	Diligent
Funny	Petulant
Awesome	Fussy
Beautiful	Ugly

Patient Sensitive Two-face Ambitious Popular Naughty	Polite Romantic Creative Helpful Honest evil

Example:

Physical Appearance and Characteristics



E. Kegiatan Pembelajaran

Pertemuan Pertama (2 JP = 1 X 45 menit)

Num	Activities	Teachers' Activity	Studens' Activity	Time
Pre-activity				
1. 2. 3.	Greeting Checking students' attendance Checking students readiness	Teacher greets to the students Teacher checks attendance list Teacher checks the students' readiness	Students respond the teachers' greet Students tell the attendance of class Students tell their readiness	5 minutes

4.	Apperception	Teacher asks some question to build knowledge of students	Students respond the teachers' apperception	
While-activity				
1.	Exploration	• Teacher shows pictures by PPT related the descriptive text • Teacher ask students about the pictures about their appearnce and characteristic. • Teachers give some vocabularies about physical appearance and characterictic	Students watch the pictures in PPT Students answer the teachers' question Students do what the teacher asked	
2.	Elaboration	• Teacher explains and gives example about physical appearance and characterictic.	Students pay attention	
3.	Confirmation	• . Teacher asks students to work the worksheet individually.	Students work the worksheet individually.	

		• Teacher asks students to correction the worksheet that answered by them together.	Students correction the worksheet together.	
Post-activity				
	Closing	• Teacher summarizes the material about physical appearance and characteristic. • Teacher asks students about who is students to asking? • Teacher syas goodbye	Students pay attention Students say goodbye too.	

F. Penilaian

1. Jenis/teknik penilaian

   (Unjuk Kerja / Kinerja melakukan Praktikum / Sikap)

2. Bentuk instrumen

   Written test

3. Pedoman penskoran (terlampir)

G. Media, Alat, dan Sumber Pembelajaran

1. Media

   Papan tulis

   LCD Projector

2. Alat/Bahan

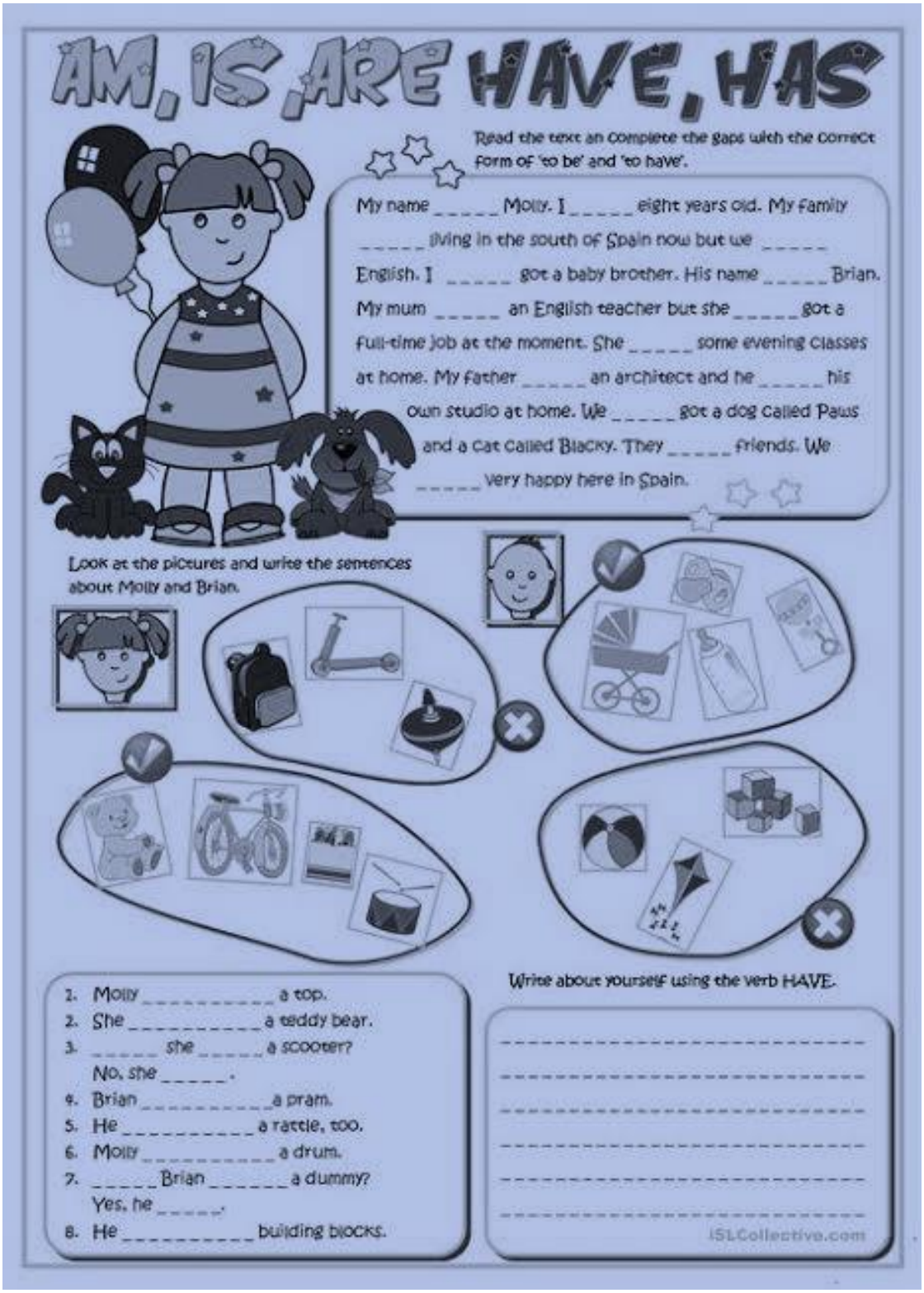
- Laptop
- Power Point

3. Sumber Belajar
   - Buku Ajar siswa Bahasa Inggris Kelas VIII
   - Guru Mapel Bahasa Inggris
   - Internet

Mengetahui,

Banjarmasin, 31 Juli 2018

Guru Pamong	**Pengajar**
Karmila, S.Pd	**Elisa Putri**
NIP.197903152005012007	**NIM. 1401240721**



Answer

Part A

1. Is

2. Am
3. Is
4. Are
5. have
6. Is
7. Is
8. has
9. has
10. Is
11. has
12. Have
13. Are
14. Are

Part B

1. Has
2. Has
3. Does, has
4. Has
5. Has
6. Has
7. Does, has
8. Has

Part C

Tell about Yourself

Writing rubrics

Content	30
Organization	20
Vocabulary	20
Syntax	25
Mechanic	5
Total	100

Criterion Score

Score	**Criteria**
85-100	Excellent
70-84	Good
55-69	Sufficient
40-54	Low
>40	Poor

RENCANA PELAKSANAAN PEMBELAJARAN

Kurikulum 2013

Nama Sekolah/Madrasah : Madrasah Tsanawiyah
Mata Pelajaran : Bahasa Inggris
Kelas/Semester : VIII H/ Ganjil
Alokasi Waktu : 1 x 45 menit (2 JP)

A. Kompetensi Inti (KI)

KI-1 : Menghayati dan mengamalkan ajaran agama yang dianutnya.

