THE USE OF EDMODO IN TEACHING AND LEARNING ENGLISH

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ANTASARI STATE ISLAMIC UNIVERSITY
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THE USE OF EDMODO IN TEACHING AND LEARNING ENGLISH

THESIS

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by

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2019

STATEMENT OF AUTHENTICITY

I, the undersigned, Lusi Anggraini, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, May 2019

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ABSTRACT

Lusi Anggraini. 2019. *The Use of Edmodo in Teaching and Learning English* Skripsi. English Education Department., Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University Banjarmasin. Advisor: (I) Puji Sri Rahayu, MA, (II) Afifah Linda Sari, S.S., M.Pd.

Keywords: Edmodo, Application, Media

In this day and age the teachers facilitate their students with various media to facilitate the learning process. There are many types of media today, one of which is technology-based media. Because technology is now being used by various parties, it is not unusual for technology to be used in learning. One type of technology-based media is Edmodo Application. Edmodo is one application that is indeed made to help the learning process.

The researcher raises the title The use of Edmodo application in learning English aims to find out how the Edmodo application is used in learning English and to find out how students perceive about the use of Edmodo applications in learning English. Researchers conduct research in the Man 2 Model Banjarmasin, and collect data through Teachers English and Students of class X Mipa 6.

The results of this study indicate that the English language teacher in this school uses the Edmodo application as a medium to give assignments to students and as a medium for students to collect their assignments. Besides that, it was also found that most students in class X Mipa 6 thought that they were happy to use the Edmodo application and they also did not feel that learning using Edmodo made it difficult for them. Even though there were some students who stated that using Edmodo made it difficult for them to disturb their concentration.

ABSTRAK

Lusi Anggraini. 2019. *The Use of Edmodo in Teaching and Learning English* Skripsi. Jurusan Tadris Bahasa Inggris., Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: (I) Puji Sri Rahayu, MA, (II) Afifah Linda Sari, S.S., M.Pd.

Kata kunci: Edmodo, Aplikasi, Media

Pada zaman sekarang ini para guru memfasilitasi murid-murid mereka dengan berbagai media untuk mempermudah proses pembelajaran. Banyak jenis-jenis media pada zaman sekarang ini, salah satunya adalah media berbasi teknologi. Karena teknologi sekarang ini sudah digunakan oleh berbagai pihak, jadi bukan hal yang lazim lagi jika teknologi digunakan dalam pembelajaran. Salah satu jenis dari media yang berbasi teknologi adalah Aplikasi Edmodo. Edmodo adalah salah satu aplikasi yang memang dibuat untuk membantu proses pembelajaran.

Peneliti mengangkat judul Penggunaan aplikasi Edmodo dalam pembelajaran Bahasa Inggris bertujuan untuk mengetahui bagaimana aplikasi Edmodo digunakan dalam pembelajaran Bahasa Inggris dan untuk mengetahui bagaimana persepsi siswa tentang penggunaan aplikasi Edmodo dalam pembelajaran Bahasa Inggris.Peneliti melakukan penelitian di Man 2 Model Banjarmasin, dan mengumpulkan data melalui Guru Bahasa Inggris dan Siswa kelas X Mipa 6.

Hasil penelitian ini menunjukkan bahwa guru Bahasa Inggris disekolah ini menggunakan aplikasi Edmodo sebagai media untuk memberikan tugas kepada siswa dan sebagai media untuk siswa mengumpulkan tugas-tugas mereka. Selain itu didapatkan pula bahwa sebagian besar siswa di kelas X Mipa 6 beranggapan bahwa senang menggunakan aplikasi Edmodo dan mereka juga tidak merasa belajar menggunakan aplikasi Edmodo mempersulit mereka.Walaupun ada beberapa siswa yang menyatakan bahwa menggunakan aplikasi Edmodo mempersulit mereka karena mengganggu konsentrasi mereka.

MOTTO

"Hurry up, don't wait! There will never be a right time."

"Opportunity does not occur. You're the one who created it."

DEDICATION

I dedicate this thesis for:

1. My beloved parents, A. Gojali and Muhsiah, and also My beloved Grandma, Nur Hayati, who always give me endless love, supports in mentally, spiritually, and materially during the time of study and the process of making this thesis.
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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, May 21th 2019

Writer

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