Appendix 1

TRANSLITERARY LIST

Verse	Translation
Qur'an Surah Al-Alaq:4 ٱلَّذِى عَلَّمَ بِٱلْقَلَمِ ﴿٤﴾	Who has taught (the writing) by the pen
Qur'an Surah Ali Imran: 159 فَبِمَا رَحْمَةٍ مِّنَ ٱللَّهِ لِنتَ لَهُمْ ۖ وَلَوْ كُنتَ فَظًّا غَلِيظَ ٱلْقَلْبِ لَٱنفَضُّوا۟ مِنْ حَوْلِكَ ۖ فَٱعْفُ عَنْهُمْ وَٱسْتَغْفِرْ لَهُمْ وَشَاوِرْهُمْ فِى ٱلْأَمْرِ ۖ فَإِذَا عَزَمْتَ فَتَوَكَّلْ عَلَى ٱللَّهِ ۚ إِنَّ ٱللَّهَ يُحِبُّ ٱلْمُتَوَكِّلِينَ ﴿١٥٩﴾	So by mercy from Allah [O Muhammad], you were lenient with them, and if you had been rude [in speech] and harsh in heart, they would have disbanded from about you. So pardon them and ask forgiveness for them and consult them in the matter. And when you have decided, then rely upon Allah, indeed, Allah loves those who rely [upon Him]

Appendix 2

OBSERVATION SHEET

Day, Date :

Time : 07.00-08.20

Activity : English Teaching Learning

Location : 85th grade of English UPB

Observer : Fatmah

No	Classroom activities	Checklist
1.	Teacher opened the lesson by greeting	
2.	The teacher provides a clue to the material that will be delivered on that day	
3.	The teacher starts learning activities be conveying the material well	
4.	The teacher uses media to deliver material	
5.	The teacher give an example of the material	
6.	The teacher asks about students' difficulties regarding the material	
7..	Interactions in the class go well	
8.	The teacher asks students to make a paragraph as exemplified	

9..	Students are asked to discuss in groups in doing the assignments	
10.	Students are asked to work on their own according to their abilities	
11.	The teacher oversees students when working on assignments	
12.	The teacher checks the students' work directly	
13.	The teacher gives corrections to students by:	
	• Directly	
	• Indirectly	
	• Metalinguistic	
14.	The teacher closes the lesson by reviewing the material	
15.	The teacher provides an evaluation of student assignments	

*Sources: Ayu Sekar Wulandari. 2017. An Analisys of Teacher's Corrective Feedback in Writing Skills at Eight Grade Students of MTs Sumberlawang in Academic Year 2016/2017

Appendix 3

OBSERVATION GUIDLINE TRANSCRIPT

Day, Date : Friday, April 26, 2019

Time : 07.00-08.20

Activity : English Teaching Learning

Location : 85th grade of English UPB

Observer : Fatmah

No	Classroom activities	Checklist
1.	Teacher opened the lesson by greeting	√
2.	The teacher provides a clue to the material that will be delivered on that day	√
3.	The teacher starts learning activities be conveying the material well	√
4.	The teacher uses media to deliver material	√
5.	The teacher give an example of the material	√
6.	The teacher asks about students' difficulties regarding the material	√
7..	Interactions in the class go well	√
8.	The teacher asks students to make a paragraph as exemplified	-

9..	Students are asked to discuss in groups in doing the assignments	-
10.	Students are asked to work on their own according to their abilities	√
11.	The teacher oversees students when working on assignments	√
12.	The teacher checks the students' work directly	√
13.	The teacher gives corrections to students by:	
	• Directly	√
	• Indirectly	√
	• Metalinguistic	√
14.	The teacher closes the lesson by reviewing the material	√
15.	The teacher provides an evaluation of student assignments	√

Day, Date : Saturday, April 27, 2019

Time : 07.00-08.20

Activity : English Teaching Learning

Location : 85th grade of English UPB

Observer : Fatmah

No	Classroom activities	Checklist
1.	Teacher opened the lesson by greeting	√
2.	The teacher provides a clue to the material that will be delivered	-

	on that day	
3.	The teacher starts learning activities be conveying the material well	√
4.	The teacher uses media to deliver material	√
5.	The teacher give an example of the material	-
6.	The teacher asks about students' difficulties regarding the material	-
7..	Interactions in the class go well	√
8.	The teacher asks students to make a paragraph as exemplified	-
9..	Students are asked to discuss in groups in doing the assignments	-
10.	Students are asked to work on their own according to their abilities	√
11.	The teacher oversees students when working on assignments	-
12.	The teacher checks the students' work directly	√
13.	The teacher gives corrections to students by:	
	• Directly	√
	• Indirectly	-
	• Metalinguistic	-
14.	The teacher closes the lesson by reviewing the material	-

