TEXTBOOK ANALYSIS AND EVALUATION OF "BRIGHT AN ENGLISH" FOR GRADE VIII

By

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ANTASARI STATE ISLAMIC UNIVERSITY

BANJARMASIN

2021


UIN
UNIVERSITAS ISLAM NEGERI
ANTASARI
BANJARMASIN

TEXTBOOK ANALYSIS AND EVALUATION OF "BRIGHT AN ENGLISH" FOR GRADE VIII

AN UNDERGRADUATE THESIS

Presented to

Faculty of Tarbiyah and Teacher Training

in partial fulfillment of the requirements

for the degree of *Sarjana Pendidikan* in English Language Education

by

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BANJARMASIN

2021

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Date : 26th of July, 2021

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STATEMENT OF AUTHENTICITY

I, the undersigned, Gusti Helma Nur Azizah, declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfill the purposes and objectives of the study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Kapuas, 7 July 2021



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ABSTRACT

Azizah, Gusti Helma Nur. 2021. Textbook Analysis and Evaluation of "BRIGHT An English" for Grade VIII. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Rusnadi, S.Pd., M.Pd.I., MA, (II) Willy Ramadan, S.Pd, M.S.I.

Keywords: Textbook Analysis, Textbook Evaluation, English Textbook "BRIGHT An English" for Grade VIII, Relevance of The Materials, Quality of The Textbook.

A textbook plays pivotal function in language classroom in all types of educational institution. In line with the importance of textbook in educational curriculum, therefore the researcher conducts a research which investigated the relevance of material in textbook to the 2013 curriculum by using textbook analysis and investigated the quality of textbook in pursuance of Harmer's theory of textbook evaluation by using textbook evaluation.

This research belongs to qualitative. The researcher applied the material relevancy of English textbook "BRIGHT An English" for grade VIII to the core and basic competence of 2013 curriculum and the quality of the textbook based on Harmer's theory of textbook evaluation. It presented 3 steps of data analysis procedures: reducing (used data which are relevant), displaying (reduced set of data as a basis for thinking about its meaning), drawing (concluded relevant materials and suitable information).

The results indicated there were 32 materials out of 38 which were relevant to core and basic competence of 2013 curriculum and the percentage was 84.21%, so the materials reached "Excellent" category. Next, there were 30 information out of 40 which were suitable to Harmer's theory of textbook evaluation and the area that has the most suitable information is "Language Skills", then the percentage was 75%, so the quality of the textbook reached "Very Good" category.

ABSTRAK

Azizah, Gusti Helma Nur. 2021. Analisa dan Evaluasi Buku Teks "*BRIGHT An English*" untuk Kelas VIII. Skripsi. Jurusan Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: (I) Rusnadi, S.Pd., M.Pd.I., MA, (II) Willy Ramadan, S.Pd, M.S.I.

Kata Kunci: Analisa Buku Teks, Evaluasi Buku Teks, Buku Teks Bahasa Inggris "*BRIGHT An English*" untuk Kelas VIII, Relevansi Materi, Kualitas Buku Teks.

Buku teks memiliki fungsi penting dalam kelas bahasa di semua jenis lembaga pendidikan. Sejalan dengan pentingnya buku teks dalam kurikulum pendidikan, maka peneliti melakukan penelitian mengenai relevansi materi dalam buku teks dengan kurikulum 2013 dengan menggunakan analisis buku teks dan menyelidiki kualitas buku teks menurut teori evaluasi buku teks Harmer dengan menggunakan evaluasi buku teks.

Penelitian ini menggunakan metode kualitatif. Peneliti menerapkan relevansi materi buku teks bahasa Inggris "*BRIGHT An English*" untuk kelas VIII pada kompetensi inti dan dasar kurikulum 2013 dan kualitas buku teks berdasarkan teori evaluasi buku teks Harmer. Ada 3 langkah prosedur analisis data dari penelitian ini, yaitu: mengurangi (menggunakan data yang relevan), menampilkan (mengurangi kumpulan data sebagai dasar untuk menemukan maknanya), menggambarkan (menyimpulkan materi yang relevan dan informasi yang sesuai).

Hasil penelitian ini menunjukkan terdapat 34 materi dari 38 materi yang relevan dengan kompetensi inti dan kompetensi dasar kurikulum 2013 dan persentasenya adalah 84,21%, sehingga materi mencapai kategori "Unggul". Selanjutnya terdapat 30 informasi dari 40 informasi yang sesuai dengan teori Harmer tentang evaluasi buku teks dan area yang memiliki informasi yang paling sesuai adalah "Keterampilan Bahasa", lalu persentasenya adalah 75%, sehingga kualitas buku teks mencapai kategori "Sangat Baik".

MOTTO

"I think anything is possible if you have the mindset and the will and desire to do it and put the time in."

(**Roger Clemens**)

"Don't be insecure, be grateful."