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B. Kompetensi Dasar

3.1. Menerapkan fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait saran dan tawaran, sesuai dengan konteks penggunaanya.

4.1. Menyusun teks interaksi transaksional, lisan dan tulis, pendek dan sederhana, yang melibatkan tindakan memberi dan meminta informasi terkait saran dan tawaran, dengan memerhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks.

C. Indikator Pencapaian Kompetensi

3.1.1. Mampu memahami maksud dari descriptive text especially describing people untuk berinteraksi dengan lingkungan sekitar

4.1.1 Mampu mengidentifikasi fungsi teks dari descriptive text especially describing people untuk bersosialisasi dengan lingkungan sekitar

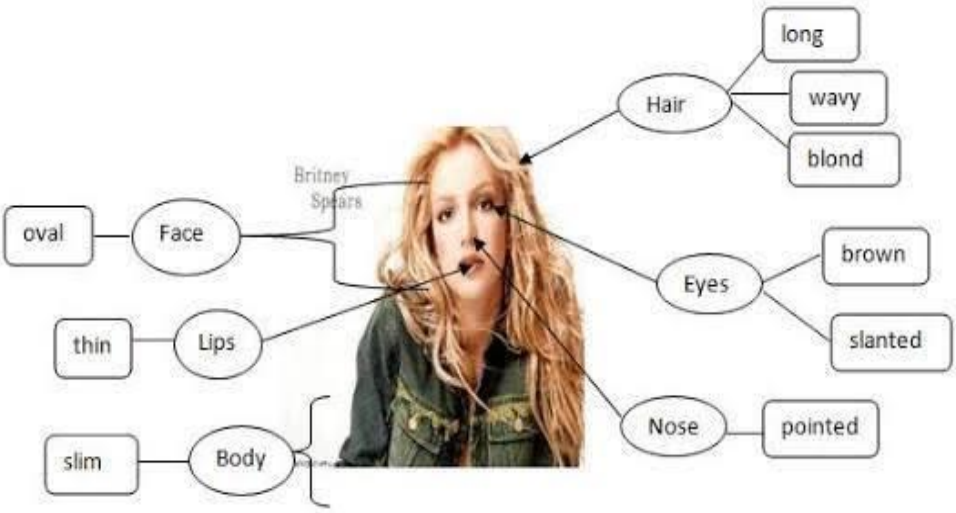
4.1.2 Mampu membuat text tentang descriptive text especially describing people.

D. Materi Pembelajaran (rincian dari Materi Pokok)



INTRODUCING YOURSELF

Let me introduce myself.
My name is Ivo.
I am 19 years old.
I am a student.
I come from Virovitica. I live in Zagreb.
I live with my family/alone/with a room mate.
I study Economics and Business.
I speak German very well.



Contoh Descrictive Text Tentang Orang



- **Identification : berisi tentang identifikasi hal atau seorang**
- **Description tentang keluarga**
- **Description tentang sifat-sifatnya**
- **Description tentang hobinya**

People : Raditya Dika



Raditya Dika was born on Desember 28 1984. He is a writer, Comedian, and an actor. He is one of success people in indonesia, He has 6 million people as his followers in social media (twitter). He also write some books that all of it are best seller, He is an actor in Kambing Jantan Movie, Cinta Brontosaurus, Manusia Setengah Salmon, and Serial Malam Minggu Miko.

He is an easy going man. He has short black hair, His eyebrows are thick, he not so tall, he has white skin and pointed nose. Everyone mentioned that he has two big nostril.

He has three sister and one little brother named Edgar. He always bullying Edgar and get a funny story from that. He also play in Stand Up Comedy that's a serial comedy in TV.

E. Kegiatan Pembelajaran

Pertemuan Pertama (2 JP = 1 X 45 menit)

Num	Activities	Teachers' Activity	Studens' Activity	Time
Pre-activity				
1. 2. 3. 4.	Greeting Checking students' attendance Checking students readiness Apperception	Teacher greets to the students Teacher checks attendance list Teacher checks the students' readiness Teacher asks some question to build knowledge of students	Students respond the teachers' greet Students tell the attendance of class Students tell their readiness Students respond the teachers' apperception	5 minutes
While-activity				
1. 2.	Exploration Elaboration	• Teacher shows pictures and example related the descriptive text about describing by PPT people • Teacher explains describing people • Teacher asks students to mention	Students watch the pictures in PPT Students attention Students mention appearance and characteristic of	

3.	Confirmation	appearance and characteristic of the pictures. • Teachers explain about how to describing people. • . Teacher asks students to work the worksheet individually.	the pictures. Students attention Students work the worksheet individually.	
Post-activity				
	Closing	• Teacher summarizes the material about physical appearance and characteristic. • Teacher asks students about who is students to asking? • Teacher syas goodbye	Students pay attention Students say goodbye too.	

F. Penilaian

1. Jenis/teknik penilaian

   (Unjuk Kerja / Kinerja melakukan Praktikum / Sikap)

2. Bentuk instrumen

   Written test

3. Pedoman penskoran (terlampir)

G. Media, Alat, dan Sumber Pembelajaran

1. Media

   Papan tulis

   LCD Projector

2. Alat/Bahan

   - Laptop

   - Power Point

3. Sumber Belajar

   - Buku Ajar siswa Bahasa Inggris Kelas VIII

   - Guru Mapel Bahasa Inggris

   - Internet

Mengetahui,

Banjarmasin, 28 Juli 2018

Guru Pamong	**Pengajar**
Karmila, S.Pd	**Elisa Putri**
NIP.197903152005012007	**NIM. 1401240721**

Worksheet

Describe your seatmate

Describe your mother

Describe your idol

Writing rubric

Content	30
Organization	20
Vocabulary	20
Syntax	25
Mechanic	5
Total	100

Criterion Score

Score	**Criteria**
85-100	Excellent
70-84	Good
55-69	Sufficient
40-54	Low
>40	Poor

RENCANA PELAKSANAAN PEMBELAJARAN

Kurikulum 2013

Nama Sekolah/Madrasah : Madrasah Tsanawiyah

Mata Pelajaran : Bahasa Inggris

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Alokasi Waktu : 2 x 45 menit (2 JP)

A. Kompetensi Inti (KI)

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KI-2: Menghayatidanmengamalkanperilakujujur, disiplin, tanggungjawab, peduli (gotongroyong, kerjasama, toleran, damai) santun, responsifdan proaktif dan menunjukkan sikap sebagai bagian dari solusi atas berbagai permasalahan dalam berinteraksi secara efektif dengan lingkungan sosial dan alam serta dalam menempatkan diri sebagai cerminan bangsa dalam pergaulan dunia.

