AN ANALYSIS OF SPEECH ACTS USED BY ENGLISH EDUCATION DEPARTMENT LECTURER AT UIN ANTASARI BANJARMASIN

By:

M. YUSUF HAMDANI

SRN. 1401240833

ANTASARI STATE ISLAMIC UNIVERSITY

FACULTY OF TARBIYAH AND TEACHER TRAINING

ENGLISH EDUCATION DEPARTMENT

BANJARMASIN

2019 A.D/1440 H

AN ANALYSIS OF SPEECH ACTS USED BY ENGLISH EDUCATION DEPARTMENT LECTURER AT UIN ANTASARI BANJARMASIN

THESIS

Presented to
Antasari State Islamic University Banjarmasin
in partial fulfillment of the requirements
For the degree of *Sarjana* in English Education Department

M. YUSUF HAMDANI

SRN. 1401240833

ANTASARI STATE ISLAMIC UNIVERSITY
FACULTY OF TARBIYAH AND TEACHER TRAINING
ENGLISH EDUCATION DEPARTMENT
BANJARMASIN
2019 A.D/1440 H

APPROVAL

This is to certify that the *sarjana's* thesis of M. Yusuf Hamdani with the title **AN ANALYSIS OF SPEECH ACTS USED BY ENGLISH EDUCATION DEPARTMENT LECTURER AT UIN ANTASARI BANJARMASIN** has been approved by the thesis advisors for further approval by the board of examiners.

Banjarmasin, May 27th 2019

Advisor I

Puji Sri Rahayu, MA.
NIP. 197701182008012013

Advisor II

Hidayah Nor, S.Pd, M.Pd
NIDN. 2024068802

Acknowledged by
Head of English Education Department
Faculty of Tarbiyah and Teacher Training
Antasari State Islamic University Banjarmasin

Hj. Nani Hizriani, MA.
NIP. 197711272003122001

VALIDATION

This is to certify that the sarjana's thesis of M. YUSUF HAMDANI with the title AN ANALYSIS OF SPEECH ACTS USED BY ENGLISH EDUCATION DEPARTMENT LECTURER AT UIN ANTASARI BANJARMASIN has been approved by the board of Examiners as the requirements for the degree of sarjana in English Education Department.

Chairman

Hj. Nani Hizriani, MA.
NIP. 197711272003122001

Member

Puji Sri Rahayu, MA.
NIP. 197701182008012013

Member

Hidayah Nor, S.Pd, M.Pd
NIDN.2024068802.

Approved by The Dean of Tarbiyah and Teacher Training Faculty

Prof. Dr. Hj. Juairiah, M.Pd
NIP. 19600106 198603 2 004

STATEMENT OF AUTHENTICITY

By signing this form, I:

Name	: M. YUSUF HAMDANI
SRN	: 1401240833
Department	: English Education Department
Faculty	: Tarbiyah and Teacher Training

Certify that the work in this thesis is, to the best of my knowledge and belief, original, except as acknowledge in the text, and has not been submitted, either in whole or in part, for a degree at this university or any other universities. If someday, it is proven as duplication, imitation, plagiarism or made by others partly or entirely, I understand that my thesis and academic title will be cancelled due to the law.

Banjarmasin, May 28th 2019

The writer



M. YUSUF HAMDANI

ABSTRACT

M. Yusuf Hamdani. 2019. *An Analysis of Speech Acts used by English Education Department at UIN Antasari Banjarmasin*, Thesis, English Education Department, Faculty of Tarbiyah and Teacher Training. Advisors: (I) Puji Sri Rahayu, MA. (II) Hidayah Nor, S.Pd, M.Pd

Keywords: Analysis, Speech Acts, English Education Department Lecturer

This thesis studied about speech acts used by English Education Department lecturer during learning process on Tarbiyah and Teaching Faculty of UIN Antasari Banjarmasin with formulation of the problem; 1) What types of speech acts are used by English Education Department lecturer to students during the learning process? and 2) What is the most dominant type of speech act used by Department Education lecturer in the teaching and learning process?

The subject in this study was an English Education Department lecturer on Tarbiyah and Teaching Faculty of UIN Antasari Banjarmasin as a speaker and the objects were types of speech acts proposed by J.L Austin and John R. Searle. To collect data, the writer observed and recorded the results of observation with videotape. To analyze the data, the method used was descriptive qualitative analysis and inductively concluded.

The results of this study indicate that speech acts used by the lecturer were; Locutionary Act (Declarative, Interrogative, Imperative). Illocutionary Act (Representatives, Directives, Commisives, Expressives, Declarations). and Perlocutionary Act (To make others know something, To make people do something, To make people expect something, To make people express their feelings for something or someone else, To make people praise something or other people). The most dominant speech acts were; Locutionary Act (Declarative), Illocutionary Act (Directives), and Perlocutionary Act (To make others know something).