15.	The teacher provides an evaluation of student assignments	√

Day, Date : Friday, Mei 3, 2019

Time : 07.00-08.20

Activity : English Teaching Learning

Location : 85th grade of English UPB

Observer : Fatmah

No	Classroom activities	Checklist
1.	Teacher opened the lesson by greeting	√
2.	The teacher provides a clue to the material that will be delivered on that day	-
3.	The teacher starts learning activities be conveying the material well	√
4.	The teacher uses media to deliver material	√
5.	The teacher give an example of the material	√
6.	The teacher asks about students' difficulties regarding the material	√
7..	Interactions in the class go well	√
8.	The teacher asks students to make a paragraph as exemplified	-
9..	Students are asked to discuss in groups in doing the assignments	-
10.	Students are asked to work on their own according to their abilities	√

11.	The teacher oversees students when working on assignments	-
12.	The teacher checks the students' work directly	√
13.	The teacher gives corrections to students by:	
	• Directly	√
	• Indirectly	√
	• Metalinguistic	-
14.	The teacher closes the lesson by reviewing the material	-
15.	The teacher provides an evaluation of student assignments	√

Day, Date : Saturday, Mei 4, 2019

Time : 07.00-08.20

Activity : English Teaching Learning

Location : 85th grade of English UPB

Observer : Fatmah

No	Classroom activities	Checklist
1.	Teacher opened the lesson by greeting	√
2.	The teacher provides a clue to the material that will be delivered on that day	√
3.	The teacher starts learning activities be conveying the material well	√
4.	The teacher uses media to deliver material	√
5.	The teacher give an example of the material	√

6.	The teacher asks about students' difficulties regarding the material	√
7..	Interactions in the class go well	√
8.	The teacher asks students to make a paragraph as exemplified	-
9..	Students are asked to discuss in groups in doing the assignments	-
10.	Students are asked to work on their own according to their abilities	√
11.	The teacher oversees students when working on assignments	√
12.	The teacher checks the students' work directly	√
13.	The teacher gives corrections to students by:	
	• Directly	√
	• Indirectly	√
	• Metalinguistic	-
14.	The teacher closes the lesson by reviewing the material	√
15.	The teacher provides an evaluation of student assignments	√

Appendix 4

LIST OF INTERVIEW'S QUESTIONS

1. What learning model do you use?
2. What do you do when you find students' error in writing?
3. Do you often use corrective feedback?
4. Do you directly or indirectly fixing students' writing?
5. Whether corrective feedback that you provide can improve students' abilities, especially in writing?
6. Is the student will be motivated to correct their writing?
7. Is it important corrective feedback for students?
8. Usually, what kind of corrective feedback did you give? Directly, indirectly, or metalinguistic? Give the example!
9. In giving corrective feedback do you use English or Indonesia? Why?
10. What is your purpose in giving corrective feedback to students?

*Sources: Ayu Sekar Wulandari. 2017. An Analisys of Teacher's Corrective Feedback in Writing Skills at Eight Grade Students of MTs Sumberlawang in Academic Year 2016/2017

Appendix 5

INTERVIEW TRANSCRIPT

Day, date : Friday, 26 April 2019

Informant : Siti Mutmainah, S.Pd

Interviewer : Fatmah

Interviewer : Assalamualaikum, Miss?

Teacher : Waalaikumsalam.

Interviewer : Miss, could I have your time for interview, please?

Teacher : Yes, of course.

Interviewer : Could I start this interview miss?

Teacher : Yes, please begin.

Interviewer : Ok. In teaching and learning process, especially in writing activities, what learning model or method do you use?

Teacher : Especially in writing activities, I usually used direct method and sometimes I also used procedural but seldom. But for the whole I used GTM.

Interviewer : Then, what do you do when you find students' error in writing?

Teacher : Based on my experience before, I usually correcting the students' mistake directly.

Interview : Ok, miss. Do you often use corrective feedback?

Teacher : Yes, I do. That's very helpful.

Interview : Do you directly or indirectly fixing students' writing?

Teacher : I often fix or correct the students' writing directly.

Interview : Ok. Whether corrective feedback that you provide can improve students' abilities, especially in writing?

