THE USE OF GOOGLE CLASSROOM TO SUPPORT STUDENT ENGLISH LEARNING

By
Rizki Maulana

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THE USE OF GOOGLE CLASSROOM TO SUPPORT STUDENT ENGLISH LEARNING

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by

Rizki Maulana

1501241572

ANTASARI STATE ISLAMIC UNIVERSITY
FACULTY OF TARBIYAH AND TEACHER TRAINING
ENGLISH EDUCATION DEPARTMENT
BANJARMASIN
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APPROVAL

Tittle	: The Use of Google Classroom to Support Student English Learning
Name	: Rizki Maulana
SRN	: 1501241572
Faculty	: Tarbiyah and Teacher Training
Program	: Undergraduate Study (S-1)
Department	: English Education Department
Academic Year	: 2019/2020
Place/Date of Birth	: Kotabaru 30 July 1996
Address	: Stagen Street Km.08 Rt.09 PulauLaut Utara Kotabaru

After being checked and revised, the thesis has been approved to be examined in front of the board of Examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Banjarmasin, 27 November 2019

Advisor
Contents and Research Methods

Rahmila Murtiana, SS., MA.
NIP. 197107302005012004

Advisor
Language and WritingTechniques

Fajrianor, S.Pd, M.Pd
NIDN. 2026039101

Acknowledged by
Head of English Education Department
Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin,

Nani Hizriani, MA.
NIP. 197711272003122001

VALIDATION

Tittle: The Use of Google Classroom to Support Student English Learning.

Name Rizki Maulana SRN 1501241572 has been examined by the board of thesis examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Day : Thursday

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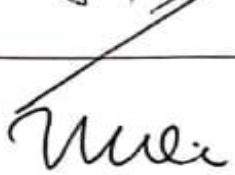
Stated : Passed

Score : 83,5

Dean Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin

Prof. Dr. H. Juairiah, M.Pd
NIP. 196001061986032004

THE BOARD OD EXAMINERS:

Name	Signature
1. Drs. Sa'dillah , M.Pd NIP. 196405201992031006 (Chairperson)	
2. Rahmila Murtiana, MA NIP.197107302005012004 (Member)	
3. Fajrianor, S.Pd, M.Pd NIDP.2026039101 (Member)	

STATEMENT OF AUTHENTICITY

I, the undersigned, Rizki Maulana, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, 26 November 2019

The writer,



Rizki Maulana

ABSTRACT

Rizki Maulana. 2019. The Use of Google Classroom to Support Student English Learning. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Rahmila Murtiana SS., MA, (II) Fajrianor S.Pd, M.Pd

Keywords: Google Classroom, Application, Supporting Learning Media

Google Classroom is a learning management system for school with the aim of making paperless assignments, distributions and assessment easier. Google Classroom acts as a medium or tool that can be used by teachers and students to create online class or classes virtually, where lecturer or teacher can provide an announcements or assignments to students who are receive directly (real time) by the students. To answer the problems that have been formulated, the purpose of this research is to know how Google Classroom used to support English learning, to know the students' interest in using Google Classroom application that applied in English learning, and to find out the student learning outcomes in English learning using Google Classroom application.

The method used in this research is descriptive qualitative, conducted systematically reflective of various actions taken by the actors, ranging from planning to actual assessment in the classroom in the form of teaching and learning activities to improve learning conditions

The results of this research are the Google Classroom application make student fun in learning, so the students feel comfortable in learning something. So learning is no longer a burden and students dare to continue to explore and experiment with the knowledge they learn. In addition, e-learning method in Google Classroom-based has provided convenience and fluency in the teaching and learning process for teaching staff and students, the Google Classroom also can increase the intensity of interactive communication with students outside of official learning hour. This method also gives flexibility to the lecture in providing access to students to obtain during face-to-face meeting. The implication in the future, students will have a high competitiveness, depth in the knowledge they have learned and of course have a better achievement grades.

For university, with the results of this research, it can be done with the same object but the scope is wider than this research, so the conclusion can be generalized for all English department all over Indonesia. For future research, it can be seen more closely related to the lecturers' responses from the use of Google Classroom in conducting the learning process.