ABSTRAK

M. Yusuf Hamdani. 2019. *Analisis Terhadap Tindak Tutur yang digunakan oleh Dosen Jurusan Tadris Bahasa Inggris di UIN Antasari Banjarmasin, Skripsi, Tadris Bahasa Inggris Fakultas Tarbiyah dan Keguruan*. *Pembimbing:* (I) Puji Sri Rahayu, MA. (II) Hidayah Nor, S.Pd, M.Pd

Kata Kunci: *Analisis, Tindak Tutur, Dosen Jurusan Tadris Bahasa Inggris*

Skripsi ini meneliti tentang tindak tutur yang digunakan seorang dosen jurusan tadris bahasa Inggris selama proses pembelajaran di kelas di Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin dengan rumusan masalah; 1) Apa jenis tindak tutur yang digunakan oleh dosen Tadris Bahasa Inggris kepada para mahasiswa selama proses pembelajaran? Dan 2) Apa jenis tindak tutur yang paling dominan yang digunakan oleh dosen Tadris Bahasa Inggris dalam proses belajar mengajar?

Subyek dalam penelitian ini adalah seorang dosen Tadris Bahasa Inggris Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin sebagai penutur dan obyeknya adalah jenis-jenis tindak tutur yang diusulkan oleh J.L Austin dan John R. Searle. Untuk mengumpulkan data, penulis melakukan observasi dan merekam hasil observasi dengan menggunakan video rekaman. Untuk menganalisis data, metode yang digunakan adalah analisis deskriptif kualitatif dan disimpulkan secara induktif.

Hasil dari penelitian ini menunjukkan bahwa tindak tutur yang digunakan seorang dosen Jurusan Tadris Bahasa Inggris ada beberapa jenis, yaitu; Tindakan Lokusi (Pernyataan, Pertanyaan, Perintah). Tindakan ilokusi (Representatif, Direktif, Komisif, Ekspresif, Deklarasi). Dan tindakan perlokusi (Untuk membuat orang lain mengetahui sesuatu, untuk membuat orang melakukan sesuatu, untuk membuat orang mengharapkan sesuatu, untuk membuat orang mengekspresikan perasaannya kepada sesuatu atau orang lain, untuk membuat orang memuji sesuatu atau orang lain). Tindak tutur yang paling sering digunakan, yaitu; tindakan lokusi (Pernyataan), tindakan ilokusi (direktif), dan tindakan perlokusi (Untuk membuat orang lain mengetahui sesuatu).

MOTTO

خَيْرُكُمْ مَنْ تَعَلَّمَ الْقُرْآنَ وَعَلَّمَهُ

"SEBAIK-BAIK KALIAN ADALAH ORANG YANG BELAJAR

AL-QUR'AN DAN MENGAJARKANNYA"

(HR. BUKHARI)

"JIKA KAMU TIDAK TAHAN TERHADAP PENATNYA

BELAJAR, MAKA KAMU AKAN MENANGGUNG

BAHAYANYA KEBODOHAN"

(IMAM SYAFI'I)

DEDICATION

This Thesis is dedicated to:

My Beloved Parents

My beloved parents, Mama Ramisah and Bapak H. Marsani my parents always and never got tired of praying for me and helping me from a distance. Even though the distance from Banjarmasin, South Kalimantan - Pangkalan Bun, Central Kalimantan has separated us to meet but it is not my reason to stop fighting here. I dedicate the results of my struggle to finish this thesis to you for the sacrifice of both of you who are very extraordinary to me. Thank you very much for giving me birth to this world. who always pray for my success, advise me and guide me to the right way, thank you so much for loving me.

My Second Families

Thanks a lot for all my friends in PBI C 2014 who have shared college life experience all this time and also ka Icha, my close friends, Riadi, Mujahid, Rizaldi, Iyan, my trio USA (Ucup, Syahdan, Afri), and all my friends for all for goodness, help, and togetherness.

The member of LPPQ UIN Antasari Banjarmasin, FOSMA Antasari, ESA, and HMI for being my organization and giving the meaning to a beautiful togetherness between fellow English students and teaching me in developing my knowledge of English. All dedications and knowledges that I got very much and changed my life for the better.