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B. Kompetensi Dasar

3.1. Menerapkan fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi transaksional lisan dan tulis yang melibatkan tindakan

memberi dan meminta informasi terkait saran dan tawaran, sesuai dengan konteks penggunaanya.

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C. Indikator Pencapaian Kompetensi

3.1.1. Mampu memahami maksud dari descriptive text especially describing people untuk berinteraksi dengan lingkungan sekitar

4.1.1 Mampu mengidentifikasi fungsi teks dari descriptive text especially describing people untuk bersosialisasi dengan lingkungan sekitar

4.1.2 Mampu membuat text tentang descriptive text especially describing people.

D. Materi Pembelajaran (rincian dari Materi Pokok)

Let's say you want to describe a friend, a family member or a boss. You will probably use a few kinds of information.

Appearance is what someone looks like on the outside.
Mannerisms are the ways that someone acts or behaves.
Character traits are the little things that make someone who they are. In other words, they make up someone's personality.
Emotions are what someone feels at a certain time.

Watching Film hugo

E. Kegiatan Pembelajaran

Pertemuan Pertama (2 JP = 1 X 45 menit)

Num	Activities	Teachers' Activity	Studens' Activity	Time

Pre-activity				
1 2 3 4	Greeting Checking students' attendance Checking students readiness Apperception	Teacher greets to the students Teacher checks attendance list Teacher checks the students' readiness Teacher asks some question to build knowledge of students	Students respond the teachers' greet Students tell the attendance of class Students tell their readiness Students respond the teachers' apperception	minutes
While-activity				
1 2 3	Exploration Elaboration Confirmation	• Teacher shows film. • Teacher asks about the film such as actors/actris, story, things in the fim, etc. • Teacher asks students to work the worksheet individually.	Students watch and attention the film Students answer the teachers' question Students work the worksheet individually.	
Post-activity				

1	Closing	• Teacher summarizes the material about physical appearance and characteristic. • Teacher asks students about who is students to asking? • Teacher syas goodbye	Students pay attention Students say goodbye too.	

F. Penilaian

1. Jenis/teknik penilaian
   (Unjuk Kerja / Kinerja melakukan Praktikum / Sikap)
2. Bentuk instrumen
   Written test
3. Pedoman penskoran (terlampir)

G. Media, Alat, dan Sumber Pembelajaran

1. Media
   Papan tulis
   LCD Projector
2. Alat/Bahan
   - Laptop
   - Video/film
3. Sumber Belajar
   - Buku Ajar siswa Bahasa Inggris Kelas XI
   - Guru Mapel Bahasa Inggris
   - Internet

Mengetahui,

Banjarmasin, 4 Agustus 2018

Guru Pamong	**Pengajar**
Karmila, S.Pd	**Elisa Putri**
NIP.197903152005012007	**NIM. 1401240721**

Worksheet

1. **Describe the first actor in the film?**

Writing rubric

Content	30
Organization	20
Vocabulary	20
Syntax	25
Mechanic	5
Total	100

Criterion Score

Score	**Criteria**
85-100	Excellent
70-84	Good
55-69	Sufficient
40-54	Low
>40	Poor

RENCANA PELAKSANAAN PEMBELAJARAN

Kurikulum 2013

Nama Sekolah/Madrasah : Madrasah Tsanawiyah
Mata Pelajaran : Bahasa Inggris
Kelas/Semester : VIII H/ Ganjil
Alokasi Waktu : 2 x 45 menit (2 JP)

A. Kompetensi Inti (KI)

KI-1 : Menghayati dan mengamalkan ajaran agama yang dianutnya.

KI-2: Menghayatidanmengamalkanperilakujujur, disiplin, tanggungjawab, peduli (gotongroyong, kerjasama, toleran, damai) santun, responsifdan proaktif dan menunjukkan sikap sebagai bagian dari solusi atas berbagai permasalahan dalam berinteraksi secara efektif dengan lingkungan sosial dan alam serta dalam menempatkan diri sebagai cerminan bangsa dalam pergaulan dunia.

KI-3: Memahami, menerapkan, menganalisis pengetahuan faktual, konseptual, procedural berdasarkan rasa ingin tahunya tentang ilmu pengetahuan, tehnologi, seni, budaya, dan humaniora dengan wawasan kemanusiaan, kebangsaan, kenegaraan, dan peradaban terkait penyebab fenomena dan kejadian, serta menerapkan pengetahuan prosedural pada bidang kajian yang spesifik sesuai dengan bakat danminatnyauntukmemecahkanmasalah.

KI-4: Mengolah, menalar, dan menyaji dalam ranah konkret dan ranah abstrak terkait dengan pengembangan dari yang dipelajarinya di sekolah secara mandiri, dan mampu menggunakan metoda sesuai kaidah keilmuan.

B. Kompetensi Dasar

3.1. Menerapkan fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi transaksional lisan dan tulis yang melibatkan tindakan

memberi dan meminta informasi terkait saran dan tawaran, sesuai dengan konteks penggunaanya.

4.1. Menyusun teks interaksi transaksional, lisan dan tulis, pendek dan sederhana, yang melibatkan tindakan memberi dan meminta informasi terkait saran dan tawaran, dengan memerhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks.