Teacher : In my opinion, using corrective feedback its very help student to improve their English especially in writing, because students at least already know where the mistakes so that when they I give next assignment student have an overview, event when correction are being made.

Interviewer : Well, is the student will be motivated to correct their writing?

Teacher : Yes, the student is. When they find out about their mistakes, the students immediately fix them.

Interviewer : So, is it important corrective feedback for students?

Teacher : Yes, it is. It's very important to give student corrective feedback for their need in learning English especially in writing.

Interview : Usually, what kind of corrective feedback did you give? Directly, indirectly, or metalinguistic? Give the example!

Teacher : Almost directly. For example, when the student get task or assignment from me, and then sure they collect it to me, directly I look into or control their writing and directly I say about their mistake, and at the same time the student can correct their writing until clear.

Interviewer : In giving corrective feedback do you use English or Indonesia? Why?

Teacher : Both, I used Indonesia sometime I also used English, or mix between Indonesia and English. Because as you know that my class is in 85 class or group, and actually if I give full English will make them headache.

Interviewer : Ok miss. The last, what is your purpose in giving corrective feedback to students?

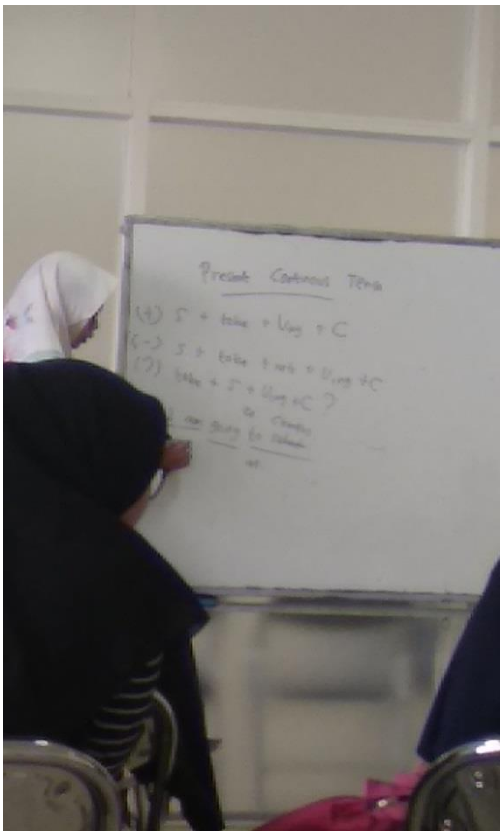
Teacher : As we know together that it is important to give the student corrective feedback because there is no mean if they just learn by their understanding whether it is true or false or without our guidance again after they do the assignment especially in writing. So it is important to guide them and give the corrective feedback for their nee in leaning language.

Interviewer : Ok, Miss. I think enough for interview, thank you for your time and I apologize for troubling you.

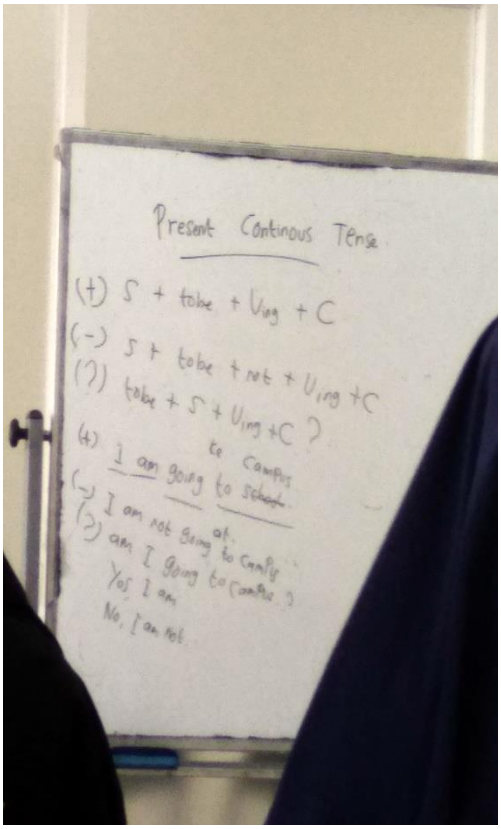
Teacher : Yes, you're welcome, not troublesome at all.

Interviewer : Assalamu'alaikum.

Teacher : Wa'alaikumsalam.