ACKNOWLEDGMENT

بِسْمِ اللهِ الْرَّحْمن الْرّحِيمِ

الْحَمْدُ لِلّٰهِ رَبِّ الْعَالَمِيْنَ الْصَّلَاةُ وَ الْسَّلَامُ عَلَى أَشْرَفِ الْاَنْبِيَاءِ وَ الْمُرْسَلِيْنَ سَيِّدِيْنَا وَ مَوْلَانَا مُحَمَّدٍ وَ عَلَى الِهِ وَ صَحْبِحِ اَجْمَعِيْنَ . اَمَّا بَعْدُ

Praise be to Allah the Almighty who has been giving me guidance till the writer finished this thesis entitled "An Analysis of Speech Acts used by English Education Department Lecturer at UIN Antasari Banjarmasin". Peace and salutation always be upon Prophet Muhammad SAW. and his companions who struggle for Allah, as well as his followers until the end of the day.

The writer would like to express appreciation and gratitude to:

1. Prof. Dr. Hj. Juairiah, M.Pd as the dean of faculty of Tarbiyah and Teacher Training Faculty of Antasari State Islamic University Banjarmasin and all her staff for their help in the administrative matters.
2. Hj. Nani Hizriani, MA. as the Head of English Education Department for the assistance and motivation.
3. My Academic advisor Raida Asfihana, M.Pd. and Puji Sri Rahayu, MA for the motivation to be good in learning all subjects in English Education Department.
4. My thesis advisor Puji Sri Rahayu, MA. and Hidayah Nor, S.Pd, M.Pd for the advice, help, suggestion, correction, guidance and encouragement.

5. All lecturers and assistants who have the writer lots of valuable knowledges and advices.
6. All teachers in LPPQ (Ust. Rusydi, Ust. Akhyar, Ust. Rahmat, Ust. Fauzi, Ust. Muhidin, Ust. Imam, Ust. Wahyu, Ust. Aben, Ust. Firman, Ust. Habibi, Ust. Bahrul , etc) and all family in there that the writer cannot mention one by one because the writer have helped and motivated to become a better person especially in my period 2018-2019, thank you so much for all your hard work that helped the writer when became the chairman in that time. And also thanks a lot to the writer's best friends on F5 (Aisyah, Rizaldi, Alex and Huda) for your all extraordinary sacrifices. Without all of you, the writer is nothing. Thank you very much.
7. The special one, thank you very much for all your help and patience that you have never faded in facing me and your motivation that always spread to me so that the writer can at this stage in here.

Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this thesis is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, May 28th 2019

The Writer

CONTENTS

		Page
Cover Page		i
Title Page		ii
Approval		iii
Validation		iv
Statement of Authenticity		v
Abstract		vi
Abstrak		vii
Motto		vii
Dedication		ix
Acknowledgement		x
Contents		xii
Chapter I	**INTRODUCTION**	
	A. Background of Research	1
	B. Research Question	5
	C. Objectives of Research	5
	D. Significance of Research	5
	E. Definition of Key Terms	6
Chapter II	**THEORETICAL REVIEW**	
	A. Pragmatics	8
	1. Definition of Pragmatics	9
	2. Scope of Pragmatics	10
	B. Speech Acts	12
	C. Types of speech Acts	15
	1. J.L Austin's Theory	16
	2. John R. Searle's theory	19
	D. Utilization of Context in Speech Acts	25
	E. Review of Previous Studies	29
Chapter III	**RESEARCH METHOD**	
	A. Research Design	36
	B. Researh Setting	37
	C. Subject and Object of Research	38
	D. Sources of Data	39
	E. Data Collection Procedure	39
	F. Data Analysis Technique	41
Chapter IV	**FINDINGS AND DISCUSSIONS**	
	A. Findings	43
	B. Discussions	88

Chapter V CLOSURE
A. Conclusion..... 91
B. Suggestion..... 92

REFERENCES

APPENDICES

CURRICULUM VITAE

LIST OF TABLE

No.	Name of Table	Page
1	Table 1 of Data of Speech Acts Types Classification on 5 meetings	**45**
2	Table 2 of Data of Locutionary Act that used by English Education Department Lecturer in Teaching Learning Process on 5 meetings	**82**
3	Table 3 of Data of Illocutionary Act that used by English Education Department Lecturer in Teaching Learning Process on 5 meetings	**83**
4	Table 4 of Data of Perlocutionary Act that used by English Education Department Lecturer in Teaching Learning Process on 5 meetings	**84**

LIST OF APPENDICES

1. Translitery
2. Documentation Pictures
3. Topics of Sociolinguistics course
4. List of names of students taught
5. The operationalization of J.L. Austin and J.L. Searle's Theory used by English lecturer on five meetings
6. The transcripts of English lecturer on five meetings
7. Consultation Sheet
8. SK Penetapan Dosen Pembimbing Skripsi
9. Surat Keterangan telah melaksanakan Seminar
10. Surat Pergantian Judul
11. Curriculum Vitae