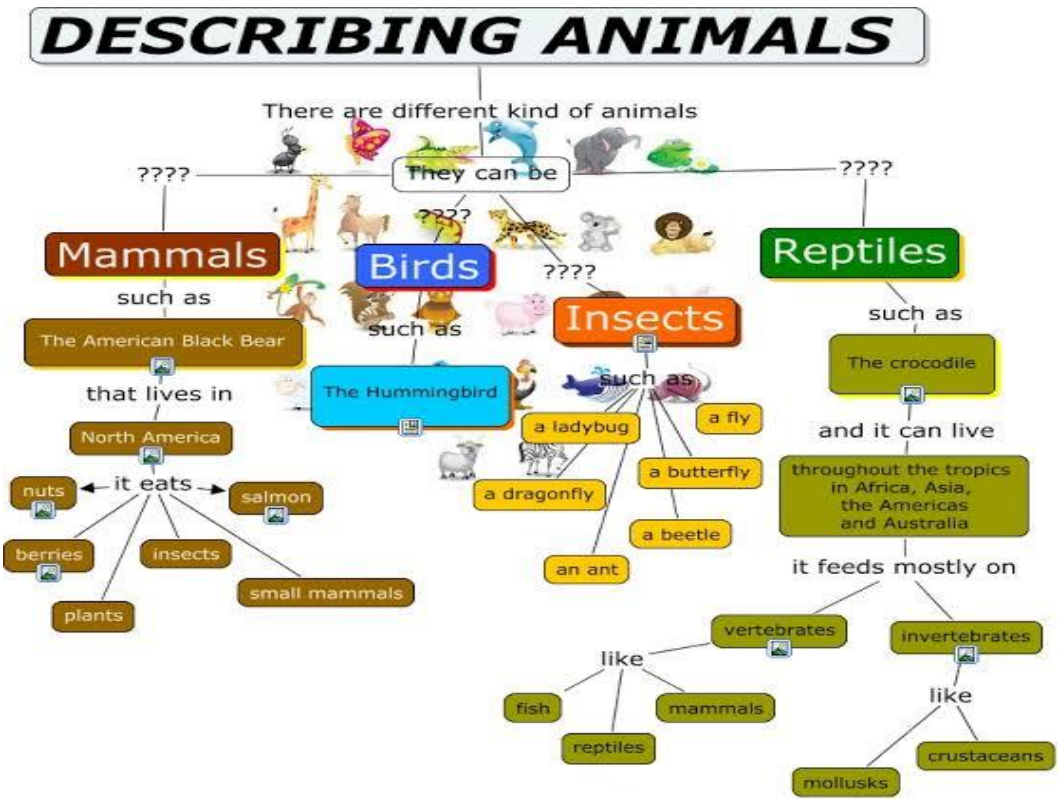
C. Indikator Pencapaian Kompetensi

3.1.1. Mampu memahami maksud dari descriptive text especially describing animals untuk berinteraksi dengan lingkungan sekitar

4.1.1 Mampu mengidentifikasi fungsi teks dari descriptive text especially describing animals untuk bersosialisasi dengan lingkungan sekitar

4.1.2 Mampu membuat text tentang descriptive text especially describing animals.

D. Materi Pembelajaran (rincian dari Materi Pokok)

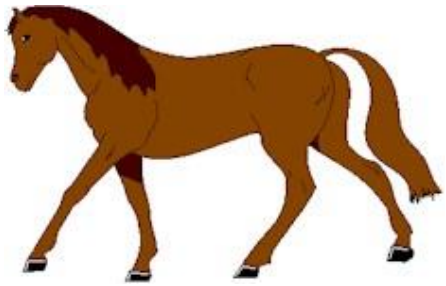


Adjectives for animals

furry	fur
mane	snout
paw	hoof
tail	whiskers
claw	beak
wing	feathers
scales	horn
ferocious	dangerous
poisonous	tame
agile	clever
aggressive	tiny
domestic	wild
herbivorous	carnivorous

Example

This is a large animal. It has a mane, short fur, and a long tail. People often ride these.



This animal is a domestic animal. It has fur and whiskers and a long tail.



This animal has scales and lives in the water. Sometimes people keep them in an aquarium.





My favourite animal is a rabbit. I like rabbits because they look cute and they are cuddly. Rabbits can be in any colour but they would look weird in purple, green or blue.

A rabbit has long ears and big round eyes. Its tail is called a bob and it looks like a fluffy ball which is stuck to its bum. Its fur feels so soft and clean.

A rabbit likes to eat carrots, lettuce and fruits like apples. If it is a tame rabbit, it lives in a hutch. When I have rabbits for pets, I shall build a big white hutch to house them!

E. Kegiatan Pembelajaran

Num	Activities	Teachers' Activity	Studens' Activity	Time
Pre-activity				
1	Greeting	Teacher greets to the students	Students respond the teachers' greet	minutes
2	Checking students' attendance	Teacher checks attendance list	Students tell the attendance of class	
3	Checking students readiness	Teacher checks the students' readiness	Students tell their readiness	
4	Apperception	Teacher asks some question to build knowledge of	Students respond the teachers' apperception	

		students		
While-activity				
1   <

		summarizes the material about describing animal • Teacher asks students about who is students to asking? • Teacher syas goodbye	attention Students say goodbye too.	

Pertemuan Pertama (2 JP = 1 X 45 menit)

F. Penilaian

1. Jenis/teknik penilaian
   (Unjuk Kerja / Kinerja melakukan Praktikum / Sikap)
2. Bentuk instrumen
   Written test
3. Pedoman penskoran (terlampir)

G. Media, Alat, dan Sumber Pembelajaran

1. Media
   Papan tulis
   LCD Projector
2. Alat/Bahan
   - Laptop
   - Power Point
3. Sumber Belajar
   - Buku Ajar siswa Bahasa Inggris Kelas VIII
   - Guru Mapel Bahasa Inggris
   - Internet

Mengetahui,

Banjarmasin, 11 Agustus 2018

Guru Pamong	**Pengajar**
Karmila, S.Pd	**Elisa Putri**
NIP.197903152005012007	**NIM. 1401240721**

Worksheet

Describe your fat or your favorite animal?

Writing rubrics

Content	30
Organization	20
Vocabulary	20
Syntax	25
Mechanic	5
Total	100

Criterion Score

Score	**Criteria**
85-100	Excellent
70-84	Good
55-69	Sufficient
40-54	Low
>40	Poor

RENCANA PELAKSANAAN PEMBELAJARAN

Kurikulum 2013

Nama Sekolah/Madrasah : Madrasah Tsanawiyah

Mata Pelajaran : Bahasa Inggris

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Alokasi Waktu : 1 x 45 menit (2 JP)

A. Kompetensi Inti (KI)

KI-1 : Menghayati dan mengamalkan ajaran agama yang dianutnya.

KI-2: Menghayatidanmengamalkanperilakujujur, disiplin, tanggungjawab, peduli (gotongroyong, kerjasama, toleran, damai) santun, responsifdan proaktif dan menunjukkan sikap sebagai bagian dari solusi atas berbagai permasalahan dalam berinteraksi secara efektif dengan lingkungan sosial dan alam serta dalam menempatkan diri sebagai cerminan bangsa dalam pergaulan dunia.

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B. Kompetensi Dasar

3.1. Menerapkan fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi transaksional lisan dan tulis yang melibatkan tindakan

memberi dan meminta informasi terkait saran dan tawaran, sesuai dengan konteks penggunaanya.