ABSTRAK

Rizki Maulana. 2019. *Penggunaan Google Classroom Untuk Mendukung Pembelajaran Bahasa Inggris Siswa.* Skripsi. Jurusan Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, Universitas Islam Negeri Antasari. Dosen Pembimbing: (I) Rahmila Murtiana SS., MA, (II) Fajrianor S.Pd, M.Pd

Kata kunci: *Google Classroom, Aplikasi, Pendukung Media Pembelajaran*

Google Classroom merupakan sistem manajemen pembelajaran untuk sekolah dengan tujuan mempermudah penugasan, distribusi, dan penilaian tanpa kertas. Google Classroom bertindak sebagai media atau alat yang dapat digunakan oleh guru dan siswa untuk membuat kelas atau kelas online secara virtual, di mana dosen dapat memberikan pengumuman atau tugas kepada siswa yang diterima secara langsung oleh siswa.

Untuk menjawab masalah yang telah dirumuskan, tujuan dari penelitian ini adalah untuk mengetahui bagaimana penggunaan Google Classroom untuk mendukung pembelajaran Bahasa Inggris siswa. Untuk mengetahui minat siswa dalam penggunaan Google Classroom yang diterapkan dalam pembelajaran bahasa Inggris Untuk mengetahui seberapa besar peningkatan hasil belajar siswa dalam belajar bahasa Inggris menggunakan Google Classroom.

Metode yang digunakan dalam penelitian ini adalah deskriptif kualitatif. Dilakukan secara sistematis mencerminkan berbagai tindakan yang diambil oleh para aktor, mulai dari perencanaan hingga penilaian aktual di kelas dalam bentuk kegiatan belajar mengajar hingga meningkatkan kondisi belajar (Wibawa, 2003).

Hasil dari penelitian ini adalah Aplikasi kelas google membuat siswa senang dalam belajar sehingga siswa merasa nyaman dalam mempelajari sesuatu sehingga belajar tidak lagi menjadi beban dan siswa berani untuk terus mengeksplorasi dan bereksperimen dengan pengetahuan yang mereka pelajari. Selain metode e-learning dalam pembelajaran berbasis Google Classroom yang telah memberikan kemudahan dan kelancaran dalam proses belajar mengajar untuk staf pengajar dan siswa, aplikasi Google Classroom juga dapat meningkatkan intensitas komunikasi interaktif dengan siswa di luar pembelajaran resmi jam. Metode ini juga memberikan fleksibilitas kepada dosen dalam memberikan akses kepada siswa untuk mendapatkan referensi ilmiah terkait dengan kursus yang mungkin tidak diperoleh selama pertemuan tatap muka. Implikasinya di masa depan, siswa akan memiliki daya saing yang tinggi, kedalaman pengetahuan yang telah mereka pelajari dan tentu saja memiliki nilai prestasi yang lebih baik.

Untuk sekolah, dengan hasil penelitian ini, untuk penelitian lebih lanjut dapat dilakukan dengan objek yang sama tetapi cakupannya lebih luas atau tidak hanya di satu universitas, sehingga kesimpulannya dapat digeneralisasi untuk semua mahasiswa Jurusan Bahasa Inggris di Indonesia. Untuk penelitian lebih lanjut, dapat dilihat lebih dekat terkait dengan tanggapan dosen dari penggunaan Google Classroom dalam melakukan proses pembelajaran.

MOTTO

"Tell me and I forget.

Teach me and I remember.

Involve me and I learn".

(Benjamin Franklin)

"If the plan does not work, change the plan but never the goal"

"Fight, you can do it"

(Rizki Maulana)

DEDICATION

I dedicate this thesis for:

1. My beloved parents, Zikrullah and Rafiah who always give me endless love, supports in mentally, spiritually, and materially all time. So proud to have both of you Alhamdulillah
2. All my family especially my grandmother and my little brother and sisters who always supporting me.
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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Muharram, 18th 1441 A.H
November, 26th, 2019 A.D

Rizki Maulana

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