DEDICATION

I dedicate this thesis for:

1. My beloved parents, Gusti Budi Setiawan and Rusdiah who always give me endless love, pray the best for me, support in mentally, spiritually, and materially during the time of study and the process of making this thesis.
2. My pleasing brother, Gusti Muhammad Ridha Ansori who helped and supported me.
3. My closest friends. Thank you for supporting, loving, and making a time for me to talk to refresh my mind while I am busy.
4. My classmates in EED C 2017, EED E 2017, and EED A 2017 Antasari State Islamic University Banjarmasin, thank you for all the friendships, happiness, and sadness that made me stronger and better.
5. LDK Nurul Fata, the place where I have experienced many precious things especially *Habsy*.
6. LiDS Educia, another place where I have gained knowledge and experiences in debate.
7. Another family in KKN *Tematik* UIN Antasari 2021, *Ucul and Gemoy Squad*, thank you for the happiness, laughs, and madness for one month experienced that I have never done before in my life.
8. My thesis mates' warriors, *Mariani, Rossy, Nida, Karimah, and Ekfin*. Keep believing to pursue our dreams.
9. All of my family and friends in Antasari State Islamic University Banjarmasin and others, who have given me supports and love for completing my study.

ACKNOWLEDGMENT

بِسْمِ اللهِ الرَّحْمَنِ الرَّحِيْمِ

اَلْحَمْدِ لِلَّهِ رَ بِ الْعَالَمِيْنَ، وَالصَّلاَةِ وَالسَّلاَ مِ عَلَى أَشْرَفِ الْأَنَبِيَاءِ وَالْ مرْسَلِيْنِ سَيِ دِنَا محَمَّ دِ وَعَلَى اَلِهِ وَاَصْحَبِهِ

أَجْمَعِيْنِ. أَمَّا بَعْدِ

Praise to Allah the Almighty who has been giving me guidance till the researcher finished this thesis entitled "Textbook Analysis and Evaluation of "BRIGHT An English" for Grade VIII". Peace and salutation always be upon Prophet Muhammad P.B.U.H. and all his friends who struggle for Allah. The researcher likes to express appreciation and gratitude to:

1. Prof. Dr. H. Juairiah, M.Pd, as the Dean of Faculty of Tarbiyah and Teacher Training of Antasari State Islamic University and all her staff for their help in the Administrative matters.
2. Nani Hizriani, M.A, as the Head of English Education Department for the assistance and motivation.
3. My academic advisor, Hidayah Nor, M.Pd, for the guidance and encouragement.
4. My thesis advisors, Rusnadi, S.Pd., M.Pd.I., MA, as the advisor of content and research methods for the advice, helps, suggestion and correction.
5. Willy Ramadan, S.Pd, M.S.I, as the advisor of language and writing techniques for the advice, helps, suggestion and correction.
6. All lectures and assistants in Faculty of Tarbiyah and Teacher Training for the priceless knowledge.

Finally, the researcher hopes that this research will be useful for the next researchers. The researcher admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Kapuas, 8 July 2021



Gusti Helma Nur Azizah

CONTENTS

COVER .....

LOGO PAGE i

TITLE PAGE ii

APPROVAL iii

VALIDATION iv

STATEMENT OF AUTHENTICITY v

ABSTRACT vi

ABSTRAK vii

MOTTO viii

DEDICATION ix

ACKNOWLEDGMENT x

CONTENTS xii

LIST OF TABLES xiv

LIST OF APPENDICES xv

CHAPTER I INTRODUCTION

A. Background of Study 1
B. Research Question 5
C. Objectives of Study 5
D. Significance of Study 5
E. Definition of Key Terms 6

CHAPTER II THEORETICAL REVIEW

A. Definition of Textbook 8
B. The Function of Textbook in Language Teaching and Learning 10
C. Textbook Analysis 11
D. Textbook Evaluation 13
E. Harmer's Theory of Textbook Evaluation 14

F. Student English Textbook “BRIGHT An English” 17
G. Curriculum 18
H. The 2013 Curriculum 19
I. Previous Related Study 24

CHAPTER III RESEARCH METHOD

A. Research Design 28
B. Objective of The Study 28
C. Data of The Research 29
D. Source of Data 29
E. Research Instrument 29
F. Data Collection Method 30
G. Data Analysis 32
H. Trustworthiness of The Data 36

CHAPTER IV FINDINGS AND DISCUSSION

A. Data Presentation 39
B. Findings 42
C. Discussion 63

CHAPTER V CLOSURE

A. Conclusion 67
B. Suggestion 68

REFERENCES 70

APPENDICES 74

CURRICULUM VITAE 94

LIST OF TABLES

Page

Table 2.1 Core and Basic Competence of 2013 Curriculum 20

Table 3.1 Criterion Referred Evaluation 35

Table 3.2 Harmer's Criteria of Textbook Evaluation 37

Table 4.1 Data Presentation of English Textbook 'BRIGHT An English" for Grade VIII of Junior High School..... 40

Table 4.2 Research Data of the Relevant Materials to the Core and Basic Competence of 2013 Curriculum 43

Table 4.3 The Relevant Materials to the Core and Basic Competence of 2013 Curriculum 56

Table 4.4 Research Data of the Textbook's Quality to the Harmer's Theory of Textbook Evaluation 58

LIST OF APPENDICES

Page

Appendix I Translation of Qur'an Verse 74

Appendix II Research Instrument 75

Appendix III Official Letters 87

Appendix IV Notes 91