Present Continous Tense
(+) S + tobe + Ving + C
(-) S + tobe + not + Ving + C
(?) tobe + S + Ving + C ?
to Campus
am going to school
not




Present Continous Tense
(+) S + tobe + Ving + C
(-) S + tobe + not + Ving + C
(?) tobe + S + Ving + C ?
to Campus
(+) I am going to school
(-) I am not going to Campus
(?) am I going to Campus ?
Yes, I am
No, I am not





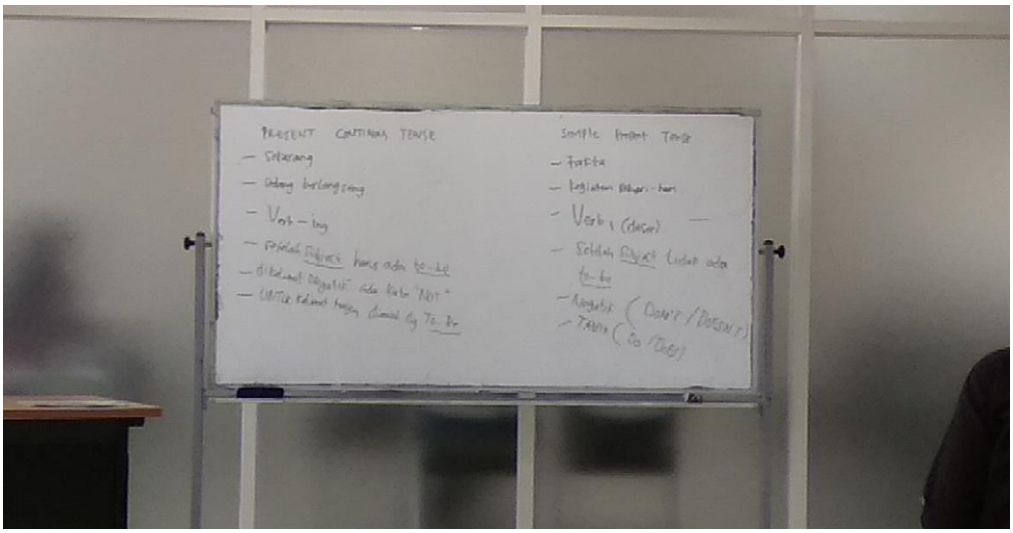


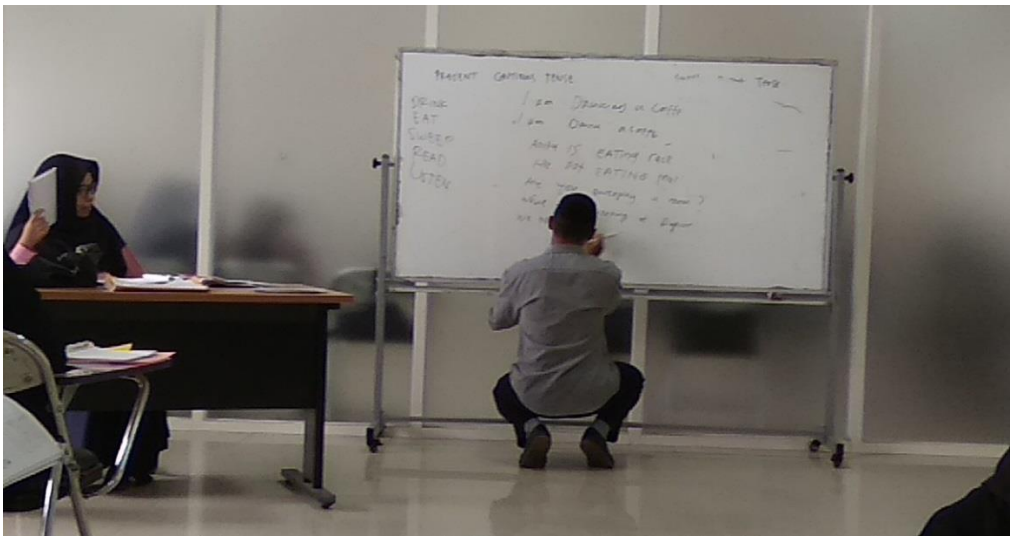








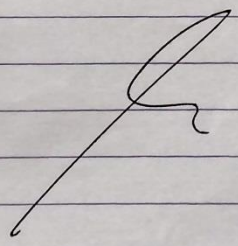

PRESENT CONTINUS TENSE
Simple present Tense


PRESENT CONTINUS TENSE
DRINK
EAT
SLEEP
READ
LISTEN



Nama: Dina FAHRIANI

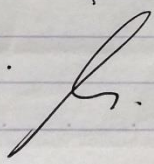
(+) She is doing as a SalesPerson at hospital
(-) She is not doing as a Sales Person at hospital
(?) is She doing as a Sales Person at hospital ?
yes, She is
yes, She is not



Ema Dwi Lestari

+ ~~You are police officer Going Abroad.~~
- ~~You are not Going Abroadd.~~
? ~~are you going Abroad. ?~~
yes.

