PEDAGOGICAL COMPETENCE OF MISMATCH TEACHERS IN TEACHING ENGLISH FOR YOUNG LEARNERS AT ELEMENTARY SCHOOLS IN TAMBAN

By

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PEDAGOGICAL COMPETENCE OF MISMATCH TEACHERS IN TEACHING ENGLISH FOR YOUNG LEARNERS AT ELEMENTARY SCHOOLS IN TAMBAN

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STATEMENT OF AUTHENTICITY

I, the undersigned, Nornajiyah, SRN 1501240504, declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfill the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

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ABSTRACT

Nornajiyah. 2019. Pedagogical Competence of Mismatch Teachers in Teaching English for Young Learners at Elementary Schools in Tamban. Thesis. English Education Department. Faculty of Tarbiyah and Teachers Training. Advisors: (1) Dra. Andi Irlina, M.Hum, (2) Afifah Linda Sari, SS, M.Pd

Keywords: Mismatch Teacher, MI Nurul Iman, MI Darul Mutaalimin, MI Sullamuttarbiyah, Pedagogical Competence, Qualitative descriptive

The purposes of this research are to investigate the pedagogical competence of mismatch teacher in teaching English for young learners at elementary schools in Tamban and to find out the problem faced by the mismatch teacher in teaching English for young learners at elementary schools in Tamban in case of pedagogical competence. The subjects of this research are three mismatch teachers who are teaching English for young learners at three different elementary schools in Tamban. The research design in this research is qualitative descriptive and analyzing the data by data collection, data reduction, data display, conclusion and verification. The result in this research is the mismatch teachers do not fulfill all the indicators on pedagogical competence, such as in creating learning design for young learners, implementing the learning, and evaluation the learning outcomes of young learners, the mismatch teacher got a problems in designing the learning and in doing the evaluation of young learners. This research can give contribution for education by giving information about the pedagogical competence of mismatch teachers in teaching EYL and the problem faced by mismatch teacher and teaching EYL in case of pedagogical competence.

ABSTRAK

Nornajiyah. 2019. *Pedagogical Competence of Mismatch Teachers in Teaching English for Young Learners at Elementary Schools in Tamban.* Skripsi. Jurusan Pendidikan Bahasa Inggris. Fakultas Tarbiyah dan Guru. Dosen pembimbing: (1) Dra. Andi Irlina, M.Hum, (2) Afifah Linda Sari, SS, M.Pd

Kata kunci: Guru, MI Nurul Iman, MI Darul Mutaalimin, MI Sullamuttarbiyah, Kompetensi Pedagogik, Deskriptif Kualitatif

Tujuan dari penelitian ini adalah untuk meneliti kompetensi pedagogik guru dalam mengajar bahasa Inggris untuk pembelajar muda di sekolah dasar di Tamban dan untuk mengetahui masalah yang dihadapi oleh guru dalam mengajar bahasa Inggris untuk pembelajar muda di sekolah dasar di Tamban dalam hal kompetensi pedagogik. Subjek didalam penelitian ini adalah tiga orang guru yang mengajar Bahasa Inggris untuk pembelajar muda di tiga sekolah dasar yang berada di Tamban. Desain penelitian dalam skripsi ini adalah deskriptif kualitatif dan menganalisis data dengan cara pengumpulan data, reduksi data, penyajian data, penarikan kesimpulan, dan verifikasi. Hasil dalam penelitian ini adalah guru tersebut tidak memenuhi semua indikator kompetensi pedagogik, seperti dalam membuat desain pembelajaran untuk siswa, melaksanakan pembelajaran, dan mengevaluasi hasil belajar peserta didik, guru yang mengajar bahasa inggris untuk pembelajar muda tersebut mendapatkan kendala dalam hal membuat desain pembelajaran dan melakukan evaluasi pembelajaran. Penelitian ini dapat memberikan kontribusi untuk pendidikan dengan memberikan informasi tentang kompetensi pedagogik guru dalam mengajar bahasa inggris dan masalah yang dihadapi oleh guru dalam mengajar bahasa inggris dalam hal kompetensi pedagogik.

MOTTO

“Always involve Allah in everything”
“Be Thanked for what you’ve got”

DEDICATIONS

I fully dedicate this thesis to:

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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Shafar, 25th 1441 A.H
September, 25th, 2019 A.D

Writer

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