4.1. Menyusun teks interaksi transaksional, lisan dan tulis, pendek dan sederhana, yang melibatkan tindakan memberi dan meminta informasi terkait saran dan tawaran, dengan memerhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks.

C. Indikator Pencapaian Kompetensi

3.1.1. Mampu memahami maksud dari descriptive text especially describing place untuk berinteraksi dengan lingkungan sekitar

4.1.1 Mampu mengidentifikasi fungsi teks dari descriptive text especially describing place untuk bersosialisasi dengan lingkungan sekitar

4.1.2 Mampu membuat text tentang descriptive text especially describing place.

D. Materi Pembelajaran (rincian dari Materi Pokok)

Video about describing place

http://www.profitconfidental.com/eco Top 10 Richest Countries in the world

ahlul zikry (English task Describing place / Taman Sari Yogyakarta)

E. Kegiatan Pembelajaran

Num	**Activities**	**Teachers' Activity**	**Studens' Activity**	**Time**
Pre-activity				
1	Greeting	Teacher greets to the students	Students respond the teachers' greet	minutes
2	Checking students' attendance	Teacher checks attendance list	Students tell the attendance of class	
3	Checking students readiness	Teacher checks the students' readiness	Students tell their readiness	
4	Apperception	Teacher asks some question to build	Students respond the teachers'	

		knowledge of students	apperception	
		While-activity		
1 2 3	Exploration Elaboration Confirmation	• Teacher shows video related the descriptive text about describing place by LCD projector • Teacher ask student what the video talkig about? • Teacher asks students randomly how do you describe this pictures from the video, give one world to imagine it..	Students watch the video Students answer describing place Students mention one world	
		Post-activity		
1	Closing	• Teacher summarizes the material about describing place	Students pay attention	

		• Teacher asks students about who is students to asking? • Teacher syas goodbye	Students say goodbye too.	

Pertemuan Pertama (2 JP = 1 X 45 menit

F. Penilaian

1. Jenis/teknik penilaian
   (Unjuk Kerja / Kinerja melakukan Praktikum / Sikap)
2. Bentuk instrumen
   Written test
3. Pedoman penskoran (terlampir)

G. Media, Alat, dan Sumber Pembelajaran

1. Media
   Papan tulis
   LCD Projector
2. Alat/Bahan
   - Laptop
   - Video
3. Sumber Belajar
   - Buku Ajar siswa Bahasa Inggris Kelas VIII
   - Guru Mapel Bahasa Inggris
   - Internet

Mengetahui,

Banjarmasin, 14 Agustus 2018

Guru Pamong	**Pengajar**
Karmila, S.Pd	**Elisa Putri**
NIP.197903152005012007	**NIM. 1401240721**

Worksheet

Writing rubrics

Content	30
Organization	20
Vocabulary	20
Syntax	25
Mechanic	5
Total	100

Criterion Score

Score	**Criteria**
85-100	Excellent
70-84	Good
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RENCANA PELAKSANAAN PEMBELAJARAN

Kurikulum 2013

Nama Sekolah/Madrasah : Madrasah Tsanawiyah

Mata Pelajaran : Bahasa Inggris

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B. Kompetensi Dasar

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3.1.1. Mampu memahami maksud dari descriptive text especially describing place untuk berinteraksi dengan lingkungan sekitar

4.1.1 Mampu mengidentifikasi fungsi teks dari descriptive text especially describing place untuk bersosialisasi dengan lingkungan sekitar

4.1.2 Mampu membuat text tentang descriptive text especially describing place.

D. Materi Pembelajaran (rincian dari Materi Pokok)









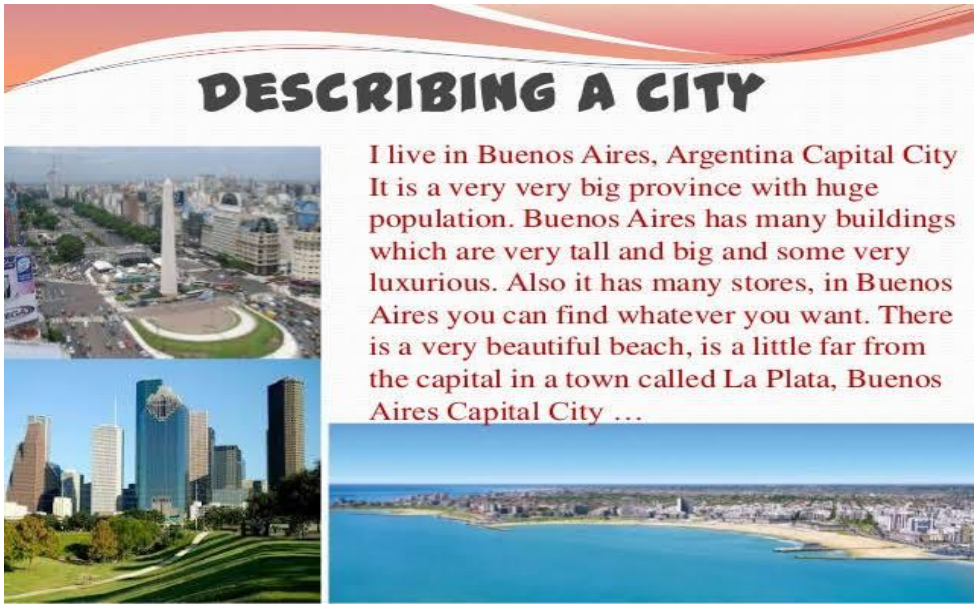






Example

1. The city is amazing
2. The house is big
3. The atmosphere is hot
4. The garden is very beautiful
5. The country is modern





Malioboro

Malioboro, the biggest shopping centre in Yogyakarta. Malioboro is also for shopping beside for a recreation place. There are many recreation place in Malioboro, such as distro, hotel, mall, restaurant and many more. It is a good place for spending a lot of money. There are many facilities there like mosque, toilet, etc. it free to use. In Malioboro tourist can choose what they want because there so many variety store.

If you want to buy clothes you caan to distro mall, or if you want to buy some special snack from Yogya like "Bakpia Patok" you can buy it in special snack store that can found along in Malioboro srteet. If you are after

some batik to take home as a souvenir, then Malioboro is the right place for you. From house dresses to formal batik wear, this street has them all. Batik can also be made into bags, table cloths, bed sheets, pillow covers and a whole lot more.