+. you are Going Abroad with police officer
- you are not Going Abroad with police officer.
? are you Going Abroad with police officer ?
yes. you are
No. you are not.



Nama : FEBRIYANTI

\+ She is working as flight attendant in the plane
\- She is not working as flight attendant in the plane
? Is she working as flight attendant in the plane?
answer :

Yes, she is
No, she is not

1. Rachel work as judge (+)
(-)

Work (V)
Working (Ving)

am Rachel

1. Rachel is working as judge in the office
Rachel is not working as judge in the office
~~am~~ Is Rachel working as judge in the office ?

1. Rachel is working as judge in the office
Rachel is not working as judge in the office
Is Rachel working as judge in the office ?
Yes, She is , No, she is not

Nama : Gusti Putri Nurapini

Nama = Marto.

(+) He is driving 747 Syamsodinoor banjarmasin (He → pi

(-) He is not driving → syamsodinoor banjarmasin

(?) Is He driving 747 syamsodinoor banjarmasin?

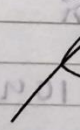
Yes, He is

no He is not

+ (He is pilot)

- (He is pilot)

(?) Is He Pilot



NAMA. M. IHSAN. RAMADANI

No.

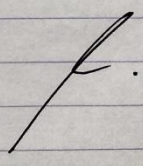
Date :

+ Juna is working as a cashierw in the super market

- Juna is NOT working as a cashierw in the super market

? Is Juna working as a cashierw in the super market ?

✱ - Yes, He is No, He is not.



No.

Date :

M. Isra

Marto is Musician he is Working In Music Studio

+ Marto is Working as a Musician in music studio

- Marto is Not Working as a Musician in music studio

(?) Is Marto Working as a Musician in music studio?

Yes, Marto is

No, Marto Not ✗

No.

Date :

Muhammad Yono

+ He is marto, security heeping at university

- He is Not marto, security heeping at university

? Is He marto, security heeping at university

Yes, He is No. He is

No, She is Not.

Nama putri purnama sari

(+) She is a singer. Singing in the stage

(-) She is Not a singer. Singing in the stage

(?) Is she a singer. Singing in the stage?

Yes She is

No She is Not

(+) You are a chef cooking in the kitchen

(-) You are Not a chef cooking in the kitchen

(?) are you a chef cooking in the kitchen?

Yes, You are

No, You are Not

Nama. Siti Maisyaroh

kitchen

+ She is working as a doctor in the hospital

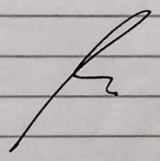
− She is not working as a doctor in the hospital

? Is she working as a doctor in the hospital ?

Yes She is

no. she is not

nama = Siti Zahrah



Taufik Rahman
1301110069.

No.

Date :

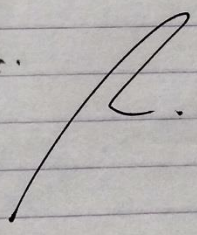
+ he is ~~a~~ a waiter serving at restaurant.

− he is not ~~a~~ a waiter serving at restaurant

? is he ~~a~~ a waiter serving at restaurant.

Yes, he is

no, he is not.



nama : Khairunnisa.

(+) He is doing as lawyer in the office

(-) He is not doing as lawyer in the office

(?) ~~Is~~ is he doing as lawyer in the office ?

Yes, iam

no, iam not

CURRICULUM VITAE

I. Personal Details	
Name	: Fatmah
Place and Date of Birth	: Tamban, March 17th, 1995
Gender	: Female
Marital Status	: Single
Religion	: Islam
Nationality	: Indonesia
Parents	: Hamdani dan Nurhami
Siblings	: Hamidi, Rahmadi, Sainah, dan Akhmad Firdaus
II. Formal Educational Background	
2001- 2007	: State Elementary School of Sidorejo 2 (SDN Sidorejo 2)
2007-2010	: State Islamic Junior High School Tamban (MTsN Tamban)
2010-2013	: State Senior High School 1 Tamban (SMAN 1 Tamban)
2013-2019	: English Education Department of Antasari State Islamic University Banjarmasin

III. Organization Experience	
2013-2018	Student Activity Unit Sport (UKM Olahraga)