ABSTRACT

Faizah. 2019. *Teacher's Strategies in Managing a Large Class in Teaching English at The Eleventh Grade of MAN 2 Model Banjarmasin*. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Drs. H. Ahdi Makmur, M.Ag, Ph.D, (II) Hidayah Nor, S.Pd, M.Pd.

Keyword: Classroom Management, Large Class, Teaching Strategy.

Classroom management is a challenging aspect for the teacher. Large class brings difficulties to both teachers and students in teaching learning process. It is difficult for a teacher to contact with the students sitting at the back and for students to get the individual attention. The teacher should had strategies that should be more creative and how to manage a large class, so the students will easily receive course materials well.

The researcher chose this school and XI RELIGION 1 class which has the most students at MAN 2 Model Banjarmasin. The class had 39 students in it. Based on that fact, the researcher wanted to describe about how the classroom management strategies that the teacher used, how the teacher applied the strategies and also the problem faced by implementing the strategies.

This research was a qualitative research which the subject was an English teacher in XI RELIGION 1 class and the object is all students of the class. The instruments were observation and interview. First, the result showed that there were five strategies in teaching a large class, there are teaching preparation, setting rules, attractive classroom, building enthusiasm, and fair teaching.

Second, the result showed the application of the teacher's strategies: 1) **Teaching preparation**, prepare the lesson plan, media, and material and tell clearly the lesson objective. Continue develop teacher's competencies such as joining MGMP and taking UKG test; 2) **Setting rules**, make rules together with students. Maintain the rules and become a role model for students; 3) **Attractive classroom**, playing games, some interesting videos, music, or by acomodating students's request; 4) **Building enthusiasm**, maintain teacher's voice, grouping students, and arranged furniture in the classroom; 5) **Fair teaching,** order students to ask questions, encourage students become active students, discuss what students' need and want in learning process.

The last result showed that there were some problems faced by the teacher, such as: 1) lack of teacher's ability in using media; 2) hard to find a media that is suitable for a large class; 3) has difficulties to become a role model; 4) need extra energy; 5) not enough space for students in the class; 6) need time to know all students' need.