E. Kegiatan Pembelajaran

Num	Activities	Teachers' Activity	Studens' Activity	Time
Pre-activity				
1	Greeting	Teacher greets to the students	Students respond the teachers' greet	
2	Checking students' attendance	Teacher checks attendance list	Students tell the attendance of class	
3	Checking students readiness	Teacher checks the students' readiness	Students tell their readiness	minutes
4	Apperception	Teacher asks some question to build knowledge of students	Students respond the teachers' apperception	
While-activity				
1	Exploration	• Teacher shows pictures and example related the descriptive text about	Students watch the pictures in PPT	

		describing place by PPT • Teacher asks students about what is the topic today. • Teacher shows video about jogja city and asks students about what did you see in jogja or what did you thing about jogja.	Students say describing place Students mention what they saw and their feel about Jogja.	
2	Elaboration	• Teacher gives example about describing place about Jogja especially in Malioboro	Students attention	
3	Confirmation	• Teacher gives some vocabularies that usually use to make recount text. • . Teacher asks students to work the worksheet	Students write the vocabularies Students work the worksheet	

Post-activity				
1	Closing	• Teacher summarizes the material about describing place. • Teacher asks students about who is students to asking? • Teacher syas goodbye	Students pay attention Students say goodbye too.	

Pertemuan Pertama (2 JP = 1 X 45 menit)

F. Penilaian

1. Jenis/teknik penilaian
   (Unjuk Kerja / Kinerja melakukan Praktikum / Sikap)
2. Bentuk instrumen
   Written test
3. Pedoman penskoran (terlampir)

G. Media, Alat, dan Sumber Pembelajaran

1. Media
   Papan tulis
   LCD Projector
2. Alat/Bahan
   - Laptop
   - Power Point
   - Video about jogja
3. Sumber Belajar

- Buku Ajar siswa Bahasa Inggris Kelas XI
- Guru Mapel Bahasa Inggris
- Internet

Mengetahui,

Banjarmasin, 14 Agustus 2018

Guru Pamong	**Pengajar**
Karmila, S.Pd	**Elisa Putri**
NIP.197903152005012007	**NIM. 1401240721**

Worksheet

Post your favorite place and give caption and describe why you like it?

Writing rubrics

Content	30
Organization	20
Vocabulary	20
Syntax	25
Mechanic	5
Total	100

Criterion Score

Score	**Criteria**
85-100	Excellent
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>40	Poor

RENCANA PELAKSANAAN PEMBELAJARAN

Kurikulum 2013

Nama Sekolah/Madrasah : Madrasah Tsanawiyah

Mata Pelajaran : Bahasa Inggris

Kelas/Semester : VIII H/ Ganjil

Alokasi Waktu : 1 x 45 menit (2 JP)

A. Kompetensi Inti (KI)

KI-1 : Menghayati dan mengamalkan ajaran agama yang dianut nya.

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B. Kompetensi Dasar

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C. Indikator Pencapaian Kompetensi

3.1.1. Mampu memahami maksud dari Recount text untuk berinteraksi dengan lingkungan sekitar

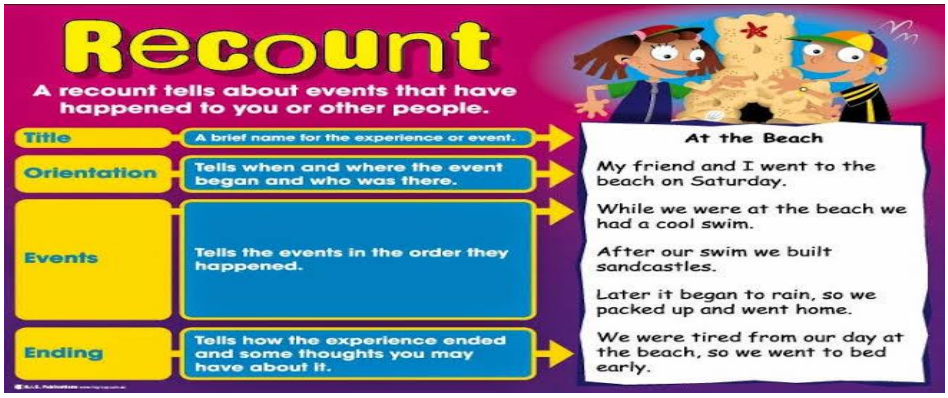
4.1.1 Mampu mengidentifikasi fungsi teks dari recount text untuk bersosialisasi dengan lingkungan sekitar

4.1.2 Mampu membuat text tentang recount text.

D. Materi Pembelajaran (rincian dari Materi Pokok)

Recount Text

Recount text is a text that retells the past event or experience. Its purpose is to provide a description and when it occurred with sequence of events.



Generic structure

According to Kurniati (2015) generic structure divided into three parts. It are in orientation, in events, and in re-orientation.

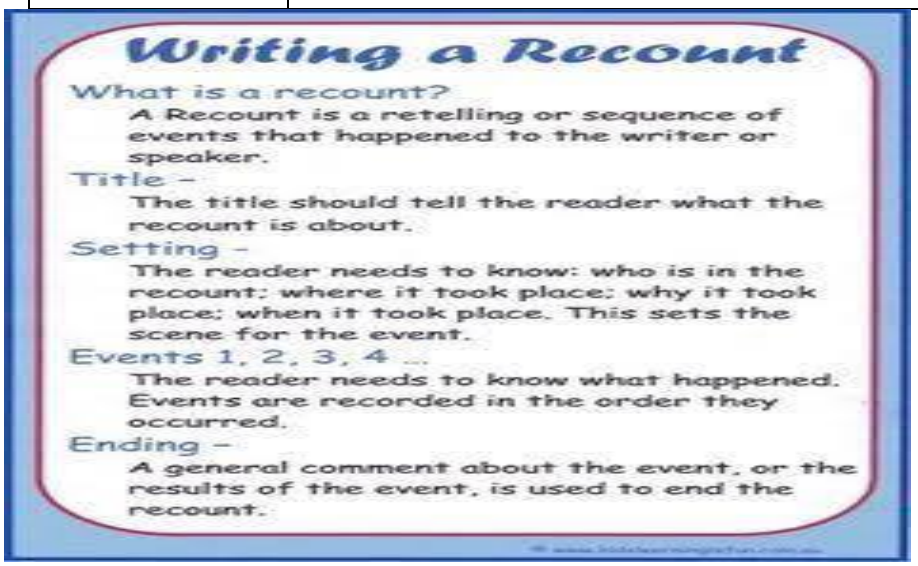
a. Orientation : Setting and Participants

b. Events : What happen in what sequence

c. Re-orientation : Closure of events (optional).

Example A thief

Orientation	Three days ago, I went to the traditional market to buy some fruits and vegetables. In that market, I saw an accident, there was a thief beaten by a lot of people. It was so terrible. I did not want to take close and see. A few minutes later. Police came and took him.
Event	I asked to the fruit seller what had happened actually and she said that the thief tried to steal someone's wallet but he was unlucky. Someone saw him and shouted loudly and suddenly some people roughed him up hardly.
Re-orientation	It was pity event and I hoped it would never happen again.



