THE TEACHER'S CORRECTIVE FEEDBACK IN PRONUNCIATION AT 68th GROUP OF ENGLISH UPB AT UIN ANTASARI BANJARMASIN

BY

ZULFA IZZATI

1301240868

ANTASARI STATE ISLAMIC UNIVERSITY
FACULTY OF TARBIYAH AND TEACHER TRAINING
ENGLISH EDUCATION DEPARTMENT
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Zulfa Izzati

1301240868

ANTASARI STATE ISLAMIC UNIVERSITY
FACULTY OF TARBIYAH AND TEACHER TRAINING
ENGLISH EDUCATION DEPARTMENT
BANJARMASIN
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APPROVAL

Title	: THE TEACHER'S CORRECTIVE FEEDBACK IN PRONUNCIATION AT 6B[th] GROUP OF ENGLISH UPB AT UIN ANTASARI BANJARMASIN
Name	: Zulfa Izzati
SRN	: 1301240868
Faculty	: Tarbiyah and Teacher Training
Program	: Undergraduate Study (S-1)
Department	: English Education Department
Academic Year	: 2019/2020
Place/Date of Birth	: Banjarmasin, November 25[th] 1995
Address	: Jl. Antasan Kecil Timur Rt.08 No.16A

After being checked and revised, the thesis has been approved to be examined in front of the board of Examiners of Faculty of Tarbiyah and Teacher Training UIN Antasri Banjarmasin.

Banjarmasin, January 21[st] 2020

Advisor I

Nani Hizriani , S.Pd, M.A
NIP.197711272003122001

Advisor II

Hidayah Nor, S.Pd., M.Pd.
NIP. 2017010117

Acknowledged by:
Head of English Education Department
Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin,

Nani Hizriani, M.A
NIP.197711272003122001

iv

VALIDATION

Title : The Teacher's Corrective Feedback in Pronunciation at 68th group of English UPB at UIN Antasari Banjarmasin.

Zulfa Izzati, SRN 1301240868 has been examined by the board of thesis examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Day : Friday

Date : June 12, 2020

Stated : PASSED

Score : 77,6 (B+)

Dean Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin

Prof. Dr. H. Juairiah, M.Pd
NIP. 196001061986032004

THE BOARD OF EXAMINERS:

Name	Signature
1. NANI HIZRIANI, S.Pd, M.A NIP.197711272003122001	
2. FAJRIANOR, S.Pd, M.Pd NIP.2026039101	
3. HIDAYAH NOR, S.Pd, M.Pd NIP.2017010117	

STATEMENT OF AUTHENTICITY

The person whose signature is below:

Name : Zulfa Izzati

SRN : 1301240868

Program : Strata 1 (S1)

Department : English Education

Faculty : Tarbiyah and Teachers Training

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Banjarmasin, 21st January 2020

The researcher



Zulfa Izzati

ABSTRACT

Izzati, Zulfa. 2020. “The Teacher’s Corrective Feedback in Pronunciation at 68th Group of English UPB at UIN Antasari Banjarmasin” Thesis English Education Department, Faculty of Tarbiyah and Teachers Training. Advisor I: Nani Hizriani, S.pd, M.A, Advisor II, Hidayah Nor, S.Pd, M.Pd.

Keywords: Corrective feedback, Teacher’s corrective feedback and Pronunciation activity.

This research aims to describe: 1) kinds of corrective feedback that are use by teacher in pronunciation activities, 2) corrective feedback applied by teacher in pronunciation activities at 68th Group of English UPB at UIN Antasari Banjarmasin.

In achieve its objectives, researcher use descriptive qualitative as an approach to collect and analyze data. The subject of this research are one teacher and all the students of 68th group of English UPB at UIN Antasari Banjarmasin The object of this research the teacher’s feedback especially corrective feedback use by teacher in pronunciation activities of 68th group of English UPB at UIN Antasari Banjarmasin This research carries out in the group 68th English Language Development Unit (UPB) at UIN Antasari Banjarmasin. This study take 68th grade from 109 groups and 2811 of students, in group 68th consists of 24 students. The researcher gets data from informants and documents. The main data is obtained collecting student pronunciation errors activities that contains corrective feedback from teacher. The istrument use in this study are observation and interview. Data processing in this research is divide into three phases: reducing, displaying and drawing conclusion. Then, all the data are analyze descriptively qualitatively and concluded inductively.

This study find out that there are six types of corrective feedback used by teacher to students in pronunciation at Group 68th of English UPB at UIN Antasari Banjarmasin. They are recast, metalinguistic feedback, clarification request, elicitation, explicit feedback and repetition. The most dominant type of corrective feedback that is use by the teacher during pronunciation activities at Group 68th of English UPB at UIN Antasari Banjarmasin are recast, clarification request and repetition.

ABSTRAK

Izzati,Zulfa. 2020. " Umpan Balik Korektif yang Digunakan oleh Guru dalam Pengucapan pada Kelompok 68 dari UPB Bahasa Inggris di UIN Antasari Banjarmasin" Skripsi Jurusan Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan. Penasihat I : Nani Hizriani, S.Pd, M.A, Penasihat II, Hidayah Nor, S.Pd, M.Pd.

Keyword: Umpan balik korektif,Umpan Balik Korektif Guru dan Aktivitas Pengucapan

Penelitian ini bertujuan untuk menggambarkan:1) jenis umpan balik korektif yang digunakan oleh guru di sekolah pada umumnya, 2) jenis umpan balik korektif yang paling digunakan oleh guru dalam kegiatan pengucapan kepada kelompok 68 UPB Bahasa Inggris di UIN Antasari Banjarmasin.

Dalam mencapai tujuannya, peneliti menggunakan analisis mendalam sebagai pendekatan untuk mengumpukan dan menganalisis data. Subjek penelitian ini adalah satu guru dan semua siswa dari kelompok 68 UPB Bahasa Inggris di UIN Antasari Banjarmasin. Penelitian ini dilakukan dalam kelompok 68 UPB Bahasa Inggris di UIN Antasari Banjarmasin. Penelitian ini mengambil kelompok 68 yang terdiri dari 109 kelompok dan 2811 siswa, dalam kelompok 68 ini terdiri dari 24 siswa. Peneliti mendapatkan data dari informants dan dokumen. Data utama diperoleh dari mengumpulkan aktivitas kesalahan pengucapan yang berisikan umpan balik koretif dari guru. Instrumen yang digunakan dalam penelitian ini adalah pengamatan dan wawancara. Pengolahan data dalam penelitian ini di bagi menjadi 3 fase:mengurangi, menampilkan dan menarik kesimpulan. Kemudian, semua data dianalisis secara deskriptif kualitatif dan disimpulkan secara induktif.

Penelitian ini telah ditemukan bahwa ada enam jenis umpan balik korektif yang digunakan oleh guru untuk mahasiswa kegiatan pengucapan pada Kelompok 68 dari UPB Bahasa Inggris di UIN Antasari Banjarmasin, yaitu; recast, metalinguistic feedback, clarification request, elicitation, explicit feedback and repetition. Yang lebih dominan dari jenis-jenis umpan balik korektif yang digunakan guru dalam kegiatan pengucapan pada Kelompok 68 dari UPB Bahasa Inggris di UIN Antasari Banjarmasin adalah recast, clarification request and repetition.

MOTTO

"Where there's a will, there's a way"

DEDICATION

I dedicate this thesis with sincerity to:

1. My beloved parents, Hadriani and Fithrotinnisaa who always give me endless love, supports in mentally, spritually, and materially during the time of study and process of making this thesis.
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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, 21st January 2020

The Writer



Zulfa Izzati

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