CHAPTER I

INTRODUCTION

A. Background of Study

Teaching is one of the most important professions in our education. Teaching people to dance is not only one of our most important skills; it is also one of the most difficult. As a teacher, teaching people to do something is not easy task. For that, to make teacher easier in teaching in the classroom, it needs a lesson plan. It can help teacher to focus in teaching, especially English. It also aids ensure that classroom instruction aligns with curriculum goals and objective and therefore enables students to demonstrate their successful learning on unit or curricular assessments. Lessons not only shape how and what students learn, they also impact student attitudes toward language learning. To make a good lesson plan, a teacher must guide with syllabus and it must concord with curriculum.

Curriculum is one of the most important aspects in making lesson plan because it's as basic of our education in teaching learning process. According to Skilbeck (1984, p.6) said that a curriculum is framework for the enhancement and organization of the varied and numerous experiences of students in a school setting and beyond the school. It means curriculum as

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guide in teaching learning in education. Like statement of Rogers and Taylor (1998) said curriculum as all the learning that is planned and guided by training or teaching organization. The training could be carried out in groups, or individually, inside or outside a classroom in an institutional setting, or in the field. In book that wrote by Geoffrey H. Wilson (1993, p.7) states that curriculum development revolves around three major curriculum elements: decisions on what to teach which are educational ends to generated at three levels of specificity and immediacy to the learner, decisions on how to teach, and decisions concerning the extent to which educational ends are being attained through the strategies.

Based on statements above, curriculum is fundamental aspect to make successful education. But, in reality curriculum in our country, Indonesia has many problems. It proofs with change of curriculum Indonesia time by time. Just now, we use KTSP curriculum. It has not finish in implementing. Suddenly, Ministry of National education of Indonesia has policy that the 2013 curriculum is the newest curriculum that used in Indonesia. It has interesting program in teaching learning at school. It also has the excellent purpose in education that is to revise and develop our education in Indonesia.

2013 curriculum as fundamental has many good concepts to developing education in Indonesia. According to Deputy Minister of Education and Culture, Musliar Kasim (2014) explained that there are several stages in the process of implementation of the 2013

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curriculum peak to be achieved is the ability to communicate. It will be the future competence in our education.

Now, our governments give socialization about 2013 curriculum through education and training. Developing of the 2013 curriculum has formulas that personal experience of student as priority through observing, questioning, experimenting, associating, and networking/communicating. Five processes in the 2013 curriculum are called scientific approach. If we observe, the five processes can we find in holy Quran.

The first, observing process, Allah SWT said in Surah Ali ‘Imran verse 137 as follows:

From the translation of the verse above, ‘observe’ can be expressed with word ‘pay attention’. In observing, man uses eyes (eyesight). For that, man is more impressed and esier to understand something with look directly than listen directly. Thus, man can get knowledge through observation.

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The second, questioning process, Allah SWT said in Surah An-Nahl verse 43 as follows:

In this verse, Allah gives guideline to ask to get knowledge. Ask a question is a form of critical attitude through listen and think process. The question will express a new knowledge.

The third, experimenting and associating process, Allah SWT said in Surah An-Nisa verse 95 as follows:

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The verse above explains about try or practice. Its mean, learners have to experiment in learning. The knowledge will be really inspired with it. Many practices will make learners can master knowledge and can associate in real life.

The fifth, networking/communicating process, Allah SWT said in surah Ali Imran verse 110 as follows:

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The verse above has meaning that people need to convey the knowledge. In this context, people can spread the knowledge to other people. In our education, learners mean can communicate the knowledge in daily life.

Based on program of 2013 curriculum that explains above, it is a structured program and very good for our education in Indonesia. The writer thinks if a teacher teaches in the classroom using the 2013 curriculum in making lesson plan, certainly it's an attractive teaching learning process. So, the writer interested in knowing about how about the implementation of 2013 curriculum in developing English lesson plan using the 2013 curriculum. The writer chooses English subject in her research because language has been central character to develop of intellectual, social, and emotional of the students. Studying a language would help the students to know their self, culture and the other culture (Nunan, 1987, p. 29). In different book, (Nunan and Baily, 2009, p.3) state English is one of language in Indonesia. It becomes

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one of language priority among the other language. It is very useful in developing of our country. By getting English knowledge, the development of modern era can be followed. Besides, English Subject at State Junior High School 1 Martapura is very good because it is a popular school that has many facilities to implement the 2013 curriculum in teaching English. There are also many good English teachers who are very professional. One of them is English teacher that teaches there has many experiences in teaching and gets appreciation as a model teacher of the 2013 curriculum by LPMP *(Lembaga Penjamin Mutu Pendidikan)*. Certainly, the English teacher can make a good English lesson plan according to the 2013 curriculum. Because that, the writer wants to research there.

The writer also wants to learn more about this research needs to know as a new knowledge and experience for doing research entitled:

"THE IMPLEMENTATION OF 2013 CURRICULUM IN DEVELOPING ENGLISH LESSON PLAN AT STATE JUNIOR HIGH SCHOOL 1 MARTAPURA ACADEMIC YEAR 2014/2015."

B. Statements of Problem

This study aims to know teacher's technique in developing English lesson plan using the 2013 curriculum at State Junior High School 1 Martapura.

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The research questions are determined as follows:

1. What are the teacher's techniques in developing English lesson plan using the 2013 curriculum at State Junior High School 1 Martapura academic year 2014/2015?
2. What are the problems faced by the teacher in developing English lesson plan using the 2013 curriculum at State Junior High School 1 Martapura academic year 2014/205?

C. Objectives of Study

The purposes of this research are expected:

1. To know what are the teacher's techniques in developing English lesson plan using the 2013 curriculum at State Junior High School 1 Martapura academic year 2014/2015.
2. To know the problems faced by the teacher in developing English lesson plan using the 2013 curriculum at State Junior High School 1 Martapura academic year 2014/2015.

D. Significance of Study

The result of this research is expected to have benefits, such as

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1. Academic benefit

   It serves as information for English learning to make a good lesson plan using the 2013 curriculum for Junior High School academic year 2014/2015.

2. Practical benefit

   a. For the writer, this research adds the writer's knowledge and experience about English lesson plan using the 2013 curriculum.

   b. For the teacher English at State Junior High School 1 Martapura, this research is help very much to developing lesson plan using the 2013 curriculum there.

   c. For the reader, it inspires those who would like to do similar research.

E. Definition of Key Terms

1. Implementation : A tool or an instrument, often one that is quite simple and that used outdoors (Oxford, 2010, p.753). It means the implementation of 2013 curriculum in developing English lesson plan.

2. Developing : Try to make something more advanced (Oxford, 2010, p.400). In this research, it means processing in making English lesson plan using the 2013 curriculum.

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3. Lesson Plan : Lesson plan is a cognitively demanding task in which teachers bring to bear their expertise and experience to make good instructional decisions. It is also an opportunity to think about the kinds of teaching that result in student learning (Gregory and Myriam, 2010).
4. The 2013 curriculum : The newest curriculum in Indonesia that use scientific approach in learning activity, which is simplification from the previous curriculum, 2013 curriculum have some differences in teaching preparation, teaching process, and evaluation from previous curriculum (Loeloek, 2013, p. 2).
5. State Junior High School : is basic education in formal education in Indonesia after primary school (or equivalent). Junior high school taken within 3 years, ranging from grade 7 to grade 9.

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