- Video about simple past tense
- **Simple Past Tense**

  The **simple past** is a verb tense that is used to talk about things that happened or existed before now. The simple past tense shows that you are talking about something that has already happened. Unlike the past continuous tense, which is used to talk about past events that happened over a period of time, the simple past tense emphasizes that the action is finished.

- Verbal

S + Verb 2 + O

S + did + not + Verb 1

Did + S + Verb 1

- Nominal

S + was/were + Adj

S + To Be (Was / Were) + not

Was / Were + S

Example

Affirmative	**Negative**	**Interrogative**
I walked	I didn't walk	Did I walk?
You walked	You didn't walk	Did you walk?
He walked	He didn't walk	Did he walk?
We walked	We didn't walk	Did we walk?

Affirmative	Negative	Interrogative
They walked	They didn't walk	Did they walk?

E. Kegiatan Pembelajaran

Pertemuan Pertama (2 JP = 1 X 45 menit)

Num	Activities	Teachers' Activity	Studens' Activity	Time
Pre-activity				
1 2 3 4	Greeting Checking students attendance Checking student readiness Apperception	Teacher greets to the students Teacher checks attendance list Teacher checks the students' readiness Teacher asks some question to build knowledge of students	Students respond the teachers' greet Students tell the attendance of class Students tell their readiness Students respond the teachers' apperception	minutes
While-activity				
1	Exploration	• Teacher story telling about recount text the topic is a thief. • Teacher asks the students about what the topic	Students watch the video Students say recount	

2 3	Elaboration Confirmation	today. • Teacher asks students one by one about when holiday, what the place you choose for you holiday. • Teacher explain about how to make recount text and simple past tense. • Teacher asks students to answer the worksheet	Students answer appropriate their experiences. Students pay attention Students answer the worksheet.	
		Post-activity		
.	Closing	• Teacher summarizes the material about recount text. • Teacher asks students about who is students to asking? • Teacher syas goodbye	Students pay attention udents say goodbye too.	

F. Penilaian

1. Jenis/teknik penilaian

   (Unjuk Kerja / Kinerja melakukan Praktikum / Sikap)

2. Bentuk instrumen

   Written test

3. Pedoman penskoran (terlampir)

G. Media, Alat, dan Sumber Pembelajaran

1. Media

   Papan tulis

   LCD projector

2. Alat/Bahan

   - Laptop
   - Video

3. Sumber Belajar

   - Buku Ajar siswa Bahasa Inggris Kelas IX
   - Guru Mapel Bahasa Inggris
   - Internet

Mengetahui,

Banjarmasin, 28 Agustus 2018

Guru Pamong	**Pengajar**
Karmila, S.Pd	**Elisa Putri**
NIP. 197903152005012007	**NIM. 1401240721**

Worksheet

Past Tense or Present Tense

Tick one box in each row to show whether the sentence is in the past tense or the present tense.

Sentence	Past Tense	Present Tense	Sentence	Past Tense	Present Tense
He hurt his foot on the door.			Amy spent all of her money.		
The plant is growing tall.			I think I know the answer.		
I went to school on my birthday.			I understood the question.		
Alex tore open the envelope.			Lee told the teacher he was happy.		
Dana threw the ball high.			I stood under the umbrella in the rain.		
Fred is wearing new shoes.			I am speaking loudly.		



Writing rubrics

Content	30
Organization	20
Vocabulary	20
Syntax	25
Mechanic	5
Total	100

Criterion Score

Score	Criteria
85-100	Excellent
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RENCANA PELAKSANAAN PEMBELAJARAN

Kurikulum 2013

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Mata Pelajaran : Bahasa Inggris

Kelas/Semester : VIII H/ Ganjil

Alokasi Waktu : 1 x 45 menit (2 JP)

A. Kompetensi Inti (KI)

KI-1 : Menghayati dan mengamalkan ajaran agama yang dianut nya.

KI-2: Menghayatidanmengamalkanperilakujujur, disiplin, tanggungjawab, peduli (gotongroyong, kerjasama, toleran, damai) santun, responsifdan proaktif dan menunjukkan sikap sebagai bagian dari solusi atas berbagai permasalahan dalam berinteraksi secara efektif dengan lingkungan sosial dan alam serta dalam menempatkan diri sebagai cerminan bangsa dalam pergaulan dunia.

KI-3: Memahami, menerapkan, menganalisis pengetahuan faktual, konseptual, procedural berdasarkan rasa ingin tahunya tentang ilmu pengetahuan, tehnologi, seni, budaya, dan humaniora dengan wawasan kemanusiaan, kebangsaan, kenegaraan, dan peradaban terkait penyebab fenomena dan kejadian, serta menerapkan pengetahuan prosedural pada bidang kajian yang spesifik sesuai dengan bakat dan minatnya untuk memecahkan masalah.

KI-4: Mengolah, menalar, dan menyaji dalam ranah konkret dan ranah abstrak terkait dengan pengembangan dari yang dipelajarinya di sekolah secara mandiri, dan mampu menggunakan metoda sesuai kaidah keilmuan.

B. Kompetensi Dasar

3.1. Menerapkan fungsi sosial, struktur teks, dan unsure kebahasaan teks interaksi transaksional lisan dan tulis yang melibatkan tindakan

memberi dan meminta informasi terkait saran dan tawaran, sesuai dengan konteks penggunaanya.

4.1. Menyusun teks interaksi transaksional, lisan dan tulis, pendek dan sederhana, yang melibatkan tindakan memberi dan meminta informasi terkait saran dan tawaran, dengan memerhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks.

C. Indikator Pencapaian Kompetensi

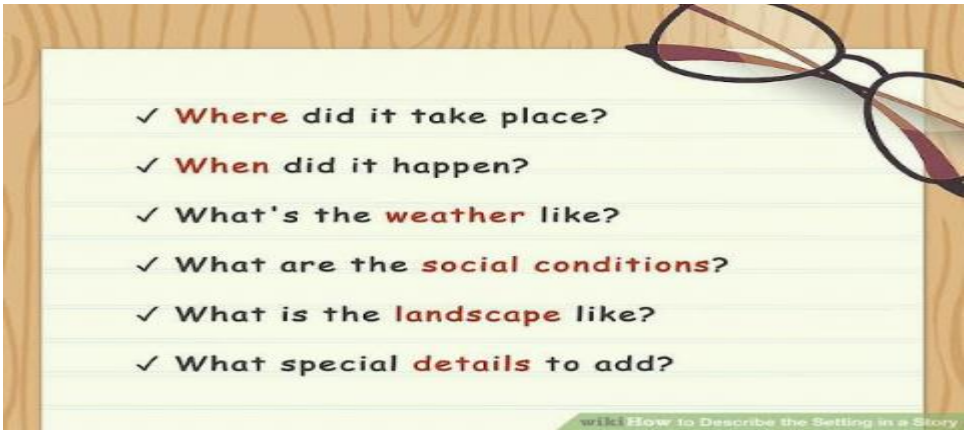
3.1.1. Mampu memahami maksud dari Recount text untuk berinteraksi dengan lingkungan sekitar

4.1.1 Mampu mengidentifikasi fungsi teks dari recount text untuk bersosialisasi dengan lingkungan sekitar

4.1.2 Mampu membuat text tentang recount text.

D. Materi Pembelajaran (rincian dari Materi Pokok)

Video about recount text the theme is experience in Japan



Example

Ungaran Mountain

Last week I and my friends had to go to Ungaran Mountain for the requirement of school program. EGP was one of school activity which is focused on activity that related with nature.

On this occasion we tried to climbed Ungaran Mountain together. Before we going to the mountain, firstly we met in B3 park to checked the participant and the logistic. We had to checked it because of safety. We always paid attention with safety, because the place that we came was dangerous place.

After checking all of thing, we went to the mountain together. We tried to go on foot, because it was one of the physical train. We saw many beautiful sceneries on all day long. There is tea garden, waterfall, beautiful farm, etc.

Finally we got to the mountain, it was very amazing. Over there we saw a hidden waterfall and we took arrest. We were exhausted but we didn't felt that because we enjoyed it and that was a very fantastic trip.

E. Kegiatan Pembelajaran

Pertemuan Pertama (2 JP = 1 X 45 menit)

Num	Activities	Teachers' Activity	Studens' Activity	Time
Pre-activity				
1 2 3 4	Greeting Checking students attendance Checking student readiness Apperception	Teacher greets to the students Teacher checks attendance list Teacher checks the students' readiness Teacher asks some question to build knowledge of students	Students respond the teachers' greet Students tell the attendance of class Students tell their readiness Students respond the teachers' apperception	minutes
While-activity				

1 2 3	Exploration Elaboration Confirmation	• Teacher shows video about someone's experience from Indonesia who went to jepan. • Teacher asks students to tell about their holiday by written in their book. • Teacher asks students to read their story in front of the class.	Students watch the video Students tell their holiday Students read the story one by one in front of the class	
		Post-activity		
.	Closing	• Teacher summarizes the material about recount text. • Teacher asks students about who is students to asking? • Teacher syas goodbye	Students pay attention Students say goodbye too.	

F. Penilaian

1. Jenis/teknik penilaian

(Unjuk Kerja / Kinerja melakukan Praktikum / Sikap)

2. Bentuk instrumen

Written test

3. Pedoman penskoran (terlampir)

G. Media, Alat, dan Sumber Pembelajaran

1. Media

Papan tulis

LCD projector

2. Alat/Bahan

- Laptop
- Video

3. Sumber Belajar

- Buku Ajar siswa Bahasa Inggris Kelas VIII
- Guru Mapel Bahasa Inggris
- Internet

Mengetahui,

Banjarmasin, 4 September 2018

Guru Pamong **Pengajar**

Karmila, S.Pd **Elisa Putri**

NIP. 197903152005012007 **NIM. 1401240721**

Worksheet

1. Upload your picture about your holiday in your Instagram?

2. Tell your experience about holiday in the caption when you upload the picture?

Writing rubrics

Content	30
Organization	20
Vocabulary	20
Syntax	25
Mechanic	5
Total	100

Criterion Score

Score	**Criteria**
85-100	Excellent
70-84	Good
55-69	Sufficient
40-54	Low
>40	Poor

Appendix 4.

r table *Product Moment*

n	Signifikansi				
	0,10	0,05	0,02	0,01	0,001
3	0,988	0,997	0,999	0,999	0,999
4	0,900	0,950	0,980	0,990	0,999
5	0,805	0,878	0,984	0,958	0,991
6	0,729	0,811	0,882	0,917	0,974
7	0,669	0,755	0,833	0,875	0,951
8	0,622	0,707	0,789	0,843	0,925
9	0,582	0,666	0,750	0,798	0,898
10	0,549	0,632	0,716	0,765	0,872
11	0,521	0,602	0,685	0,735	0,847
12	0,497	0,579	0,658	0,708	0,823
13	0,476	0,553	0,634	0,684	0,801
14	0,458	0,532	0,612	0,661	0,780
15	0,441	0,514	0,592	0,641	0,760
16	0,426	0,497	0,574	0,623	0,742
17	0,412	0,482	0,558	0,606	0,725
18	0,400	0,468	0,543	0,590	0,708
19	0,389	0,456	0,529	0,575	0,693
20	0,378	0,444	0,516	0,561	0,679
21	0,369	0,433	0,503	0,549	0,665
22	0,360	0,423	0,493	0,537	0,652
27	0,323	0,381	0,445	0,487	0,597
32	0,296	0,349	0,409	0,449	0,554
37	0,275	0,325	0,381	0,418	0,519
42	0,257	0,304	0,358	0,393	0,490
47	0,243	0,288	0,338	0,372	0,465
52	0,231	0,273	0,322	0,354	0,443
62	0,211	0,250	0,295	0,325	0,408
72	0,195	0,232	0,274	0,302	0,380
82	0,183	0,217	0,257	0,283	0,357
92	0,173	0,205	0,242	0,267	0,338
102	0,164	0,195	0,230	0,254	0,321

Sumber : David Asquith, *Learning to Live with Statistics*, (London: Lynne Rienner Publisher, 2008), h. 353.

Appendix 5

Pictures of Pre-test

Descriptive Text







Recount Text







Appendix 6

Pictures of Post-test

Descriptive Text







Recount Text







Appendix 8

Documentation of Photograph






HOW TO DESCRIBE A
PLACE



CURRICULUM VITAE

Name	: Elisa Putri
Place and Date of Birth	: Marabahan, April 10, 1995
Gender	: Female
Religion	: Islam
Nationality	: Indonesia
Address	: Jalan AMD Besar, Gang Amanah, No 32, Rt. 30, Kel. Pekapuran Raya, Kec. Banjarmasin Timur, Kalimantan Selatan 70234
Education	: a. MIN ANDAMAN II (2001-2002) b. MTS IBTIDAUSSALAM (2002-2008) c. MA IBTIDAUSSALAM (2008-2014) d. S1 English Education Department (2014-2019)
Parents	: a. Father's name : Agus Setiawan b. Mother's name : Hj.Wartidah c. Sister's name : Rizka Risdiyanti

Banjarmasin, Januari 2018